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ABSTRACT

This report presents the results of the third administration of the Delaware Student Testing Program (DSTP). These results are part of a long-term effort to gather data on the educational progress of Delaware students and to use the data to inform decisions about instruction. Reading, writing, and mathematics results are summarized in this report; social studies and science data for grades 8 and 11 are to be reported in fall 2000. The reading and mathematics data are reported as National Percentile Rankings (NPRs), Standards-Based Scores (SBSs), and Performance Levels (PLs). The NPRs (not available for writing) come from a subset of items embedded in the test that were also given to a representative sample of students across the country. The SBSs measure students' progress toward Delaware standards in each content area, and PLs tell how students are performing relative to the state's content standards. DSTP data will enable educators and the public to determine how well Delaware's students are performing over time. To determine how well educators are meeting the needs of all learners, DSTP data are disaggregated by gender, race/ethnicity, free/reduced price mean eligibility, Title I status, disability, English proficiency, and migrant status. Appendix A contains 1999 state and district data, and Appendix B contains school results. Appendix C contains data disaggregated by group, grade, and subject, and Appendix D contains school level scores by free and reduced price meal eligibility. (Contains 40 charts and 39 tables.) (SLD)

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ED 455 269

Delaware Student Testing Program

STATE SUMMARY REPORT
READING, MATHEMATICS, WRITING
SPRING 2000 ADMINISTRATION

TM033072

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Delaware Department of Education

June 2000

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This report is available on the World Wide Web at http://www.doe.state.de.us/aab.

Letter from Acting Secretary of Education Valerie A. Woodruff

Dear Fellow Delawareans:

The results from the third administration of the Delaware Student Testing Program (DSTP) represent a significant step in Delaware's progress towards improving the education of all Delaware students. The standards movement began in Delaware in 1991 and received increased attention with the adoption of content standards in English language arts, mathematics, science, and social studies in June of 1995. Shortly before the adoption of the standards, Delaware educators began the process of creating what is now the DSTP, a nationally recognized statewide student assessment program.

Last August nearly 200 educators, parents, and other stakeholders met to determine how good is good enough. These committees recommended to the Department of Education the cut scores for reading, writing, and mathematics in each grade—the scores that indicate whether our 3rd, 5th, 8th, and 10th graders are performing below, at, or above the expected standards. Delaware's goal of measuring student progress toward a set of world-class content standards is a reality.

A major thrust of Delaware's standards-based reform is to improve student achievement by improving curriculum and instruction. To that end, the DOE has moved forward on several fronts. Department staff developed a web-based online reporting system that gives authorized school and district staff immediate access to DSTP student results including instructional needs and Individual Improvement Plans. The DSTP web site (www.doe.state.de.us/aab) permits the public release of DSTP results via the world wide web. DOE personnel are working on an ongoing basis with school and district staff to align curriculum with standards, encourage effective instructional practice, and promote educational excellence for all Delaware students. Web-based reporting maximizes the delivery of appropriate test accommodations to these students as well as to our students with disabilities. Delaware educators continue their efforts to implement standards-based curriculum and assessments at every grade in order to meet our goal of improved achievement for all Delaware students.

We have a state testing program that actively encourages student achievement; content standards that reflect what a world-class education looks like; and teachers who are willing and able to work with each and every Delaware student. In short, it is a very good time to be a student in Delaware.

Acknowledgements

The results in this report represent a collaborative effort between the Department of Education (DOE), Delaware educators, and Harcourt Educational Measurement. This collaboration is a major reason for the success of the Delaware Student Testing Program (DSTP). Delaware teachers have been involved in every phase of developing the test. They wrote, field-tested, reviewed, revised, and helped select test items for the 1998, 1999, and 2000 programs. These individuals deserve special recognition for their work on the DSTP.

The persons to be acknowledged for contributions to development of the reading and writing component of the DSTP this year are as follows:

Bonnie Albertson, *Brandywine School District*
Ginger Angstadt, *Capital School District*
Dr. Darlene Bolig, *Department of Education*
Mike Boyd, *Lake Forest School District*
Lou Ann Carlson, *Caesar Rodney School District*
Mary Currie, *Milford School District*
Christine Evans, *Brandywine School District*
Douglas Grudzina, *Capital School District*
Marty Hodgkins, *Appoquinimink School District*
Mike Kelley, *Department of Education*
Jane Little, *Capital School District*
Deanne McCredie, *Cape Henlopen School District*
Linda Mitchell, *Indian River School District*
Jacklyn Shockley, *Cape Henlopen School District*
Denise Speicher, *Indian River School District*
Kate Szegda, *Red Clay School District*
Dr. Carol Vukelich, *University of Delaware*

The persons to be acknowledged for contributions to development of the mathematics component of the DSTP this year are as follows:

Sally Caldwell, *Department of Education*
Susan Carlin, *Christina School District*
James Hertzog, *Department of Education*
Maureen LeClerc, *Cape Henlopen School District*
Dr. Jon Manon, *University of Delaware*
John Matthias, *Appoquinimink School District*
Valerie Maxwell, *Appoquinimink School District*
Susan Nancarrow, *Seaford School District*
Jan Parsons, *Indian River School District*
Jamila Riser, *Lake Forest School District*
Jan Shetzler, *Polytech School District*
Carol Stead, *New Castle Vocational Technical School District*
Louise Teaf, *Red Clay School District*
Mary Lynn Vincent, *Colonial School District*

The 1999-2000 district test coordinators also deserve recognition for the time and energy that they devoted to effectively implement the DSTP in their districts. State testing could not happen without them.

Special recognition is also due to all school coordinators and teachers in each school across the state. Their extensive involvement and dedication was essential in assuring the successful implementation of the 2000 DSTP.

Finally, many Department of Education staff spent significant amounts of time in developing the DSTP and were instrumental in creating this report.

Important Note

This report contains only a partial set of the total data from the 2000 administration of the reading, mathematics, and writing portions of the DSTP. Further information and data may be obtained from the DSTP web site at **http://www.doe.state.de.us/aab**. School personnel, members of the public, policy makers, etc., are encouraged to visit the web site for the data pertinent to them and to their schools. Additionally, school administrators have access to a secure web site through which they can organize their data and produce classroom reports for any configuration of students within their building. This innovative use of the Internet puts real data in the hands of those who need it most in a timely and efficient manner. Training in the use of these resources is available to school personnel by contacting the Assessment and Analysis office at the Department of Education (DOE).

The DOE will publish a report summarizing student participation in the reading, mathematics, and writing portions of the 2000 DSTP in the fall of 2000.

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2000 DSTP Executive Summary

The results from the third administration of the Delaware Student Testing Program (DSTP) represent an important step in Delaware's efforts to educate all students to a higher level. These results are part of a long-term effort to gather data on our students' educational progress and use the data to inform our decisions about instruction. Studied over time, the data will help identify trends and patterns that can be directly related to curriculum and instruction, giving districts and schools additional decision-making tools. Reading, writing, and mathematics results are summarized here. Science and social studies data for grades 8 and 11 will be published in the fall.

The reading and mathematics data are reported as National Percentile Rankings (NPRs), Standards-Based Scores (SBSs), and Performance Levels (PLs). Writing results are reported as SBSs and PLs. There are no NPRs for writing. The NPRs come from a subset of items embedded in the test that were also given to a representative sample of students across the country. They tell us how well our students are doing compared to students nationally. NPRs are reported as percentiles, numbers that tell the percentage of students from the national sample performing below that score.

The SBSs measure students' progress toward Delaware standards in each content area. The SBSs in reading and mathematics come from items developed in Delaware and those NPR items that are directly related to Delaware content standards. They are reported on a progressive scale that runs from approximately 150-800. Students in the earlier grades should tend to score towards the lower part of the scale, while students in the upper grades should tend to score towards the higher part of the scale. This type of score scale helps give us a sense of how our students are progressing across the grade levels as well as over time. The SBSs in writing come from items developed in Delaware and are reported on a scale of 3-15 at each grade level.

PLs tell how students are performing relative to the State's content standards. Delaware has five performance levels as indicated on the following page.

DSTP Student Performance Levels

The student performance levels and cut scores were established by educators and community members from around the state and were approved by the State Board of Education on September 23, 1999.

Table 1
DSTP Student Performance Levels

Level	Category	Description
5	Distinguished	Excellent performance
4	Exceeds the Standard	Very good performance
3	Meets the Standard	Good performance
2	Below the Standard	Needs improvement
1	Well Below the Standard	Needs significant improvement

Cut Scores for the DSTP Assessment

The cut scores for DSTP reading appear in Table 2. The indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 2
Cut Scores: DSTP Reading Assessment

Grade	Below	Meets	Exceeds	Distinguished
3	387	411	465	482
5	427	451	508	529
8	475	500	564	584
10	477	502	573	593

Tables 3 and 4 contain similar information for mathematics and writing. The indicated numbers represent the lowest possible scores a student can earn and still be within the indicated performance level.

Table 3
Cut Scores: DSTP Mathematics Assessment

Grade	Below	Meets	Exceeds	Distinguished
3	382	407	464	499
5	424	449	503	525
8	469	493	531	549
10	500	525	559	574

Table 4
Cut Scores: DSTP Writing Assessment

Grade	Below	Meets	Exceeds	Distinguished
3	5	7	11	13
5	6	8	11	13
8	6	8	11	13
10	6	8	11	13

DSTP Results

Following are the state-level results from the 2000 administration of the DSTP. Additional details can be obtained from the appendices of this report and from the Department of Education web page at **http://www.doe.state.de.us/aab**.

Reading

Chart 1, Standards-Based Scores, DSTP Reading

Chart 1 shows the standards-based reading scores for Delaware students from the 1998, 1999, and 2000 administrations.

The standards-based reading scale ranges from 150 to 800 and is a progressive scale. Thus, third graders are expected to score near the lower end of the scale while older students should score toward the higher end. The chart indicates that at grades 3, 5, and 8 scores increased over time. Grade 10 scores improved in 2000 after a dip in 1999.

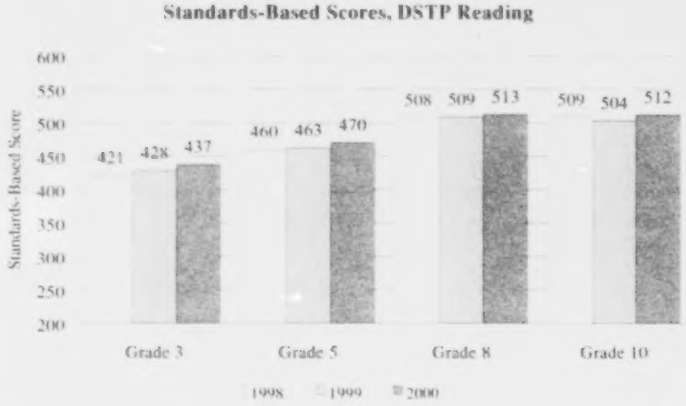

Chart 2, Percentile Ranks, DSTP Reading

Chart 2 shows the national percentile rankings for reading for all grades assessed. The percentile rankings come from the Stanford Achievement Test, Ninth Edition (SAT9) reading comprehension subtest that is part of the DSTP and show how Delaware students compare to their national peers. Delaware students have performed at or above the national average (50th percentile) in grades 3, 5, and 8 and below the national average in grade 10 since the inception of the DSTP. Percentile ranks at all grades have improved over last year's ranks.

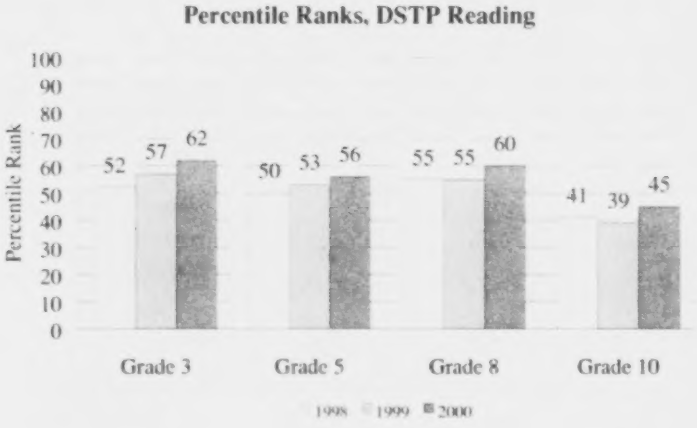

Chart 3, Student Performance Levels, DSTP Reading

Chart 3 shows how Delaware students fared in reading in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding. The percent of students meeting or exceeding Delaware's reading standards has increased each year at grades 3, 5, and 8. The percent at grade 10 increased this year after a decline in 1999. See Chart 4.

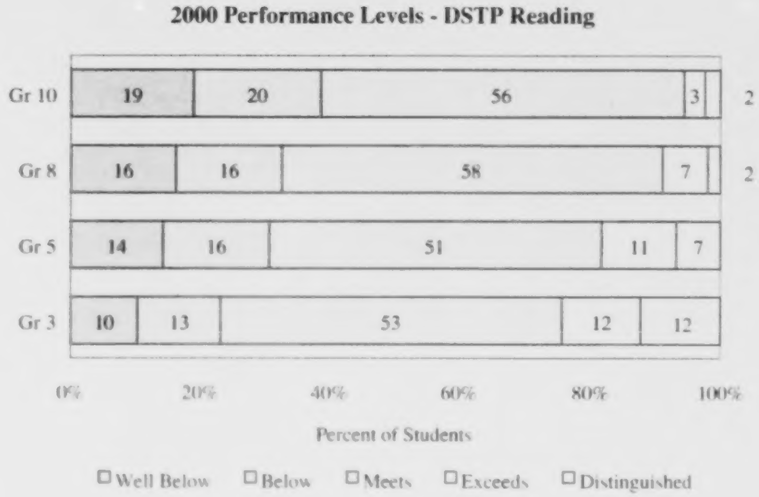

Chart 4, Students Meeting and/or Exceeding Delaware's Reading Standards

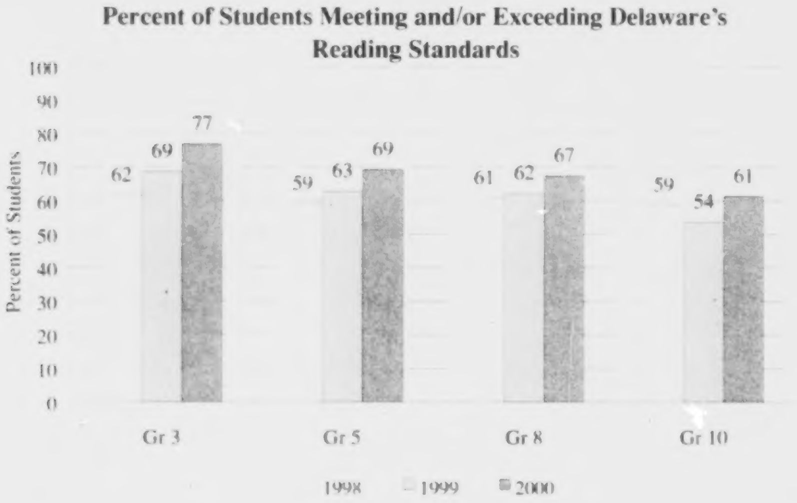

Chart 4 shows that Delaware's test-takers in grades 3, 5, and 8 have improved their reading skills over the three years the DSTP has been administered. The percent of tenth graders meeting or exceeding the reading standards improved in 2000 after a decline last year. This is further supported by the improvement in reading percentile ranks over the same time period. (See Chart 2 on page 11.)

Mathematics

Chart 5, Standards-Based Scores, DSTP Mathematics

Chart 5 shows the standards-based mathematics scores for Delaware students from the 1998, 1999, and 2000 DSTP administrations. As in reading, the standards-based scores for 3rd, 5th, and 8th graders have improved over all three years. Scores of 10th graders improved in 2000 after a small decline in 1999.

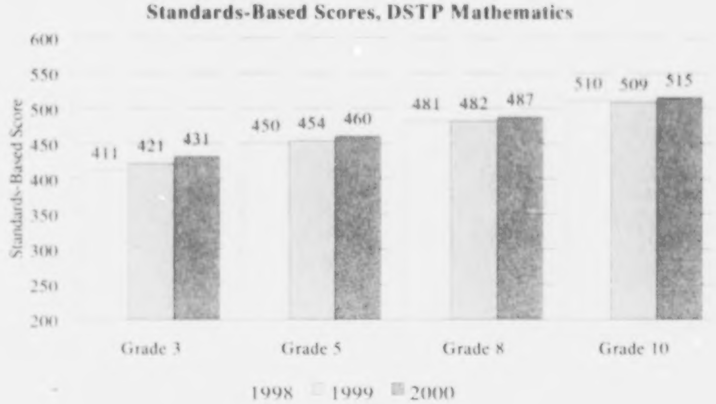

Chart 6, Percentile Ranks, DSTP Mathematics

Chart 6 shows the national percentile rankings for mathematics for the three years the DSTP has been administered. The NPRs for mathematics come from the SAT9 problem solving subtest that is part of the DSTP. In 2000, Delaware students in all test grades except 10 performed above the national average. It further indicates that Delaware students in grades 3, 5, and 8 have improved their performance in mathematics each year relative to that of their national counterparts. Percentile ranks of 10th graders increased in 2000 after a decline in 1999.

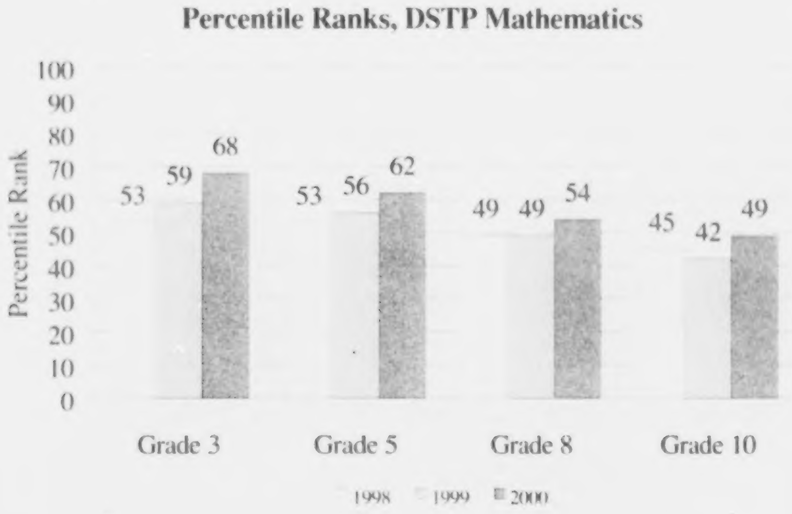

Chart 7, Student Performance Levels, DSTP Mathematics

Chart 7 shows how Delaware students fared in mathematics in terms of their earned performance levels. The chart shows the percent of students at each level. Percents may not sum to exactly 100 because of rounding. The percents of students meeting and/or exceeding Delaware's mathematics standards increased at every grade. See below.

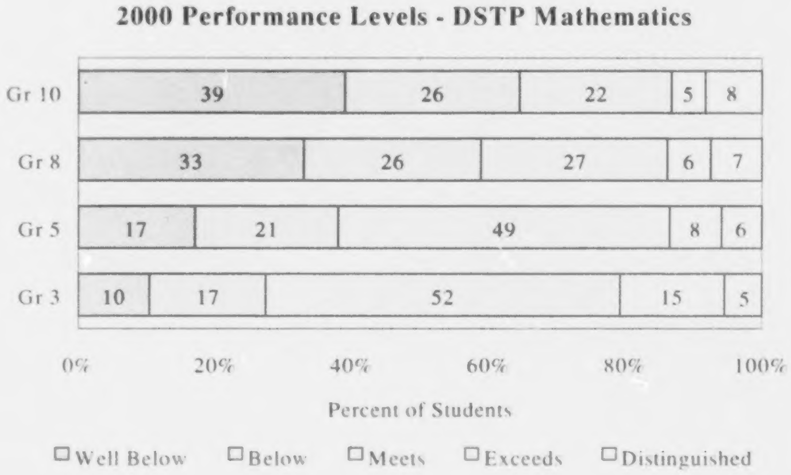

Chart 8, Students Meeting and/or Exceeding Delaware's Mathematics Standards

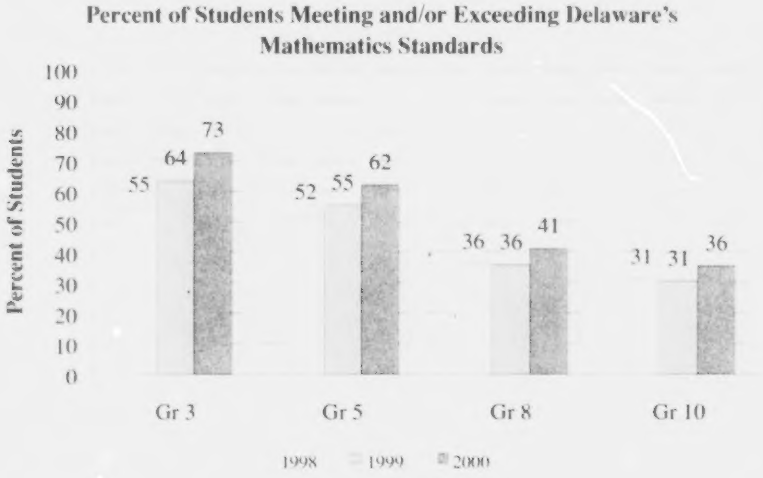

Chart 8 shows that students at all grades have improved their mathematics skills over the three years the DSTP has been administered. This is further supported by the improvement in percentile ranks over the same time period. (See Chart 6 on page 13.)

Writing

Chart 9, Standards-Based Scores, DSTP Writing.

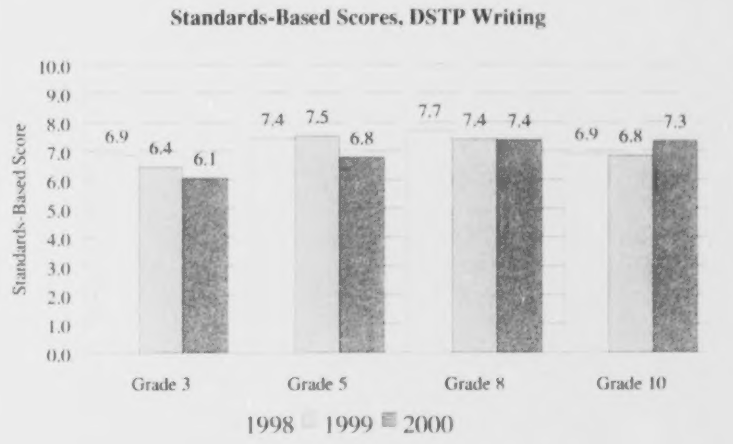

Chart 9 shows the average standards-based writing scores for Delaware's 3rd, 5th, 8th, and 10th graders since 1998. The DSTP assesses writing in two ways. First, students are asked to write an extended essay in response to a prompt. Second, to reflect that reading and writing are integrally connected, students are asked to write a short essay responding to a question about a reading passage from the reading portion of the test. This essay is scored for both reading and writing. Trained scorers use rubrics and anchor papers (previously scored student papers) to determine the degree of success of a particular response. Each essay is scored by two different scorers, each assigning a score from 1 to 5. The text-based response is scored by a single scorer who assigns a score from 1 to 5. The three scores are added together to determine the student's standards-based score for writing. The possible scores at each grade are from 3 to 15. There is no nationally-normed writing test; thus, there are no percentile ranks for writing.

Chart 10, Student Performance Levels, DSTP Writing

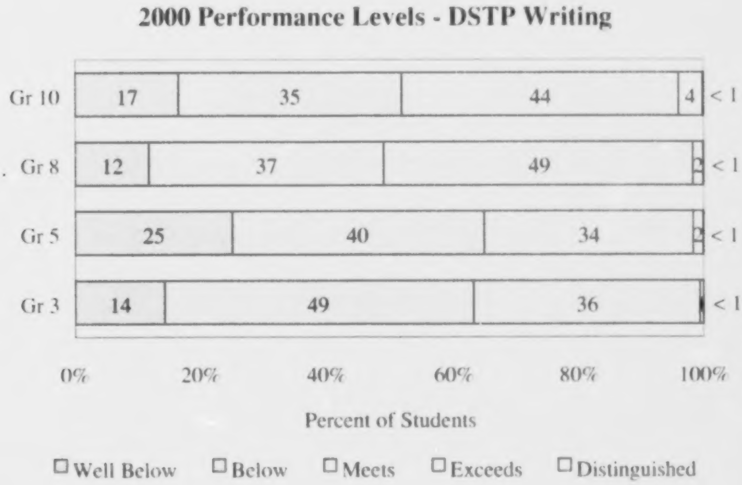

Chart 10 shows how Delaware students fared in writing in terms of their earned performance levels. The chart shows the percent of students at each performance level. Less than 1 percent of test-takers at each grade assessed scored at the Distinguished level. Percents may not sum to exactly 100 because of rounding.

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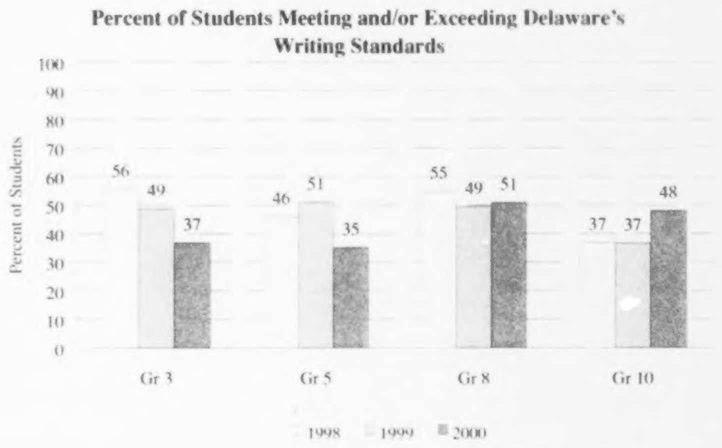
Chart 11, Students Meeting and/or Exceeding Delaware's Writing Standards

Chart 11 shows the percent of students meeting or exceeding the standards in writing. Due to the erratic nature of the writing scores over time, an in-depth review of the writing results will be conducted during the summer. The findings of the study will be released in late fall 2000. The writing essays will be reviewed statistically, and student responses to the writing items will be evaluated to identify potential issues and concerns. Preliminary research suggests that, overall, students tended to score well on the extended essay in which they responded to a prompt and less well on the short essay in response to a question on the reading test.



Comparing DSTP Data over Time

All interpretations of the data across the first three years of the DSTP should be made with caution. The data represent three different cohorts with somewhat different characteristics, and these must be taken into consideration when making inferences about whether or not student achievement has increased or decreased.

For the first time since the inception of the DSTP we will have the opportunity to examine the progress of those students for whom we have multiple years' results (from grade 3 and grade 5, for example). Such an examination should result in a wealth of information we can use as we help students work toward the standards. The Department of Education (DOE) will release the matched-scores report in the fall.

Student Participation

A goal of the DSTP is to have as many as possible of Delaware's public school students at each state test grade participate. To achieve this goal, participation guidelines for students with disabilities and limited English proficient (LEP) students have been established by the DOE with input from local educators and experts in both fields. The guidelines are in accordance with Federal regulations governing the inclusion of these students in state testing programs. The state report of student participation in the 2000 DSTP reading, mathematics, and writing portions will be released in the fall.

Accommodations and Exemptions

Special education and LEP students are required to take the DSTP under regular conditions, test with accommodations, or be officially exempted from all or part of the test. Some accommodations allow us to include a student's score with the general population of students, while others require that we exclude the score.

LEP students who were enrolled in Delaware public schools for less than two consecutive years were eligible either for a one-time-only exemption or accommodation that interfered with score comparability. LEP students enrolled for more than two consecutive years tested under regular conditions.

Accommodations that do not interfere with score comparability may be used by either special education students or LEP students over multiple administrations. No accommodations are provided for regular students.

Reporting Scores of Students with Accommodations

Scores of students testing with accommodations that do not interfere with the comparability of their scores will have their scores included with those of students testing under regular conditions in school, district, and state results. If the accommodations interfere with comparability, the scores are not included in the school, district, and state results. However, individual score reports are produced for all students who test.

School personnel such as special education planning teams, LEP program instructors, teachers, and school administrators participate in and document the decisions about exemptions and accommodations.

Absences, Suspensions, and Expulsions

Students are considered absent for the DSTP only if they are absent or suspended for the entire test week and the make-up week that follows. Students who are expelled from school do not take the DSTP within that school but take the DSTP if they are enrolled in an alternative program. Students in alternative programs are required to take the DSTP.

Additional Inclusion Information

The complete state guidelines for student participation in the Spring 2000 DSTP are published in DOE document 95-01/99/04/08, *Delaware Student Testing Program Guidelines for the Inclusion of Students with Disabilities and Students with Limited English Proficiency, March 31, 1999 edition*. This document is available on the DSTP website at **http://www.doe.state.de.us/aab**.

Valid Scores

To receive valid scores on the SAT9 reading and mathematics sections, students must attempt three of the first six items or 10 items anywhere in the section. To receive valid scores on the Delaware reading and writing sections, students must attempt one Delaware question and have a valid score on the SAT9. To have a valid score on the writing assessment, students must have scorable responses on both the writing prompt and the text-based writing. Responses that are off-topic, written in a language other than English, illegible, or blank are non-scorable responses.

Because scores for each section are reported separately, students who do not complete or have invalid scores in one or more sections of the test still may receive scores for the sections that are completed and scored.

Disaggregation of Data

To determine how well educators are meeting the needs of all learners, the DSTP data are disaggregated by gender, race/ethnicity, free/reduced price meal eligibility, Title I, disability, English proficiency, and migrant status. This gives a picture of how various subpopulations are doing in relation to the majority. Educational strategies that may address the needs and learning styles of majority students and consequently raise performance overall may not meet the needs of certain subgroups of students, resulting in a performance gap. Data disaggregation reveals whether educators are actually meeting the needs of all learners or just those students whose learning styles and culture respond to a particular instructional style. Disaggregation is an important step in the process of collecting and analyzing data to accurately determine student needs and the causal factors behind those needs. Instructional and programmatic strategies to address the identified needs can then be selected and implemented by educators.

Dissagregated data at the state and district levels are included in Appendix C: Disaggregations which begins on page 87. Additional disaggregations including disaggregated school results are available on the DSTP website at **http://www.doe.state.de.us/aab**.

Appendix A: 1999 State and District Data

The following tables and charts contain the Spring 2000 DSTP reading, mathematics, and writing results at the state and district levels. Science and social studies data will be published in the fall.

The data are divided into the following sections:

- Charts of District Mean Scores—page 19;
- Charts of District Performance Level Data—page 33;
- Data Tables for Districts—page 47.

Data Set A1: Charts of District Mean Scores

The following twelve pages contain charts that indicate the mean Standards-Based Scores for each district, as well as an error band that indicates the standard error for the scores. Districts whose error bands intersect can be inferred to have DSTP results that are not statistically different from one another.[1]

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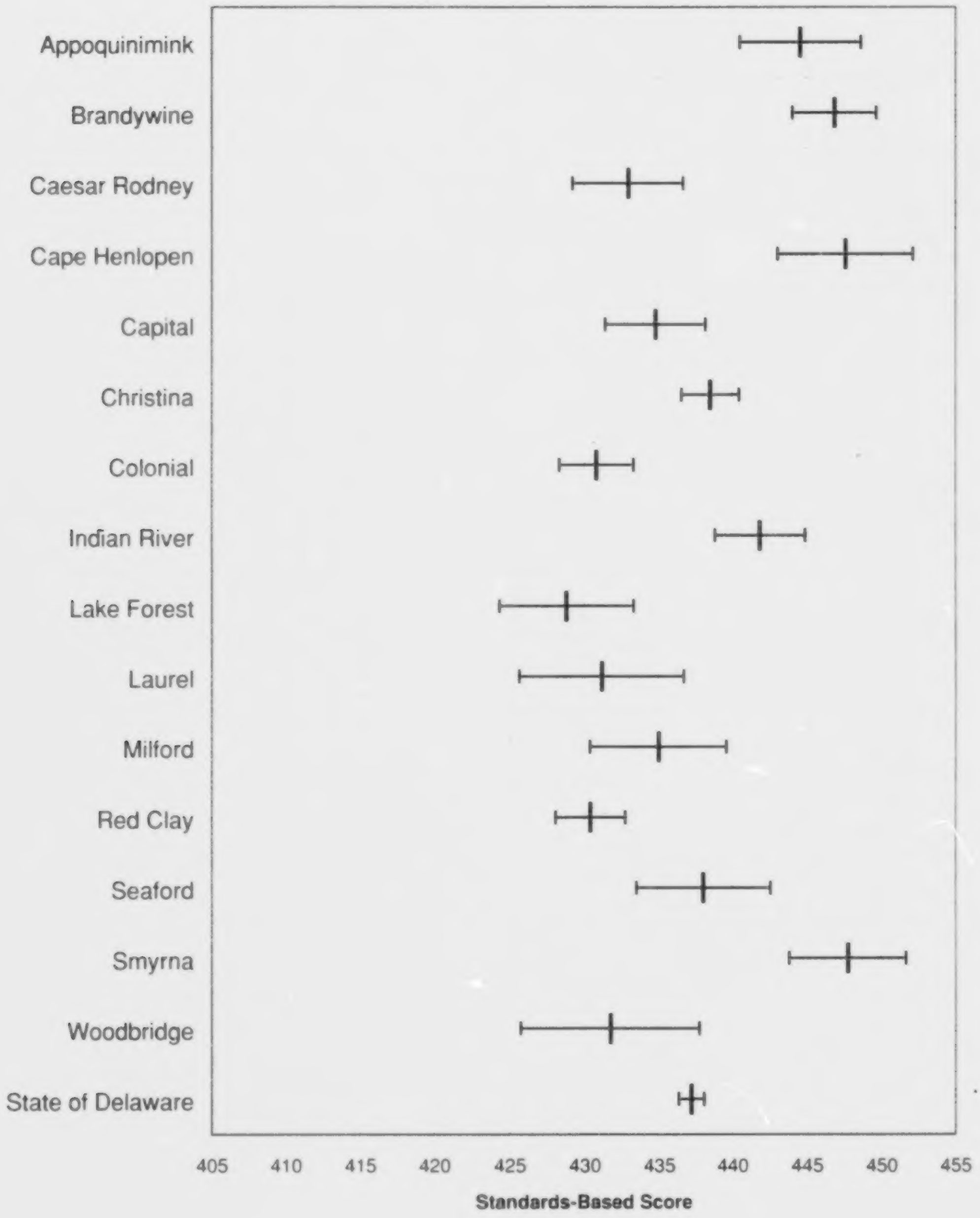
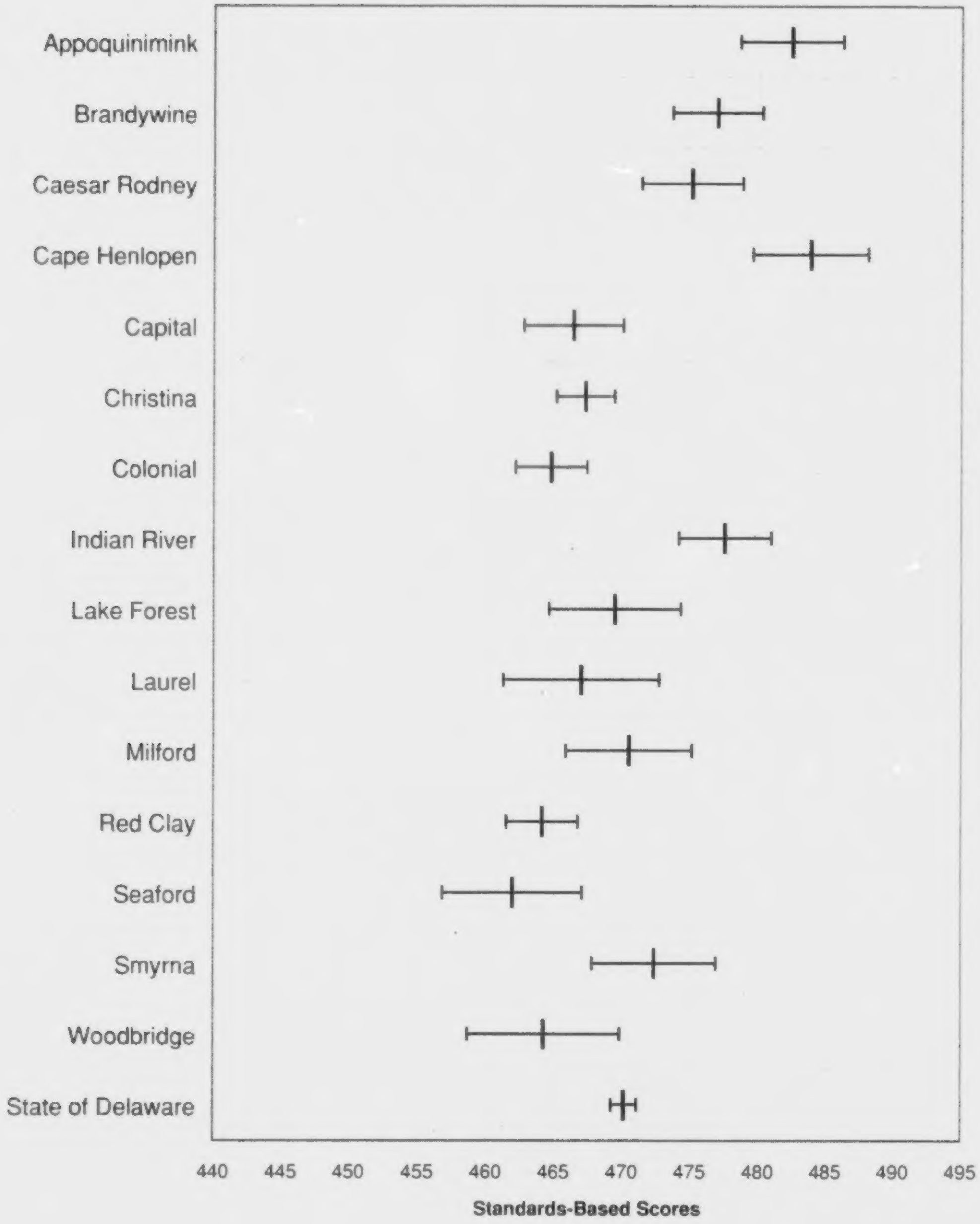
[1] Schools in the Seaford School District experienced numerous bomb threats immediately preceding and during the DSTP administration. Although none of the threats directly interrupted the testing, instructional time prior to the actual testing was disturbed, and the anxiety level of the students being tested was increased because of these circumstances.

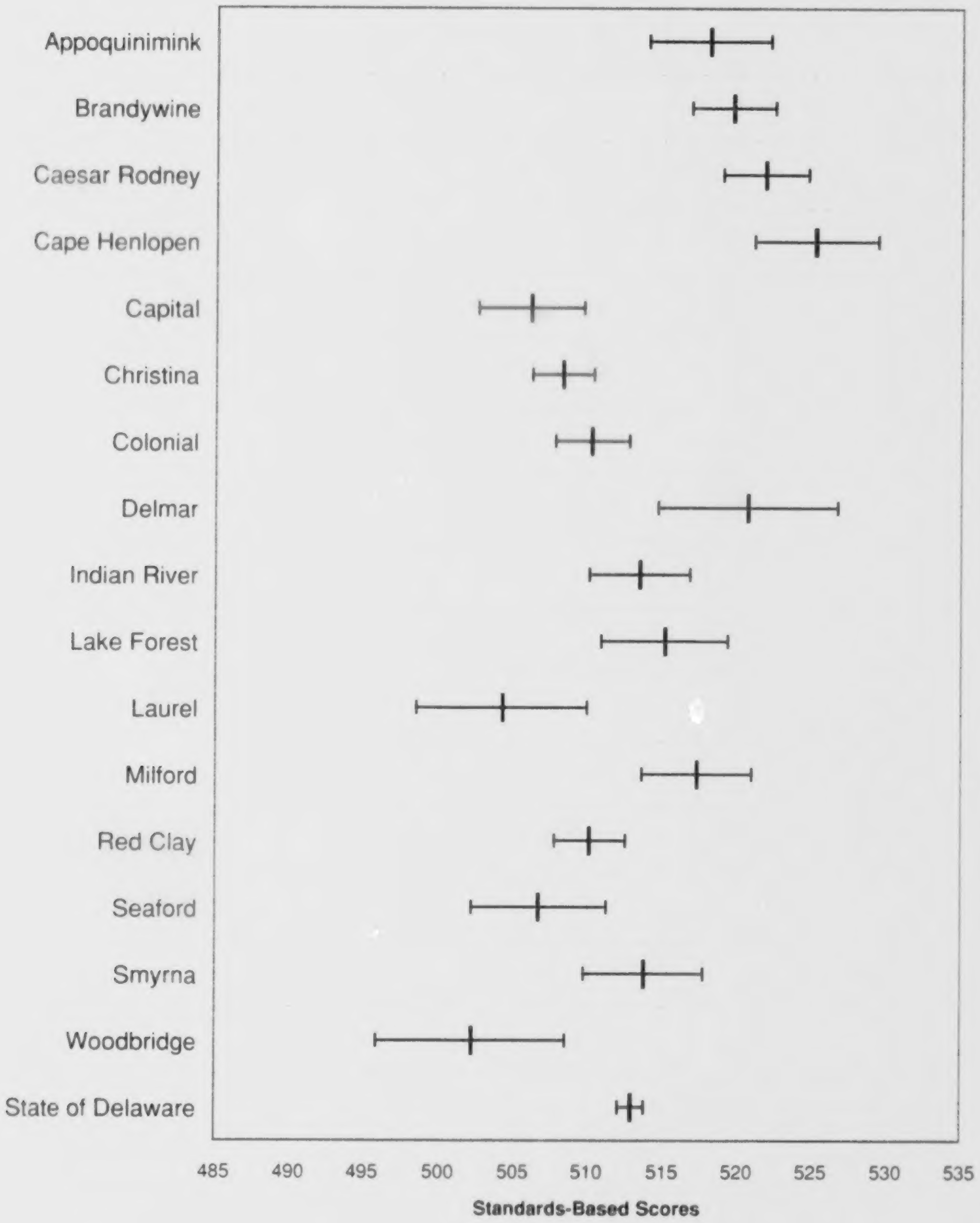
Standards-Based Scores by District
Grade 3 Reading, Spring 2000



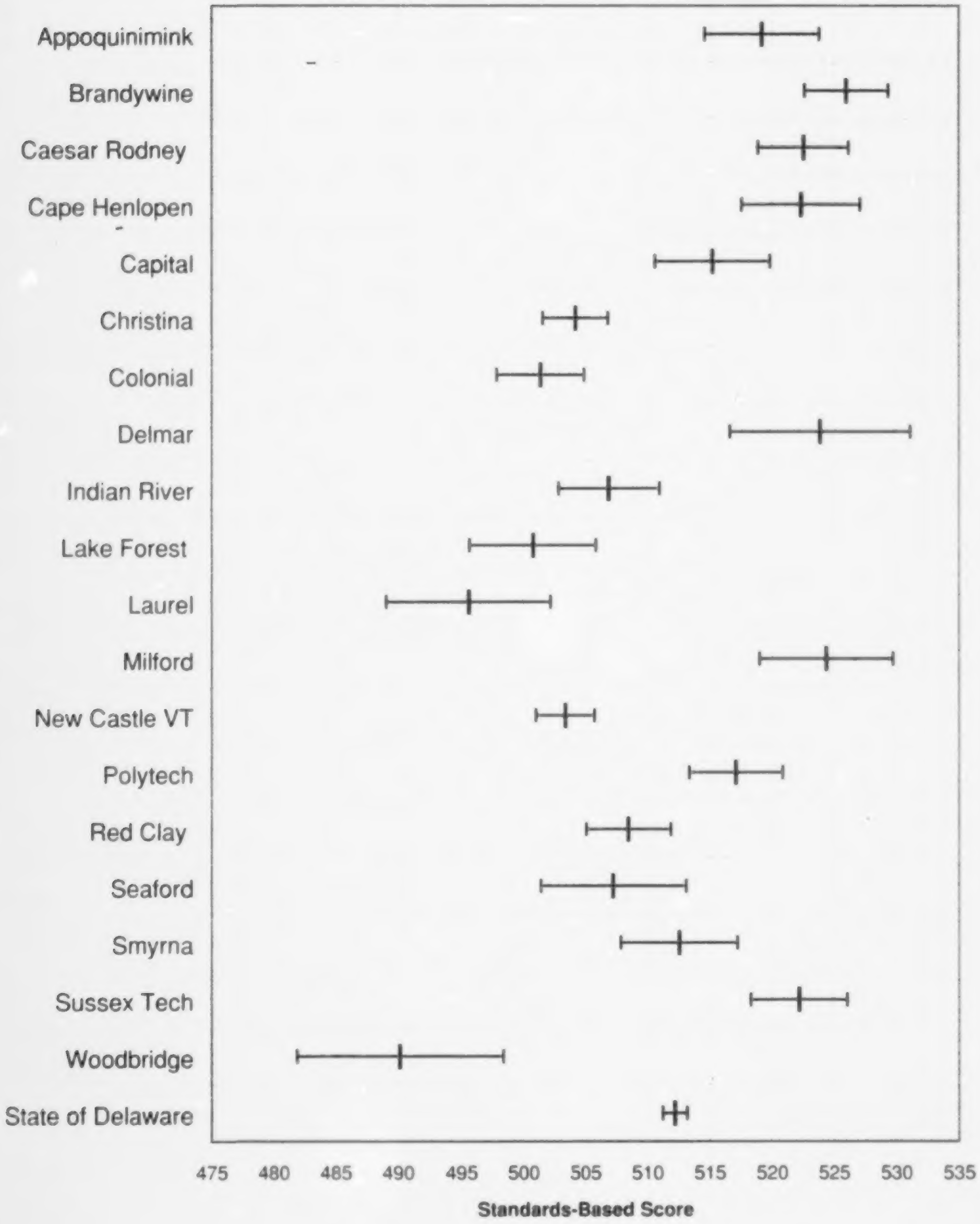
Standards-Based Scores by District
Grade 5 Reading, Spring 2000



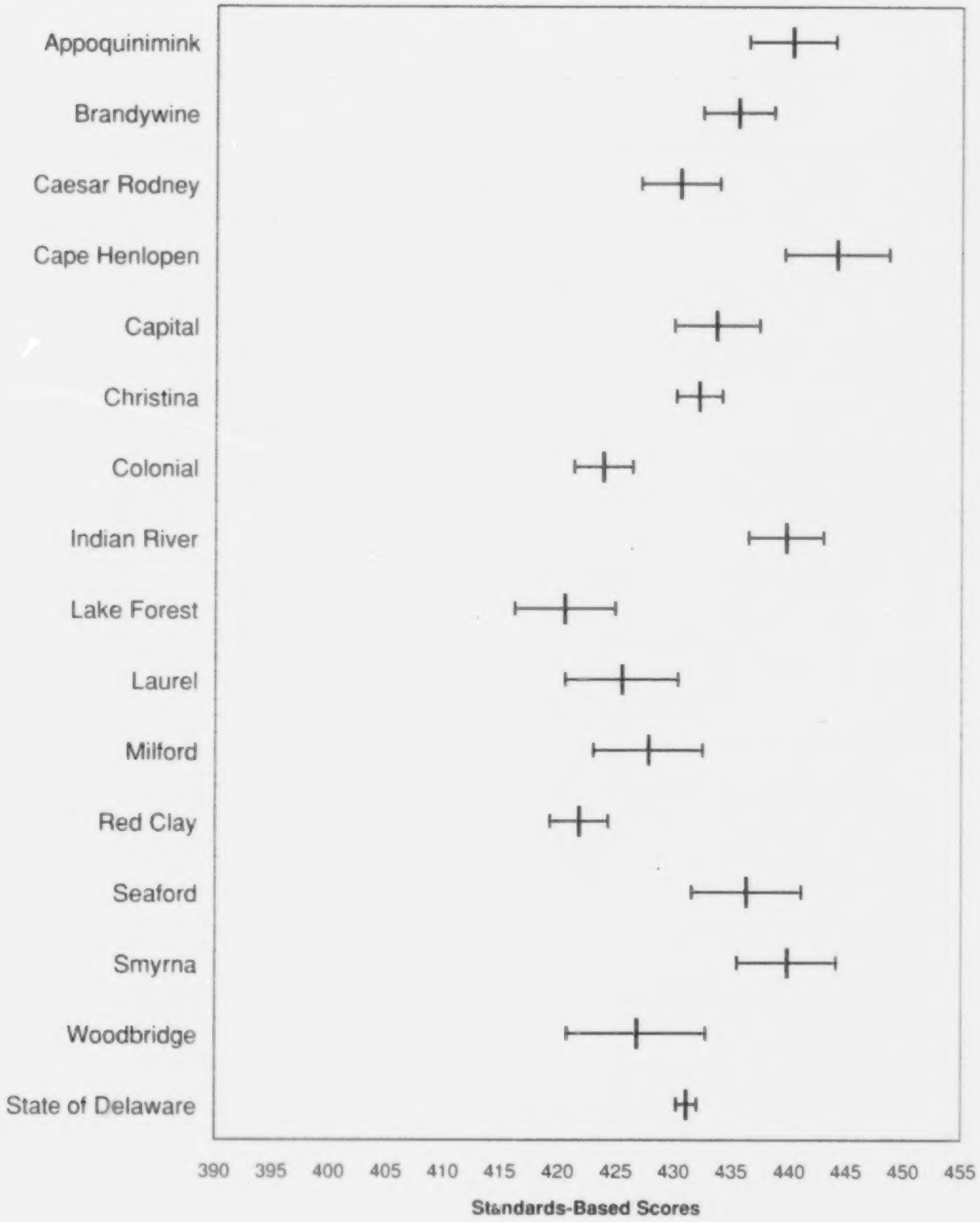
Standards-Based Scores by District
Grade 8 Reading, Spring 2000



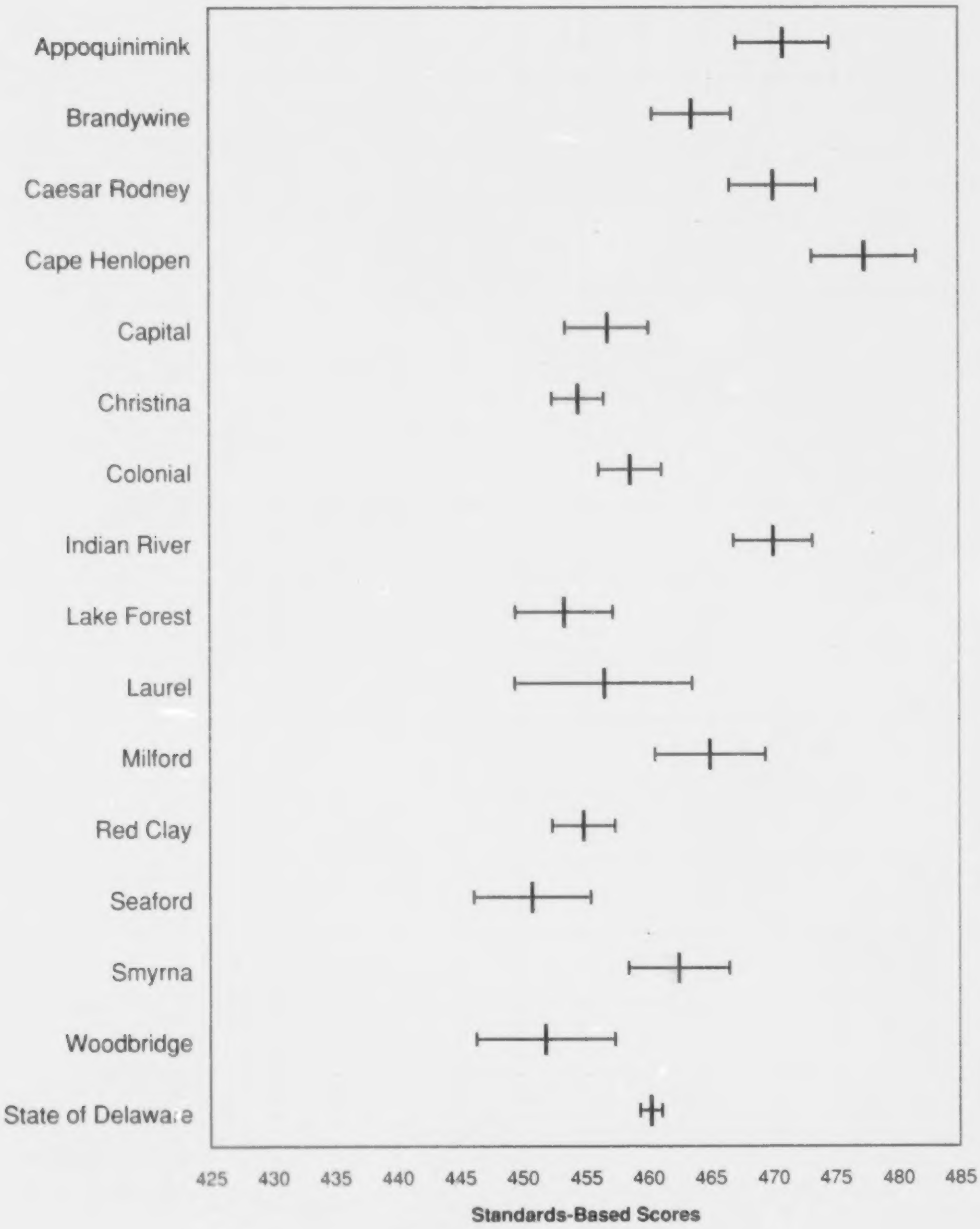
Standards-Based Scores by District
Grade 10 Reading, Spring 2000



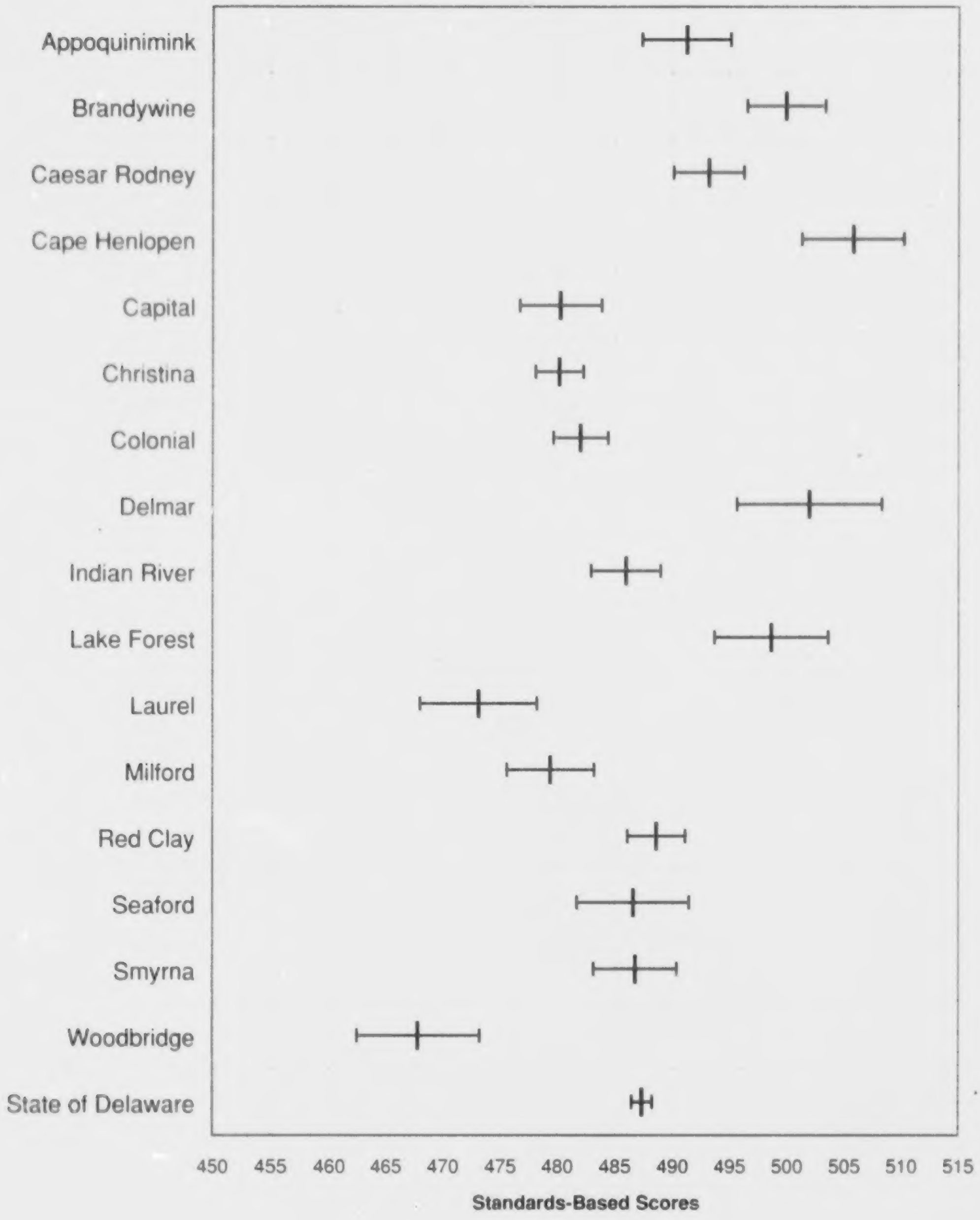
Standards-Based Scores by District
Grade 3 Mathematics, Spring 2000



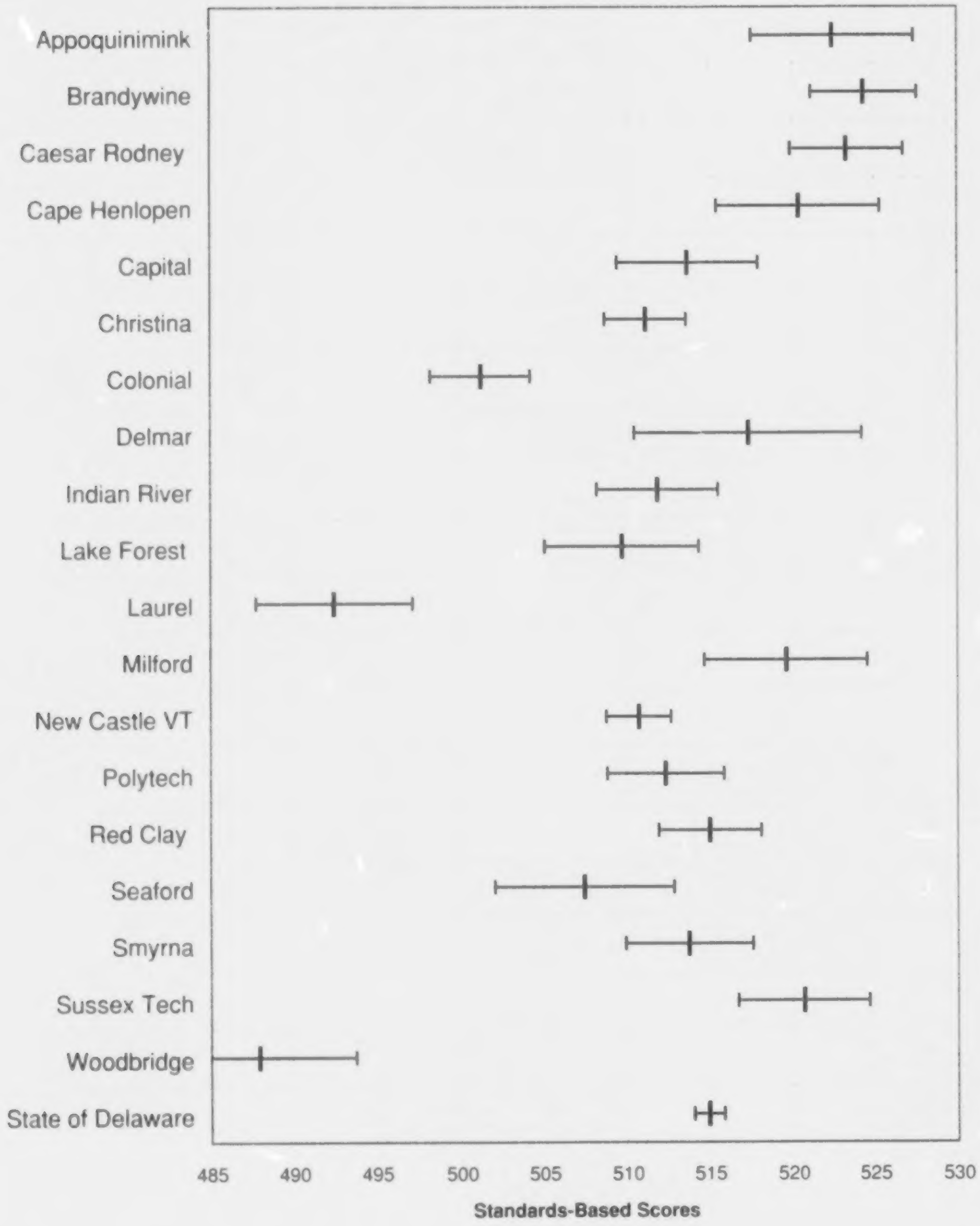
Standards-Based Scores by District
Grade 5 Mathematics, Spring 2000



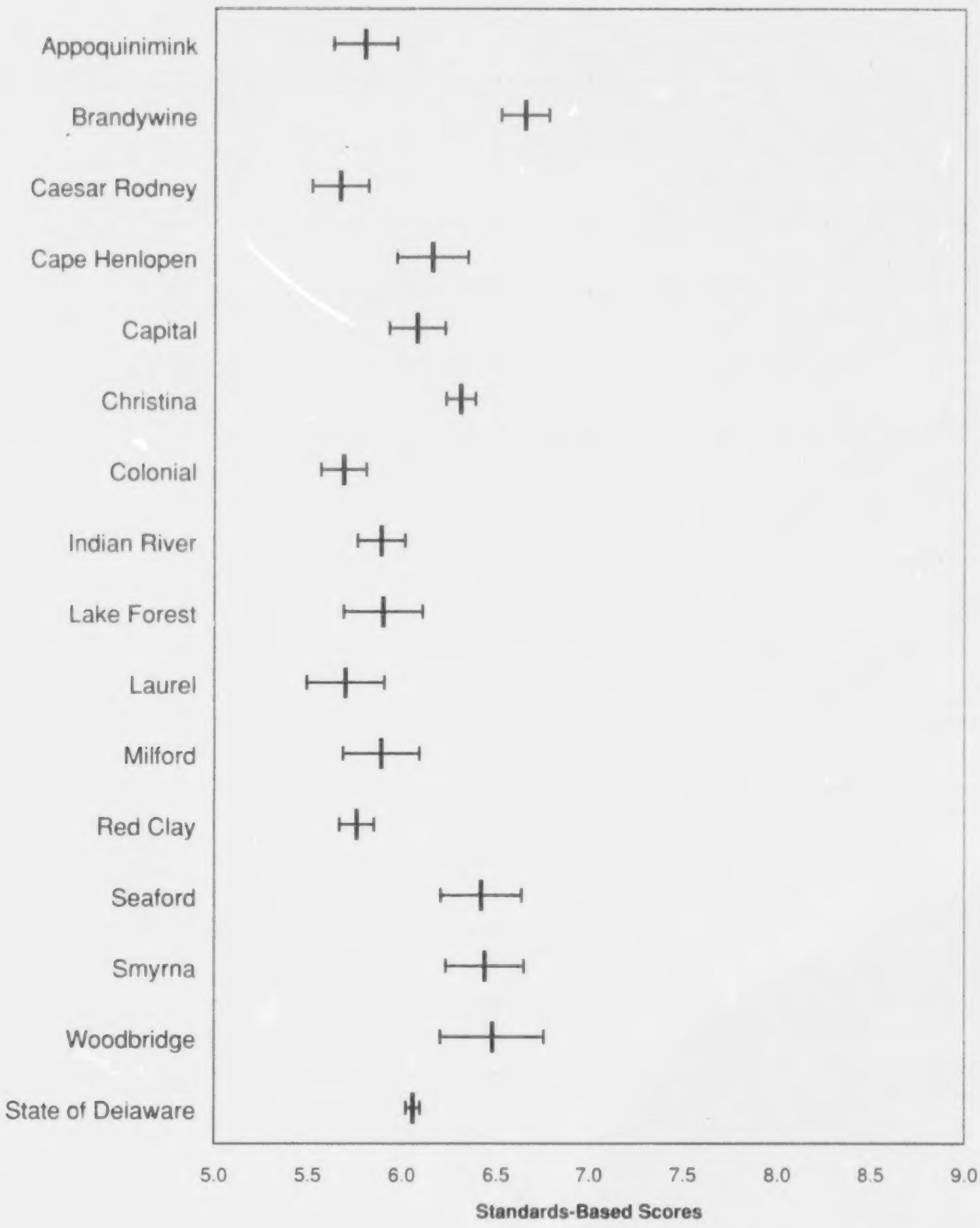
Standards-Based Scores by District
Grade 8 Mathematics, Spring 2000



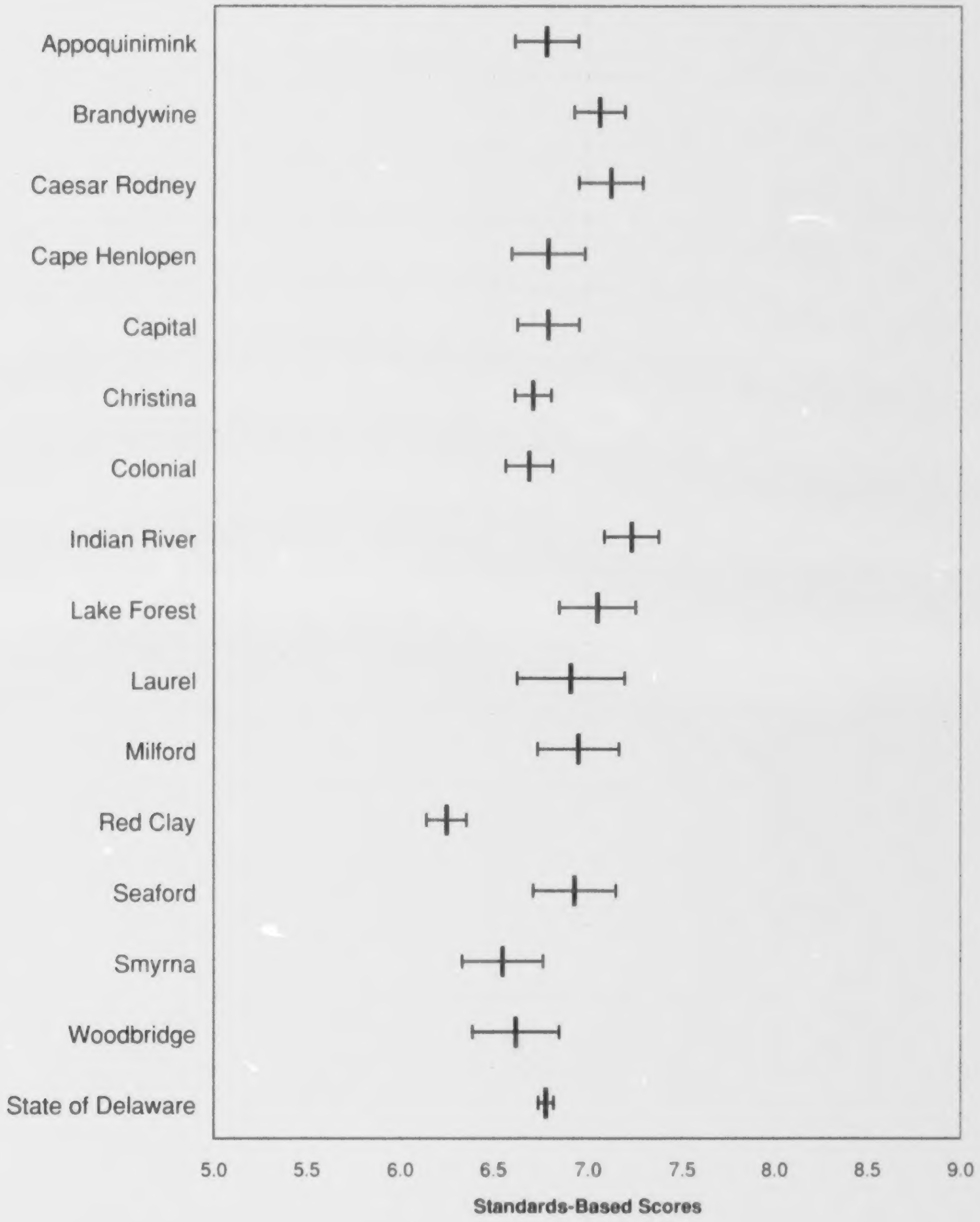
Standards-Based Scores by District
Grade 10 Mathematics, Spring 2000



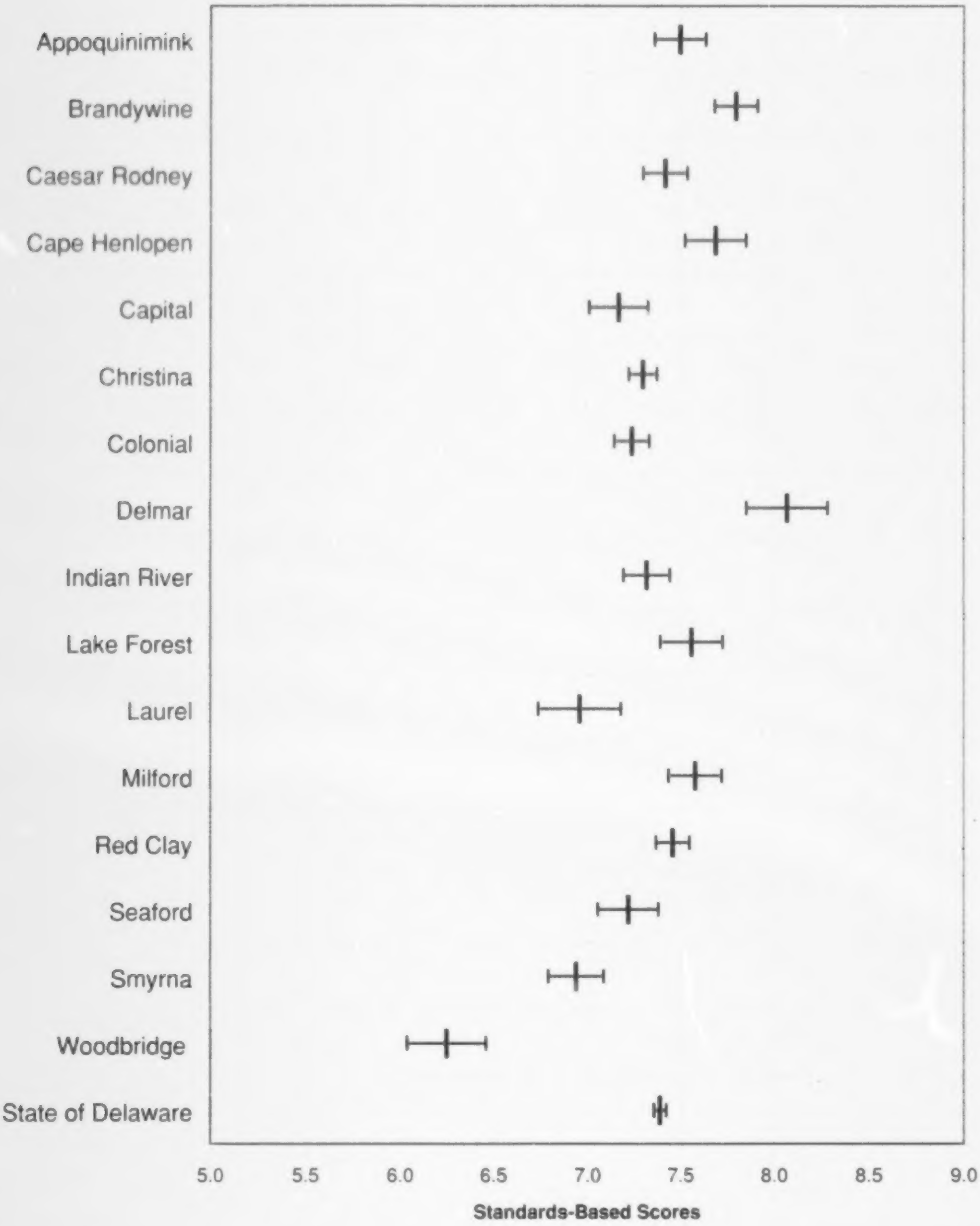
Standards-Based Scores by District
Grade 3 Writing, Spring 2000



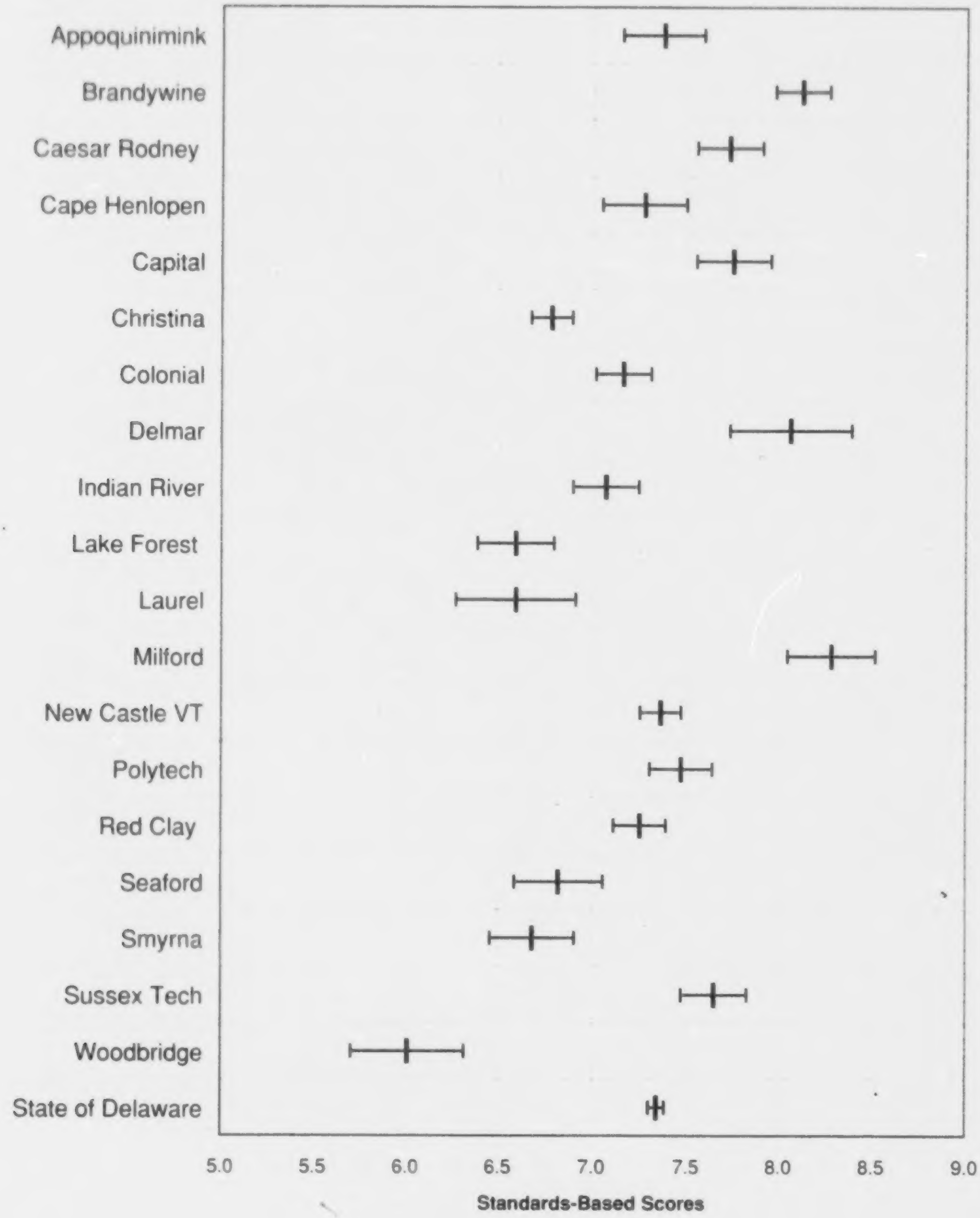
Standards-Based Scores by District
Grade 5 Writing, Spring 2000



Standards-Based Scores by District
Grade 8 Writing, Spring 2000



Standards-Based Scores by District
Grade 10 Writing, Spring 2000



Data Set A2: District Performance Level Data

The following twelve charts show the percentage of students in each grade assessed who scored in each Performance Level. Percents may not sum to exactly 100 because of rounding. Readers are also referred to Data Set A3: District Data by Content Area by Grade that begins on page 47 of this report. In Data Set A3 the percents are rounded to the nearest tenth of one percent.

As indicated in the Executive Summary of this document, there are five Performance Levels that a student can earn: Distinguished, Exceeds the Standard, Meets the Standard, Below the Standard, and Well Below the Standard. (See page 10 of the Executive Summary for additional information about Delaware's Performance Levels.) Each student who receives a valid standards-based score is assigned to a Performance Level.[2]

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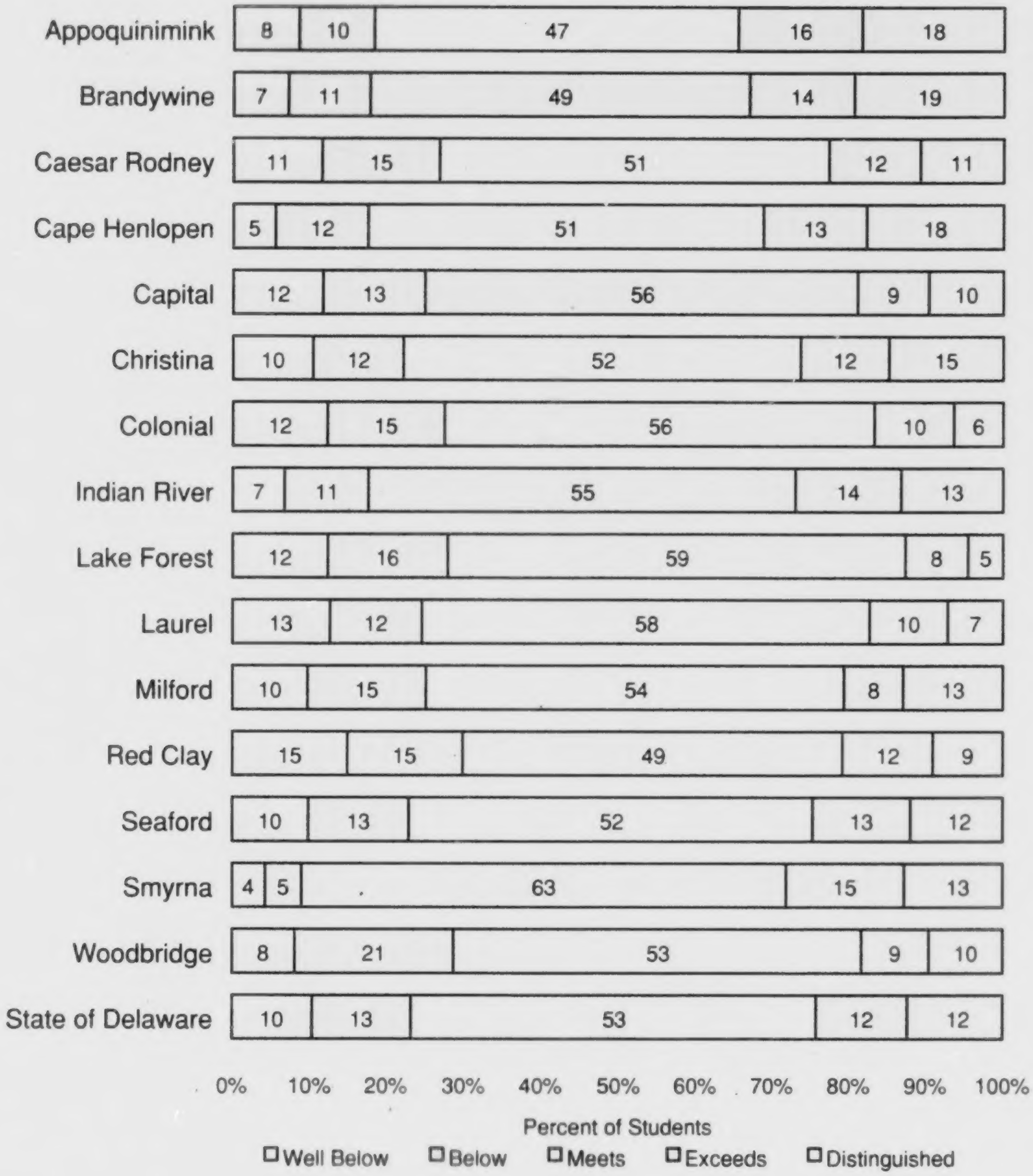
[2] Schools in the Seaford School District experienced numerous bomb threats immediately preceding and during the DSTP administration. Although none of the threats directly interrupted the testing, instructional time prior to the actual testing was disturbed, and the anxiety level of the students being tested was increased because of these circumstances.

Student Performance Levels by District
Grade 3 Reading, Spring 2000



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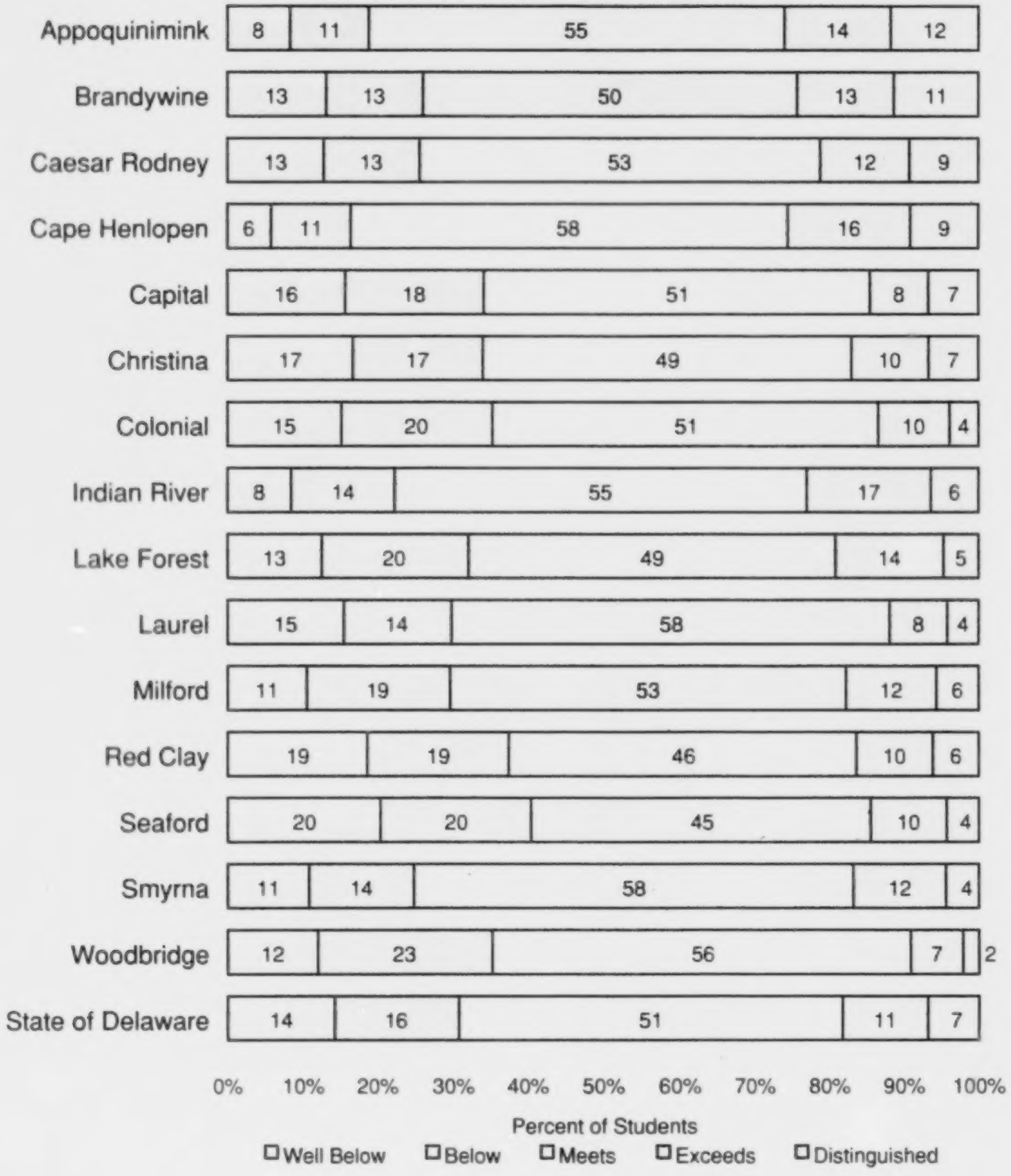
Student Performance Levels by District
Grade 5 Reading, Spring 2000



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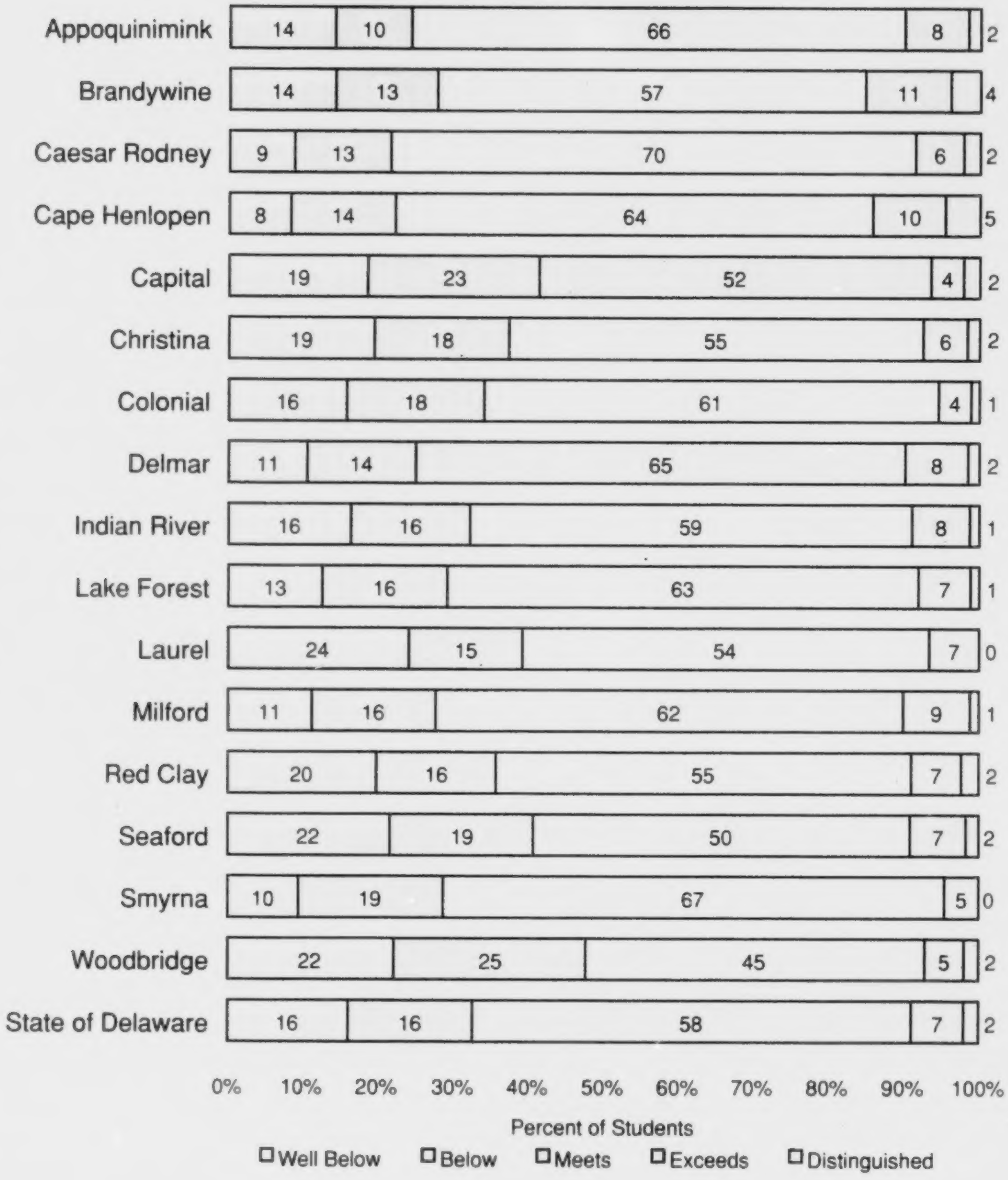
Student Performance Levels by District
Grade 8 Reading, Spring 2000



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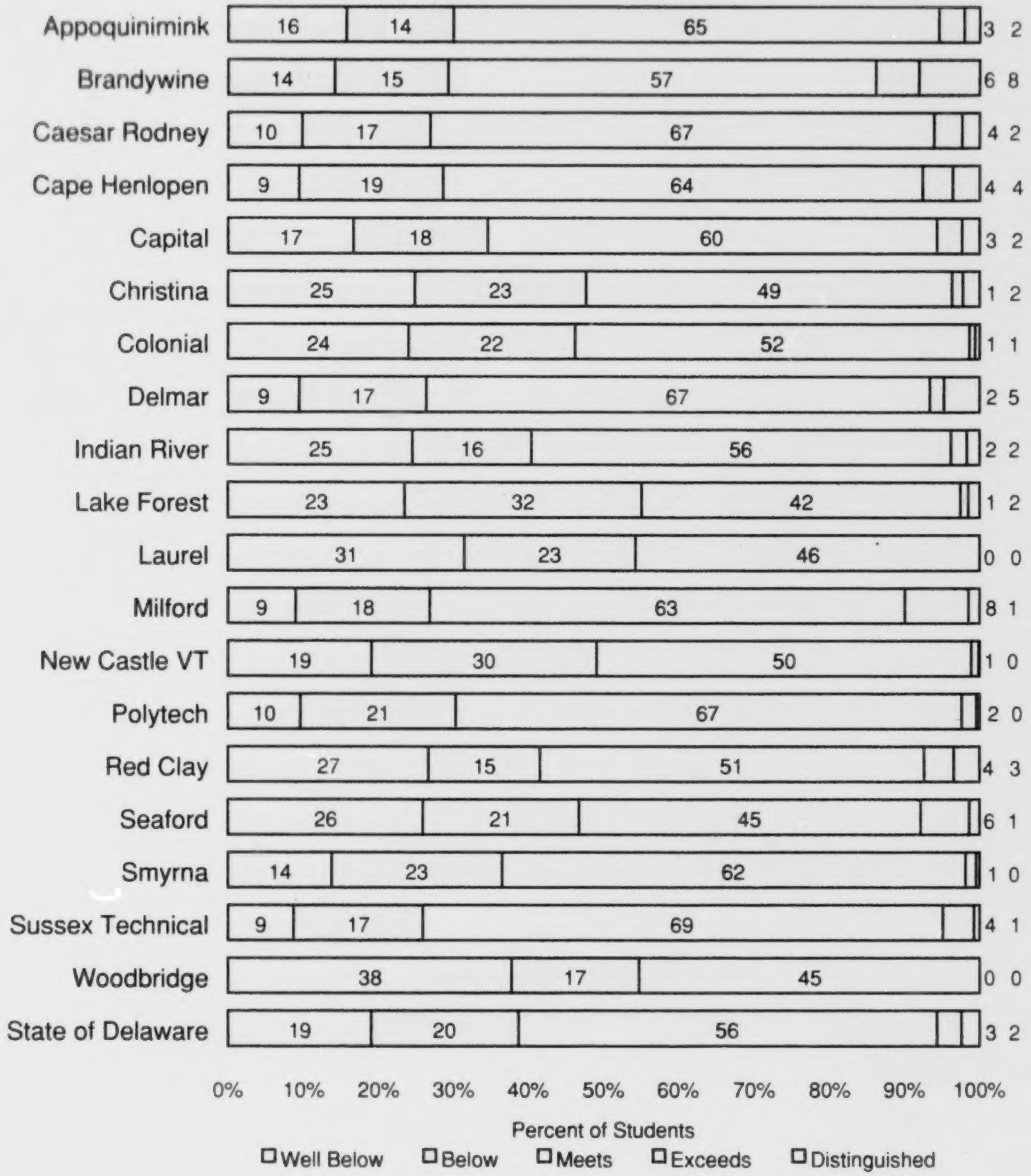
Student Performance Levels by District
Grade 10 Reading, Spring 2000



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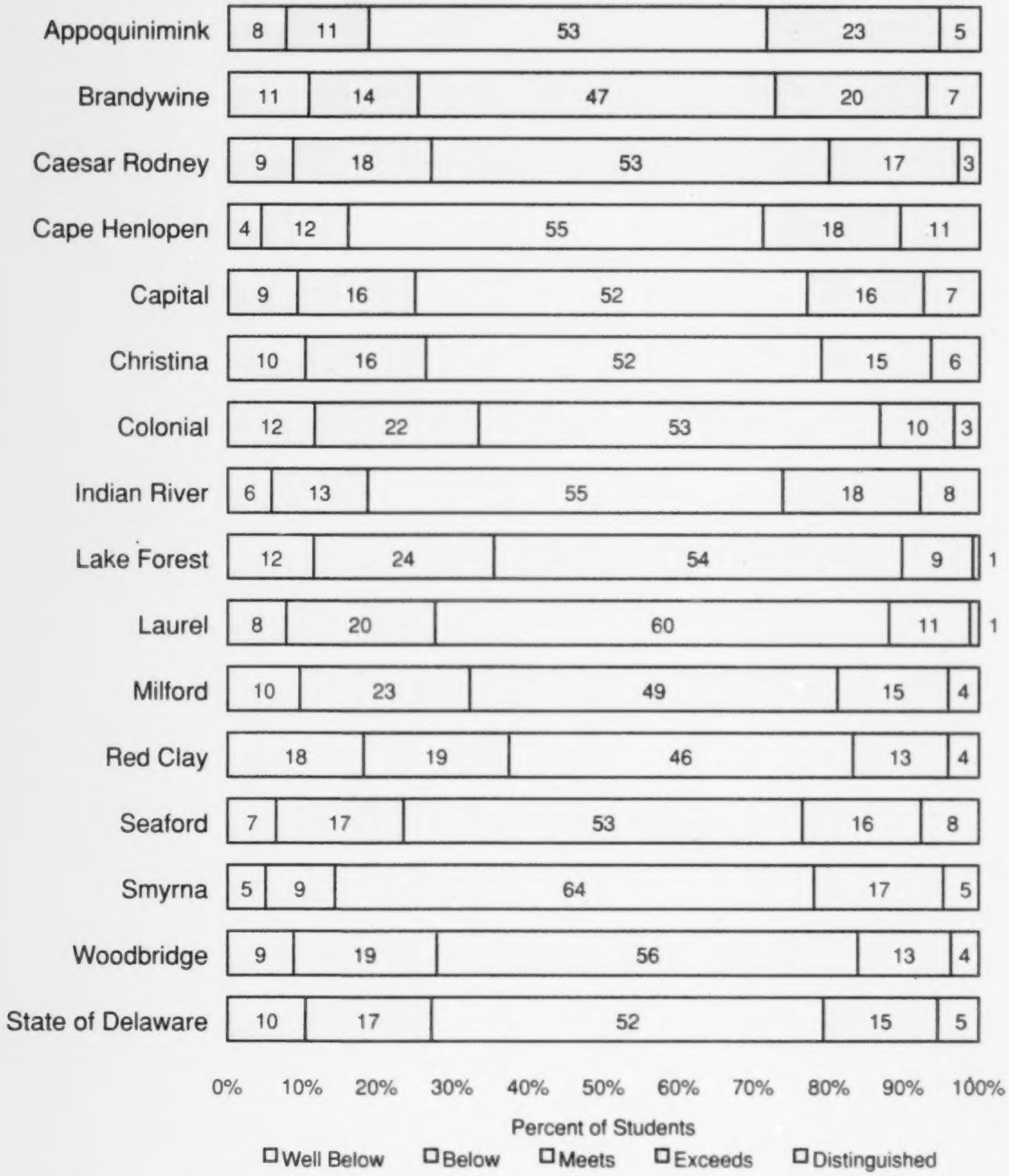
Student Performance Levels by District
Grade 3 Mathematics Spring 2000



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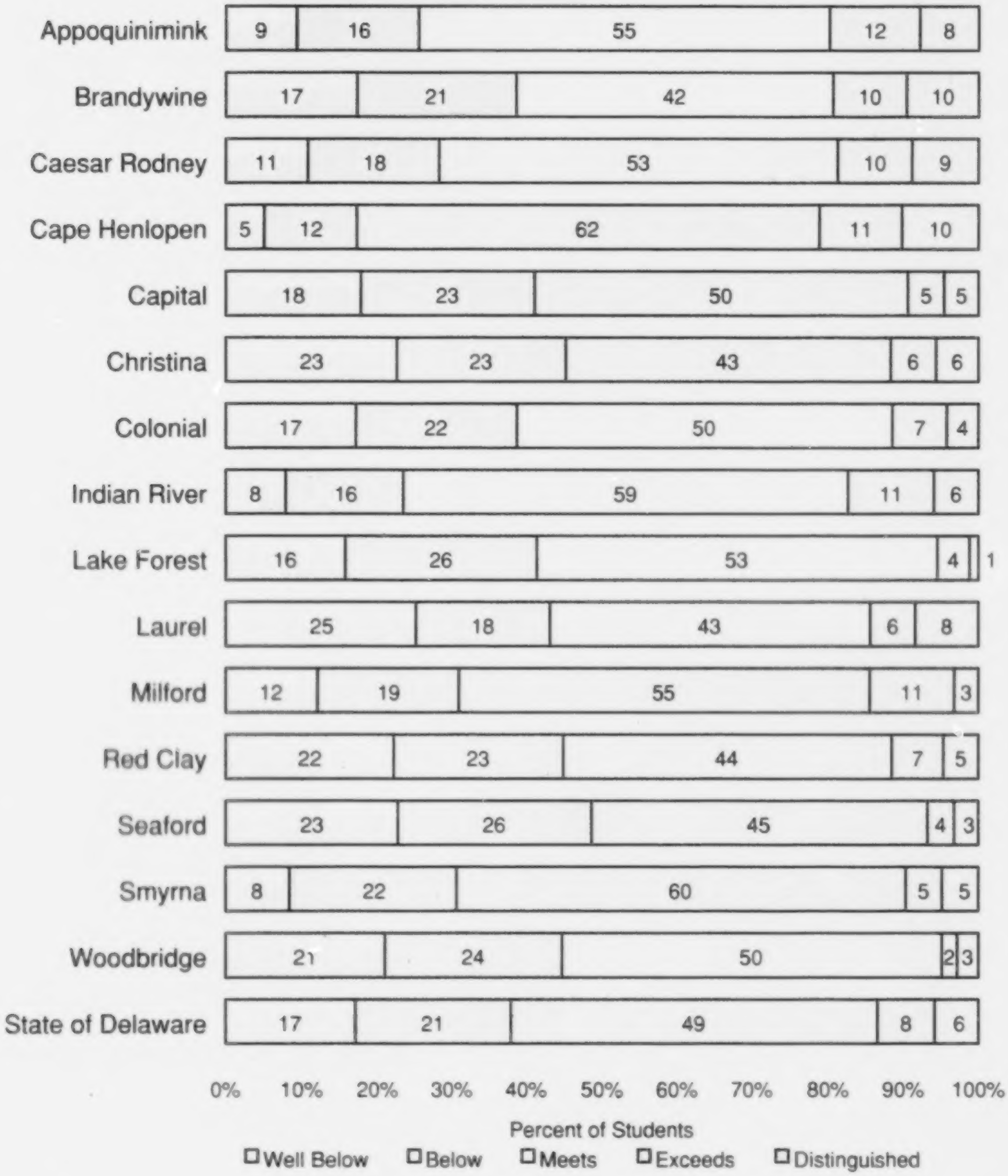
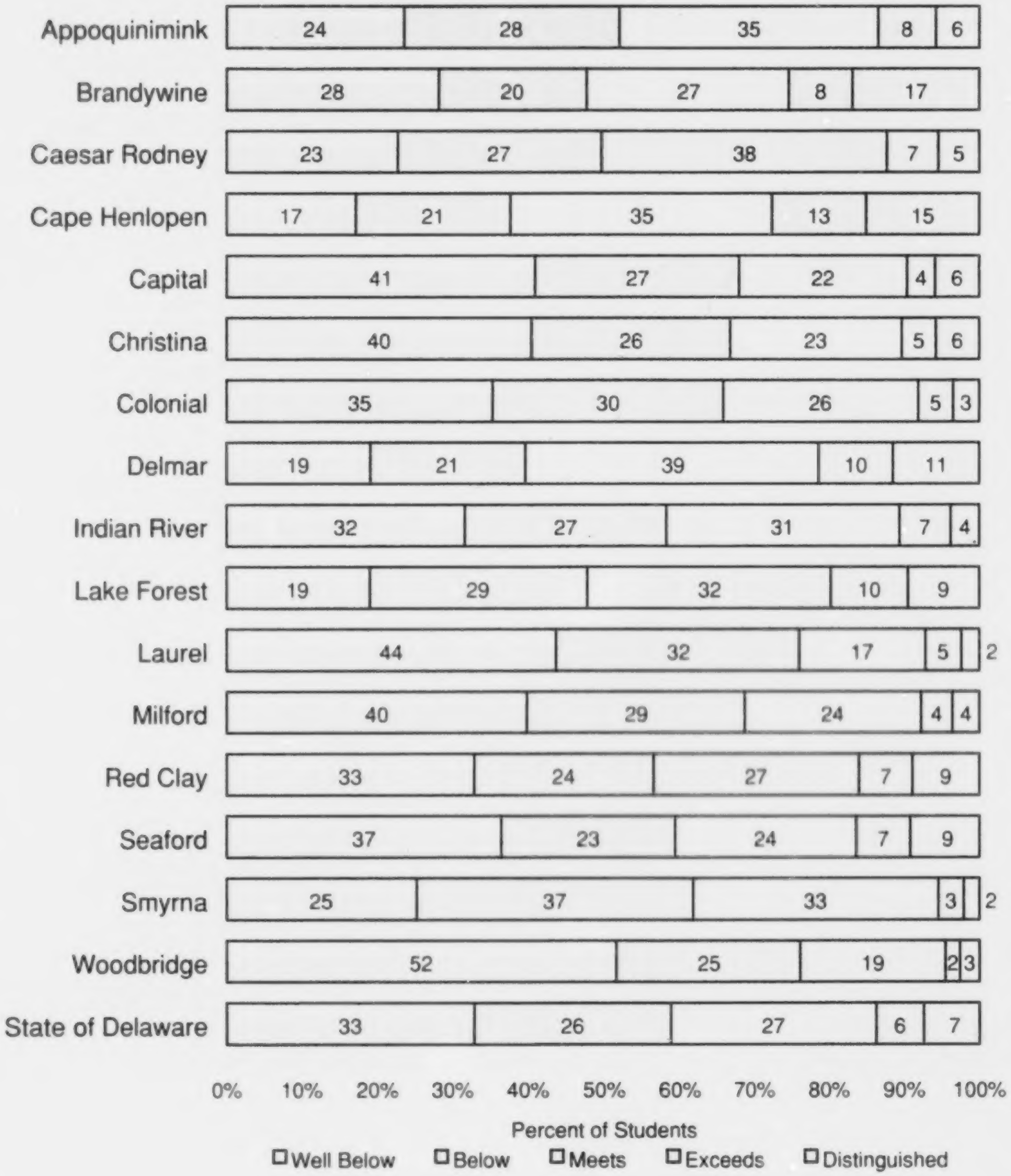
Student Performance Levels by District
Grade 5 Mathematics, Spring 2000



Student Performance Levels by District
Grade 8 Mathematics, Spring 2000



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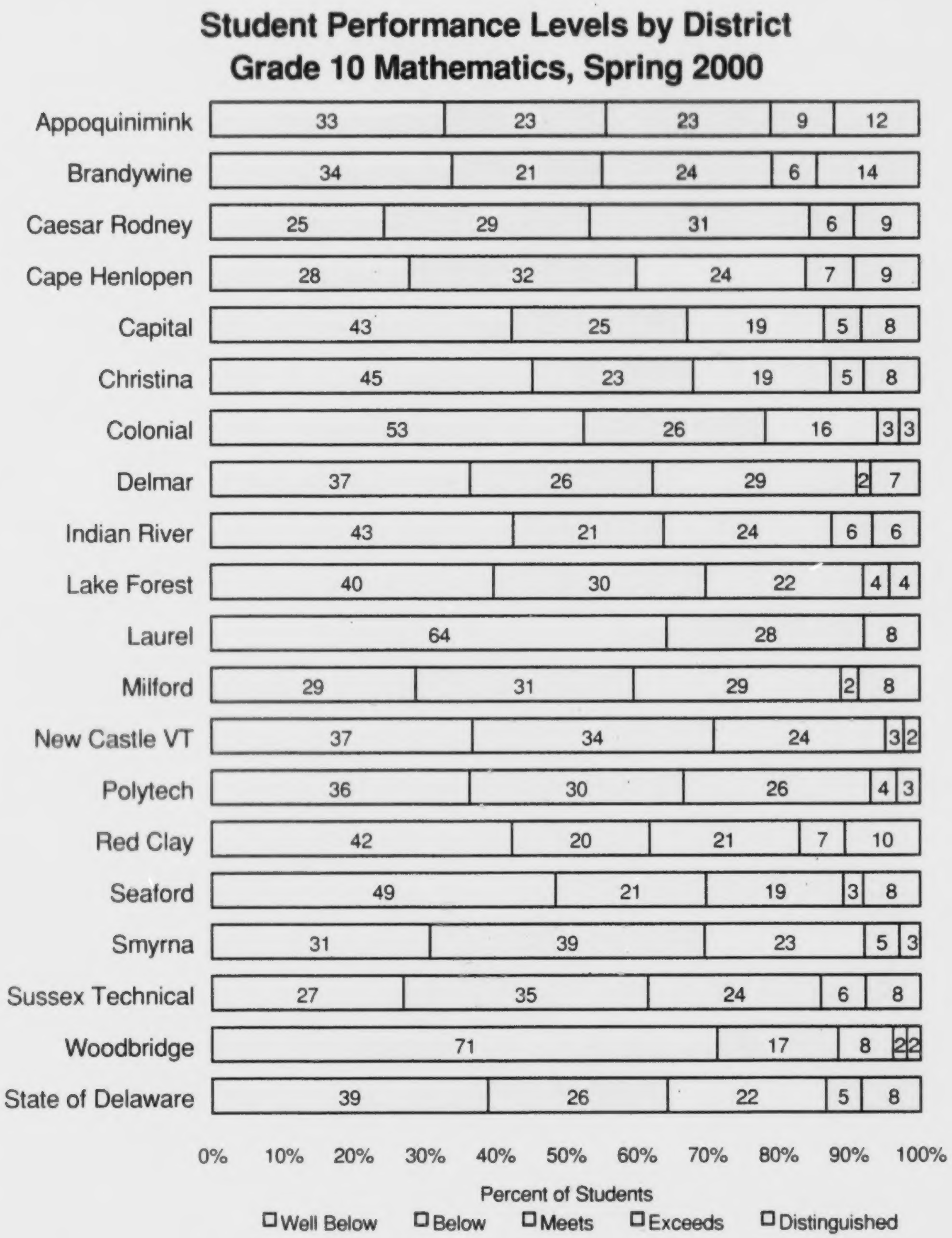

Student Performance Levels by District Grade 10 Mathematics, Spring 2000

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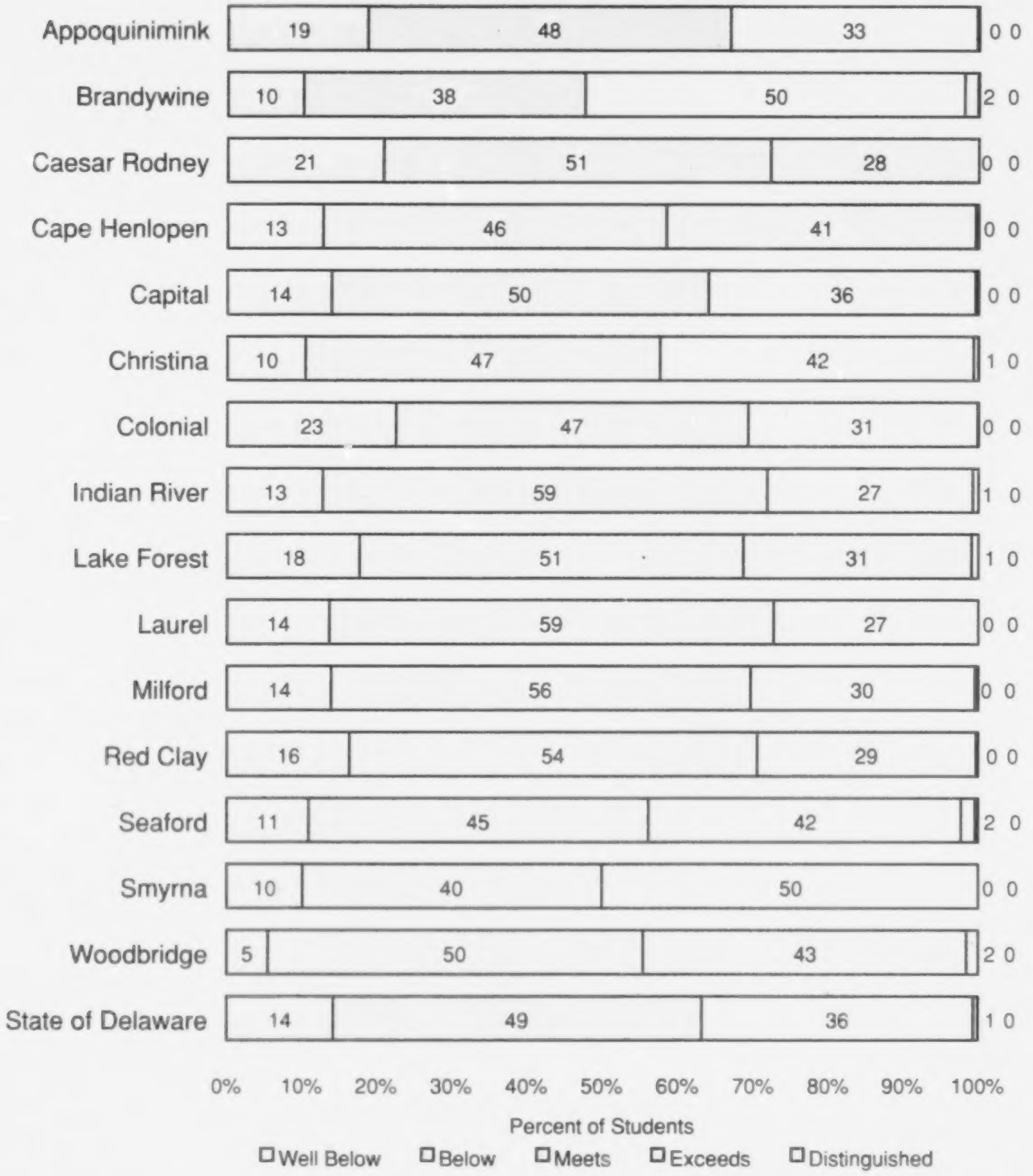
Student Performance Levels by District
Grade 3 Writing, Spring 2000



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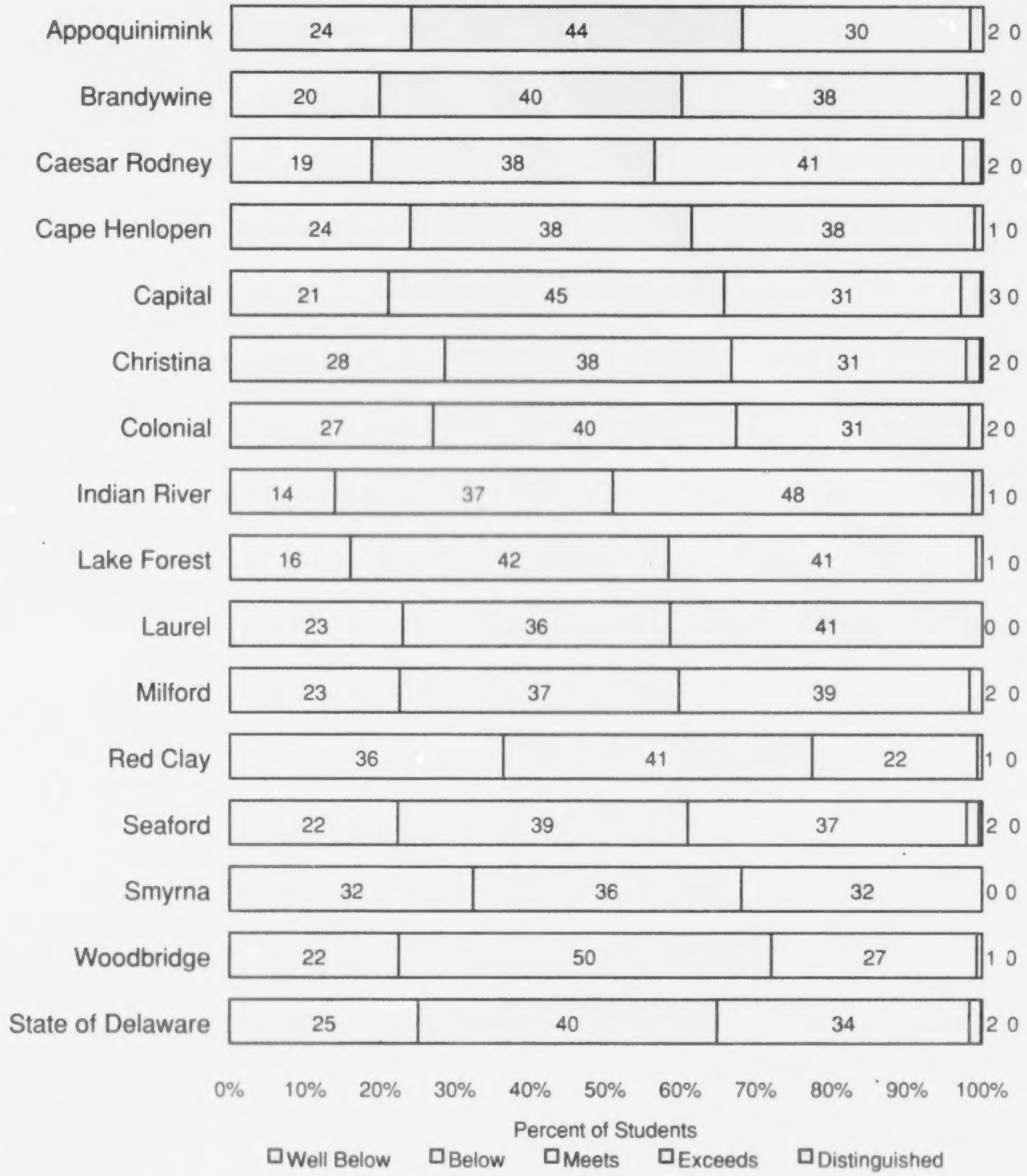
Student Performance Levels by District
Grade 5 Writing, Spring 2000



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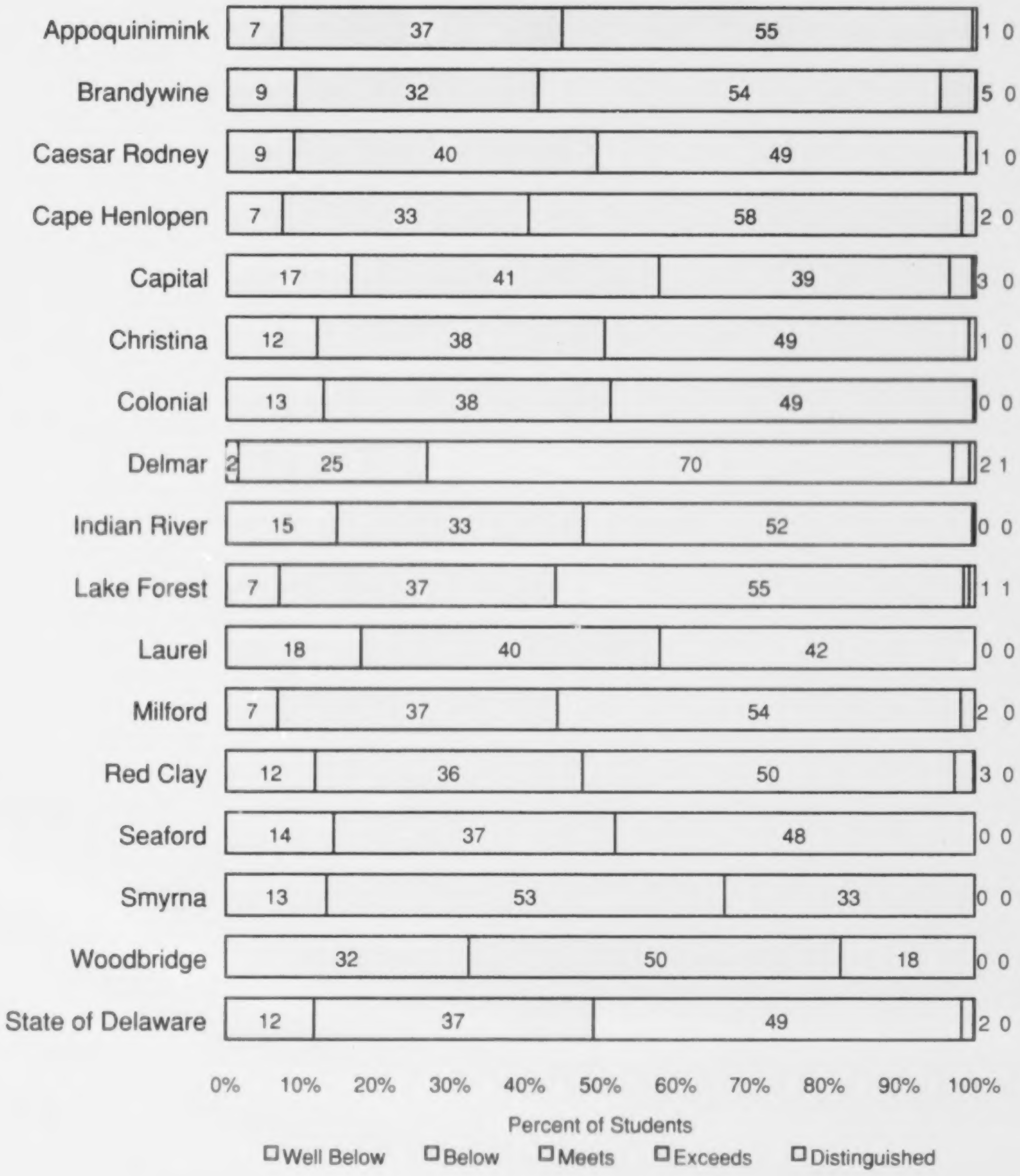
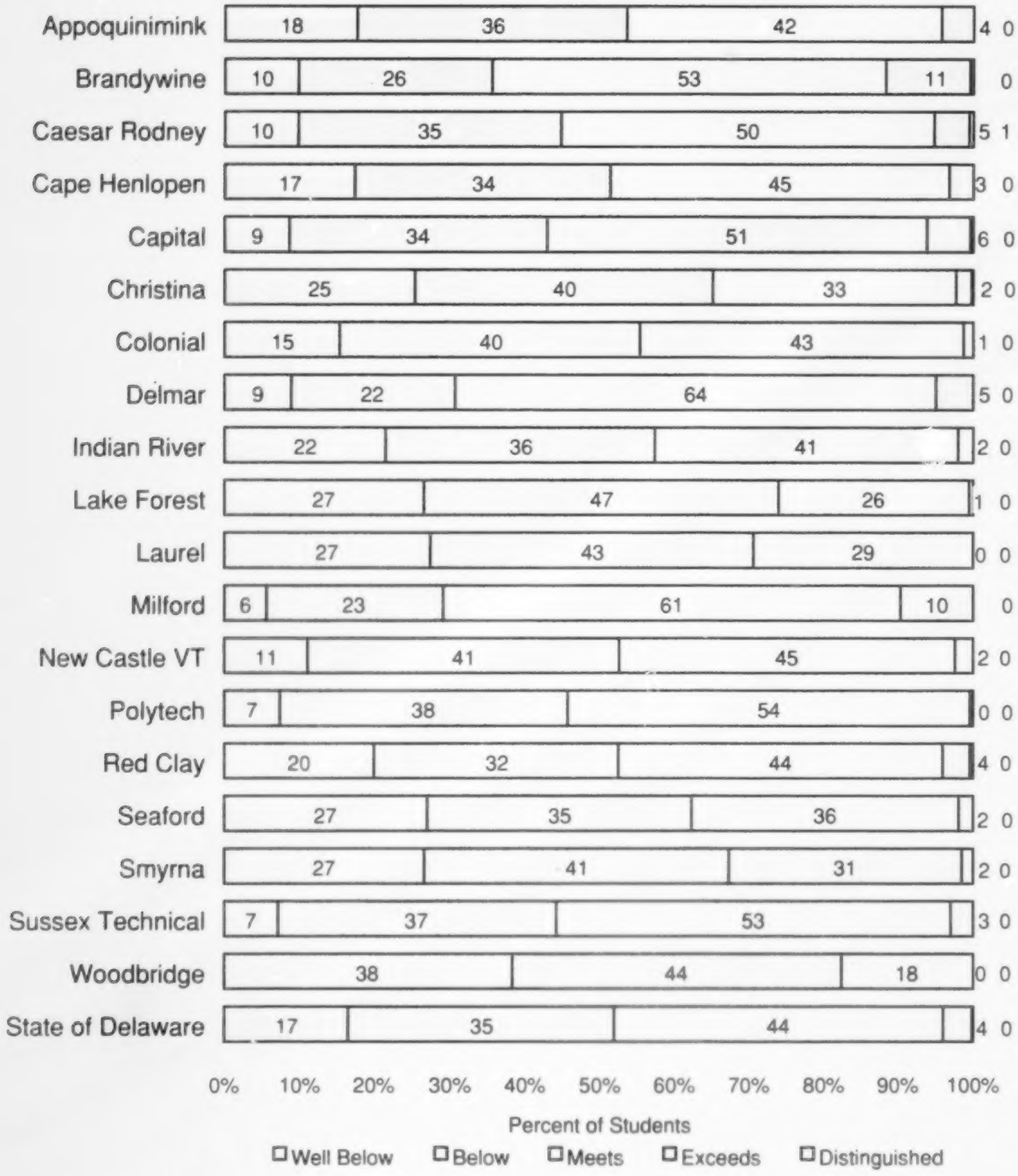
Student Performance Levels by District
Grade 8 Writing, Spring 2000



Student Performance Levels by District
Grade 10 Writing, Spring 2000



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Data Set A3:
District Data by Content Area by Grade

The tables in data set A3 contain the reading, mathematics, and writing results at the District level.[3] Percentile ranks, standards-based scores, and the percent of students in each performance level are reported for reading and mathematics. For writing, standards-based scores and the percent of students in each performance level are reported. There are no percentile ranks for writing. The following legend can be used to understand what each column of figures contains.

Percentile Rank

N: Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test, these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean ("average") percentile rank for the district. A percentile rank is a number between 1 and 99. A PR indicates the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

Standards-Based Score

N: Indicates the number of students that contributed to the Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and those SAT9 items that align to Delaware content standards. The score range from grade 3 through 10 for reading and mathematics is approximately 150-800. The score range for writing at each grade is 3-15.

SD: Indicates the standard deviation for the SBS score.

Student Performance Levels

Indicate the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 10 of this report.

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[3] Schools in the Seaford School District experienced numerous bomb threats immediately preceding and during the DSTP administration. Although none of the threats directly interrupted the testing, instructional time prior to the actual testing was disturbed, and the anxiety level of the students being tested was increased because of these circumstances.

Reading Results—Grade 3, Spring 2000

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	390	71	390	444.56	40.47	8.5	9.7	47.2	16.2	18.5
Brandywine	746	71	746	446.84	38.63	7.1	10.6	49.2	13.7	19.4
Caesar Rodney	453	60	453	432.92	39.94	11.5	15.2	50.6	11.9	10.8
Cape Henlopen	275	68	275	447.58	37.98	5.5	12.0	51.3	13.5	17.8
Capital	474	59	474	434.76	37.24	11.6	13.3	56.1	9.3	9.7
Christina	1,703	61	1,703	438.48	40.84	10.3	11.8	51.5	11.5	14.9
Colonial	794	56	794	430.79	35.19	12.2	15.2	55.8	10.3	6.4
Indian River	551	66	551	441.84	35.98	6.7	10.9	55.4	13.8	13.3
Lake Forest	244	57	244	428.79	35.24	12.3	15.6	59.4	8.2	4.5
Laurel	167	55	167	431.16	36.02	12.6	12.0	58.1	10.2	7.2
Milford	247	60	247	434.96	36.61	9.7	15.4	54.3	7.7	13.0
Red Clay	1,156	59	1,156	430.39	39.77	14.9	15.0	49.3	11.8	9.1
Seaford	275	58	275	438.00	38.03	9.8	13.1	52.4	12.7	12.0
Smyrna	234	70	234	447.73	30.19	4.3	4.7	62.8	15.4	12.8
Woodbridge	136	57	136	431.74	35.33	8.1	20.6	52.9	8.8	9.6
Delaware	***7,889***	***62***	***7,889***	***437.19***	***38.73***	***10.4***	***12.8***	***52.6***	***11.9***	***12.4***

Reading Results—Grade 5, Spring 2000

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink	408	63	408	482.45	38.69	8.3	10.5	55.2	14.2	11.8
Brandywine	733	63	733	476.99	45.06	13.1	13.0	49.7	13.0	11.3
Caesar Rodney	476	62	476	475.12	40.93	12.8	12.8	53.2	12.0	9.2
Cape Henlopen	274	64	274	483.87	35.90	5.8	10.6	58.0	16.4	9.1
Capital	460	50	460	466.41	39.62	15.7	18.5	51.3	7.8	6.7
Christina	1,520	55	1,520	467.30	42.20	16.7	17.3	49.0	10.3	6.7
Colonial	824	50	825	464.77	38.48	15.2	20.1	51.3	9.6	3.9
Indian River	483	57	483	477.56	37.53	8.5	13.9	54.7	16.6	6.4
Lake Forest	256	50	256	469.48	39.23	12.5	19.5	48.8	14.5	4.7
Laurel	168	50	168	466.99	37.66	15.5	14.3	58.3	7.7	4.2
Milford	248	60	247	470.50	36.92	10.5	19.0	52.6	12.2	5.7
Red Clay	1,029	56	1,029	464.12	42.71	18.7	18.8	46.2	10.3	6.1
Seaford	255	43	255	461.92	41.45	20.4	20.0	45.1	10.2	4.3
Smyrna	250	62	250	472.36	36.13	10.8	14.0	58.4	12.4	4.4
Woodbridge	142	44	142	464.23	33.71	12.0	23.2	55.6	7.0	2.1
Delaware	***7,555***	***56***	***7,555***	***470.16***	***40.95***	***14.2***	***16.5***	***51.0***	***11.5***	***6.8***

Reading Results—Grade 8, Spring 2000

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink	367	67	367	518.01	39.58	14.2	10.1	65.7	8.5	1.6
Brandywine	835	62	835	519.61	41.07	14.3	13.4	57.1	11.3	4.0
Caesar Rodney	500	65	500	521.80	32.48	8.8	12.8	69.8	6.4	2.2
Cape Henlopen	324	71	324	525.20	37.62	8.3	13.9	63.6	9.6	4.6
Capital	462	51	462	506.11	39.00	18.6	22.7	52.2	4.3	2.2
Christina	1,421	56	1,421	508.28	39.83	19.5	17.7	55.2	5.9	1.6
Colonial	807	54	807	510.25	35.57	15.9	18.1	60.6	4.3	1.1
Delmar	132	67	132	520.67	35.05	10.6	14.4	65.2	8.3	1.5
Indian River	560	60	560	513.42	39.72	16.4	15.7	58.9	7.7	1.3
Lake Forest	261	61	261	515.10	34.33	12.6	16.5	62.8	6.9	1.2
Laurel	166	49	166	504.22	37.33	24.1	15.1	54.2	6.6	0.0
Milford	337	64	337	517.26	34.16	11.3	16.3	62.3	8.9	1.2
Red Clay	1,193	61	1,193	510.13	41.42	19.9	15.8	55.4	6.6	2.4
Seaford	295	54	295	506.69	39.57	21.7	19.0	50.2	7.5	1.7
Smyrna	241	65	241	513.73	31.09	9.5	19.1	66.8	4.6	0.0
Woodbridge	153	53	153	502.19	39.48	22.2	25.5	45.1	5.2	2.0
Delaware	***8,088***	***60***	***8,088***	***512.90***	***38.82***	***16.2***	***16.4***	***58.5***	***7.0***	***2.0***

Reading Results—Grade 10, Spring 2000

District	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	294	50	294	519.20	39.87	15.7	14.3	64.6	3.4	2.0
Brandywine	746	52	745	525.99	46.36	14.1	15.2	56.9	5.8	8.1
Caesar Rodney	379	53	379	522.55	35.91	9.8	17.2	67.0	3.7	2.4
Cape Henlopen	224	52	224	522.35	36.07	9.4	19.2	63.8	4.0	3.6
Capital	301	49	301	515.24	40.38	16.6	17.9	59.8	3.3	2.3
Christina	1,030	41	1,030	504.22	42.85	24.9	22.8	48.6	1.5	2.2
Colonial	505	36	504	501.39	40.03	24.0	22.2	52.4	0.8	0.6
Delmar	106	50	106	523.88	37.65	9.4	17.0	67.0	1.9	4.7
Indian River	416	41	416	506.92	42.04	24.5	15.9	55.8	2.2	1.7
Lake Forest	196	35	196	500.78	36.18	23.5	31.6	42.4	1.0	1.5
Laurel	105	32	105	495.62	34.01	31.4	22.9	45.7	0.0	0.0
Milford	201	49	201	524.37	38.35	9.0	17.9	63.2	8.5	1.5
New Castle VT	715	37	715	503.39	32.10	19.0	30.1	49.8	1.0	0.1
Polytech	251	50	251	517.10	30.00	9.6	20.7	67.3	2.0	0.4
Red Clay	811	44	811	508.48	48.66	26.6	14.9	51.1	4.0	3.5
Seaford	216	40	216	507.26	43.40	25.9	20.8	45.4	6.5	1.4
Smyrna	211	49	211	512.55	34.22	13.7	22.8	61.6	1.4	0.5
Sussex Technical	266	51	266	522.18	31.92	8.7	17.3	69.2	4.1	0.8
Woodbridge	106	27	106	490.14	42.88	37.7	17.0	45.3	0.0	0.0
Delaware	***7,280***	***45***	***7,278***	***512.20***	***41.57***	***19.0***	***19.7***	***55.7***	***3.2***	***2.4***

Mathematics Results—Grade 3, Spring 2000

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	390	72	390	440.11	37.64	7.7	11.0	52.8	23.1	5.4
Brandywine	752	73	752	435.45	42.22	10.8	14.5	47.5	20.2	7.1
Caesar Rodney	451	70	451	430.44	36.94	8.7	18.4	52.8	17.3	2.9
Cape Henlopen	274	78	274	444.06	38.53	4.4	11.7	55.1	18.3	10.6
Capital	473	69	473	433.60	40.41	9.3	15.6	52.0	15.6	7.4
Christina	1,705	65	1,704	432.10	41.51	10.4	16.0	52.4	14.8	6.4
Colonial	791	61	791	423.79	35.71	11.6	21.7	53.4	10.0	3.3
Indian River	550	76	550	439.64	38.53	5.8	12.9	55.1	18.4	7.8
Lake Forest	243	64	243	420.51	33.97	11.5	23.9	54.3	9.5	0.8
Laurel	166	69	166	425.42	31.81	7.8	19.9	60.2	10.8	1.2
Milford	248	67	248	427.71	37.72	9.7	22.6	48.8	14.9	4.0
Red Clay	1,160	60	1,160	421.75	42.77	18.2	19.2	45.7	12.8	4.1
Seaford	276	70	276	436.22	39.69	6.5	17.0	52.9	15.9	7.6
Smyrna	236	80	236	439.75	33.46	5.1	9.3	63.6	17.4	4.7
Woodbridge	136	65	136	426.75	35.40	8.8	19.1	55.9	12.5	3.7
Delaware	***7,895***	***68***	***7,894***	***431.08***	***39.96***	***10.5***	***16.8***	***51.9***	***15.4***	***5.4***

Mathematics Results—Grade 5, Spring 2000

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink	408	69	408	470.93	38.29	9.3	16.2	54.7	12.0	7.8
Brandywine	739	65	738	463.64	43.53	17.2	21.4	42.0	9.8	9.6
Caesar Rodney	474	71	474	470.15	38.42	10.8	17.5	53.0	9.9	8.9
Cape Henlopen	274	75	274	477.43	34.95	5.1	12.0	61.7	11.0	10.2
Capital	458	60	458	456.83	36.13	17.7	23.4	49.6	4.8	4.6
Christina	1,522	57	1,522	454.49	40.51	22.5	22.7	43.1	6.0	5.7
Colonial	829	58	829	458.65	36.82	17.0	21.7	49.8	7.2	4.2
Indian River	490	70	490	470.10	35.30	8.0	15.5	59.2	11.4	5.9
Lake Forest	256	57	256	453.37	31.20	15.6	25.8	53.1	4.3	1.2
Laurel	167	58	167	456.54	46.12	25.2	18.0	42.5	6.0	8.4
Milford	249	69	249	465.02	35.12	12.1	18.9	54.6	11.2	3.2
Red Clay	1,034	59	1,034	454.88	40.28	22.2	22.7	43.6	6.9	4.6
Seaford	252	47	251	450.80	37.01	22.7	25.9	44.6	3.6	3.2
Smyrna	248	65	248	462.50	32.20	8.5	22.2	59.7	4.8	4.8
Woodbridge	143	56	143	451.85	33.14	21.0	23.8	50.4	2.1	2.8
Delaware	***7,572***	***62***	***7,570***	***460.25***	***39.14***	***17.0***	***20.9***	***48.6***	***7.6***	***5.9***

Mathematics Results—Grade 8, Spring 2000

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	364	52	365	491.19	37.28	23.6	28.5	34.5	7.7	5.8
Brandywine	835	66	836	499.92	49.74	28.2	19.5	26.9	8.5	16.9
Caesar Rodney	498	58	497	493.15	34.57	22.7	27.0	38.0	6.8	5.4
Cape Henlopen	326	69	326	505.76	40.70	17.2	20.6	34.7	12.6	15.0
Capital	459	47	459	480.27	38.67	41.0	27.0	22.4	3.7	5.9
Christina	1,426	49	1,425	480.17	39.69	40.5	26.3	23.0	4.6	5.8
Colonial	804	45	804	482.02	33.85	35.3	30.5	26.1	4.6	3.5
Delmar	131	64	131	501.95	36.48	19.1	20.6	38.9	9.9	11.5
Indian River	557	54	556	485.94	35.65	31.7	26.6	31.1	6.8	3.8
Lake Forest	253	67	253	498.62	39.91	19.0	28.9	32.4	10.3	9.5
Laurel	167	39	167	473.11	33.30	43.7	32.3	16.8	4.8	2.4
Milford	336	48	336	479.39	35.25	39.9	28.9	23.5	4.2	3.6
Red Clay	1,193	59	1,192	488.58	44.01	32.9	23.7	27.4	7.1	8.9
Seaford	293	53	293	486.57	41.93	36.5	22.9	24.2	7.2	9.2
Smyrna	238	60	238	486.74	28.08	25.2	36.6	32.8	3.4	2.1
Woodbridge	155	37	155	467.80	34.02	51.6	24.5	19.4	1.9	2.6
Delaware	***8,067***	***54***	***8,065***	***487.33***	***40.52***	***32.9***	***25.9***	***27.5***	***6.3***	***7.4***

Mathematics Results—Grade 10, Spring 2000

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink	288	57	288	522.47	42.16	33.0	22.9	23.3	9.0	11.8
Brandywine	737	58	737	524.37	43.93	34.1	21.3	24.0	6.4	14.3
Caesar Rodney	380	54	379	523.33	33.68	24.5	29.0	31.1	6.3	9.0
Cape Henlopen	221	51	221	520.42	37.07	28.1	32.1	24.0	6.8	9.1
Capital	301	48	301	513.71	37.22	42.5	24.9	19.3	5.3	8.0
Christina	1,038	46	1,036	511.18	40.05	45.5	22.8	19.4	4.7	7.6
Colonial	503	38	503	501.23	33.79	52.7	25.7	15.9	3.0	2.8
Delmar	104	51	104	517.38	35.46	36.5	26.0	28.9	1.9	6.7
Indian River	417	47	417	511.89	37.65	42.7	21.3	23.7	5.8	6.5
Lake Forest	193	46	193	509.74	32.57	39.9	30.1	22.3	3.6	4.2
Laurel	104	28	104	492.47	24.25	64.4	27.9	7.7	0.0	0.0
Milford	201	54	201	519.64	35.29	28.9	30.9	29.4	2.5	8.5
New Castle VT	715	41	715	510.74	26.29	36.8	34.3	24.2	2.5	2.2
Polytech	250	45	250	512.36	28.06	36.4	30.4	26.4	3.6	3.2
Red Clay	801	54	799	515.03	44.06	42.4	19.5	21.2	6.5	10.4
Seaford	215	43	216	507.45	40.21	48.6	21.3	19.4	2.8	7.9
Smyrna	210	46	208	513.76	27.94	30.8	38.9	22.6	4.8	2.9
Sussex Technical	266	48	266	520.70	32.82	27.1	34.6	24.4	6.4	7.5
Woodbridge	105	25	105	487.92	30.25	71.4	17.1	7.6	1.9	1.9
Delaware	***7,250***	***49***	***7,244***	***514.96***	***38.76***	***38.9***	***25.5***	***22.4***	***5.0***	***8.2***

Writing Results—Grade 3, Spring 2000

District	Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	364	5.80	1.62	18.7	48.1	33.0	0.0	0.3
Brandywine	725	6.65	1.75	10.1	37.5	50.5	1.8	0.1
Caesar Rodney	428	5.67	1.57	20.8	51.4	27.8	0.0	0.0
Cape Henlopen	267	6.16	1.55	12.7	45.7	41.2	0.4	0.0
Capital	460	6.08	1.61	13.9	50.0	35.7	0.2	0.2
Christina	1,632	6.31	1.59	10.4	47.2	41.7	0.6	0.1
Colonial	746	5.69	1.66	22.5	46.7	30.7	0.1	0.0
Indian River	542	5.89	1.48	12.7	59.0	27.5	0.7	0.0
Lake Forest	226	5.90	1.59	17.7	50.9	30.5	0.9	0.0
Laurel	161	5.70	1.33	13.7	59.0	27.3	0.0	0.0
Milford	230	5.89	1.55	13.9	55.7	30.0	0.4	0.0
Red Clay	1,073	5.76	1.52	16.4	54.1	29.3	0.3	0.0
Seaford	265	6.42	1.76	10.9	45.3	41.5	1.9	0.4
Smyrna	228	6.44	1.58	10.1	39.9	50.0	0.0	0.0
Woodbridge	128	6.48	1.58	5.5	50.0	43.0	1.6	0.0
Delaware	***7,517***	***6.06***	***1.63***	***14.3***	***48.9***	***36.2***	***0.6***	***0.1***

Writing Results—Grade 5, Spring 2000

District	Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	394	6.78	1.68	23.9	44.2	30.2	1.8	0.0
Brandywine	697	7.06	1.78	19.7	40.3	37.9	1.9	0.3
Caesar Rodney	445	7.12	1.80	18.7	37.8	40.9	2.5	0.2
Cape Henlopen	269	6.79	1.60	23.8	37.6	37.6	1.1	0.0
Capital	440	6.79	1.72	20.9	44.8	31.4	2.7	0.2
Christina	1,401	6.71	1.82	28.5	38.2	31.1	1.9	0.3
Colonial	765	6.69	1.73	26.9	40.4	30.9	1.8	0.0
Indian River	469	7.23	1.58	13.9	37.1	47.8	1.3	0.0
Lake Forest	245	7.05	1.59	15.9	42.5	40.8	0.8	0.0
Laurel	157	6.91	1.79	22.9	35.7	41.4	0.0	0.0
Milford	231	6.95	1.64	22.5	37.2	38.5	1.7	0.0
Red Clay	924	6.25	1.65	36.4	41.0	22.0	0.7	0.0
Seaford	238	6.93	1.69	22.3	38.7	37.0	1.7	0.4
Smyrna	238	6.55	1.68	32.4	35.7	31.9	0.0	0.0
Woodbridge	143	6.62	1.39	22.4	49.7	27.3	0.7	0.0
Delaware	***7,084***	***6.78***	***1.74***	***25.0***	***39.8***	***33.5***	***1.6***	***0.1***

Writing Results—Grade 8, Spring 2000

District	Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	350	7.50	1.30	7.1	37.4	54.9	0.6	0.0
Brandywine	801	7.80	1.65	9.0	32.5	53.7	4.7	0.1
Caesar Rodney	487	7.42	1.33	8.8	40.5	49.3	1.4	0.0
Cape Henlopen	313	7.69	1.46	7.4	32.9	57.8	1.9	0.0
Capital	426	7.17	1.65	16.7	40.9	39.0	3.1	0.5
Christina	1,317	7.30	1.38	12.1	38.3	48.8	0.9	0.0
Colonial	772	7.24	1.33	13.0	38.2	48.6	0.3	0.0
Delmar	131	8.07	1.24	1.5	25.2	70.2	2.3	0.8
Indian River	534	7.32	1.46	14.8	32.8	52.1	0.4	0.0
Lake Forest	255	7.56	1.35	7.1	36.9	54.5	0.8	0.8
Laurel	161	6.96	1.42	18.0	39.8	42.2	0.0	0.0
Milford	321	7.58	1.29	6.9	37.4	53.9	1.9	0.0
Red Clay	1,110	7.46	1.51	11.9	35.7	49.7	2.5	0.2
Seaford	291	7.22	1.40	14.4	37.5	48.1	0.0	0.0
Smyrna	230	6.94	1.13	13.5	53.0	33.5	0.0	0.0
Woodbridge	151	6.25	1.31	32.5	49.7	17.9	0.0	0.0
Delaware	***7,685***	***7.39***	***1.46***	***11.8***	***37.3***	***49.2***	***1.6***	***0.1***

Writing Results—Grade 10, Spring 2000

District	Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink	282	7.37	1.85	17.7	35.8	42.2	4.3	0.0
Brandywine	709	8.12	1.96	9.9	25.7	52.8	11.3	0.4
Caesar Rodney	366	7.73	1.71	9.8	35.0	50.0	4.6	0.6
Cape Henlopen	218	7.27	1.66	17.4	33.9	45.4	3.2	0.0
Capital	277	7.75	1.69	8.7	34.3	50.9	5.8	0.4
Christina	958	6.78	1.73	25.5	39.7	32.6	2.1	0.2
Colonial	466	7.16	1.58	15.5	39.9	43.4	1.3	0.0
Delmar	101	8.06	1.66	8.9	21.8	64.4	5.0	0.0
Indian River	394	7.07	1.73	21.6	35.8	40.6	2.0	0.0
Lake Forest	188	6.59	1.42	26.6	47.3	25.5	0.5	0.0
Laurel	102	6.59	1.64	27.5	43.1	29.4	0.0	0.0
Milford	196	8.28	1.67	5.6	23.5	61.2	9.7	0.0
New Castle VT	702	7.36	1.46	11.1	41.5	45.0	2.4	0.0
Polytech	245	7.47	1.34	7.4	38.4	53.9	0.4	0.0
Red Clay	715	7.25	1.87	20.0	32.5	43.5	3.6	0.4
Seaford	207	6.82	1.72	27.1	35.3	35.8	1.9	0.0
Smyrna	199	6.68	1.61	26.6	40.7	31.2	1.5	0.0
Sussex Technical	267	7.65	1.47	7.1	37.1	52.8	3.0	0.0
Woodbridge	102	6.01	1.56	38.2	44.1	17.7	0.0	0.0
Delaware	***6,894***	***7.34***	***1.77***	***16.5***	***35.4***	***44.1***	***3.8***	***0.2***

Appendix B: School Results

The following charts contain the reading, mathematics, and writing data from the 2000 DSTP administration. Percentile ranks, standards-based scores, and the percent of students in each performance level are reported for reading and mathematics. For writing, standards-based scores and the percent of students in each performance level are reported. There are no percentile ranks for writing. Within each content area, regular schools are arranged by district, followed by charter schools. Special schools are listed separately beginning on page 83. The following legend can be used to understand what each column of figures contains.

Percentile Rank

N: Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test, these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean ("average") percentile rank for the district. A percentile rank is a number between 1 and 99. A PR indicates the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

Standards-Based Score

N: Indicates the number of students that contributed to the Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and the SAT9 items that align to Delaware content standards. The score range from grade 3 through 10 for reading and mathematics is approximately 150-800. The score range for writing at each grade is 3-15.

SD: Indicates the standard deviation for the SBS score.

Student Performance Levels

Indicate the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 10 of this report.

Reading

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	***3***	***7,889***	***62***	***7,889***	***437.19***	***38.73***	***10.4***	***12.8***	***52.6***	***11.9***	***12.4***
State of Delaware	***5***	***7,555***	***56***	***7,555***	***470.16***	***40.95***	***14.2***	***16.5***	***51.0***	***11.5***	***6.8***
State of Delaware	***8***	***8,088***	***60***	***8,088***	***512.90***	***38.82***	***16.2***	***16.4***	***58.5***	***7.0***	***2.0***
State of Delaware	***10***	***7,280***	***45***	***7,278***	***512.20***	***41.57***	***19.0***	***19.7***	***55.7***	***3.2***	***2.4***
Appoquinimink	**3**	**390**	**71**	**390**	**444.56**	**40.47**	**8.5**	**9.7**	**47.2**	**16.2**	**18.5**
Cedar Lane Elementary	3	147	77	147	453.85	30.99	1.4	8.2	54.4	17.0	19.1
Silver Lake Elementary	3	139	66	139	435.60	46.66	15.8	10.8	39.6	16.6	17.3
Townsend Elementary	3	104	69	104	443.42	40.94	8.7	10.6	47.1	14.4	19.2
Appoquinimink	**5**	**408**	**63**	**408**	**482.45**	**38.69**	**8.3**	**10.5**	**55.2**	**14.2**	**11.8**
Redding Intermediate	5	408	63	408	482.45	38.69	8.3	10.5	55.2	14.2	11.8
Appoquinimink	**8**	**367**	**67**	**367**	**518.01**	**39.58**	**14.2**	**10.1**	**65.7**	**8.5**	**1.6**
Middletown Middle	8	367	67	367	518.01	39.58	14.2	10.1	65.7	8.5	1.6
Appoquinimink	**10**	**294**	**50**	**294**	**519.20**	**39.87**	**15.7**	**14.3**	**64.6**	**3.4**	**2.0**
Middletown High	10	294	50	294	519.20	39.87	15.7	14.3	64.6	3.4	2.0
Brandywine	**3**	**746**	**71**	**746**	**446.84**	**38.63**	**7.1**	**10.6**	**49.2**	**13.7**	**19.4**
Brandywood Elementary	3	86	81	86	467.07	32.45	1.2	4.7	44.2	11.6	38.4
Carrcroft Elementary	3	98	76	98	455.13	36.17	5.1	6.1	43.9	14.3	30.6
Darley Road Elementary	3	88	62	88	435.33	35.91	8.0	11.4	61.4	10.2	9.1
Forwood Elementary	3	102	70	102	443.80	45.27	12.8	9.8	38.2	22.6	16.7
Lancashire Elementary	3	92	75	92	454.74	31.44	2.2	5.4	59.8	13.0	19.6
Lombardy Elementary	3	114	78	114	454.00	35.20	2.6	13.2	46.5	14.9	22.8
Maple Lane Elementary	3	68	66	68	440.29	35.63	8.8	7.4	58.8	14.7	10.3
Mount Pleasant Elementary	3	98	55	98	423.12	37.62	16.3	24.5	45.9	7.1	6.1
Brandywine	**5**	**733**	**63**	**733**	**476.99**	**45.06**	**13.1**	**13.0**	**49.7**	**13.0**	**11.3**
Claymont Elementary	5	253	67	253	484.81	42.96	7.1	14.2	50.6	12.3	15.8
duPont (P. S.) Elementary	5	322	65	322	476.02	45.40	14.9	10.9	49.7	13.7	10.9
Harlan Elementary	5	158	54	158	466.42	45.58	19.0	15.2	48.1	12.7	5.1
Brandywine	**8**	**835**	**62**	**835**	**519.61**	**41.07**	**14.3**	**13.4**	**57.1**	**11.3**	**4.0**
Hanby Middle	8	275	71	275	533.51	37.92	6.9	9.1	60.4	14.9	8.7
Springer Middle	8	272	67	272	522.88	37.23	12.9	10.7	61.4	13.2	1.8
Talley Middle	8	288	49	288	503.26	41.92	22.6	20.1	50.0	5.9	1.4
Brandywine	**10**	**746**	**52**	**745**	**525.99**	**46.36**	**14.1**	**15.2**	**56.9**	**5.8**	**8.1**
Brandywine High	10	288	59	287	532.24	42.31	9.1	12.2	65.5	5.2	8.0
Concord High	10	239	47	239	523.87	47.87	16.3	18.4	49.8	7.1	8.4
Mount Pleasant High	10	219	48	219	520.11	48.93	18.3	15.5	53.4	5.0	7.8
Caesar Rodney	**3**	**453**	**60**	**453**	**432.92**	**39.94**	**11.5**	**15.2**	**50.6**	**11.9**	**10.8**
Arnold Elementary	3	31	76	31	449.23	41.33	6.5	16.1	45.2	6.5	25.8

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Brown Elementary	3	61	61	61	437.84	34.61	4.9	23.0	47.5	14.8	9.8
Frear Elementary	3	93	59	93	429.44	44.01	15.1	18.3	43.0	12.9	10.8
Simpson Elementary	3	76	56	76	427.70	37.48	14.5	15.8	52.6	9.2	7.9
Star Hill Elementary	3	81	54	81	428.93	39.85	12.4	12.4	53.1	14.8	7.4
Stokes Elementary	3	62	60	62	433.94	37.50	11.3	11.3	53.2	14.5	9.7
Welch Elementary	3	49	63	49	436.49	42.47	10.2	8.2	61.2	6.1	14.3
Caesar Rodney	**5**	**476**	**62**	**476**	**475.12**	**40.93**	**12.8**	**12.8**	**53.2**	**12.0**	**9.2**
Brown Elementary	5	69	64	69	479.54	34.23	8.7	11.6	60.9	7.3	11.6
Frear Elementary	5	85	62	85	476.32	43.66	12.9	11.8	50.6	14.1	10.6
Simpson Elementary	5	83	61	83	473.72	37.75	12.1	12.1	59.0	8.4	8.4
Star Hill Elementary	5	81	52	81	464.86	46.08	22.2	16.1	44.4	8.6	8.6
Stokes Elementary	5	79	57	79	467.62	40.06	15.2	17.7	51.9	10.1	5.1
Welch Elementary	5	79	74	79	489.43	38.11	5.1	7.6	53.2	22.8	11.4
Caesar Rodney	**8**	**500**	**65**	**500**	**521.80**	**32.48**	**8.8**	**12.8**	**69.8**	**6.4**	**2.2**
Dover Air Force Base Middle	8	65	67	65	527.55	34.32	7.7	9.2	67.7	10.8	4.6
Fifer Middle	8	225	65	225	519.84	30.26	7.6	16.0	70.7	3.6	2.2
Postlethwait Middle	8	210	64	210	522.11	34.10	10.5	10.5	69.5	8.1	1.4
Caesar Rodney	**10**	**379**	**53**	**379**	**522.55**	**35.91**	**9.8**	**17.2**	**67.0**	**3.7**	**2.4**
Rodney High	10	379	53	379	522.55	35.91	9.8	17.2	67.0	3.7	2.4
Cape Henlopen	**3**	**275**	**68**	**275**	**447.58**	**37.98**	**5.5**	**12.0**	**51.3**	**13.5**	**17.8**
Brittingham Elementary	3	78	50	78	428.06	31.99	9.0	20.5	57.7	9.0	3.9
Rehoboth Elementary	3	82	73	82	444.77	35.26	6.1	13.4	51.2	17.1	12.2
Shields Elementary	3	115	76	115	462.83	37.31	2.6	5.2	47.0	13.9	31.3
Cape Henlopen	**5**	**274**	**64**	**274**	**483.87**	**35.90**	**5.8**	**10.6**	**58.0**	**16.4**	**9.1**
Lewes Middle	5	89	70	89	492.47	31.55	2.3	7.9	58.4	20.2	11.2
Milton Middle	5	98	62	98	480.39	41.79	10.2	12.2	49.0	20.4	8.2
Rehoboth Elementary	5	87	61	87	478.99	31.43	4.6	11.5	67.8	8.1	8.1
Cape Henlopen	**8**	**324**	**71**	**324**	**525.20**	**37.62**	**8.3**	**13.9**	**63.6**	**9.6**	**4.6**
Lewes Middle	8	191	76	191	531.62	32.94	2.6	11.5	70.2	10.5	5.2
Milton Middle	8	133	61	133	515.98	41.91	16.5	17.3	54.1	8.3	3.8
Cape Henlopen	**10**	**224**	**52**	**224**	**522.35**	**36.07**	**9.4**	**19.2**	**63.8**	**4.0**	**3.6**
Cape Henlopen High	10	224	52	224	522.35	36.07	9.4	19.2	63.8	4.0	3.6
Capital	**3**	**474**	**59**	**474**	**434.76**	**37.24**	**11.6**	**13.3**	**56.1**	**9.3**	**9.7**
East Dover Elementary	3	65	53	65	423.06	32.90	15.4	18.5	61.5	4.6	0.0
Fairview Elementary	3	60	54	60	424.37	39.60	18.3	15.0	50.0	8.3	8.3
Hartly Elementary	3	59	77	59	457.75	25.90	0.0	1.7	57.6	25.4	15.3
North Dover Elementary	3	83	61	83	439.19	33.35	7.2	15.7	59.0	6.0	12.1
South Dover Elementary	3	83	56	83	437.28	37.86	13.3	12.1	50.6	13.3	10.8
Towne Point Elementary	3	62	58	62	430.26	47.00	16.1	14.5	48.4	3.2	17.7
Washington Elementary	3	62	52	62	430.44	31.48	11.3	14.5	66.1	4.8	3.2

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Capital	**5**	**460**	**50**	**460**	**466.41**	**39.62**	**15.7**	**18.5**	**51.3**	**7.8**	**6.7**
Henry Middle	5	460	50	460	466.41	39.62	15.7	18.5	51.3	7.8	6.7
Capital	**8**	**462**	**51**	**462**	**506.11**	**39.00**	**18.6**	**22.7**	**52.2**	**4.3**	**2.2**
Central Middle	8	462	51	462	506.11	39.00	18.6	22.7	52.2	4.3	2.2
Capital	**10**	**301**	**49**	**301**	**515.24**	**40.38**	**16.6**	**17.9**	**59.8**	**3.3**	**2.3**
Dover High	10	301	49	301	515.24	40.38	16.6	17.9	59.8	3.3	2.3
Christina	**3**	**1,703**	**61**	**1,703**	**438.48**	**40.84**	**10.3**	**11.8**	**51.5**	**11.5**	**14.9**
Brader Elementary	3	225	58	225	431.71	42.44	13.8	12.4	49.8	14.2	9.8
Brookside Elementary	3	125	49	126	427.05	39.99	15.1	15.9	54.8	5.6	8.7
Downes Elementary	3	144	70	143	452.53	40.99	4.2	10.5	50.4	11.9	23.1
Gallaher Elementary	3	110	66	110	446.47	36.01	7.3	2.7	58.2	15.5	16.4
Jones Elementary	3	122	62	122	442.52	40.59	9.0	9.8	50.0	12.3	18.9
Leasure Elementary	3	157	55	157	432.20	40.81	12.1	18.5	46.5	15.3	7.6
Maclary Elementary	3	110	64	110	437.23	43.53	13.6	11.8	46.4	12.7	15.5
Marshall Elementary	3	173	61	173	435.98	34.75	8.1	9.8	60.7	8.7	12.7
McVey Elementary	3	148	55	148	429.80	36.63	11.5	14.9	59.5	6.1	8.1
Smith Elementary	3	139	61	139	449.35	40.62	5.8	10.1	51.1	7.9	25.2
West Park Place Elementary	3	128	66	128	438.17	45.13	14.1	12.5	40.6	17.2	15.6
Wilson Elementary	3	122	71	122	446.32	39.88	8.2	9.8	48.4	10.7	23.0
Christina	**5**	**1,520**	**55**	**1,520**	**467.30**	**42.20**	**16.7**	**17.3**	**49.0**	**10.3**	**6.7**
Bancroft Elementary	5	414	61	414	472.67	42.69	13.5	15.7	50.0	11.6	9.2
Bayard Elementary	5	331	64	331	475.56	42.54	13.9	14.8	46.5	15.1	9.7
Drew-Pyle Elementary	5	298	47	298	461.46	39.93	17.5	23.5	46.6	8.4	4.0
Elbert-Palmer Elementary	5	130	44	130	456.40	48.61	27.7	13.9	43.9	9.2	5.4
Pulaski Elementary	5	197	54	197	467.03	35.79	12.7	19.8	57.4	6.1	4.1
Stubbs Elementary	5	150	41	150	455.69	40.64	26.0	14.7	49.3	6.7	3.3
Christina	**8**	**1,421**	**56**	**1,421**	**508.28**	**39.83**	**19.5**	**17.7**	**55.2**	**5.9**	**1.6**
Gauger-Cobbs Middle	8	463	50	463	503.61	38.97	20.3	20.5	53.6	4.8	0.9
Kirk Middle	8	441	50	441	502.00	37.31	23.1	19.7	53.5	3.0	0.7
Shue-Medill Middle	8	517	67	517	517.83	40.93	15.7	13.5	58.2	9.5	3.1
Christina	**10**	**1,030**	**41**	**1,030**	**504.22**	**42.85**	**24.9**	**22.8**	**48.6**	**1.5**	**2.2**
Christiana High	10	365	37	365	500.92	39.59	24.4	26.6	46.9	0.6	1.6
Glasgow High	10	323	39	323	500.07	39.44	26.6	24.8	45.8	1.2	1.6
Newark High	10	342	48	342	511.65	48.11	23.7	17.0	53.2	2.6	3.5
Colonial	**3**	**794**	**56**	**794**	**430.79**	**35.19**	**12.2**	**15.2**	**55.8**	**10.3**	**6.4**
Colwyck Elementary	3	169	58	169	439.46	37.62	9.5	11.8	55.0	11.2	12.4
Eisenberg Elementary	3	185	55	185	429.01	31.76	10.8	15.1	62.2	8.1	3.8
King Elementary	3	118	48	118	418.64	35.53	21.2	17.0	51.7	9.3	0.9
McCullough Elementary	3	322	59	322	431.71	34.42	11.2	16.5	54.0	11.5	6.8
Colonial	**5**	**824**	**50**	**825**	**464.77**	**38.48**	**15.2**	**20.1**	**51.3**	**9.6**	**3.9**

District/School	Gr	Percentile Rank N	Percentile Rank PR	Standards-Based Score N	Standards-Based Score Mean	Standards-Based Score SD	Student Performance Levels *Percent of Students:* Well Below	Below	Meets	Exceeds	Distinguished
Colwyck Elementary	5	141	50	141	465.52	43.15	17.0	22.7	39.7	13.5	7.1
Eisenberg Elementary	5	172	51	172	464.76	33.75	12.2	18.0	62.2	6.4	1.2
King Elementary	5	128	45	129	461.35	38.45	17.8	17.1	53.5	9.3	2.3
McCullough Elementary	5	383	51	383	465.65	38.76	14.9	21.2	49.9	9.7	4.4
Colonial	**8**	**807**	**54**	**807**	**510.25**	**35.57**	**15.9**	**18.1**	**60.6**	**4.3**	**1.1**
Bedford Middle	8	345	57	345	513.01	34.96	14.2	18.3	62.3	4.1	1.2
New Castle Middle	8	149	51	149	503.91	38.65	21.5	18.8	52.4	6.0	1.3
Read Middle	8	313	53	313	510.22	34.42	15.0	17.6	62.6	3.8	1.0
Colonial	**10**	**505**	**36**	**504**	**501.39**	**40.03**	**24.0**	**22.2**	**52.4**	**0.8**	**0.6**
Penn High	10	505	36	504	501.39	40.03	24.0	22.2	52.4	0.8	0.6
Delmar	**8**	**132**	**67**	**132**	**520.67**	**35.05**	**10.6**	**14.4**	**65.2**	**8.3**	**1.5**
Delmar Junior High	8	132	67	132	520.67	35.05	10.6	14.4	65.2	8.3	1.5
Delmar	**10**	**106**	**50**	**106**	**523.88**	**37.65**	**9.4**	**17.0**	**67.0**	**1.9**	**4.7**
Delmar Senior High	10	106	50	106	523.88	37.65	9.4	17.0	67.0	1.9	4.7
Indian River	**3**	**551**	**66**	**551**	**441.84**	**35.98**	**6.7**	**10.9**	**55.4**	**13.8**	**13.3**
Baltimore Elementary	3	90	80	90	456.61	30.88	1.1	3.3	54.4	21.1	20.0
East Millsboro Elementary	3	91	61	91	440.62	31.80	2.2	19.8	59.3	6.6	12.1
Frankford Elementary	3	65	54	65	425.86	40.27	18.5	9.2	53.9	13.9	4.6
Long Neck Elementary	3	82	64	82	444.16	33.10	2.4	13.4	54.9	13.4	15.9
North Georgetown Elementary	3	146	61	146	433.45	35.97	9.6	12.3	58.9	13.0	6.2
Showell Elementary	3	43	72	43	449.44	31.97	4.7	7.0	53.5	16.3	18.6
Southern Delaware/Arts	3	34	81	34	457.32	40.95	11.8	2.9	38.2	14.7	32.4
Indian River	**5**	**483**	**57**	**483**	**477.56**	**37.53**	**8.5**	**13.9**	**54.7**	**16.6**	**6.4**
Baltimore Elementary	5	91	57	91	486.80	30.47	2.2	11.0	64.8	12.1	9.9
East Millsboro Elementary	5	62	60	62	483.77	36.04	6.5	9.7	54.8	22.6	6.5
Frankford Elementary	5	55	47	55	463.60	46.13	25.5	16.4	38.2	10.9	9.1
Long Neck Elementary	5	78	62	78	481.74	33.58	6.4	7.7	61.5	16.7	7.7
North Georgetown Elementary	5	119	50	119	464.69	40.56	12.6	21.0	50.4	14.3	1.7
Showell Elementary	5	34	64	34	486.97	28.03	0.0	11.8	58.8	23.5	5.9
Southern Delaware/Arts	5	44	72	44	487.23	32.46	2.3	15.9	50.0	25.0	6.8
Indian River	**8**	**560**	**60**	**560**	**513.42**	**39.72**	**16.4**	**15.7**	**58.9**	**7.7**	**1.3**
Selbyville Middle	8	206	58	206	510.15	38.80	19.4	18.9	53.4	6.8	1.5
Southern Delaware/Arts	8	21	75	21	530.57	31.60	4.8	14.3	57.1	23.8	0.0
Sussex Central Middle	8	333	61	333	514.37	40.50	15.3	13.8	62.5	7.2	1.2
Indian River	**10**	**416**	**41**	**416**	**506.92**	**42.04**	**24.5**	**15.9**	**55.8**	**2.2**	**1.7**
Indian River High	10	182	37	182	500.13	43.43	31.3	16.5	48.9	2.2	1.1
Sussex Central High	10	234	45	234	512.20	40.23	19.2	15.4	61.1	2.1	2.1
Lake Forest	**3**	**244**	**57**	**244**	**428.79**	**35.24**	**12.3**	**15.6**	**59.4**	**8.2**	**4.5**
Lake Forest East Elementary	3	57	62	57	435.88	33.68	8.8	15.8	56.1	12.3	7.0
Lake Forest North Elementary	3	89	61	89	429.64	32.14	7.9	20.2	64.0	6.7	1.1

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Lake Forest South Elementary	3	98	51	98	423.90	38.28	18.4	11.2	57.1	7.1	6.1
Lake Forest	**5**	**256**	**50**	**256**	**469.48**	**39.23**	**12.5**	**19.5**	**48.8**	**14.5**	**4.7**
Lake Forest East Elementary	5	70	59	70	484.54	36.61	4.3	12.9	50.0	22.9	10.0
Lake Forest North Elementary	5	93	50	93	467.59	37.86	12.9	22.6	46.2	16.1	2.2
Lake Forest South Elementary	5	93	44	93	460.04	39.51	18.3	21.5	50.5	6.5	3.2
Lake Forest	**8**	**261**	**61**	**261**	**515.10**	**34.33**	**12.6**	**16.5**	**62.8**	**6.9**	**1.2**
Chipman Middle	8	261	61	261	515.10	34.33	12.6	16.5	62.8	6.9	1.2
Lake Forest	**10**	**196**	**35**	**196**	**500.78**	**36.18**	**23.5**	**31.6**	**42.4**	**1.0**	**1.5**
Lake Forest High	10	196	35	196	500.78	36.18	23.5	31.6	42.4	1.0	1.5
Laurel	**3**	**167**	**55**	**167**	**431.16**	**36.02**	**12.6**	**12.0**	**58.1**	**10.2**	**7.2**
North Laurel Elementary	3	167	55	167	431.16	36.02	12.6	12.0	58.1	10.2	7.2
Laurel	**5**	**168**	**50**	**168**	**466.99**	**37.66**	**15.5**	**14.3**	**58.3**	**7.7**	**4.2**
Laurel Intermediate	5	168	50	168	466.99	37.66	15.5	14.3	58.3	7.7	4.2
Laurel	**8**	**166**	**49**	**166**	**504.22**	**37.33**	**24.1**	**15.1**	**54.2**	**6.6**	**0.0**
Laurel Central Middle	8	166	49	166	504.22	37.33	24.1	15.1	54.2	6.6	0.0
Laurel	**10**	**105**	**32**	**105**	**495.62**	**34.01**	**31.4**	**22.9**	**45.7**	**0.0**	**0.0**
Laurel High	10	105	32	105	495.62	34.01	31.4	22.9	45.7	0.0	0.0
Milford	**3**	**247**	**60**	**247**	**434.96**	**36.61**	**9.7**	**15.4**	**54.3**	**7.7**	**13.0**
Banneker Elementary	3	117	62	117	440.62	36.56	9.4	10.3	53.9	10.3	16.2
Ross Elementary	3	130	59	130	429.87	36.04	10.0	20.0	54.6	5.4	10.0
Milford	**5**	**248**	**60**	**247**	**470.50**	**36.92**	**10.5**	**19.0**	**52.6**	**12.2**	**5.7**
Milford Middle	5	248	60	247	470.50	36.92	10.5	19.0	52.6	12.2	5.7
Milford	**8**	**337**	**64**	**337**	**517.26**	**34.16**	**11.3**	**16.3**	**62.3**	**8.9**	**1.2**
Milford Middle	8	337	64	337	517.26	34.16	11.3	16.3	62.3	8.9	1.2
Milford	**10**	**201**	**49**	**201**	**524.37**	**38.35**	**9.0**	**17.9**	**63.2**	**8.5**	**1.5**
Milford High	10	201	49	201	524.37	38.35	9.0	17.9	63.2	8.5	1.5
New Castle VT	**10**	**715**	**37**	**715**	**503.39**	**32.10**	**19.0**	**30.1**	**49.8**	**1.0**	**0.1**
Delcastle Technical High	10	311	36	311	502.69	30.63	18.7	28.9	51.5	1.0	0.0
Hodgson Voc Tech High	10	231	45	231	511.52	32.12	13.0	28.6	56.7	1.3	0.4
Howard High/Technology	10	173	28	173	493.80	32.00	27.8	34.1	37.6	0.6	0.0
Polytech	**10**	**251**	**50**	**251**	**517.10**	**30.00**	**9.6**	**20.7**	**67.3**	**2.0**	**0.4**
Polytech High	10	251	50	251	517.10	30.00	9.6	20.7	67.3	2.0	0.4
Red Clay	**3**	**1,156**	**59**	**1,156**	**430.39**	**39.77**	**14.9**	**15.0**	**49.3**	**11.8**	**9.1**
Baltz Elementary	3	150	50	150	418.89	36.84	18.7	20.7	52.7	6.7	1.3
Forest Oak Elementary	3	144	64	144	431.08	38.14	13.2	15.3	52.8	9.0	9.7
Highlands Elementary	3	101	56	101	425.55	43.09	20.8	14.9	41.6	17.8	5.0
Lewis Elementary	3	73	40	73	418.01	39.30	23.3	16.4	45.2	9.6	5.5
Marbrook Elementary	3	68	72	68	443.90	33.93	8.8	10.3	51.5	16.2	13.2
Mote Elementary	3	95	78	95	454.83	33.07	2.1	8.4	48.4	16.8	24.2
Richardson Park Elementary	3	170	55	170	427.47	34.65	12.9	18.8	54.7	8.8	4.7

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Shortlidge Elementary	3	107	39	107	407.42	37.28	30.8	18.7	45.8	2.8	1.9
Warner Elementary	3	248	70	248	441.39	40.21	9.7	10.5	47.2	17.3	15.3
Red Clay	**5**	**1,029**	**56**	**1,029**	**464.12**	**42.71**	**18.7**	**18.8**	**46.2**	**10.3**	**6.1**
Baltz Elementary	5	146	45	146	450.18	36.39	24.7	24.7	45.9	3.4	1.4
Forest Oak Elementary	5	123	54	123	465.10	42.64	15.5	17.1	53.7	9.8	4.1
Marbrook Elementary	5	169	61	169	465.33	42.97	16.6	21.3	44.4	10.7	7.1
Mote Elementary	5	162	57	162	463.04	43.69	21.0	18.5	42.0	11.7	6.8
Richardson Park Elementary	5	128	54	128	465.51	37.98	16.4	16.4	51.6	12.5	3.1
Warner Elementary	5	301	60	301	469.78	45.54	17.9	16.3	44.2	12.0	9.6
Red Clay	**8**	**1,193**	**61**	**1,193**	**510.13**	**41.42**	**19.9**	**15.8**	**55.4**	**6.6**	**2.4**
Calloway/Arts	8	126	70	126	522.94	30.48	4.8	16.7	69.8	7.9	0.8
Conrad Middle	8	231	45	231	492.38	39.03	32.0	20.4	45.5	2.2	0.0
duPont (A. I.) Middle	8	158	53	158	501.78	40.54	25.3	18.4	50.6	5.1	0.6
duPont (H. B.) Middle	8	270	77	270	524.59	43.05	12.2	10.4	60.7	11.5	5.2
Skyline Middle	8	224	61	224	513.87	41.28	18.8	14.3	54.9	7.6	4.5
Stanton Middle	8	184	53	184	505.05	38.62	22.8	16.9	54.9	4.4	1.1
Red Clay	**10**	**811**	**44**	**811**	**508.48**	**48.66**	**26.6**	**14.9**	**51.1**	**4.0**	**3.5**
Calloway/Arts	10	54	54	54	535.80	36.03	3.7	11.1	68.5	9.3	7.4
Dickinson High	10	208	37	208	496.43	48.24	35.1	13.9	47.1	2.9	1.0
duPont (A. I.) High	10	240	48	240	513.38	49.65	26.7	12.9	49.6	5.8	5.0
McKean High	10	309	45	309	508.00	47.73	24.9	17.8	51.8	2.3	3.2
Seaford	**3**	**275**	**58**	**275**	**438.00**	**38.03**	**9.8**	**13.1**	**52.4**	**12.7**	**12.0**
Seaford Central Elementary	3	125	51	125	428.18	32.92	12.0	17.6	54.4	12.0	4.0
West Seaford Elementary	3	150	64	150	446.19	40.11	8.0	9.3	50.7	13.3	18.7
Seaford	**5**	**255**	**43**	**255**	**461.92**	**41.45**	**20.4**	**20.0**	**45.1**	**10.2**	**4.3**
Douglass Intermediate	5	255	43	255	461.92	41.45	20.4	20.0	45.1	10.2	4.3
Seaford	**8**	**295**	**54**	**295**	**506.69**	**39.57**	**21.7**	**19.0**	**50.2**	**7.5**	**1.7**
Seaford Middle	8	295	54	295	506.69	39.57	21.7	19.0	50.2	7.5	1.7
Seaford	**10**	**216**	**40**	**216**	**507.26**	**43.40**	**25.9**	**20.8**	**45.4**	**6.5**	**1.4**
Seaford High	10	216	40	216	507.26	43.40	25.9	20.8	45.4	6.5	1.4
Smyrna	**3**	**234**	**70**	**234**	**447.73**	**30.19**	**4.3**	**4.7**	**62.8**	**15.4**	**12.8**
Clayton Elementary	3	127	72	127	450.23	29.20	3.2	2.4	63.8	16.5	14.2
Smyrna Elementary	3	107	66	107	444.77	31.20	5.6	7.5	61.7	14.0	11.2
Smyrna	**5**	**250**	**62**	**250**	**472.36**	**36.13**	**10.8**	**14.0**	**58.4**	**12.4**	**4.4**
North Smyrna Elementary	5	250	62	250	472.36	36.13	10.8	14.0	58.4	12.4	4.4
Smyrna	**8**	**241**	**65**	**241**	**513.73**	**31.09**	**9.5**	**19.1**	**66.8**	**4.6**	**0.0**
Moore Middle	8	241	65	241	513.73	31.09	9.5	19.1	66.8	4.6	0.0
Smyrna	**10**	**211**	**49**	**211**	**512.55**	**34.22**	**13.7**	**22.8**	**61.6**	**1.4**	**0.5**
Smyrna High	10	211	49	211	512.55	34.22	13.7	22.8	61.6	1.4	0.5
Sussex Tech	**10**	**266**	**51**	**266**	**522.18**	**31.92**	**8.7**	**17.3**	**69.2**	**4.1**	**0.8**

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Sussex Technical High	10	266	51	266	522.18	31.92	8.7	17.3	69.2	4.1	0.8
Woodbridge	**3**	**136**	**57**	**136**	**431.74**	**35.33**	**8.1**	**20.6**	**52.9**	**8.8**	**9.6**
Woodbridge Elementary	3	136	57	136	431.74	35.33	8.1	20.6	52.9	8.8	9.6
Woodbridge	**5**	**142**	**44**	**142**	**464.23**	**33.71**	**12.0**	**23.2**	**55.6**	**7.0**	**2.1**
Woodbridge Elementary	5	142	44	142	464.23	33.71	12.0	23.2	55.6	7.0	2.1
Woodbridge	**8**	**153**	**53**	**153**	**502.19**	**39.48**	**22.2**	**25.5**	**45.1**	**5.2**	**2.0**
Woodbridge Middle	8	153	53	153	502.19	39.48	22.2	25.5	45.1	5.2	2.0
Woodbridge	**10**	**106**	**27**	**106**	**490.14**	**42.88**	**37.7**	**17.0**	**45.3**	**0.0**	**0.0**
Woodbridge High	10	106	27	106	490.14	42.88	37.7	17.0	45.3	0.0	0.0
Charter Schools											
Campus Community Charter	3	38	65	38	438.42	32.28	10.5	10.5	55.3	18.4	5.3
Campus Community Charter	5	29	51	29	472.31	39.93	17.2	10.3	51.7	20.7	0.0
Campus Community Charter	8	29	78	29	536.21	27.29	0.0	10.3	75.9	6.9	6.9
East Side Charter	3	6	44	6	428.17	21.45	0.0	16.7	83.3	0.0	0.0
Milburn Charter	10	10	19	10	471.00	30.63	60.0	30.0	10.0	0.0	0.0
Positive Outcomes Charter	8	5	30	5	487.40	24.83	20.0	60.0	20.0	0.0	0.0
Positive Outcomes Charter	10	10	37	10	496.70	17.49	10.0	60.0	30.0	0.0	0.0
Wilmington Charter	10	181	71	181	545.76	29.19	2.8	5.5	72.4	16.0	3.3

Mathematics

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	***3***	***7,895***	***68***	***7,894***	***431.08***	***39.96***	***10.5***	***16.8***	***51.9***	***15.4***	***5.4***
State of Delaware	***5***	***7,572***	***62***	***7,570***	***460.25***	***39.14***	***17.0***	***20.9***	***48.6***	***7.6***	***5.9***
State of Delaware	***8***	***8,067***	***54***	***8,065***	***487.33***	***40.52***	***32.9***	***25.9***	***27.5***	***6.3***	***7.4***
State of Delaware	***10***	***7,250***	***49***	***7,244***	***514.96***	***38.76***	***38.9***	***25.5***	***22.4***	***5.0***	***8.2***
Appoquinimink	**3**	**390**	**72**	**390**	**440.11**	**37.64**	**7.7**	**11.0**	**52.8**	**23.1**	**5.4**
Cedar Lane Elementary	3	147	80	147	449.16	32.72	2.0	6.8	59.9	23.1	8.2
Silver Lake Elementary	3	139	63	139	430.03	42.23	15.8	13.7	43.9	23.0	3.6
Townsend Elementary	3	104	71	104	440.79	34.50	4.8	13.5	54.8	23.1	3.9
Appoquinimink	**5**	**408**	**69**	**408**	**470.93**	**38.29**	**9.3**	**16.2**	**54.7**	**12.0**	**7.8**
Redding Intermediate	5	408	69	408	470.93	38.29	9.3	16.2	54.7	12.0	7.8
Appoquinimink	**8**	**364**	**52**	**365**	**491.19**	**37.28**	**23.6**	**28.5**	**34.5**	**7.7**	**5.8**
Middletown Middle	8	364	52	365	491.19	37.28	23.6	28.5	34.5	7.7	5.8
Appoquinimink	**10**	**288**	**57**	**288**	**522.47**	**42.16**	**33.0**	**22.9**	**23.3**	**9.0**	**11.8**
Middletown High	10	288	57	288	522.47	42.16	33.0	22.9	23.3	9.0	11.8
Brandywine	**3**	**752**	**73**	**752**	**435.45**	**42.22**	**10.8**	**14.5**	**47.5**	**20.2**	**7.1**
Brandywood Elementary	3	87	82	87	456.14	38.46	3.5	6.9	50.6	27.6	11.5
Carrcroft Elementary	3	97	86	97	448.82	41.70	3.1	12.4	48.5	25.8	10.3
Darley Road Elementary	3	92	53	92	411.43	34.55	18.5	26.1	46.7	7.6	1.1
Forwood Elementary	3	102	74	102	432.48	38.56	11.8	15.7	47.1	21.6	3.9
Lancashire Elementary	3	92	80	92	447.29	41.42	3.3	12.0	48.9	20.7	15.2
Lombardy Elementary	3	116	80	116	446.98	42.71	6.9	12.9	41.4	28.5	10.3
Maple Lane Elementary	3	68	70	68	433.40	29.06	2.9	14.7	61.8	19.1	1.5
Mount Pleasant Elementary	3	98	46	98	406.15	38.23	33.7	15.3	40.8	9.2	1.0
Brandywine	**5**	**739**	**65**	**738**	**463.64**	**43.53**	**17.2**	**21.4**	**42.0**	**9.8**	**9.6**
Claymont Elementary	5	259	69	259	467.94	47.76	16.2	22.4	35.1	10.8	15.4
duPont (P. S.) Elementary	5	322	65	321	460.75	40.07	18.1	20.3	47.0	8.1	6.5
Harlan Elementary	5	158	60	158	462.46	42.73	17.1	22.2	43.0	11.4	6.3
Brandywine	**8**	**835**	**66**	**836**	**499.92**	**49.74**	**28.2**	**19.5**	**26.9**	**8.5**	**16.9**
Hanby Middle	8	279	75	279	513.55	50.11	17.9	17.9	32.3	8.6	23.3
Springer Middle	8	272	74	272	510.79	50.14	19.9	17.3	27.2	13.2	22.4
Talley Middle	8	284	47	285	476.21	39.47	46.3	23.2	21.4	3.9	5.3
Brandywine	**10**	**737**	**58**	**737**	**524.37**	**43.93**	**34.1**	**21.3**	**24.0**	**6.4**	**14.3**
Brandywine High	10	281	67	281	534.07	46.09	25.3	22.4	26.7	6.1	19.6
Concord High	10	238	53	238	521.44	42.60	35.7	21.4	21.4	8.8	12.6
Mount Pleasant High	10	218	49	218	515.08	40.06	43.6	19.7	23.4	4.1	9.2
Caesar Rodney	**3**	**451**	**70**	**451**	**430.44**	**36.94**	**8.7**	**18.4**	**52.8**	**17.3**	**2.9**
Arnold Elementary	3	31	80	31	444.42	30.48	0.0	12.9	54.8	32.3	0.0
Brown Elementary	3	61	66	61	422.77	33.80	8.2	27.9	45.9	16.4	1.6

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Frear Elementary	3	93	67	93	431.77	40.60	11.8	15.1	51.6	16.1	5.4
Simpson Elementary	3	76	70	76	427.51	31.48	5.3	19.7	63.2	9.2	2.6
Star Hill Elementary	3	81	73	81	438.37	35.40	3.7	23.5	46.9	21.0	4.9
Stokes Elementary	3	60	71	60	428.08	43.93	15.0	13.3	48.3	21.7	1.7
Welch Elementary	3	49	64	49	422.92	35.03	14.3	12.2	61.2	12.2	0.0
Caesar Rodney	**5**	**474**	**71**	**474**	**470.15**	**38.42**	**10.8**	**17.5**	**53.0**	**9.9**	**8.9**
Brown Elementary	5	68	66	68	463.94	32.45	7.4	29.4	52.9	2.9	7.4
Frear Elementary	5	84	76	84	479.58	45.13	9.5	10.7	51.2	13.1	15.5
Simpson Elementary	5	82	66	82	466.15	35.68	13.4	14.6	57.3	9.8	4.9
Star Hill Elementary	5	82	58	82	456.56	36.51	17.1	23.2	50.0	6.1	3.7
Stokes Elementary	5	79	69	79	467.44	36.99	10.1	20.3	49.4	16.5	3.8
Welch Elementary	5	79	84	79	486.41	34.51	6.3	8.9	57.0	10.1	17.7
Caesar Rodney	**8**	**498**	**58**	**497**	**493.15**	**34.57**	**22.7**	**27.0**	**38.0**	**6.8**	**5.4**
Dover Air Force Base Middle	8	65	71	65	512.40	36.52	10.8	15.4	44.6	15.4	13.9
Fifer Middle	8	224	58	224	492.63	33.08	22.3	29.9	37.5	5.8	4.5
Postlethwait Middle	8	209	54	208	487.70	33.54	26.9	27.4	36.5	5.3	3.9
Caesar Rodney	**10**	**380**	**54**	**379**	**523.33**	**33.68**	**24.5**	**29.0**	**31.1**	**6.3**	**9.0**
Rodney High	10	380	54	379	523.33	33.68	24.5	29.0	31.1	6.3	9.0
Cape Henlopen	**3**	**274**	**78**	**274**	**444.06**	**38.53**	**4.4**	**11.7**	**55.1**	**18.3**	**10.6**
Brittingham Elementary	3	78	62	78	425.46	33.48	7.7	18.0	62.8	7.7	3.9
Rehoboth Elementary	3	82	76	82	444.20	40.33	6.1	12.2	52.4	17.1	12.2
Shields Elementary	3	114	88	114	456.68	35.46	0.9	7.0	51.8	26.3	14.0
Cape Henlopen	**5**	**274**	**75**	**274**	**477.43**	**34.95**	**5.1**	**12.0**	**61.7**	**11.0**	**10.2**
Lewes Middle	5	88	81	88	486.20	34.04	2.3	10.2	56.8	14.8	15.9
Milton Middle	5	100	75	100	472.90	40.05	9.0	15.0	56.0	9.0	11.0
Rehoboth Elementary	5	86	67	86	473.73	27.42	3.5	10.5	73.3	9.3	3.5
Cape Henlopen	**8**	**326**	**69**	**326**	**505.76**	**40.70**	**17.2**	**20.6**	**34.7**	**12.6**	**15.0**
Lewes Middle	8	194	78	194	516.55	36.58	7.7	18.6	38.7	16.5	18.6
Milton Middle	8	132	53	132	489.90	41.38	31.1	23.5	28.8	6.8	9.9
Cape Henlopen	**10**	**221**	**51**	**221**	**520.42**	**37.07**	**28.1**	**32.1**	**24.0**	**6.8**	**9.1**
Cape Henlopen High	10	221	51	221	520.42	37.07	28.1	32.1	24.0	6.8	9.1
Capital	**3**	**473**	**69**	**473**	**433.60**	**40.41**	**9.3**	**15.6**	**52.0**	**15.6**	**7.4**
East Dover Elementary	3	65	62	65	427.71	37.06	15.4	12.3	55.4	9.2	7.7
Fairview Elementary	3	60	62	60	422.50	44.82	20.0	26.7	28.3	21.7	3.3
Hartly Elementary	3	59	86	59	457.47	35.18	0.0	6.8	54.2	28.8	10.2
North Dover Elementary	3	83	70	83	434.81	35.10	7.2	10.8	61.5	14.5	6.0
South Dover Elementary	3	83	62	83	432.84	37.45	6.0	14.5	59.0	13.3	7.2
Towne Point Elementary	3	62	67	62	431.15	44.55	6.5	19.4	51.6	12.9	9.7

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Washington Elementary	3	61	70	61	429.57	42.93	11.5	21.3	47.5	11.5	8.2
Capital	**5**	**458**	**60**	**458**	**456.83**	**36.13**	**17.7**	**23.4**	**49.6**	**4.8**	**4.6**
Henry Middle	5	458	60	458	456.83	36.13	17.7	23.4	49.6	4.8	4.6
Capital	**8**	**459**	**47**	**459**	**480.27**	**38.67**	**41.0**	**27.0**	**22.4**	**3.7**	**5.9**
Central Middle	8	459	47	459	480.27	38.67	41.0	27.0	22.4	3.7	5.9
Capital	**10**	**301**	**48**	**301**	**513.71**	**37.22**	**42.5**	**24.9**	**19.3**	**5.3**	**8.0**
Dover High	10	301	48	301	513.71	37.22	42.5	24.9	19.3	5.3	8.0
Christina	**3**	**1,705**	**65**	**1,704**	**432.10**	**41.51**	**10.4**	**16.0**	**52.4**	**14.8**	**6.4**
Brader Elementary	3	224	62	224	425.80	41.76	15.2	16.5	47.8	15.6	4.9
Brookside Elementary	3	126	48	126	414.37	33.60	17.5	21.4	54.0	7.1	0.0
Downes Elementary	3	146	80	146	455.47	46.82	4.1	9.6	49.3	17.8	19.2
Gallaher Elementary	3	109	74	109	444.14	37.87	4.6	13.8	58.7	13.8	9.2
Jones Elementary	3	122	66	122	431.31	37.38	8.2	13.9	59.8	13.1	4.9
Leasure Elementary	3	157	61	157	428.48	37.18	9.6	18.5	55.4	13.4	3.2
Maclary Elementary	3	111	61	110	425.44	36.46	13.6	13.6	58.2	11.8	2.7
Marshall Elementary	3	173	65	173	432.35	40.19	8.1	17.9	52.6	15.0	6.4
McVey Elementary	3	149	58	149	420.93	34.49	13.4	18.8	56.4	10.7	0.7
Smith Elementary	3	138	69	138	438.13	39.01	4.4	17.4	53.6	17.4	7.3
West Park Place Elementary	3	128	62	128	429.90	47.79	18.0	14.8	41.4	19.5	6.3
Wilson Elementary	3	122	74	122	443.49	46.18	5.7	13.9	45.9	21.3	13.1
Christina	**5**	**1,522**	**57**	**1,522**	**454.49**	**40.51**	**22.5**	**22.7**	**43.1**	**6.0**	**5.7**
Bancroft Elementary	5	416	64	416	459.53	38.97	16.4	23.1	48.3	5.5	6.7
Bayard Elementary	5	331	67	331	467.97	47.09	17.5	16.9	41.4	10.3	13.9
Drew-Pyle Elementary	5	297	47	297	447.37	35.59	27.6	24.2	41.1	5.1	2.0
Elbert-Palmer Elementary	5	130	43	130	441.95	40.46	29.2	25.4	38.5	5.4	1.5
Pulaski Elementary	5	199	56	199	451.95	32.50	21.1	26.6	46.2	4.5	1.5
Stubbs Elementary	5	149	41	149	438.99	36.32	36.9	23.5	36.2	2.7	0.7
Christina	**8**	**1,426**	**49**	**1,425**	**480.17**	**39.69**	**40.5**	**26.3**	**23.0**	**4.6**	**5.8**
Gauger-Cobbs Middle	8	464	45	464	474.89	35.27	43.1	29.1	20.5	4.3	3.0
Kirk Middle	8	445	41	444	471.45	33.57	47.3	30.0	18.7	1.8	2.3
Shue-Medill Middle	8	517	60	517	492.41	44.99	32.3	20.5	28.8	7.2	11.2
Christina	**10**	**1,038**	**46**	**1,036**	**511.18**	**40.05**	**45.5**	**22.8**	**19.4**	**4.7**	**7.6**
Christiana High	10	366	41	364	504.63	35.34	51.4	24.5	16.5	3.3	4.4
Glasgow High	10	326	42	326	507.50	37.70	49.7	22.1	18.7	3.7	5.8
Newark High	10	346	54	346	521.55	44.64	35.3	21.7	23.1	7.2	12.7
Colonial	**3**	**791**	**61**	**791**	**423.79**	**35.71**	**11.6**	**21.7**	**53.4**	**10.0**	**3.3**
Colwyck Elementary	3	168	65	168	428.07	34.16	8.9	17.3	60.1	10.7	3.0
Eisenberg Elementary	3	185	60	185	424.83	35.37	10.8	20.0	56.2	9.2	3.8
King Elementary	3	116	57	116	416.94	35.74	19.8	22.4	45.7	10.3	1.7
McCullough Elementary	3	322	60	322	423.43	36.47	10.6	24.8	50.9	9.9	3.7

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Colonial	**5**	**829**	**58**	**829**	**458.65**	**36.82**	**17.0**	**21.7**	**49.8**	**7.2**	**4.2**
Colwyck Elementary	5	141	63	141	458.20	40.05	19.9	22.0	42.6	7.8	7.8
Eisenberg Elementary	5	171	61	171	462.37	33.75	12.9	23.4	51.5	11.1	1.2
King Elementary	5	131	55	131	461.01	35.49	13.7	19.9	55.7	7.6	3.1
McCullough Elementary	5	386	56	386	456.36	37.29	18.9	21.5	49.7	5.2	4.7
Colonial	**8**	**804**	**45**	**804**	**482.02**	**33.85**	**35.3**	**30.5**	**26.1**	**4.6**	**3.5**
Bedford Middle	8	345	49	345	488.74	35.55	28.4	28.7	30.7	6.7	5.5
New Castle Middle	8	147	39	147	474.50	37.03	49.0	26.5	17.7	2.0	4.8
Read Middle	8	312	43	312	478.12	28.72	36.5	34.3	25.0	3.5	0.6
Colonial	**10**	**503**	**38**	**503**	**501.23**	**33.79**	**52.7**	**25.7**	**15.9**	**3.0**	**2.8**
Penn High	10	503	38	503	501.23	33.79	52.7	25.7	15.9	3.0	2.8
Delmar	**8**	**131**	**64**	**131**	**501.95**	**36.48**	**19.1**	**20.6**	**38.9**	**9.9**	**11.5**
Delmar Junior High	8	131	64	131	501.95	36.48	19.1	20.6	38.9	9.9	11.5
Delmar	**10**	**104**	**51**	**104**	**517.38**	**35.46**	**36.5**	**26.0**	**28.9**	**1.9**	**6.7**
Delmar Senior High	10	104	51	104	517.38	35.46	36.5	26.0	28.9	1.9	6.7
Indian River	**3**	**550**	**76**	**550**	**439.64**	**38.53**	**5.8**	**12.9**	**55.1**	**18.4**	**7.8**
Baltimore Elementary	3	89	86	89	457.80	37.24	2.3	4.5	56.2	24.7	12.4
East Millsboro Elementary	3	93	70	93	435.27	40.98	6.5	20.4	47.3	12.9	12.9
Frankford Elementary	3	65	71	65	429.20	38.40	13.9	9.2	56.9	16.9	3.1
Long Neck Elementary	3	80	78	80	435.05	32.72	3.8	13.8	63.8	13.8	5.0
North Georgetown Elementary	3	146	71	146	432.40	36.98	6.2	16.4	58.2	15.8	3.4
Showell Elementary	3	43	79	43	451.58	33.70	4.7	4.7	53.5	25.6	11.6
Southern Delaware/Arts	3	34	80	34	450.85	41.05	2.9	14.7	38.2	32.4	11.8
Indian River	**5**	**490**	**70**	**490**	**470.10**	**35.30**	**8.0**	**15.5**	**59.2**	**11.4**	**5.9**
Baltimore Elementary	5	92	82	92	488.45	28.25	0.0	4.4	70.7	16.3	8.7
East Millsboro Elementary	5	64	72	64	468.86	31.93	6.3	15.6	56.3	18.8	3.1
Frankford Elementary	5	55	64	55	460.67	42.84	23.6	14.6	43.6	9.1	9.1
Long Neck Elementary	5	81	72	81	470.11	33.76	6.2	19.8	56.8	11.1	6.2
North Georgetown Elementary	5	120	54	120	456.56	35.61	12.5	24.2	55.8	4.2	3.3
Showell Elementary	5	34	74	34	480.06	31.01	0.0	8.8	70.6	11.8	8.8
Southern Delaware/Arts	5	44	74	44	474.50	29.46	4.6	13.6	63.6	13.6	4.6
Indian River	**8**	**557**	**54**	**556**	**485.94**	**35.65**	**31.7**	**26.6**	**31.1**	**6.8**	**3.8**
Selbyville Middle	8	204	51	203	488.49	37.91	32.5	23.2	28.1	10.8	5.4
Southern Delaware/Arts	8	21	60	21	497.95	42.84	28.6	9.5	47.6	4.8	9.5
Sussex Central Middle	8	332	54	332	483.61	33.53	31.3	29.8	31.9	4.5	2.4
Indian River	**10**	**417**	**47**	**417**	**511.89**	**37.65**	**42.7**	**21.3**	**23.7**	**5.8**	**6.5**
Indian River High	10	184	44	184	508.02	38.43	46.7	19.6	22.8	5.4	5.4
Sussex Central High	10	233	50	233	514.95	36.81	39.5	22.8	24.5	6.0	7.3

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Lake Forest	**3**	**243**	**64**	**243**	**420.51**	**33.97**	**11.5**	**23.9**	**54.3**	**9.5**	**0.8**
Lake Forest East Elementary	3	57	71	57	431.79	30.65	1.8	17.5	71.9	7.0	1.8
Lake Forest North Elementary	3	89	57	89	414.78	28.64	12.4	27.0	55.1	5.6	0.0
Lake Forest South Elementary	3	97	65	97	419.14	38.75	16.5	24.7	43.3	14.4	1.0
Lake Forest	**5**	**256**	**57**	**256**	**453.37**	**31.20**	**15.6**	**25.8**	**53.1**	**4.3**	**1.2**
Lake Forest East Elementary	5	72	56	72	452.64	32.56	19.4	22.2	52.8	2.8	2.8
Lake Forest North Elementary	5	91	65	91	459.40	27.81	7.7	28.6	57.1	6.6	0.0
Lake Forest South Elementary	5	93	49	93	448.03	32.54	20.4	25.8	49.5	3.2	1.1
Lake Forest	**8**	**253**	**67**	**253**	**498.62**	**39.91**	**19.0**	**28.9**	**32.4**	**10.3**	**9.5**
Chipman Middle	8	253	67	253	498.62	39.91	19.0	28.9	32.4	10.3	9.5
Lake Forest	**10**	**193**	**46**	**193**	**509.74**	**32.57**	**39.9**	**30.1**	**22.3**	**3.6**	**4.2**
Lake Forest High	10	193	46	193	509.74	32.57	39.9	30.1	22.3	3.6	4.2
Laurel	**3**	**166**	**69**	**166**	**425.42**	**31.81**	**7.8**	**19.9**	**60.2**	**10.8**	**1.2**
North Laurel Elementary	3	166	69	166	425.42	31.81	7.8	19.9	60.2	10.8	1.2
Laurel	**5**	**167**	**58**	**167**	**456.54**	**46.12**	**25.2**	**18.0**	**42.5**	**6.0**	**8.4**
Laurel Intermediate	5	167	58	167	456.54	46.12	25.2	18.0	42.5	6.0	8.4
Laurel	**8**	**167**	**39**	**167**	**473.11**	**33.30**	**43.7**	**32.3**	**16.8**	**4.8**	**2.4**
Laurel Central Middle	8	167	39	167	473.11	33.30	43.7	32.3	16.8	4.8	2.4
Laurel	**10**	**104**	**28**	**104**	**492.47**	**24.25**	**64.4**	**27.9**	**7.7**	**0.0**	**0.0**
Laurel High	10	104	28	104	492.47	24.25	64.4	27.9	7.7	0.0	0.0
Milford	**3**	**248**	**67**	**248**	**427.71**	**37.72**	**9.7**	**22.6**	**48.8**	**14.9**	**4.0**
Banneker Elementary	3	117	74	117	437.29	40.21	6.8	18.8	47.0	19.7	7.7
Ross Elementary	3	131	61	131	419.16	33.24	12.2	26.0	50.4	10.7	0.8
Milford	**5**	**249**	**69**	**249**	**465.02**	**35.12**	**12.1**	**18.9**	**54.6**	**11.2**	**3.2**
Milford Middle	5	249	69	249	465.02	35.12	12.1	18.9	54.6	11.2	3.2
Milford	**8**	**336**	**48**	**336**	**479.39**	**35.25**	**39.9**	**28.9**	**23.5**	**4.2**	**3.6**
Milford Middle	8	336	48	336	479.39	35.25	39.9	28.9	23.5	4.2	3.6
Milford	**10**	**201**	**54**	**201**	**519.64**	**35.29**	**28.9**	**30.9**	**29.4**	**2.5**	**8.5**
Milford High	10	201	54	201	519.64	35.29	28.9	30.9	29.4	2.5	8.5
New Castle VT	**10**	**715**	**41**	**715**	**510.74**	**26.29**	**36.8**	**34.3**	**24.2**	**2.5**	**2.2**
Delcastle Technical High	10	311	39	311	511.21	23.03	31.2	42.1	23.5	1.9	1.3
Hodgson Voc Tech High	10	231	49	231	517.07	28.30	32.5	31.2	27.7	3.9	4.8
Howard High/Technology	10	173	32	173	501.47	26.48	52.6	24.3	20.8	1.7	0.6
Polytech	**10**	**250**	**45**	**250**	**512.36**	**28.06**	**36.4**	**30.4**	**26.4**	**3.6**	**3.2**
Polytech High	10	250	45	250	512.36	28.06	36.4	30.4	26.4	3.6	3.2
Red Clay	**3**	**1,160**	**60**	**1,160**	**421.75**	**42.77**	**18.2**	**19.2**	**45.7**	**12.8**	**4.1**
Baltz Elementary	3	151	46	151	405.60	35.19	22.5	27.8	43.7	4.6	1.3
Forest Oak Elementary	3	144	66	144	423.40	38.38	11.1	23.6	51.4	13.2	0.7
Highlands Elementary	3	102	58	102	419.38	49.75	20.6	21.6	42.2	7.8	7.8
Lewis Elementary	3	74	41	74	411.20	33.19	24.3	21.6	47.3	6.8	0.0

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Marbrook Elementary	3	68	74	68	436.71	37.59	5.9	10.3	61.8	11.8	10.3
Mote Elementary	3	96	87	96	458.21	37.90	3.1	5.2	47.9	31.3	12.5
Richardson Park Elementary	3	170	53	170	412.73	37.98	22.4	24.7	42.9	9.4	0.6
Shortlidge Elementary	3	107	37	107	391.46	34.70	43.9	21.5	32.7	1.9	0.0
Warner Elementary	3	248	69	248	435.78	42.14	12.1	12.9	46.8	21.8	6.5
Red Clay	**5**	**1,034**	**59**	**1,034**	**454.88**	**40.28**	**22.2**	**22.7**	**43.6**	**6.9**	**4.6**
Baltz Elementary	5	147	51	147	445.05	30.05	23.1	33.3	38.8	3.4	1.4
Forest Oak Elementary	5	123	61	123	457.51	37.62	18.7	19.5	48.8	9.8	3.3
Marbrook Elementary	5	171	60	171	456.88	45.16	23.4	22.2	42.1	5.3	7.0
Mote Elementary	5	162	56	162	451.95	42.31	25.9	19.8	43.2	7.4	3.7
Richardson Park Elementary	5	128	54	128	453.55	32.99	16.4	26.6	50.8	3.1	3.1
Warner Elementary	5	303	64	303	459.58	43.61	22.8	19.1	41.9	9.6	6.6
Red Clay	**8**	**1,193**	**59**	**1,192**	**488.58**	**44.01**	**32.9**	**23.7**	**27.4**	**7.1**	**8.9**
Calloway/Arts	8	126	61	126	493.10	33.26	20.6	31.0	35.7	8.7	4.0
Conrad Middle	8	229	43	228	471.64	35.40	46.5	31.1	15.4	4.0	3.1
duPont (A. I.) Middle	8	159	42	159	473.75	36.97	46.5	21.4	25.8	3.1	3.1
duPont (H. B.) Middle	8	268	77	268	509.76	48.62	19.0	11.6	37.7	10.5	21.3
Skyline Middle	8	228	60	228	490.99	47.31	33.3	20.6	27.2	10.1	8.8
Stanton Middle	8	183	59	183	485.42	40.80	32.2	32.8	23.5	4.9	6.6
Red Clay	**10**	**801**	**54**	**799**	**515.03**	**44.06**	**42.4**	**19.5**	**21.2**	**6.5**	**10.4**
Calloway/Arts	10	55	47	55	516.69	36.67	34.6	36.4	14.6	5.5	9.1
Dickinson High	10	202	52	201	512.60	45.77	47.8	16.4	16.9	7.5	11.4
duPont (A. I.) High	10	239	55	239	517.40	45.67	41.0	18.8	21.8	5.9	12.6
McKean High	10	305	55	304	514.47	42.93	41.5	19.1	24.7	6.6	8.2
Seaford	**3**	**276**	**70**	**276**	**436.22**	**39.69**	**6.5**	**17.0**	**52.9**	**15.9**	**7.6**
Seaford Central Elementary	3	126	58	126	422.21	35.10	8.7	24.6	56.4	7.1	3.2
West Seaford Elementary	3	150	78	150	447.99	39.61	4.7	10.7	50.0	23.3	11.3
Seaford	**5**	**252**	**47**	**251**	**450.80**	**37.01**	**22.7**	**25.9**	**44.6**	**3.6**	**3.2**
Douglass Intermediate	5	252	47	251	450.80	37.01	22.7	25.9	44.6	3.6	3.2
Seaford	**8**	**293**	**53**	**293**	**486.57**	**41.93**	**36.5**	**22.9**	**24.2**	**7.2**	**9.2**
Seaford Middle	8	293	53	293	486.57	41.93	36.5	22.9	24.2	7.2	9.2
Seaford	**10**	**215**	**43**	**216**	**507.45**	**40.21**	**48.6**	**21.3**	**19.4**	**2.8**	**7.9**
Seaford High	10	215	43	216	507.45	40.21	48.6	21.3	19.4	2.8	7.9
Smyrna	**3**	**236**	**80**	**236**	**439.75**	**33.46**	**5.1**	**9.3**	**63.6**	**17.4**	**4.7**
Clayton Elementary	3	127	84	127	448.13	32.07	1.6	6.3	63.8	19.7	8.7
Smyrna Elementary	3	109	73	109	429.98	32.52	9.2	12.8	63.3	14.7	0.0
Smyrna	**5**	**248**	**65**	**248**	**462.50**	**32.20**	**8.5**	**22.2**	**59.7**	**4.8**	**4.8**
North Smyrna Elementary	5	248	65	248	462.50	32.20	8.5	22.2	59.7	4.8	4.8

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Smyrna	**8**	**238**	**60**	**238**	**486.74**	**28.08**	**25.2**	**36.6**	**32.8**	**3.4**	**2.1**
Moore Middle	8	238	60	238	486.74	28.08	25.2	36.6	32.8	3.4	2.1
Smyrna	**10**	**210**	**46**	**208**	**513.76**	**27.94**	**30.8**	**38.9**	**22.6**	**4.8**	**2.9**
Smyrna High	10	210	46	208	513.76	27.94	30.8	38.9	22.6	4.8	2.9
Sussex Tech	**10**	**266**	**48**	**266**	**520.70**	**32.82**	**27.1**	**34.6**	**24.4**	**6.4**	**7.5**
Sussex Technical High	10	266	48	266	520.70	32.82	27.1	34.6	24.4	6.4	7.5
Woodbridge	**3**	**136**	**65**	**136**	**426.75**	**35.40**	**8.8**	**19.1**	**55.9**	**12.5**	**3.7**
Woodbridge Elementary	3	136	65	136	426.75	35.40	8.8	19.1	55.9	12.5	3.7
Woodbridge	**5**	**143**	**56**	**143**	**451.85**	**33.14**	**21.0**	**23.8**	**50.4**	**2.1**	**2.8**
Woodbridge Elementary	5	143	56	143	451.85	33.14	21.0	23.8	50.4	2.1	2.8
Woodbridge	**8**	**155**	**37**	**155**	**467.80**	**34.02**	**51.6**	**24.5**	**19.4**	**1.9**	**2.6**
Woodbridge Middle	8	155	37	155	467.80	34.02	51.6	24.5	19.4	1.9	2.6
Woodbridge	**10**	**105**	**25**	**105**	**487.92**	**30.25**	**71.4**	**17.1**	**7.6**	**1.9**	**1.9**
Woodbridge High	10	105	25	105	487.92	30.25	71.4	17.1	7.6	1.9	1.9
Charter Schools											
Campus Community Charter	3	38	71	38	439.53	31.29	0.0	15.8	60.5	21.1	2.6
Campus Community Charter	5	29	53	29	471.41	33.47	10.3	17.2	58.6	6.9	6.9
Campus Community Charter	8	29	49	29	488.90	42.87	41.4	24.1	13.8	3.5	17.2
East Side Charter	3	6	83	6	440.50	6.22	0.0	0.0	100.0	0.0	0.0
Milburn Charter	10	10	17	10	476.10	15.38	100.0	0.0	0.0	0.0	0.0
Positive Outcomes Charter	8	3	6	3	426.00	14.00	100.0	0.0	0.0	0.0	0.0
Positive Outcomes Charter	10	10	37	10	495.80	29.56	70.0	10.0	20.0	0.0	0.0
Wilmington Charter	10	181	80	181	562.18	45.64	6.6	12.7	31.5	9.4	39.8

Writing

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
State of Delaware	***3***	***7,517***	***6.06***	***1.63***	***14.3***	***48.9***	***36.2***	***0.6***	***0.1***
State of Delaware	***5***	***7,084***	***6.78***	***1.74***	***25.0***	***39.8***	***33.5***	***1.6***	***0.1***
State of Delaware	***8***	***7,685***	***7.39***	***1.46***	***11.8***	***37.3***	***49.2***	***1.6***	***0.1***
State of Delaware	***10***	***6,894***	***7.34***	***1.77***	***16.5***	***35.4***	***44.1***	***3.8***	***0.2***
Appoquinimink	**3**	**364**	**5.80**	**1.62**	**18.7**	**48.1**	**33.0**	**0.0**	**0.3**
Cedar Lane Elementary	3	138	6.14	1.59	13.0	44.2	42.0	0.0	0.7
Silver Lake Elementary	3	131	5.50	1.68	24.4	49.6	26.0	0.0	0.0
Townsend Elementary	3	95	5.74	1.52	19.0	51.6	29.5	0.0	0.0
Appoquinimink	**5**	**394**	**6.78**	**1.68**	**23.9**	**44.2**	**30.2**	**1.8**	**0.0**
Redding Intermediate	5	394	6.78	1.68	23.9	44.2	30.2	1.8	0.0
Appoquinimink	**8**	**350**	**7.50**	**1.30**	**7.1**	**37.4**	**54.9**	**0.6**	**0.0**
Middletown Middle	8	350	7.50	1.30	7.1	37.4	54.9	0.6	0.0
Appoquinimink	**10**	**282**	**7.37**	**1.85**	**17.7**	**35.8**	**42.2**	**4.3**	**0.0**
Middletown High	10	282	7.37	1.85	17.7	35.8	42.2	4.3	0.0
Brandywine	**3**	**725**	**6.65**	**1.75**	**10.1**	**37.5**	**50.5**	**1.8**	**0.1**
Brandywood Elementary	3	86	7.88	1.71	1.2	19.8	70.9	7.0	1.2
Carrcroft Elementary	3	97	6.81	1.54	3.1	43.3	51.6	2.1	0.0
Darley Road Elementary	3	84	6.10	1.64	20.2	35.7	44.1	0.0	0.0
Forwood Elementary	3	95	6.20	1.48	10.5	46.3	43.2	0.0	0.0
Lancashire Elementary	3	90	6.79	1.77	8.9	37.8	50.0	3.3	0.0
Lombardy Elementary	3	112	6.86	1.79	8.0	35.7	54.5	1.8	0.0
Maple Lane Elementary	3	68	6.62	1.76	11.8	35.3	52.9	0.0	0.0
Mount Pleasant Elementary	3	93	5.94	1.62	18.3	44.1	37.6	0.0	0.0
Brandywine	**5**	**697**	**7.06**	**1.78**	**19.7**	**40.3**	**37.9**	**1.9**	**0.3**
Claymont Elementary	5	246	7.24	1.79	14.2	46.8	35.8	2.4	0.8
duPont (P. S.) Elementary	5	305	6.94	1.79	23.6	36.7	38.0	1.6	0.0
Harlan Elementary	5	146	7.02	1.73	20.6	37.0	41.1	1.4	0.0
Brandywine	**8**	**801**	**7.80**	**1.65**	**9.0**	**32.5**	**53.7**	**4.7**	**0.1**
Hanby Middle	8	279	8.47	1.69	5.0	22.2	62.7	9.7	0.4
Springer Middle	8	262	7.81	1.49	6.9	31.7	58.4	3.1	0.0
Talley Middle	8	260	7.05	1.43	15.4	44.2	39.2	1.2	0.0
Brandywine	**10**	**709**	**8.12**	**1.96**	**9.9**	**25.7**	**52.8**	**11.3**	**0.4**
Brandywine High	10	274	8.26	1.75	5.8	24.1	59.5	9.9	0.7
Concord High	10	231	8.33	2.09	10.4	23.4	50.7	15.2	0.4
Mount Pleasant High	10	204	7.68	2.01	14.7	30.4	46.1	8.8	0.0
Caesar Rodney	**3**	**428**	**5.67**	**1.57**	**20.8**	**51.4**	**27.8**	**0.0**	**0.0**
Arnold Elementary	3	30	6.57	1.28	3.3	40.0	56.7	0.0	0.0

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Brown Elementary	3	60	5.65	1.56	21.7	50.0	28.3	0.0	0.0
Frear Elementary	3	88	5.55	1.58	22.7	59.1	18.2	0.0	0.0
Simpson Elementary	3	71	5.21	1.66	28.2	57.8	14.1	0.0	0.0
Star Hill Elementary	3	78	5.88	1.60	21.8	38.5	39.7	0.0	0.0
Stokes Elementary	3	55	5.65	1.27	12.7	61.8	25.5	0.0	0.0
Welch Elementary	3	46	5.74	1.68	23.9	45.7	30.4	0.0	0.0
Caesar Rodney	**5**	**445**	**7.12**	**1.80**	**18.7**	**37.8**	**40.9**	**2.5**	**0.2**
Brown Elementary	5	65	7.48	1.69	7.7	43.1	46.2	1.5	1.5
Frear Elementary	5	78	7.65	1.72	10.3	34.6	51.3	3.9	0.0
Simpson Elementary	5	81	7.02	1.75	21.0	39.5	38.3	1.2	0.0
Star Hill Elementary	5	75	6.29	1.99	40.0	26.7	32.0	1.3	0.0
Stokes Elementary	5	72	6.83	1.58	22.2	43.1	33.3	1.4	0.0
Welch Elementary	5	74	7.47	1.69	9.5	40.5	44.6	5.4	0.0
Caesar Rodney	**8**	**487**	**7.42**	**1.33**	**8.8**	**40.5**	**49.3**	**1.4**	**0.0**
Dover Air Force Base Middle	8	64	7.75	1.37	3.1	39.1	54.7	3.1	0.0
Fifer Middle	8	221	7.25	1.28	10.9	44.3	43.9	0.9	0.0
Postlethwait Middle	8	202	7.50	1.35	8.4	36.6	53.5	1.5	0.0
Caesar Rodney	**10**	**366**	**7.73**	**1.71**	**9.8**	**35.0**	**50.0**	**4.6**	**0.6**
Rodney High	10	366	7.73	1.71	9.8	35.0	50.0	4.6	0.6
Cape Henlopen	**3**	**267**	**6.16**	**1.55**	**12.7**	**45.7**	**41.2**	**0.4**	**0.0**
Brittingham Elementary	3	78	5.53	1.25	19.2	56.4	24.4	0.0	0.0
Rehoboth Elementary	3	76	5.84	1.70	21.1	46.1	32.9	0.0	0.0
Shields Elementary	3	113	6.82	1.38	2.7	38.1	58.4	0.9	0.0
Cape Henlopen	**5**	**269**	**6.79**	**1.60**	**23.8**	**37.6**	**37.6**	**1.1**	**0.0**
Lewes Middle	5	88	7.22	1.54	18.2	27.3	52.3	2.3	0.0
Milton Middle	5	95	6.58	1.65	28.4	39.0	31.6	1.1	0.0
Rehoboth Elementary	5	86	6.58	1.54	24.4	46.5	29.1	0.0	0.0
Cape Henlopen	**8**	**313**	**7.69**	**1.46**	**7.4**	**32.9**	**57.8**	**1.9**	**0.0**
Lewes Middle	8	185	7.91	1.29	3.8	29.7	64.9	1.6	0.0
Milton Middle	8	128	7.38	1.64	12.5	37.5	47.7	2.3	0.0
Cape Henlopen	**10**	**218**	**7.27**	**1.66**	**17.4**	**33.9**	**45.4**	**3.2**	**0.0**
Cape Henlopen High	10	218	7.27	1.66	17.4	33.9	45.4	3.2	0.0
Capital	**3**	**460**	**6.08**	**1.61**	**13.9**	**50.0**	**35.7**	**0.2**	**0.2**
East Dover Elementary	3	65	5.48	1.42	20.0	61.5	18.5	0.0	0.0
Fairview Elementary	3	55	5.73	1.83	18.2	54.6	25.5	0.0	1.8
Hartly Elementary	3	59	7.32	1.40	0.0	27.1	72.9	0.0	0.0
North Dover Elementary	3	81	6.19	1.27	6.2	55.6	38.3	0.0	0.0
South Dover Elementary	3	83	6.25	1.72	19.3	34.9	45.8	0.0	0.0
Towne Point Elementary	3	56	5.41	1.36	19.6	67.9	10.7	1.8	0.0
Washington Elementary	3	61	6.05	1.59	14.8	52.5	32.8	0.0	0.0

District/School	Gr	Standards-Based Score N	Standards-Based Score Mean	Standards-Based Score SD	Student Performance Levels *Percent of Students:* Well Below	Below	Meets	Exceeds	Distin-guished
Capital	**5**	**440**	**6.79**	**1.72**	**20.9**	**44.8**	**31.4**	**2.7**	**0.2**
Henry Middle	5	440	6.79	1.72	20.9	44.8	31.4	2.7	0.2
Capital	**8**	**426**	**7.17**	**1.65**	**16.7**	**40.9**	**39.0**	**3.1**	**0.5**
Central Middle	8	426	7.17	1.65	16.7	40.9	39.0	3.1	0.5
Capital	**10**	**277**	**7.75**	**1.69**	**8.7**	**34.3**	**50.9**	**5.8**	**0.4**
Dover High	10	277	7.75	1.69	8.7	34.3	50.9	5.8	0.4
Christina	**3**	**1,632**	**6.31**	**1.59**	**10.4**	**47.2**	**41.7**	**0.6**	**0.1**
Brader Elementary	3	210	5.57	1.49	22.9	49.5	27.6	0.0	0.0
Brookside Elementary	3	118	5.97	1.28	11.9	56.8	31.4	0.0	0.0
Downes Elementary	3	143	6.97	1.75	3.5	38.5	55.2	2.8	0.0
Gallaher Elementary	3	104	6.88	1.56	2.9	42.3	53.9	0.0	1.0
Jones Elementary	3	118	6.34	1.54	10.2	43.2	46.6	0.0	0.0
Leasure Elementary	3	151	5.89	1.45	16.6	50.3	33.1	0.0	0.0
Maclary Elementary	3	105	6.29	1.71	14.3	44.8	40.0	1.0	0.0
Marshall Elementary	3	167	6.31	1.48	6.6	52.1	40.7	0.6	0.0
McVey Elementary	3	141	6.44	1.65	9.2	46.1	44.0	0.7	0.0
Smith Elementary	3	138	6.83	1.49	5.1	36.2	58.7	0.0	0.0
West Park Place Elementary	3	117	6.38	1.52	6.8	53.0	38.5	1.7	0.0
Wilson Elementary	3	120	6.31	1.52	7.5	51.7	40.0	0.8	0.0
Christina	**5**	**1,401**	**6.71**	**1.82**	**28.5**	**38.2**	**31.1**	**1.9**	**0.3**
Bancroft Elementary	5	386	6.78	1.71	26.4	38.1	33.4	2.1	0.0
Bayard Elementary	5	314	7.17	2.12	22.9	32.2	40.8	2.9	1.3
Drew-Pyle Elementary	5	271	6.40	1.65	32.5	40.6	26.2	0.7	0.0
Elbert-Palmer Elementary	5	118	7.13	1.94	20.3	39.8	35.6	4.2	0.0
Pulaski Elementary	5	181	6.38	1.57	31.5	44.2	22.7	1.7	0.0
Stubbs Elementary	5	131	6.10	1.52	42.8	38.2	19.1	0.0	0.0
Christina	**8**	**1,317**	**7.30**	**1.38**	**12.1**	**38.3**	**48.8**	**0.9**	**0.0**
Gauger-Cobbs Middle	8	423	7.20	1.36	14.0	39.5	46.1	0.5	0.0
Kirk Middle	8	412	7.05	1.29	14.6	40.8	44.7	0.0	0.0
Shue-Medill Middle	8	482	7.59	1.43	8.3	35.1	54.6	2.1	0.0
Christina	**10**	**958**	**6.78**	**1.73**	**25.5**	**39.7**	**32.6**	**2.1**	**0.2**
Christiana High	10	334	6.59	1.59	27.3	42.8	29.0	0.6	0.3
Glasgow High	10	304	6.65	1.68	26.3	43.8	28.0	1.6	0.3
Newark High	10	320	7.10	1.85	22.8	32.5	40.6	4.1	0.0
Colonial	**3**	**746**	**5.69**	**1.66**	**22.5**	**46.7**	**30.7**	**0.1**	**0.0**
Colwyck Elementary	3	160	6.80	1.62	5.6	37.5	56.3	0.6	0.0
Eisenberg Elementary	3	171	5.46	1.67	31.0	39.8	29.2	0.0	0.0
King Elementary	3	101	5.19	1.68	33.7	45.5	20.8	0.0	0.0
McCullough Elementary	3	314	5.42	1.40	22.9	55.4	21.7	0.0	0.0
Colonial	**5**	**765**	**6.69**	**1.73**	**26.9**	**40.4**	**30.9**	**1.8**	**0.0**

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Colwyck Elementary	5	133	7.16	1.84	17.3	38.4	41.4	3.0	0.0
Eisenberg Elementary	5	161	6.62	1.53	25.5	43.5	31.1	0.0	0.0
King Elementary	5	114	6.23	1.56	36.0	42.1	21.9	0.0	0.0
McCullough Elementary	5	357	6.69	1.79	28.3	39.2	29.7	2.8	0.0
Colonial	**8**	**772**	**7.24**	**1.33**	**13.0**	**38.2**	**48.6**	**0.3**	**0.0**
Bedford Middle	8	332	7.24	1.35	13.3	39.8	46.7	0.3	0.0
New Castle Middle	8	142	7.23	1.41	14.8	33.8	50.7	0.7	0.0
Read Middle	8	298	7.25	1.27	11.7	38.6	49.7	0.0	0.0
Colonial	**10**	**466**	**7.16**	**1.58**	**15.5**	**39.9**	**43.4**	**1.3**	**0.0**
Penn High	10	466	7.16	1.58	15.5	39.9	43.4	1.3	0.0
Delmar	**8**	**131**	**8.07**	**1.24**	**1.5**	**25.2**	**70.2**	**2.3**	**0.8**
Delmar Junior High	8	131	8.07	1.24	1.5	25.2	70.2	2.3	0.8
Delmar	**10**	**101**	**8.06**	**1.66**	**8.9**	**21.8**	**64.4**	**5.0**	**0.0**
Delmar Senior High	10	101	8.06	1.66	8.9	21.8	64.4	5.0	0.0
Indian River	**3**	**542**	**5.89**	**1.48**	**12.7**	**59.0**	**27.5**	**0.7**	**0.0**
Baltimore Elementary	3	89	6.25	1.41	6.7	60.7	32.6	0.0	0.0
East Millsboro Elementary	3	93	6.04	1.42	9.7	61.3	28.0	1.1	0.0
Frankford Elementary	3	62	5.60	1.43	19.4	58.1	22.6	0.0	0.0
Long Neck Elementary	3	[illegible]	6.25	1.69	8.8	53.8	35.0	2.5	0.0
North Georgetown Elementary	3	143	5.40	1.35	18.9	60.8	20.3	0.0	0.0
Showell Elementary	3	43	6.05	1.19	9.3	62.8	27.9	0.0	0.0
Southern Delaware/Arts	3	32	6.16	1.74	12.5	50.0	34.4	3.1	0.0
Indian River	**5**	**469**	**7.23**	**1.58**	**13.9**	**37.1**	**47.8**	**1.3**	**0.0**
Baltimore Elementary	5	89	7.55	1.48	9.0	34.8	56.2	0.0	0.0
East Millsboro Elementary	5	63	7.40	1.24	9.5	34.9	55.6	0.0	0.0
Frankford Elementary	5	52	6.75	1.77	19.2	42.3	36.5	1.9	0.0
Long Neck Elementary	5	76	7.84	1.39	7.9	26.3	63.2	2.6	0.0
North Georgetown Elementary	5	112	6.73	1.73	23.2	41.1	33.9	1.8	0.0
Showell Elementary	5	34	7.38	1.37	11.8	32.4	55.9	0.0	0.0
Southern Delaware/Arts	5	43	7.05	1.57	11.6	51.2	34.9	2.3	0.0
Indian River	**8**	**534**	**7.32**	**1.46**	**14.8**	**32.8**	**52.1**	**0.4**	**0.0**
Selbyville Middle	8	198	7.13	1.51	18.2	32.3	49.5	0.0	0.0
Southern Delaware/Arts	8	21	7.33	1.46	19[illegible]	23.8	57.1	0.0	0.0
Sussex Central Middle	8	315	7.43	1.42	12.4	33.7	53.3	0.6	0.0
Indian River	**10**	**394**	**7.07**	**1.73**	**21.6**	**35.8**	**40.6**	**2.0**	**0.0**
Indian River High	10	170	6.68	1.70	28.2	38.2	31.2	2.4	0.0
Sussex Central High	10	224	7.37	1.69	16.5	33.9	47.8	1.8	0.0
Lake Forest	**3**	**226**	**5.90**	**1.59**	**17.7**	**50.9**	**30.5**	**0.9**	**0.0**
Lake Forest East Elementary	3	55	6.47	1.44	7.3	45.5	47.3	0.0	0.0
Lake Forest North Elementary	3	82	5.70	1.39	15.9	62.2	22.0	0.0	0.0

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Lake Forest South Elementary	3	89	5.73	1.77	25.8	43.8	28.1	2.3	0.0
Lake Forest	**5**	**245**	**7.05**	**1.59**	**15.9**	**42.5**	**40.8**	**0.8**	**0.0**
Lake Forest East Elementary	5	70	7.61	1.47	10.0	31.4	57.1	1.4	0.0
Lake Forest North Elementary	5	89	6.66	1.64	18.0	50.6	30.3	1.1	0.0
Lake Forest South Elementary	5	86	6.99	1.51	18.6	43.0	38.4	0.0	0.0
Lake Forest	**8**	**255**	**7.56**	**1.35**	**7.1**	**36.9**	**54.5**	**0.8**	**0.8**
Chipman Middle	8	255	7.56	1.35	7.1	36.9	54.5	0.8	0.8
Lake Forest	**10**	**188**	**6.59**	**1.42**	**26.6**	**47.3**	**25.5**	**0.5**	**0.0**
Lake Forest High	10	188	6.59	1.42	26.6	47.3	25.5	0.5	0.0
Laurel	**3**	**161**	**5.70**	**1.33**	**13.7**	**59.0**	**27.3**	**0.0**	**0.0**
North Laurel Elementary	3	161	5.70	1.33	13.7	59.0	27.3	0.0	0.0
Laurel	**5**	**157**	**6.91**	**1.79**	**22.9**	**35.7**	**41.4**	**0.0**	**0.0**
Laurel Intermediate	5	157	6.91	1.79	22.9	35.7	41.4	0.0	0.0
Laurel	**8**	**161**	**6.96**	**1.42**	**18.0**	**39.8**	**42.2**	**0.0**	**0.0**
Laurel Central Middle	8	161	6.96	1.42	18.0	39.8	42.2	0.0	0.0
Laurel	**10**	**102**	**6.59**	**1.64**	**27.5**	**43.1**	**29.4**	**0.0**	**0.0**
Laurel High	10	102	6.59	1.64	27.5	43.1	29.4	0.0	0.0
Milford	**3**	**230**	**5.89**	**1.55**	**13.9**	**55.7**	**30.0**	**0.4**	**0.0**
Banneker Elementary	3	112	6.47	1.59	7.1	50.9	41.1	0.9	0.0
Ross Elementary	3	118	5.33	1.30	20.3	60.2	19.5	0.0	0.0
Milford	**5**	**231**	**6.95**	**1.64**	**22.5**	**37.2**	**38.5**	**1.7**	**0.0**
Milford Middle	5	231	6.95	1.64	22.5	37.2	38.5	1.7	0.0
Milford	**8**	**321**	**7.58**	**1.29**	**6.9**	**37.4**	**53.9**	**1.9**	**0.0**
Milford Middle	8	321	7.58	1.29	6.9	37.4	53.9	1.9	0.0
Milford	**10**	**196**	**8.28**	**1.67**	**5.6**	**23.5**	**61.2**	**9.7**	**0.0**
Milford High	10	196	8.28	1.67	5.6	23.5	61.2	9.7	0.0
New Castle VT	**10**	**702**	**7.36**	**1.46**	**11.1**	**41.5**	**45.0**	**2.4**	**0.0**
Delcastle Technical High	10	307	7.54	1.41	7.2	41.7	48.2	2.9	0.0
Hodgson Voc Tech High	10	228	7.49	1.54	11.8	36.8	48.3	3.1	0.0
Howard High/Technology	10	167	6.87	1.34	17.4	47.3	34.7	0.6	0.0
Polytech	**10**	**245**	**7.47**	**1.34**	**7.4**	**38.4**	**53.9**	**0.4**	**0.0**
Polytech High	10	245	7.47	1.34	7.4	38.4	53.9	0.4	0.0
Red Clay	**3**	**1,073**	**5.76**	**1.52**	**16.4**	**54.1**	**29.3**	**0.3**	**0.0**
Baltz Elementary	3	132	5.45	1.58	25.0	52.3	22.7	0.0	0.0
Forest Oak Elementary	3	136	5.74	1.39	13.2	58.1	28.7	0.0	0.0
Highlands Elementary	3	91	6.04	1.50	12.1	52.8	35.2	0.0	0.0
Lewis Elementary	3	66	5.47	1.29	21.2	56.1	22.7	0.0	0.0
Marbrook Elementary	3	66	5.76	1.66	13.6	62.1	24.2	0.0	0.0
Mote Elementary	3	94	6.49	1.58	8.5	41.5	50.0	0.0	0.0
Richardson Park Elementary	3	161	5.65	1.40	13.0	61.5	24.8	0.6	0.0

District/School	Gr	Standards-Based Score N	Standards-Based Score Mean	Standards-Based Score SD	Student Performance Levels *Percent of Students:* Well Below	Below	Meets	Exceeds	Distinguished
Shortlidge Elementary	3	94	5.51	1.39	19.2	56.4	24.5	0.0	0.0
Warner Elementary	3	233	5.81	1.60	18.9	49.4	30.9	0.9	0.0
Red Clay	**5**	**924**	**6.25**	**1.65**	**36.4**	**41.0**	**22.0**	**0.7**	**0.0**
Baltz Elementary	5	132	5.42	1.34	59.9	32.6	7.6	0.0	0.0
Forest Oak Elementary	5	109	6.57	1.59	28.4	44.0	25.7	1.8	0.0
Marbrook Elementary	5	145	6.19	1.48	35.2	44.8	20.0	0.0	0.0
Mote Elementary	5	140	6.71	1.59	22.9	50.0	25.7	1.4	0.0
Richardson Park Elementary	5	120	6.47	1.53	29.2	44.2	26.7	0.0	0.0
Warner Elementary	5	278	6.24	1.82	38.9	36.0	24.5	0.7	0.0
Red Clay	**8**	**1,110**	**7.46**	**1.51**	**11.9**	**35.7**	**49.7**	**2.5**	**0.2**
Calloway/Arts	8	123	7.52	1.22	5.7	38.2	55.3	0.8	0.0
Conrad Middle	8	189	6.94	1.40	16.9	46.6	35.5	1.1	0.0
duPont (A. I.) Middle	8	142	6.68	1.40	29.6	33.1	37.3	0.0	0.0
duPont (H. B.) Middle	8	264	8.16	1.63	6.4	23.9	62.5	6.4	0.8
Skyline Middle	8	211	7.58	1.41	10.0	31.8	56.9	1.4	0.0
Stanton Middle	8	181	7.40	1.35	7.2	46.4	43.7	2.8	0.0
Red Clay	**10**	**715**	**7.25**	**1.87**	**20.0**	**32.5**	**43.5**	**3.6**	**0.4**
Calloway/Arts	10	52	8.48	1.63	1.9	26.9	59.6	11.5	0.0
Dickinson High	10	177	6.92	1.79	23.2	36.7	37.3	2.8	0.0
duPont (A. I.) High	10	213	7.62	1.89	16.4	25.8	53.1	3.3	1.4
McKean High	10	273	6.95	1.82	24.2	35.9	37.0	2.9	0.0
Seaford	**3**	**265**	**6.42**	**1.76**	**10.9**	**45.3**	**41.5**	**1.9**	**0.4**
Seaford Central Elementary	3	120	6.07	1.48	10.8	54.2	34.2	0.8	0.0
West Seaford Elementary	3	145	6.71	1.91	11.0	37.9	47.6	2.8	0.7
Seaford	**5**	**238**	**6.93**	**1.69**	**22.3**	**38.7**	**37.0**	**1.7**	**0.4**
Douglass Intermediate	5	238	6.93	1.69	22.3	38.7	37.0	1.7	0.4
Seaford	**8**	**291**	**7.22**	**1.40**	**14.4**	**37.5**	**48.1**	**0.0**	**0.0**
Seaford Middle	8	291	7.22	1.40	14.4	37.5	48.1	0.0	0.0
Seaford	**10**	**207**	**6.82**	**1.72**	**27.1**	**35.3**	**35.8**	**1.9**	**0.0**
Seaford High	10	207	6.82	1.72	27.1	35.3	35.8	1.9	0.0
Smyrna	**3**	**228**	**6.44**	**1.58**	**10.1**	**39.9**	**50.0**	**0.0**	**0.0**
Clayton Elementary	3	124	6.52	1.59	8.9	37.9	53.2	0.0	0.0
Smyrna Elementary	3	104	6.36	1.58	11.5	42.3	46.2	0.0	0.0
Smyrna	**5**	**238**	**6.55**	**1.68**	**32.4**	**35.7**	**31.9**	**0.0**	**0.0**
North Smyrna Elementary	5	238	6.55	1.68	32.4	35.7	31.9	0.0	0.0
Smyrna	**8**	**230**	**6.94**	**1.13**	**13.5**	**53.0**	**33.5**	**0.0**	**0.0**
Moore Middle	8	230	6.94	1.13	13.5	53.0	33.5	0.0	0.0
Smyrna	**10**	**199**	**6.68**	**1.61**	**26.6**	**40.7**	**31.2**	**1.5**	**0.0**
Smyrna High	10	199	6.68	1.61	26.6	40.7	31.2	1.5	0.0
Sussex Tech	**10**	**267**	**7.65**	**1.47**	**7.1**	**37.1**	**52.8**	**3.0**	**0.0**

District/School	Gr	Standards-Based Score N	Standards-Based Score Mean	Standards-Based Score SD	Student Performance Levels *Percent of Students:* Well Below	Below	Meets	Exceeds	Distin-guished
Sussex Technical High	10	267	7.65	1.47	7.1	37.1	52.8	3.0	0.0
Woodbridge	**3**	**128**	**6.48**	**1.58**	**5.5**	**50.0**	**43.0**	**1.6**	**0.0**
Woodbridge Elementary	3	128	6.48	1.58	5.5	50.0	43.0	1.6	0.0
Woodbridge	**5**	**143**	**6.62**	**1.39**	**22.4**	**49.7**	**27.3**	**0.7**	**0.0**
Woodbridge Elementary	5	143	6.62	1.39	22.4	49.7	27.3	0.7	0.0
Woodbridge	**8**	**151**	**6.25**	**1.31**	**32.5**	**49.7**	**17.9**	**0.0**	**0.0**
Woodbridge Middle	8	151	6.25	1.31	32.5	49.7	17.9	0.0	0.0
Woodbridge	**10**	**102**	**6.01**	**1.56**	**38.2**	**44.1**	**17.7**	**0.0**	**0.0**
Woodbridge High	10	102	6.01	1.56	38.2	44.1	17.7	0.0	0.0
Charter Schools									
Campus Community Charter	3	36	5.53	1.63	22.2	50.0	27.8	0.0	0.0
Campus Community Charter	5	28	6.68	2.09	28.6	25.0	46.4	0.0	0.0
Campus Community Charter	8	29	7.66	1.86	13.8	34.5	41.4	10.3	0.0
East Side Charter	3	6	5.17	0.75	16.7	83.3	0.0	0.0	0.0
Milburn Charter	10	10	5.70	1.06	50.0	50.0	0.0	0.0	0.0
Positive Outcomes Charter	8	6	5.50	1.05	50.0	50.0	0.0	0.0	0.0
Positive Outcomes Charter	10	10	5.30	0.67	60.0	40.0	0.0	0.0	0.0
Wilmington Charter	10	180	8.61	1.41	2.2	14.4	74.4	8.3	0.6

Special Schools

Results of students in Delaware's special schools who tested under standard test conditions or with one or more aggregable accommodations and received valid DSTP scores are included in the following tables. Results are not published unless the number of students contributing to a score (N) is at least 15. Scores of students enrolled in special schools are not included in the district and state summary data.[4]

Reading		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/Special School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Caesar Rodney											
Simpson ILC	3	5	-	5	-	-	-	-	-	-	-
Simpson ILC	5	10	-	10	-	-	-	-	-	-	-
Cape Henlopen											
Sussex Consortium	3	1	-	1	-	-	-	-	-	-	-
Sussex Consortium	5	1	-	1	-	-	-	-	-	-	-
Sussex Consortium	8	2	-	2	-	-	-	-	-	-	-
Sussex Consortium	10	2	-	2	-	-	-	-	-	-	-
Christina											
Alternative Programs	3	7	-	7	-	-	-	-	-	-	-
Alternative Programs	5	3	-	3	-	-	-	-	-	-	-
Alternative Programs	8	15	18	14	450.71	28.75	78.6	14.3	7.1	0.0	0.0
Alternative Programs	10	6	-	6	-	-	-	-	-	-	-
Sterck School	3	1	-	1	-	-	-	-	-	-	-
Sterck School	5	0	-	0	-	-	-	-	-	-	-
Sterck School	8	1	-	1	-	-	-	-	-	-	-
Sterck School	10	4	-	4	-	-	-	-	-	-	-
Colonial											
Can Do Program	8	6	-	6	-	-	-	-	-	-	-
Can Do Program	10	5	-	5	-	-	-	-	-	-	-
Leach School	5	1	-	1	-	-	-	-	-	-	-
Leach School	8	1	-	1	-	-	-	-	-	-	-
Leach School	10	1	-	1	-	-	-	-	-	-	-
DSCYF											
DSCYF Programs	3	11	-	11	-	-	-	-	-	-	-

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[4] For certain special schools, there is a discrepancy between the data reported in this document and the data published in the school reports sent by Harcourt. This occurred because there were duplicate student records in the preliminary data. The situation has been corrected. However, Harcourt had already shipped the reports to Delaware schools. In all cases where differences occur, the data in the state summary report are the correct numbers.

Reading		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/Special School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
DSCYF Programs	5	7	-	7	-	-	-	-	-	-	-
DSCYF Programs	8	32	24	32	466.81	31.93	59.4	18.8	21.9	0.0	0.0
DSCYF Programs	10	56	16	55	456.71	34.49	72.7	18.2	9.1	0.0	0.0
Indian River											
Allen School	8	1	-	1	-	-	-	-	-	-	-
Polytech											
Kent Secondary ILC	10	3	-	3	-	-	-	-	-	-	-
Red Clay											
Positive Learning Center	5	3	-	3	-	-	-	-	-	-	-
Positive Learning Center	8	24	12	24	425.58	29.32	95.8	4.2	0.0	0.0	0.0
Positive Learning Center	10	17	13	17	438.82	36.05	88.2	5.9	5.9	0.0	0.0
Richardson Park ILC	3	14	-	14	-	-	-	-	-	-	-
Richardson Park ILC	5	9	-	9	-	-	-	-	-	-	-
Telegraph Road ILC	8	1	-	1	-	-	-	-	-	-	-
Telegraph Road ILC	10	2	-	2	-	-	-	-	-	-	-

Mathematics		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/Special School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Caesar Rodney											
Simpson ILC	3	1	-	1	-	-	-	-	-	-	-
Simpson ILC	5	4	-	4	-	-	-	-	-	-	-
Cape Henlopen											
Sussex Consortium	3	1	-	1	-	-	-	-	-	-	-
Sussex Consortium	5	1	-	1	-	-	-	-	-	-	-
Sussex Consortium	8	2	-	2	-	-	-	-	-	-	-
Sussex Consortium	10	2	-	2	-	-	-	-	-	-	-
Christina											
Alternative Programs	3	7	-	7	-	-	-	-	-	-	-
Alternative Programs	5	3	-	3	-	-	-	-	-	-	-
Alternative Programs	8	14	-	14	-	-	-	-	-	-	-
Alternative Programs	10	6	-	6	-	-	-	-	-	-	-
Sterck School	3	1	-	1	-	-	-	-	-	-	-
Sterck School	5	0	-	0	-	-	-	-	-	-	-
Sterck School	8	2	-	2	-	-	-	-	-	-	-
Sterck School	10	4	-	4	-	-	-	-	-	-	-
Colonial											
Can Do Program	8	6	-	6	-	-	-	-	-	-	-
Can Do Program	10	5	-	5	-	-	-	-	-	-	-

Mathematics		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/Special School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Leach School	5	1	-	1	-	-	-	-	-	-	-
Leach School	8	1	-	1	-	-	-	-	-	-	-
Leach School	10	1	-	1	-	-	-	-	-	-	-
DSCYF											
DSCYF Programs	3	11	-	11	-	-	-	-	-	-	-
DSCYF Programs	5	9	-	9	-	-	-	-	-	-	-
DSCYF Programs	8	31	26	31	444.03	30.89	87.1	6.5	6.5	0.0	0.0
DSCYF Programs	10	47	22	47	475.00	22.69	85.1	10.6	4.3	0.0	0.0
Indian River											
Allen School	8	1	-	1	-	-	-	-	-	-	-
Polytech											
Kent Secondary ILC	10	3	-	3	-	-	-	-	-	-	-
Red Clay											
Positive Learning Center	5	3	-	3	-	-	-	-	-	-	-
Positive Learning Center	8	24	20	24	434.71	20.37	100.0	0.0	0.0	0.0	0.0
Positive Learning Center	10	16	21	16	469.81	19.66	93.8	6.3	0.0	0.0	0.0
Richardson Park ILC	3	15	19	15	376.93	41.23	60.0	26.7	6.7	6.7	0.0
Richardson Park ILC	5	8	-	8	-	-	-	-	-	-	-
Telegraph Road ILC	8	1	-	1	-	-	-	-	-	-	-
Telegraph Road ILC	10	1	-	1	-	-	-	-	-	-	-

Writing		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Caesar Rodney									
Simpson ILC	3	2	-	-	-	-	-	-	-
Simpson ILC	5	3	-	-	-	-	-	-	-
Cape Henlopen									
Sussex Consortium	3	1	-	-	-	-	-	-	-
Sussex Consortium	5	0	-	-	-	-	-	-	-
Sussex Consortium	8	8	-	-	-	-	-	-	-
Sussex Consortium	10	2	-	-	-	-	-	-	-
Christina									
Alternative Programs	3	3	-	-	-	-	-	-	-
Alternative Programs	5	2	-	-	-	-	-	-	-
Alternative Programs	8	11	-	-	-	-	-	-	-
Alternative Programs	10	2	-	-	-	-	-	-	-
Sterck School	3	1	-	-	-	-	-	-	-
Sterck School	5	0	-	-	-	-	-	-	-

Writing		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Sterck School	8	1	-	-	-	-	-	-	-
Sterck School	10	3	-	-	-	-	-	-	-
Colonial									
Can Do Program	8	2	-	-	-	-	-	-	-
Can Do Programs	10	3	-	-	-	-	-	-	-
Leach School	5	1	-	-	-	-	-	-	-
Leach School	8	1	-	-	-	-	-	-	-
Leach School	10	1	-	-	-	-	-	-	-
DSCYF									
DSCYF Programs	3	3	-	-	-	-	-	-	-
DSCYF Programs	5	2	-	-	-	-	-	-	-
DSCYF Programs	8	27	5.30	1.54	66.7	25.9	7.4	0.0	0.0
DSCYF Programs	10	35	5.40	1.44	65.7	22.9	11.4	0.0	0.0
Indian River									
Allen School	8	1	-	-	-	-	-	-	-
Polytech									
Kent Secondary ILC	10	3	-	-	-	-	-	-	-
Red Clay									
Positive Learning Center	5	0	-	-	-	-	-	-	-
Positive Learning Center	8	7	-	-	-	-	-	-	-
Positive Learning Center	10	7	-	-	-	-	-	-	-
Richardson Park ILC	3	12	-	-	-	-	-	-	-
Richardson Park ILC	5	4	-	-	-	-	-	-	-
Telegraph Road ILC	8	0	-	-	-	-	-	-	-
Telegraph Road ILC	10	0	-	-	-	-	-	-	-

Appendix C: Disaggregations

The following tables contain the Spring 2000 DSTP reading, mathematics, and writing disaggregated data at the state and district levels. Results are not published unless the number of students contributing to a score (N) is at least 15. Additional disaggregated data are available on the DSTP web site at **http://www.doe.state.de.us/aab**.

Appendix C is divided into two sections:

- State Disaggregated Data – page 89
- District Disaggregated Data – page 103

The following legend can be used to understand what each column of figures contains.

Percentile Rank

N: Indicates the number of students with a SAT9 score. As some students completed only the SAT9 portion of the test, these students receive a National Percentile Ranking but will not receive a Standards-Based Score.

PR: Indicates the mean ("average") percentile rank for the district. A percentile rank is a number between 1 and 99. A PR indicates the percent of students that a district, school, or student out-performed. The national average is equal to a PR of 50.

Standards-Based Score

N: Indicates the number of students that contributed to the Standards-Based Score.

Mean: Indicates the mean ("average") Standards-Based Score. This is the score that will be used to compare results from year to year. In addition, this is the score that will be used in the Statewide accountability system. In reading and mathematics this score includes both the Delaware items and those SAT9 items that align to Delaware content standards. The score range from grade 3 through 10 for reading and mathematics is approximately 150-800. The score range for writing at each grade is 3-15.

SD: Indicates the standard deviation for the SBS score.

Student Performance Levels

Indicate the percentage of students earning each Performance Level. Delaware's Student Performance Levels are discussed on page 10 of this report.

Data Set C1: State Level Disaggregations

The following tables contain state results by race/ethnicity, gender, English proficiency status, special education status, income status (determined by free-reduced price meal eligibility), Title I status, and migrant status.

State Level Disaggregations—Grade 3 Reading

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
Group	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	18	62	18	440.17	41.95	16.7	5.6	44.4	11.1	22.2
African American	2,495	47	2,495	420.16	36.97	17.3	20.3	52.1	6.6	3.7
Asian American	181	77	181	456.12	31.59	1.1	6.6	54.1	14.9	23.2
Hispanic	397	47	397	420.05	37.35	20.7	16.6	50.9	7.8	4.0
White	4,798	70	4,798	446.74	36.30	6.2	8.9	52.9	14.8	17.1
Female	3,859	65	3,858	441.24	37.92	8.4	11.7	52.2	13.0	14.7
Male	4,030	59	4,031	433.31	39.11	12.3	13.9	53.0	10.7	10.2
LEP	49	30	49	402.51	38.47	38.8	18.4	38.8	2.0	2.0
Not LEP	7,840	62	7,840	437.41	38.64	10.2	12.8	52.7	11.9	12.4
Special Education	358	29	359	393.47	39.63	43.7	23.4	30.4	1.4	1.1
Not Special Education	7,531	64	7,530	439.27	37.44	8.8	12.3	53.6	12.4	12.9
Low Income	2,827	48	2,827	420.65	37.58	18.2	19.0	51.9	6.6	4.3
Not Low Income	5,062	70	5,062	446.43	36.22	6.0	9.4	52.9	14.8	16.9
Title 1	1,283	38	1,283	409.57	31.80	24.3	23.2	49.4	2.3	0.7
Not Title 1	6,606	67	6,606	442.55	37.66	7.6	10.8	53.2	13.7	14.6
Migrant	7	-	7	-	-	-	-	-	-	-
Not Migrant	7,882	62	7,882	437.23	38.71	10.3	12.9	52.6	11.9	12.4
All Students	***7,889***	***62***	***7,889***	***437.19***	***38.73***	***10.4***	***12.8***	***52.6***	***11.9***	***12.4***

State Level Disaggregations—Grade 5 Reading

Group	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	23	52	23	461.00	38.45	8.7	21.7	60.9	8.7	0.0
African American	2,277	37	2,276	449.01	37.75	26.5	25.4	42.4	3.9	1.9
Asian American	154	75	154	493.63	35.10	3.3	9.7	52.0	18.2	16.9
Hispanic	337	42	337	455.66	37.67	22.3	23.2	46.3	5.9	2.4
White	4,764	65	4,765	480.58	38.42	8.2	11.9	55.3	15.3	9.2
Female	3,715	59	3,715	474.79	40.72	12.0	14.8	51.5	13.3	8.5
Male	3,840	53	3,840	465.69	40.68	16.4	18.1	50.5	9.7	5.3
LEP	21	28	21	438.43	40.58	33.3	28.6	33.3	4.8	0.0
Not LEP	7,534	56	7,534	470.25	40.92	14.2	16.5	51.0	11.5	6.9
Special Education	506	22	507	424.43	36.95	51.5	23.7	23.3	1.4	0.2
Not Special Education	7,049	59	7,048	473.45	39.22	11.6	16.0	53.0	12.2	7.3
Low Income	2,718	40	2,718	451.63	37.99	24.7	23.3	44.7	5.3	2.0
Not Low Income	4,837	65	4,837	480.58	38.82	8.4	12.7	54.5	14.9	9.6
Title 1	817	28	816	437.13	30.14	34.9	31.0	33.8	0.3	0.0
Not Title 1	6,738	59	6,739	474.16	40.27	11.7	14.7	53.1	12.8	7.7
Migrant	6	-	6	-	-	-	-	-	-	-
Not Migrant	7,549	56	7,549	470.19	40.95	14.2	16.5	51.0	11.5	6.9
All Students	***7,555***	***56***	***7,555***	***470.16***	***40.95***	***14.2***	***16.5***	***51.0***	***11.5***	***6.8***

State Level Disaggregations—Grade 8 Reading

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
Group	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	19	56	19	506.68	28.19	15.8	26.3	57.9	0.0	0.0
African American	2,313	41	2,313	494.12	37.80	28.9	23.7	45.1	2.0	0.3
Asian American	168	72	168	531.30	42.48	10.7	10.7	53.0	16.7	8.9
Hispanic	303	40	303	495.25	38.75	30.0	21.1	45.5	2.6	0.7
White	5,285	68	5,285	521.56	35.74	10.0	13.1	65.3	9.1	2.6
Female	3,988	63	3,988	517.59	37.91	13.0	16.1	59.9	8.4	2.7
Male	4,100	57	4,100	508.33	39.15	19.3	16.7	57.2	5.5	1.3
LEP	39	32	39	482.59	37.95	51.3	23.1	20.5	5.1	0.0
Not LEP	8,049	60	8,049	513.04	38.77	16.0	16.4	58.7	7.0	2.0
Special Education	603	18	603	459.76	35.85	65.5	20.4	14.1	0.0	0.0
Not Special Education	7,485	63	7,485	517.18	35.76	12.2	16.1	62.1	7.5	2.2
Low Income	2,301	41	2,301	493.18	38.14	30.3	22.9	44.5	2.0	0.5
Not Low Income	5,787	67	5,787	520.74	36.21	10.6	13.8	64.1	8.9	2.6
Title 1	184	36	184	487.08	29.65	31.0	32.1	37.0	0.0	0.0
Not Title 1	7,904	60	7,904	513.50	38.80	15.8	16.0	59.0	7.1	2.0
Migrant	4	-	4	-	-	-	-	-	-	-
Not Migrant	8,084	60	8,084	512.92	38.81	16.2	16.4	58.5	7.0	2.0
All Students	***8,088***	***60***	***8,088***	***512.90***	***38.82***	***16.2***	***16.4***	***58.5***	***7.0***	***2.0***

State Level Disaggregations—Grade 10 Reading

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
Group	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	14	-	14	-	-	-	-	-	-	-
African American	1,985	29	1,984	491.31	38.30	34.4	25.8	38.6	1.1	0.2
Asian American	173	55	173	529.01	44.22	12.7	16.2	56.7	7.5	6.9
Hispanic	255	30	255	491.42	39.28	33.7	24.3	41.6	0.4	0.0
White	4,853	52	4,852	521.20	39.29	12.1	17.1	63.4	4.1	3.3
Female	3,667	46	3,666	517.46	40.53	15.9	18.0	58.9	4.2	3.1
Male	3,613	44	3,612	506.87	41.93	22.1	21.4	52.4	2.3	1.7
LEP	37	15	37	457.41	30.79	73.0	18.9	8.1	0.0	0.0
Not LEP	7,243	45	7,241	512.48	41.43	18.7	19.7	55.9	3.3	2.4
Special Education	365	12	364	450.88	38.03	76.1	13.5	10.4	0.0	0.0
Not Special Education	6,915	47	6,914	515.43	39.17	16.0	20.0	58.0	3.4	2.6
Low Income	1,488	28	1,488	489.76	38.28	35.5	25.6	37.6	0.9	0.4
Not Low Income	5,792	49	5,790	517.97	40.41	14.7	18.2	60.3	3.9	2.9
Title 1	287	26	287	489.03	30.16	33.1	34.5	31.4	1.1	0.0
Not Title 1	6,993	46	6,991	513.15	41.69	18.4	19.1	56.7	3.3	2.5
Migrant	4	-	4	-	-	-	-	-	-	-
Not Migrant	7,276	45	7,274	512.22	41.55	19.0	19.7	55.7	3.2	2.4
All Students	***7,280***	***45***	***7,278***	***512.20***	***41.57***	***19.0***	***19.7***	***55.7***	***3.2***	***2.4***

State Level Disaggregations—Grade 3 Mathematics

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
Group	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	18	66	18	427.00	48.31	16.7	16.7	50.0	11.1	5.6
African American	2,495	50	2,495	410.09	34.76	21.0	25.8	46.7	5.5	1.1
Asian American	180	86	180	458.32	39.93	1.7	5.6	50.6	26.1	16.1
Hispanic	399	54	399	417.19	33.34	14.3	24.8	50.4	8.8	1.8
White	4,803	76	4,802	442.14	37.98	5.0	11.9	54.9	20.7	7.6
Female	3,860	67	3,860	430.71	40.02	10.4	17.3	51.7	15.2	5.4
Male	4,035	68	4,034	431.44	39.90	10.5	16.4	52.2	15.5	5.4
LEP	50	41	50	410.16	31.82	22.0	28.0	40.0	10.0	0.0
Not LEP	7,845	68	7,844	431.22	39.97	10.4	16.8	52.0	15.4	5.5
Special Education	359	35	358	396.40	35.78	36.3	26.8	32.4	4.2	0.3
Not Special Education	7,536	69	7,536	432.73	39.40	9.2	16.4	52.9	15.9	5.7
Low Income	2,838	53	2,838	413.46	35.37	18.1	25.0	48.4	7.2	1.4
Not Low Income	5,057	75	5,056	440.97	38.97	6.2	12.2	53.9	20.0	7.7
Title 1	1,282	46	1,282	406.52	31.31	22.2	27.7	46.7	2.9	0.6
Not Title 1	6,613	71	6,612	435.85	39.71	8.2	14.7	53.0	17.8	6.4
Migrant	8	-	8	-	-	-	-	-	-	-
Not Migrant	7,887	68	7,886	431.11	39.96	10.4	16.8	51.9	15.4	5.4
All Students	***7,895***	***68***	***7,894***	***431.08***	***39.96***	***10.5***	***16.8***	***51.9***	***15.4***	***5.4***

State Level Disaggregations—Grade 5 Mathematics

Group	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	22	62	22	457.95	30.41	18.2	18.2	54.6	9.1	0.0
African American	2,286	39	2,285	438.05	32.96	33.7	29.7	33.5	1.9	1.1
Asian American	154	86	154	491.35	40.81	5.8	9.7	42.2	17.5	24.7
Hispanic	340	50	340	449.58	31.00	17.9	27.9	48.5	5.0	0.6
White	4,770	71	4,769	470.65	37.44	9.3	16.6	56.1	10.2	7.9
Female	3,714	61	3,713	460.27	38.10	16.8	20.9	49.3	7.7	5.3
Male	3,858	62	3,857	460.23	40.12	17.2	21.0	48.0	7.4	6.4
LEP	22	33	22	435.27	35.46	31.8	36.4	27.3	0.0	4.6
Not LEP	7,550	62	7,548	460.32	39.13	16.9	20.9	48.7	7.6	5.9
Special Education	521	20	521	418.92	31.99	57.6	22.8	18.6	0.6	0.4
Not Special Education	7,051	65	7,049	463.30	37.87	14.0	20.8	50.9	8.1	6.3
Low Income	2,726	44	2,725	442.82	34.03	28.4	28.7	38.1	3.1	1.7
Not Low Income	4,846	71	4,845	470.05	38.41	10.6	16.6	54.6	10.1	8.2
Title 1	815	33	815	432.77	26.86	34.7	36.1	28.6	0.6	0.0
Not Title 1	6,757	65	6,755	463.56	39.08	14.9	19.1	51.1	8.4	6.6
Migrant	7	-	7	-	-	-	-	-	-	-
Not Migrant	7,565	62	7,563	460.28	39.13	17.0	20.9	48.6	7.6	5.9
All Students	***7,572***	***62***	***7,570***	***460.25***	***39.14***	***17.0***	***20.9***	***48.6***	***7.6***	***5.9***

State Level Disaggregations—Grade 8 Mathematics

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
Group	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	18	50	18	477.78	32.71	44.4	22.2	27.8	5.6	0.0
African American	2,312	35	2,310	465.28	32.17	55.1	26.5	15.4	1.9	1.1
Asian American	167	79	167	521.31	50.47	13.2	19.2	27.0	11.4	29.3
Hispanic	307	37	307	467.16	33.27	55.1	24.8	16.6	2.0	1.6
White	5,263	63	5,263	497.15	39.29	22.4	26.0	33.4	8.4	9.8
Female	3,977	52	3,978	485.36	38.70	34.0	27.5	26.2	5.9	6.3
Male	4,090	57	4,087	489.26	42.14	31.7	24.4	28.7	6.8	8.5
LEP	39	41	39	474.05	35.83	53.9	20.5	18.0	5.1	2.6
Not LEP	8,028	54	8,026	487.40	40.54	32.8	26.0	27.5	6.3	7.4
Special Education	590	19	589	440.59	26.53	86.3	9.9	3.6	0.0	0.3
Not Special Education	7,477	57	7,476	491.02	39.12	28.7	27.2	29.4	6.8	8.0
Low Income	2,280	37	2,280	466.84	33.45	53.3	26.4	16.3	2.3	1.7
Not Low Income	5,787	61	5,785	495.41	40.22	24.8	25.8	31.9	7.9	9.7
Title 1	183	29	183	457.92	27.81	65.6	25.7	7.1	0.6	1.1
Not Title 1	7,884	55	7,882	488.02	40.52	32.1	25.9	28.0	6.5	7.6
Migrant	4	-	4	-	-	-	-	-	-	-
Not Migrant	8,063	54	8,061	487.33	40.53	32.9	25.9	27.5	6.3	7.4
All Students	***8,067***	***54***	***8,065***	***487.33***	***40.52***	***32.9***	***25.9***	***27.5***	***6.3***	***7.4***

State Level Disaggregations—Grade 10 Mathematics

	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
Group	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	14	-	14	-	-	-	-	-	-	-
African American	1,977	30	1,977	493.95	28.75	63.4	23.0	11.1	1.5	1.1
Asian American	173	75	173	547.16	54.27	22.5	14.5	27.8	8.1	27.2
Hispanic	246	30	245	494.81	29.50	57.6	25.3	14.7	1.2	1.2
White	4,840	57	4,835	523.43	38.07	28.5	27.0	27.2	6.5	10.8
Female	3,648	46	3,646	513.72	36.12	39.5	26.5	22.7	4.9	6.3
Male	3,602	51	3,598	516.22	41.24	38.4	24.5	22.0	5.1	10.1
LEP	37	36	37	489.97	38.79	67.6	18.9	8.1	0.0	5.4
Not LEP	7,213	49	7,207	515.09	38.72	38.8	25.5	22.5	5.0	8.2
Special Education	344	16	343	470.67	23.86	89.2	8.8	1.8	0.3	0.0
Not Special Education	6,906	50	6,901	517.17	38.03	36.4	26.3	23.4	5.2	8.6
Low Income	1,498	30	1,493	494.61	29.38	61.4	23.2	12.8	1.6	1.0
Not Low Income	5,752	54	5,751	520.25	39.15	33.1	26.1	24.9	5.9	10.1
Title 1	286	27	286	497.23	23.50	57.7	29.4	11.2	1.1	0.7
Not Title 1	6,964	50	6,958	515.69	39.09	38.2	25.3	22.9	5.2	8.5
Migrant	4	-	4	-	-	-	-	-	-	-
Not Migrant	7,246	49	7,240	514.98	38.75	38.9	25.5	22.4	5.0	8.2
All Students	***7,250***	***49***	***7,244***	***514.96***	***38.76***	***38.9***	***25.5***	***22.4***	***5.0***	***8.2***

State Level Disaggregations—Grade 3 Writing

	Standards-Based Score			Student Performance Levels *Percent of Students:*				
Group	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	18	5.67	1.88	33.3	38.9	27.8	0.0	0.0
African American	2,308	5.66	1.50	19.6	52.9	27.4	0.2	0.0
Asian American	180	6.93	1.76	3.9	41.7	50.6	3.3	0.6
Hispanic	372	5.68	1.47	18.8	54.0	26.9	0.3	0.0
White	4,639	6.26	1.64	11.6	46.8	40.9	0.7	0.1
Female	3,747	6.32	1.63	10.3	47.1	41.5	0.9	0.1
Male	3,770	5.81	1.58	18.2	50.6	31.0	0.2	0.0
LEP	45	5.76	1.49	17.8	48.9	33.3	0.0	0.0
Not LEP	7,472	6.06	1.63	14.3	48.9	36.2	0.6	0.1
Special Education	308	4.54	1.37	49.0	43.5	7.5	0.0	0.0
Not Special Education	7,209	6.12	1.61	12.8	49.1	37.5	0.6	0.1
Low Income	2,618	5.62	1.47	19.5	54.6	25.8	0.1	0.0
Not Low Income	4,899	6.30	1.66	11.5	45.8	41.8	0.8	0.1
Title 1	1,203	5.28	1.27	23.4	60.9	15.7	0.0	0.0
Not Title 1	6,314	6.21	1.65	12.5	46.6	40.1	0.7	0.1
Migrant	6	-	-	-	-	-	-	-
Not Migrant	7,511	6.06	1.63	14.3	48.9	36.2	0.6	0.1
All Students	***7,517***	***6.06***	***1.63***	***14.3***	***48.9***	***36.2***	***0.6***	***0.1***

State Level Disaggregations—Grade 5 Writing

Group	Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	20	6.10	1.45	25.0	60.0	15.0	0.0	0.0
African American	2,036	6.29	1.64	34.4	41.6	23.2	0.8	0.0
Asian American	149	7.89	1.95	7.4	38.3	45.6	6.0	2.7
Hispanic	315	6.46	1.69	31.4	40.3	27.3	1.0	0.0
White	4,564	6.99	1.72	21.0	38.9	38.2	1.8	0.1
Female	3,546	7.14	1.72	17.8	38.9	40.8	2.3	0.2
Male	3,538	6.42	1.68	32.3	40.7	26.2	0.8	0.1
LEP	23	6.26	1.66	30.4	47.8	21.7	0.0	0.0
Not LEP	7,061	6.78	1.74	25.0	39.8	33.5	1.6	0.1
Special Education	408	4.91	1.41	66.9	28.4	4.7	0.0	0.0
Not Special Education	6,676	6.89	1.69	22.5	40.5	35.3	1.7	0.1
Low Income	2,453	6.25	1.64	34.8	42.4	22.1	0.6	0.1
Not Low Income	4,631	7.06	1.72	19.9	38.4	39.5	2.1	0.2
Title 1	715	6.11	1.46	37.3	44.5	17.9	0.3	0.0
Not Title 1	6,369	6.85	1.75	23.7	39.3	35.3	1.7	0.1
Migrant	8	-	-	-	-	-	-	-
Not Migrant	7,076	6.78	1.74	25.0	39.8	33.5	1.6	0.1
All Students	***7,084***	***6.78***	***1.74***	***25.0***	***39.8***	***33.5***	***1.6***	***0.1***

State Level Disaggregations—Grade 8 Writing

Group	Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	17	7.35	1.27	5.9	41.2	52.9	0.0	0.0
African American	2,109	6.87	1.36	18.4	45.8	35.3	0.5	0.0
Asian American	167	8.10	1.75	6.6	29.3	53.9	9.6	0.6
Hispanic	275	6.93	1.39	18.2	44.0	37.8	0.0	0.0
White	5,117	7.60	1.43	8.9	33.7	55.4	1.9	0.1
Female	3,874	7.65	1.44	8.6	32.8	56.3	2.2	0.2
Male	3,811	7.12	1.44	15.0	41.8	42.1	1.1	0.1
LEP	34	6.50	1.50	26.5	47.1	26.5	0.0	0.0
Not LEP	7,651	7.39	1.46	11.7	37.2	49.3	1.6	0.1
Special Education	489	5.66	1.32	52.8	36.6	10.6	0.0	0.0
Not Special Education	7,196	7.50	1.39	9.0	37.3	51.9	1.7	0.1
Low Income	2,086	6.80	1.38	20.3	45.6	33.7	0.4	0.0
Not Low Income	5,599	7.60	1.43	8.6	34.2	55.1	2.1	0.1
Title 1	160	6.91	1.25	15.0	51.3	33.1	0.6	0.0
Not Title 1	7,525	7.40	1.46	11.7	37.0	49.6	1.6	0.1
Migrant	4	-	-	-	-	-	-	-
Not Migrant	7,681	7.39	1.46	11.8	37.3	49.2	1.6	0.1
All Students	***7,685***	***7.39***	***1.46***	***11.8***	***37.3***	***49.2***	***1.6***	***0.1***

State Level Disaggregations—Grade 10 Writing

Group	Standards-Based Score			Student Performance Levels *Percent of Students:*				
	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	14	-	-	-	-	-	-	-
African American	1,804	6.79	1.64	24.6	39.5	34.9	1.1	0.0
Asian American	164	8.23	1.79	6.7	26.2	56.7	9.8	0.6
Hispanic	232	6.86	1.55	20.7	43.1	35.3	0.9	0.0
White	4,680	7.54	1.77	13.5	33.7	47.7	4.9	0.2
Female	3,547	7.66	1.72	11.2	32.9	50.9	4.7	0.3
Male	3,347	7.00	1.75	22.1	38.0	36.9	2.9	0.1
LEP	28	5.71	1.27	42.9	50.0	7.1	0.0	0.0
Not LEP	6,866	7.35	1.77	16.4	35.3	44.3	3.9	0.2
Special Education	298	5.10	1.45	68.5	24.2	7.4	0.0	0.0
Not Special Education	6,596	7.44	1.71	14.2	35.9	45.8	4.0	0.2
Low Income	1,356	6.65	1.62	26.8	42.3	29.6	1.3	0.0
Not Low Income	5,538	7.51	1.76	14.0	33.7	47.7	4.5	0.2
Title 1	277	7.01	1.40	14.8	46.6	37.2	1.4	0.0
Not Title 1	6,617	7.35	1.78	16.6	34.9	44.4	3.9	0.2
Migrant	3	-	-	-	-	-	-	-
Not Migrant	6,891	7.34	1.77	16.5	35.4	44.1	3.9	0.2
All Students	***6,894***	***7.34***	***1.77***	***16.5***	***35.4***	***44.1***	***3.8***	***0.2***

Data Set C2: District Level Disaggregations

The following tables contain district results by race/ethnicity, gender, English proficiency status, special education status, income status (determined by free-reduced price meal eligibility), Title I status, and migrant status.

District Level Disaggregations—Reading

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	46	51	46	421.00	50.56	21.7	17.4	43.5	6.5	10.9
Asian American	3	12	-	12	-	-	-	-	-	-	-
Hispanic	3	10	-	10	-	-	-	-	-	-	-
White	3	322	74	322	448.17	37.95	6.5	9.0	47.2	17.1	20.2
Female	3	176	75	176	449.81	38.02	5.7	9.1	47.7	15.3	22.2
Male	3	214	68	214	440.25	41.99	10.8	10.3	46.7	16.8	15.4
LEP	3	3	-	3	-	-	-	-	-	-	-
Not LEP	3	387	71	387	444.86	40.43	8.3	9.6	47.3	16.3	18.6
Special Education	3	18	19	18	364.28	44.45	72.2	16.7	5.6	0.0	5.6
Not Special Education	3	372	73	372	448.45	36.04	5.4	9.4	49.2	16.9	19.1
Low Income	3	44	41	44	409.27	40.14	22.7	25.0	43.2	6.8	2.3
Not Low Income	3	346	74	346	449.05	38.30	6.7	7.8	47.7	17.3	20.5
Title 1	3	23	24	23	386.13	25.43	43.5	43.5	13.0	0.0	0.0
Not Title 1	3	367	74	367	448.23	38.40	6.3	7.6	49.3	17.2	19.6
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	390	71	390	444.56	40.47	8.5	9.7	47.2	16.2	18.5
Appoquinimink, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	39	40	39	456.23	44.85	25.6	23.1	38.5	7.7	5.1
Asian American	5	3	-	3	-	-	-	-	-	-	-
Hispanic	5	7	-	7	-	-	-	-	-	-	-
White	5	359	66	359	485.37	36.71	6.1	9.2	57.1	15.0	12.5
Female	5	215	65	215	484.43	38.58	7.4	8.4	55.4	16.7	12.1
Male	5	193	61	193	480.25	38.80	9.3	13.0	54.9	11.4	11.4
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	407	63	407	482.65	38.54	8.1	10.6	55.3	14.3	11.8
Special Education	5	35	23	35	434.83	38.41	40.0	22.9	37.1	0.0	0.0
Not Special Education	5	373	67	373	486.92	35.63	5.4	9.4	56.8	15.6	12.9
Low Income	5	61	42	61	459.28	33.94	18.0	14.8	59.0	6.6	1.6
Not Low Income	5	347	67	347	486.53	38.08	6.6	9.8	54.5	15.6	13.5
Title 1	5	53	30	53	449.64	27.86	20.8	28.3	49.1	1.9	0.0
Not Title 1	5	355	68	355	487.35	37.71	6.5	7.9	56.1	16.1	13.5
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	408	63	408	482.45	38.69	8.3	10.5	55.2	14.2	11.8
Appoquinimink, Gr 8											

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	35	30	35	479.31	44.99	42.9	22.9	31.4	2.9	0.0
Asian American	8	4	-	4	-	-	-	-	-	-	-
Hispanic	8	6	-	6	-	-	-	-	-	-	-
White	8	322	70	322	521.98	36.57	10.9	9.0	69.3	9.3	1.6
Female	8	167	71	167	525.49	38.18	7.8	10.8	68.3	10.8	2.4
Male	8	200	63	200	511.77	39.74	19.5	9.5	63.5	6.5	1.0
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	366	67	366	518.22	39.42	13.9	10.1	65.9	8.5	1.6
Special Education	8	36	15	36	452.36	42.37	75.0	8.3	16.7	0.0	0.0
Not Special Education	8	331	72	331	525.15	32.02	7.6	10.3	71.0	9.4	1.8
Low Income	8	33	50	33	500.61	48.66	30.3	6.1	54.6	9.1	0.0
Not Low Income	8	334	68	334	519.73	38.22	12.6	10.5	66.8	8.4	1.8
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	367	67	367	518.01	39.58	14.2	10.1	65.7	8.5	1.6
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	367	67	367	518.01	39.58	14.2	10.1	65.7	8.5	1.6
Appoquinimink, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	37	22	37	483.65	40.47	51.4	18.9	27.0	2.7	0.0
Asian American	10	2	-	2	-	-	-	-	-	-	-
Hispanic	10	3	-	3	-	-	-	-	-	-	-
White	10	252	55	252	525.09	36.21	9.5	13.9	70.6	3.6	2.4
Female	10	145	51	145	524.98	37.02	13.8	11.0	67.6	4.8	2.8
Male	10	149	48	149	513.58	41.83	17.5	17.5	61.7	2.0	1.3
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	294	50	294	519.20	39.87	15.7	14.3	64.6	3.4	2.0
Special Education	10	18	19	18	467.83	48.96	55.6	27.8	16.7	0.0	0.0
Not Special Education	10	276	52	276	522.55	36.90	13.0	13.4	67.8	3.6	2.2
Low Income	10	21	26	21	491.90	41.28	33.3	19.1	47.6	0.0	0.0
Not Low Income	10	273	52	273	521.30	39.06	14.3	13.9	65.9	3.7	2.2
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	294	50	294	519.20	39.87	15.7	14.3	64.6	3.4	2.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	294	50	294	519.20	39.87	15.7	14.3	64.6	3.4	2.0
Brandywine, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	272	54	272	428.62	36.42	12.1	18.8	54.0	7.7	7.4
Asian American	3	19	83	19	459.32	20.88	0.0	0.0	68.4	15.8	15.8
Hispanic	3	13	-	13	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
White	3	440	80	440	458.33	35.64	4.1	5.5	45.7	17.3	27.5
Female	3	361	73	361	449.78	38.19	6.1	10.5	46.5	13.3	23.6
Male	3	385	70	385	444.10	38.89	8.1	10.7	51.7	14.0	15.6
LEP	3	7	-	7	-	-	-	-	-	-	-
Not LEP	3	739	71	739	447.21	38.51	6.9	10.4	49.3	13.8	19.6
Special Education	3	27	31	27	394.48	44.32	40.7	25.9	29.6	3.7	0.0
Not Special Education	3	719	72	719	448.81	37.02	5.8	10.0	49.9	14.1	20.2
Low Income	3	219	51	219	422.36	38.01	16.4	20.1	50.7	7.8	5.0
Not Low Income	3	527	78	527	457.02	34.08	3.2	6.6	48.6	16.1	25.4
Title 1	3	32	32	32	393.75	30.38	34.4	37.5	28.1	0.0	0.0
Not Title 1	3	714	73	714	449.22	37.25	5.9	9.4	50.1	14.3	20.3
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	746	71	746	446.84	38.63	7.1	10.6	49.2	13.7	19.4
Brandywine, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	278	35	278	446.10	38.25	29.5	21.6	44.2	3.2	1.4
Asian American	5	19	87	19	506.58	29.42	0.0	5.3	68.4	5.3	21.1
Hispanic	5	19	66	19	479.32	41.61	5.3	21.1	52.6	15.8	5.3
White	5	416	78	416	496.20	37.98	3.1	7.2	52.2	19.7	17.8
Female	5	380	66	380	482.02	44.99	11.8	10.8	50.0	12.6	14.7
Male	5	353	59	353	471.57	44.57	14.5	15.3	49.3	13.3	7.7
LEP	5	4	-	4	-	-	-	-	-	-	-
Not LEP	5	729	63	729	477.18	45.06	13.0	12.9	49.7	13.0	11.4
Special Education	5	47	23	47	422.17	40.05	46.8	31.9	21.3	0.0	0.0
Not Special Education	5	686	66	686	480.74	42.92	10.8	11.7	51.6	13.9	12.1
Low Income	5	229	36	229	445.90	38.07	30.1	21.4	43.2	4.8	0.4
Not Low Income	5	504	74	504	491.11	40.72	5.4	9.1	52.6	16.7	16.3
Title 1	5	83	25	83	432.81	28.94	42.2	27.7	30.1	0.0	0.0
Not Title 1	5	650	68	650	482.63	43.62	9.4	11.1	52.2	14.6	12.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	733	63	733	476.99	45.06	13.1	13.0	49.7	13.0	11.3
Brandywine, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	297	40	297	494.80	36.49	26.9	24.2	45.5	3.0	0.3
Asian American	8	21	86	21	555.43	39.35	4.8	0.0	42.9	42.9	9.5
Hispanic	8	11	-	11	-	-	-	-	-	-	-
White	8	506	74	506	533.10	36.30	6.9	7.3	64.8	15.0	5.9
Female	8	412	66	412	524.58	39.94	10.2	14.3	56.8	12.9	5.8
Male	8	423	59	423	514.78	41.63	18.2	12.5	57.5	9.7	2.1
LEP	8	7	-	7	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not LEP	8	828	63	828	519.98	40.97	14.0	13.2	57.5	11.4	4.0
Special Education	8	55	20	55	463.76	40.80	63.6	16.4	20.0	0.0	0.0
Not Special Education	8	780	66	780	523.55	38.14	10.8	13.2	59.7	12.1	4.2
Low Income	8	229	41	229	495.75	37.46	27.1	21.8	48.0	2.6	0.4
Not Low Income	8	606	70	606	528.63	38.73	9.4	10.2	60.6	14.5	5.3
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	835	62	835	519.61	41.07	14.3	13.4	57.1	11.3	4.0
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	835	62	835	519.61	41.07	14.3	13.4	57.1	11.3	4.0
Brandywine, Gr 10											
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	203	28	202	491.95	40.10	34.7	25.3	38.1	2.0	0.0
Asian American	10	22	62	22	541.77	49.04	4.6	27.3	40.9	13.6	13.6
Hispanic	10	10	-	10	-	-	-	-	-	-	-
White	10	509	62	509	538.95	41.51	6.1	10.8	65.2	6.9	11.0
Female	10	380	57	380	534.21	45.06	9.7	14.0	58.4	7.6	10.3
Male	10	366	48	365	517.43	46.22	18.6	16.4	55.3	3.8	5.8
LEP	10	4	-	4	-	-	-	-	-	-	-
Not LEP	10	742	52	741	526.31	46.26	13.8	15.1	57.2	5.8	8.1
Special Education	10	58	16	58	459.79	41.19	67.2	15.5	17.2	0.0	0.0
Not Special Education	10	688	56	687	531.58	42.29	9.6	15.1	60.3	6.3	8.7
Low Income	10	127	27	127	487.17	41.44	40.2	22.8	35.4	1.6	0.0
Not Low Income	10	619	58	618	533.97	43.22	8.7	13.6	61.3	6.6	9.7
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	746	52	745	525.99	46.36	14.1	15.2	56.9	5.8	8.1
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	746	52	745	525.99	46.36	14.1	15.2	56.9	5.8	8.1
Caesar Rodney, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	115	43	115	415.83	38.60	16.5	25.2	47.8	7.0	3.5
Asian American	3	11	-	11	-	-	-	-	-	-	-
Hispanic	3	15	57	15	421.60	48.91	33.3	6.7	33.3	20.0	6.7
White	3	310	66	310	439.61	38.47	8.7	11.9	51.9	13.2	14.2
Female	3	211	64	211	439.16	39.60	9.0	11.9	52.1	12.3	14.7
Male	3	242	56	242	427.48	39.52	13.6	18.2	49.2	11.6	7.4
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	452	60	452	433.02	39.92	11.3	15.3	50.7	12.0	10.8
Special Education	3	10	-	10	-	-	-	-	-	-	-
Not Special Education	3	443	61	443	434.51	38.39	9.9	15.4	51.5	12.2	11.1
Low Income	3	169	47	169	418.43	40.20	17.2	21.3	50.3	6.5	4.7

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	3	284	67	284	441.54	37.26	8.1	11.6	50.7	15.1	14.4
Title 1	3	79	36	79	401.61	29.26	29.1	30.4	39.2	1.3	0.0
Not Title 1	3	374	65	374	439.53	38.76	7.8	12.0	52.9	14.2	13.1
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	453	60	453	432.92	39.94	11.5	15.2	50.6	11.9	10.8
Caesar Rodney, Gr 5											
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	106	45	106	459.40	38.82	20.8	18.9	49.1	7.6	3.8
Asian American	5	17	65	17	485.41	32.77	5.9	11.8	64.7	11.8	5.9
Hispanic	5	21	61	21	466.62	46.62	19.1	19.1	42.9	14.3	4.8
White	5	329	67	329	480.46	39.86	10.0	10.6	54.7	13.1	11.6
Female	5	227	66	227	480.78	39.65	11.0	8.8	56.4	11.9	11.9
Male	5	249	57	249	469.95	41.47	14.5	16.5	50.2	12.1	6.8
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	476	62	476	475.12	40.93	12.8	12.8	53.2	12.0	9.2
Special Education	5	26	16	26	413.58	39.93	65.4	15.4	15.4	3.9	0.0
Not Special Education	5	450	65	450	478.67	38.10	9.8	12.7	55.3	12.4	9.8
Low Income	5	158	49	158	460.17	41.85	20.3	17.7	48.7	8.9	4.4
Not Low Income	5	318	68	318	482.54	38.42	9.1	10.4	55.4	13.5	11.6
Title 1	5	98	36	98	446.61	30.47	23.5	26.5	50.0	0.0	0.0
Not Title 1	5	378	68	378	482.51	40.07	10.1	9.3	54.0	15.1	11.6
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	476	62	476	475.12	40.93	12.8	12.8	53.2	12.0	9.2
Caesar Rodney, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	116	50	116	506.84	31.53	18.1	19.0	61.2	1.7	0.0
Asian American	8	12	-	12	-	-	-	-	-	-	-
Hispanic	8	12	-	12	-	-	-	-	-	-	-
White	8	360	70	360	526.16	30.90	6.1	10.6	73.1	7.8	2.5
Female	8	260	66	260	525.06	33.20	7.7	11.5	70.0	8.1	2.7
Male	8	240	64	240	518.27	31.38	10.0	14.2	69.6	4.6	1.7
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	499	65	499	521.86	32.49	8.8	12.6	69.9	6.4	2.2
Special Education	8	8	-	8	-	-	-	-	-	-	-
Not Special Education	8	492	65	492	522.18	32.32	8.3	12.8	70.1	6.5	2.2
Low Income	8	96	51	96	506.47	34.87	19.8	22.9	54.2	2.1	1.0
Not Low Income	8	404	68	404	525.44	30.83	6.2	10.4	73.5	7.4	2.5
Title 1	8	5	-	5	-	-	-	-	-	-	-
Not Title 1	8	495	65	495	521.88	32.59	8.9	12.7	69.7	6.5	2.2
Migrant	8	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	8	500	65	500	521.80	32.48	8.8	12.8	69.8	6.4	2.2
Caesar Rodney, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	84	36	84	505.13	37.64	17.9	31.0	48.8	2.4	0.0
Asian American	10	11	-	11	-	-	-	-	-	-	-
Hispanic	10	10	-	10	-	-	-	-	-	-	-
White	10	274	58	274	528.31	34.14	7.3	12.8	72.3	4.4	3.3
Female	10	204	56	204	529.93	33.11	5.9	13.7	72.1	5.4	2.9
Male	10	175	49	175	513.95	37.21	14.3	21.1	61.1	1.7	1.7
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	379	53	379	522.55	35.91	9.8	17.2	67.0	3.7	2.4
Special Education	10	4	-	4	-	-	-	-	-	-	-
Not Special Education	10	375	53	375	522.98	35.66	9.3	17.1	67.5	3.7	2.4
Low Income	10	58	40	58	507.76	34.09	13.8	29.3	55.2	1.7	0.0
Not Low Income	10	321	55	321	525.22	35.63	9.0	15.0	69.2	4.1	2.8
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	378	53	378	522.64	35.91	9.8	16.9	67.2	3.7	2.4
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	379	53	379	522.55	35.91	9.8	17.2	67.0	3.7	2.4
Cape Henlopen, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	51	42	51	420.98	30.98	11.8	27.5	54.9	2.0	3.9
Asian American	3	3	-	3	-	-	-	-	-	-	-
Hispanic	3	6	-	6	-	-	-	-	-	-	-
White	3	213	74	213	455.17	36.35	3.3	8.5	49.8	16.4	22.1
Female	3	143	70	143	450.41	37.52	4.9	11.2	46.9	18.9	18.2
Male	3	132	66	132	444.52	38.38	6.1	12.9	56.1	7.6	17.4
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	275	68	275	447.58	37.98	5.5	12.0	51.3	13.5	17.8
Special Education	3	11	-	11	-	-	-	-	-	-	-
Not Special Education	3	264	69	264	448.73	37.96	5.7	10.6	51.5	13.6	18.6
Low Income	3	99	53	99	429.95	33.89	11.1	17.2	59.6	4.0	8.1
Not Low Income	3	176	76	176	457.50	36.62	2.3	9.1	46.6	18.8	23.3
Title 1	3	77	44	77	423.81	31.27	16.9	14.3	62.3	5.2	1.3
Not Title 1	3	198	76	198	456.83	36.36	1.0	11.1	47.0	16.7	24.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	275	68	275	447.58	37.98	5.5	12.0	51.3	13.5	17.8
Cape Henlopen, Gr 5											
American Indian	5	2	-	2	-	-	-	-	-	-	-
African American	5	44	47	44	464.20	38.10	15.9	18.2	54.6	11.4	0.0

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin- guished
Asian American	5	4	-	4	-	-	-	-	-	-	-
Hispanic	5	11	-	11	-	-	-	-	-	-	-
White	5	213	69	213	489.35	34.35	3.8	8.0	57.8	18.8	11.7
Female	5	135	68	135	491.27	33.45	3.0	8.2	56.3	21.5	11.1
Male	5	139	61	139	476.68	36.84	8.6	13.0	59.7	11.5	7.2
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	273	64	273	483.85	35.97	5.9	10.6	57.9	16.5	9.2
Special Education	5	11	-	11	-	-	-	-	-	-	-
Not Special Education	5	263	66	263	485.91	33.94	3.8	10.3	59.7	16.7	9.5
Low Income	5	95	54	95	469.13	36.89	11.6	17.9	55.8	9.5	5.3
Not Low Income	5	179	70	179	491.69	32.87	2.8	6.7	59.2	20.1	11.2
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	274	64	274	483.87	35.90	5.8	10.6	58.0	16.4	9.1
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	274	64	274	483.87	35.90	5.8	10.6	58.0	16.4	9.1
Cape Henlopen, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	66	44	66	501.30	32.19	18.2	24.2	56.1	1.5	0.0
Asian American	8	5	-	5	-	-	-	-	-	-	-
Hispanic	8	4	-	4	-	-	-	-	-	-	-
White	8	248	77	248	532.06	36.58	5.7	10.1	66.5	11.7	6.1
Female	8	150	74	150	531.53	39.40	6.0	16.0	58.0	11.3	8.7
Male	8	174	67	174	519.75	35.23	10.3	12.1	68.4	8.1	1.2
LEP	8	5	-	5	-	-	-	-	-	-	-
Not LEP	8	319	70	319	524.91	37.66	8.5	13.8	64.0	9.1	4.7
Special Education	8	24	24	24	473.50	31.18	50.0	25.0	25.0	0.0	0.0
Not Special Education	8	300	74	300	529.34	34.97	5.0	13.0	66.7	10.3	5.0
Low Income	8	110	57	110	511.61	37.49	14.6	19.1	61.8	0.9	3.6
Not Low Income	8	214	76	214	532.19	35.82	5.1	11.2	64.5	14.0	5.1
Title 1	8	23	36	23	489.83	31.36	26.1	43.5	30.4	0.0	0.0
Not Title 1	8	301	73	301	527.91	36.72	7.0	11.6	66.1	10.3	5.0
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	324	71	324	525.20	37.62	8.3	13.9	63.6	9.6	4.6
Cape Henlopen, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	37	29	37	493.27	26.06	27.0	35.1	37.8	0.0	0.0
Asian American	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	5	-	5	-	-	-	-	-	-	-
White	10	179	58	179	529.00	34.88	5.6	15.6	69.3	5.0	4.5
Female	10	109	52	109	528.86	38.55	9.2	13.8	66.1	3.7	7.3

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Male	10	115	53	115	516.17	32.52	9.6	24.4	61.7	4.4	0.0
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	223	53	223	522.71	35.73	9.0	19.3	64.1	4.0	3.6
Special Education	10	1	-	1	-	-	-	-	-	-	-
Not Special Education	10	223	53	223	522.53	36.04	9.4	18.8	64.1	4.0	3.6
Low Income	10	45	34	45	500.18	25.28	17.8	35.6	46.7	0.0	0.0
Not Low Income	10	179	57	179	527.92	36.28	7.3	15.1	68.2	5.0	4.5
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	224	52	224	522.35	36.07	9.4	19.2	63.8	4.0	3.6
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	224	52	224	522.35	36.07	9.4	19.2	63.8	4.0	3.6
Capital, Gr 3											
American Indian	3	3	-	3	-	-	-	-	-	-	-
African American	3	215	48	215	421.72	33.83	15.4	18.1	60.9	4.2	1.4
Asian American	3	16	75	16	458.69	37.11	0.0	12.5	37.5	12.5	37.5
Hispanic	3	22	49	22	418.50	32.95	22.7	13.6	54.6	9.1	0.0
White	3	218	69	218	447.56	35.43	7.3	8.7	53.2	14.2	16.5
Female	3	227	58	227	433.70	38.15	11.9	12.3	56.8	9.3	9.7
Male	3	247	59	247	435.74	36.43	11.3	14.2	55.5	9.3	9.7
LEP	3	5	-	5	-	-	-	-	-	-	-
Not LEP	3	469	59	469	434.68	37.36	11.7	13.4	55.9	9.2	9.8
Special Education	3	38	24	38	386.39	37.85	57.9	21.1	15.8	0.0	5.3
Not Special Education	3	436	62	436	438.98	34.11	7.6	12.6	59.6	10.1	10.1
Low Income	3	194	46	194	419.85	35.04	17.0	20.6	55.2	4.6	2.6
Not Low Income	3	280	67	280	445.10	35.21	7.9	8.2	56.8	12.5	14.6
Title 1	3	182	42	182	415.10	30.17	18.7	24.2	53.9	1.7	1.7
Not Title 1	3	292	69	292	447.02	35.99	7.2	6.5	57.5	14.0	14.7
Migrant	3	2	-	2	-	-	-	-	-	-	-
Not Migrant	3	472	59	472	434.83	37.30	11.7	13.4	55.9	9.3	9.8
Capital, Gr 5											
American Indian	5	5	-	5	-	-	-	-	-	-	-
African American	5	191	36	191	450.12	36.42	26.2	24.6	44.0	3.7	1.6
Asian American	5	11	-	11	-	-	-	-	-	-	-
Hispanic	5	19	47	19	465.00	39.40	5.3	36.8	42.1	10.5	5.3
White	5	234	61	234	479.19	37.46	8.6	12.4	57.3	11.1	10.7
Female	5	232	54	232	471.70	39.61	12.1	19.4	49.6	9.1	9.9
Male	5	228	46	228	461.02	38.97	19.3	17.5	53.1	6.6	3.5
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	459	50	459	466.35	39.64	15.7	18.5	51.2	7.8	6.8
Special Education	5	44	23	44	432.91	33.86	40.9	27.3	29.6	2.3	0.0

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Special Education	5	416	53	416	469.95	38.54	13.0	17.6	53.6	8.4	7.5
Low Income	5	185	36	185	450.04	37.01	26.5	23.8	44.3	2.7	2.7
Not Low Income	5	275	59	275	477.41	37.51	8.4	14.9	56.0	11.3	9.5
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	460	50	460	466.41	39.62	15.7	18.5	51.3	7.8	6.7
Migrant	5	3	-	3	-	-	-	-	-	-	-
Not Migrant	5	457	50	457	466.60	39.66	15.8	18.2	51.4	7.9	6.8
Capital, Gr 8											
American Indian	8	5	-	5	-	-	-	-	-	-	-
African American	8	183	41	183	494.73	40.82	27.9	27.9	39.9	3.8	0.6
Asian American	8	14	-	14	-	-	-	-	-	-	-
Hispanic	8	20	34	20	504.50	24.42	10.0	25.0	65.0	0.0	0.0
White	8	240	61	240	515.01	35.96	11.7	18.8	61.3	5.0	3.3
Female	8	232	57	232	514.13	35.53	11.6	22.8	56.9	6.5	2.2
Male	8	230	46	230	498.03	40.72	25.7	22.6	47.4	2.2	2.2
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	459	51	459	506.21	39.07	18.5	22.7	52.3	4.4	2.2
Special Education	8	46	15	46	458.63	35.64	56.5	30.4	13.0	0.0	0.0
Not Special Education	8	416	56	416	511.36	35.70	14.4	21.9	56.5	4.8	2.4
Low Income	8	148	37	148	489.49	36.62	29.1	28.4	41.9	0.7	0.0
Not Low Income	8	314	58	314	513.95	37.66	13.7	20.1	57.0	6.1	3.2
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	462	51	462	506.11	39.00	18.6	22.7	52.2	4.3	2.2
Migrant	8	1	-	1	-	-	-	-	-	-	-
Not Migrant	8	461	51	461	506.03	39.01	18.7	22.8	52.1	4.3	2.2
Capital, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	128	36	128	498.63	36.07	26.6	23.4	48.4	0.8	0.8
Asian American	10	8	-	8	-	-	-	-	-	-	-
Hispanic	10	9	-	9	-	-	-	-	-	-	-
White	10	156	59	156	527.74	39.55	9.0	14.7	66.7	5.8	3.9
Female	10	156	50	156	521.43	39.34	14.1	16.0	61.5	5.8	2.6
Male	10	145	47	145	508.58	40.57	19.3	20.0	57.9	0.7	2.1
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	300	49	300	515.32	40.43	16.7	17.7	60.0	3.3	2.3
Special Education	10	10	-	10	-	-	-	-	-	-	-
Not Special Education	10	291	50	291	517.20	38.80	14.8	18.2	61.2	3.4	2.4
Low Income	10	73	35	73	494.03	36.11	32.9	19.2	46.6	0.0	1.4
Not Low Income	10	228	53	228	522.03	39.38	11.4	17.5	64.0	4.4	2.6
Title 1	10	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	10	301	49	301	515.24	40.38	16.6	17.9	59.8	3.3	2.3
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	301	49	301	515.24	40.38	16.6	17.9	59.8	3.3	2.3
Christina, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	579	45	579	419.08	40.24	19.2	18.5	49.6	7.9	4.8
Asian American	3	56	80	56	462.96	35.26	0.0	5.4	50.0	10.7	33.9
Hispanic	3	87	51	87	427.63	37.79	12.6	19.5	55.2	4.6	8.1
White	3	980	70	980	449.46	36.86	5.5	7.6	52.5	14.3	20.2
Female	3	813	64	812	442.88	39.93	8.1	10.7	50.7	13.6	16.9
Male	3	890	58	891	434.47	41.28	12.4	12.8	52.2	9.7	13.0
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	1,703	61	1,703	438.48	40.84	10.3	11.8	51.5	11.5	14.9
Special Education	3	96	27	97	391.37	38.07	46.4	25.8	26.8	0.0	1.0
Not Special Education	3	1,607	63	1,606	441.33	39.25	8.2	11.0	53.0	12.2	15.7
Low Income	3	530	44	530	418.13	40.22	20.6	18.3	50.4	5.7	5.1
Not Low Income	3	1,173	69	1,173	447.68	37.69	5.7	8.9	52.0	14.2	19.3
Title 1	3	99	30	99	400.82	32.00	31.3	27.3	40.4	1.0	0.0
Not Title 1	3	1,604	63	1,604	440.81	40.20	9.0	10.9	52.2	12.2	15.8
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	1,703	61	1,703	438.48	40.84	10.3	11.8	51.5	11.5	14.9
Christina, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	555	38	555	448.81	38.79	27.0	26.1	40.2	4.1	2.5
Asian American	5	44	74	44	492.20	39.52	4.6	11.4	40.9	27.3	15.9
Hispanic	5	92	39	92	451.36	38.71	29.4	13.0	48.9	7.6	1.1
White	5	828	66	828	480.12	39.52	9.1	12.2	55.2	13.9	9.7
Female	5	718	58	718	472.50	41.72	13.2	16.4	49.9	12.1	8.4
Male	5	802	52	802	462.65	42.11	19.8	18.1	48.1	8.7	5.2
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	1,520	55	1,520	467.30	42.20	16.7	17.3	49.0	10.3	6.7
Special Education	5	107	23	107	420.49	35.47	55.1	21.5	23.4	0.0	0.0
Not Special Education	5	1,413	57	1,413	470.85	40.53	13.8	17.0	50.9	11.1	7.2
Low Income	5	574	37	574	447.91	37.55	27.2	25.3	42.0	3.7	1.9
Not Low Income	5	946	65	946	479.07	40.51	10.4	12.5	53.2	14.4	9.6
Title 1	5	195	30	195	434.30	29.97	40.0	31.3	28.2	0.5	0.0
Not Title 1	5	1,325	59	1,325	472.16	41.57	13.3	15.3	52.0	11.8	7.7
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	1,520	55	1,520	467.30	42.20	16.7	17.3	49.0	10.3	6.7
Christina, Gr 8											

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	8	5	-	5	-	-	-	-	-	-	-
African American	8	475	39	475	491.54	39.19	31.8	23.0	43.2	1.9	0.2
Asian American	8	39	66	39	525.72	33.42	7.7	23.1	51.3	10.3	7.7
Hispanic	8	71	37	71	490.75	42.96	36.6	18.3	40.9	2.8	1.4
White	8	831	67	831	518.55	36.07	11.6	14.4	63.5	8.3	2.2
Female	8	682	60	682	513.34	38.86	15.4	17.7	57.5	7.2	2.2
Male	8	739	53	739	503.61	40.17	23.3	17.7	53.2	4.7	1.1
LEP	8	5	-	5	-	-	-	-	-	-	-
Not LEP	8	1,416	56	1,416	508.42	39.82	19.3	17.7	55.4	5.9	1.6
Special Education	8	118	16	118	452.60	34.74	73.7	15.3	11.0	0.0	0.0
Not Special Education	8	1,303	60	1,303	513.33	36.27	14.6	18.0	59.3	6.5	1.8
Low Income	8	405	35	405	485.60	39.71	37.5	23.2	36.8	2.5	0.0
Not Low Income	8	1,016	64	1,016	517.32	36.13	12.3	15.6	62.6	7.3	2.3
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	1,421	56	1,421	508.28	39.83	19.5	17.7	55.2	5.9	1.6
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	1,421	56	1,421	508.28	39.83	19.5	17.7	55.2	5.9	1.6
Christina, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	350	28	350	487.22	38.19	38.0	26.9	34.3	0.6	0.3
Asian American	10	40	45	40	514.58	44.81	15.0	27.5	50.0	2.5	5.0
Hispanic	10	41	27	41	485.27	40.86	39.0	26.8	34.2	0.0	0.0
White	10	598	50	598	514.71	41.89	16.9	19.9	57.9	2.0	3.3
Female	10	507	42	507	509.66	41.47	21.9	19.3	54.2	1.6	3.0
Male	10	523	40	523	498.94	43.53	27.7	26.2	43.2	1.3	1.5
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	1,029	41	1,029	504.30	42.79	24.8	22.8	48.7	1.5	2.2
Special Education	10	63	8	63	433.94	35.31	88.9	7.9	3.2	0.0	0.0
Not Special Education	10	967	44	967	508.80	39.15	20.7	23.8	51.6	1.6	2.4
Low Income	10	217	27	217	483.79	40.73	41.9	27.7	29.5	0.5	0.5
Not Low Income	10	813	45	813	509.67	41.76	20.3	21.5	53.8	1.7	2.7
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	1,030	41	1,030	504.22	42.85	24.9	22.8	48.6	1.5	2.2
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	1,030	41	1,030	504.22	42.85	24.9	22.8	48.6	1.5	2.2
Colonial, Gr 3											
American Indian	3	3	-	3	-	-	-	-	-	-	-
African American	3	332	48	332	422.31	33.59	15.1	21.7	53.9	6.6	2.7
Asian American	3	14	-	14	-	-	-	-	-	-	-
Hispanic	3	56	48	56	418.02	32.32	19.6	12.5	60.7	5.4	1.8

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
White	3	389	64	389	439.43	34.92	9.0	10.5	56.3	14.1	10.0
Female	3	391	59	391	434.45	34.86	10.2	13.6	57.0	11.3	7.9
Male	3	403	54	403	427.23	35.20	14.1	16.9	54.6	9.4	5.0
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	794	56	794	430.79	35.19	12.2	15.2	55.8	10.3	6.4
Special Education	3	21	34	21	406.38	34.02	28.6	28.6	42.9	0.0	0.0
Not Special Education	3	773	57	773	431.45	35.01	11.8	14.9	56.1	10.6	6.6
Low Income	3	310	51	310	423.27	35.43	17.4	16.8	55.8	6.1	3.9
Not Low Income	3	484	60	484	435.60	34.22	8.9	14.3	55.8	13.0	8.1
Title 1	3	176	35	176	404.39	31.70	32.4	22.7	42.1	2.3	0.6
Not Title 1	3	618	62	618	438.31	32.43	6.5	13.1	59.7	12.6	8.1
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	794	56	794	430.79	35.19	12.2	15.2	55.8	10.3	6.4
Colonial, Gr 5											
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	343	40	343	452.50	36.39	21.9	27.1	45.5	3.5	2.0
Asian American	5	9	-	9	-	-	-	-	-	-	-
Hispanic	5	36	39	36	455.86	34.19	22.2	22.2	47.2	2.8	5.6
White	5	433	58	434	474.44	37.53	9.7	14.5	56.5	14.3	5.1
Female	5	388	52	388	469.07	39.97	15.0	17.3	50.5	11.3	5.9
Male	5	436	47	437	460.95	36.74	15.3	22.7	52.0	8.0	2.1
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	823	50	824	464.80	38.49	15.2	20.0	51.3	9.6	3.9
Special Education	5	38	20	39	426.62	41.66	48.7	25.6	20.5	5.1	0.0
Not Special Education	5	786	51	786	466.66	37.35	13.5	19.9	52.8	9.8	4.1
Low Income	5	318	43	319	454.34	37.10	21.3	22.6	48.9	5.6	1.6
Not Low Income	5	506	54	506	471.35	37.92	11.3	18.6	52.8	12.1	5.3
Title 1	5	122	24	122	430.28	29.42	43.4	33.6	23.0	0.0	0.0
Not Title 1	5	702	55	703	470.76	36.70	10.2	17.8	56.2	11.2	4.6
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	824	50	825	464.77	38.48	15.2	20.1	51.3	9.6	3.9
Colonial, Gr 8											
American Indian	8	2	-	2	-	-	-	-	-	-	-
African American	8	318	48	318	503.04	35.80	20.4	23.6	52.2	2.8	0.9
Asian American	8	12	-	12	-	-	-	-	-	-	-
Hispanic	8	30	50	30	503.43	37.13	20.0	16.7	56.7	6.7	0.0
White	8	445	59	445	515.57	34.11	12.1	14.8	66.7	4.9	1.4
Female	8	402	56	402	513.35	34.91	12.2	18.9	61.7	5.7	1.5
Male	8	405	52	405	507.17	35.99	19.5	17.3	59.5	3.0	0.7
LEP	8	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	8	807	54	807	510.25	35.57	15.9	18.1	60.6	4.3	1.1
Special Education	8	56	21	56	463.98	30.99	66.1	21.4	12.5	0.0	0.0
Not Special Education	8	751	57	751	513.70	33.43	12.1	17.8	64.2	4.7	1.2
Low Income	8	278	44	278	496.65	35.17	25.5	23.4	47.8	2.9	0.4
Not Low Income	8	529	60	529	517.39	33.67	10.8	15.3	67.3	5.1	1.5
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	807	54	807	510.25	35.57	15.9	18.1	60.6	4.3	1.1
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	807	54	807	510.25	35.57	15.9	18.1	60.6	4.3	1.1
Colonial, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	211	29	211	491.97	36.90	30.3	24.6	44.6	0.0	0.5
Asian American	10	8	-	8	-	-	-	-	-	-	-
Hispanic	10	23	35	23	498.83	43.78	21.7	26.1	52.2	0.0	0.0
White	10	263	41	262	508.67	40.37	18.7	20.6	58.8	1.2	0.8
Female	10	241	37	240	505.71	35.78	20.4	22.1	55.4	1.3	0.8
Male	10	264	35	264	497.47	43.24	27.3	22.4	49.6	0.4	0.4
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	504	36	503	501.50	40.01	23.9	22.3	52.5	0.8	0.6
Special Education	10	48	8	47	440.60	31.18	87.2	8.5	4.3	0.0	0.0
Not Special Education	10	457	40	457	507.65	35.35	17.5	23.6	57.3	0.9	0.7
Low Income	10	147	28	147	488.49	40.25	36.1	22.5	40.1	0.0	1.4
Not Low Income	10	358	39	357	506.71	38.77	19.1	22.1	57.4	1.1	0.3
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	505	36	504	501.39	40.03	24.0	22.2	52.4	0.8	0.6
Migrant	10	1	-	1	-	-	-	-	-	-	-
Not Migrant	10	504	36	503	501.37	40.07	24.1	22.3	52.3	0.8	0.6
Delmar, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	23	41	23	491.74	33.69	39.1	26.1	34.8	0.0	0.0
Asian American	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	4	-	4	-	-	-	-	-	-	-
White	8	105	72	105	527.57	31.25	3.8	11.4	73.3	9.5	1.9
Female	8	62	74	62	528.53	35.48	9.7	9.7	69.4	8.1	3.2
Male	8	70	61	70	513.70	33.39	11.4	18.6	61.4	8.6	0.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	132	67	132	520.67	35.05	10.6	14.4	65.2	8.3	1.5
Special Education	8	7	-	7	-	-	-	-	-	-	-
Not Special Education	8	125	70	125	523.69	33.30	8.0	12.8	68.8	8.8	1.6
Low Income	8	2	-	2	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	8	130	68	130	521.82	34.04	9.2	14.6	66.2	8.5	1.5
Title 1	8	28	33	28	494.61	26.62	17.9	39.3	42.9	0.0	0.0
Not Title 1	8	104	75	104	527.68	33.80	8.7	7.7	71.2	10.6	1.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	132	67	132	520.67	35.05	10.6	14.4	65.2	8.3	1.5
Delmar, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	19	49	19	516.00	34.17	10.5	21.1	68.4	0.0	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	0	-	0	-	-	-	-	-	-	-
White	10	86	50	86	525.38	38.51	9.3	16.3	66.3	2.3	5.8
Female	10	58	50	58	528.38	34.81	8.6	12.1	70.7	3.5	5.2
Male	10	48	49	48	518.44	40.51	10.4	22.9	62.5	0.0	4.2
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	106	50	106	523.88	37.65	9.4	17.0	67.0	1.9	4.7
Special Education	10	7	-	7	-	-	-	-	-	-	-
Not Special Education	10	99	51	99	526.16	36.39	7.1	16.2	69.7	2.0	5.1
Low Income	10	22	51	22	521.50	36.52	13.6	9.1	68.2	9.1	0.0
Not Low Income	10	84	49	84	524.50	38.13	8.3	19.1	66.7	0.0	6.0
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	106	50	106	523.88	37.65	9.4	17.0	67.0	1.9	4.7
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	106	50	106	523.88	37.65	9.4	17.0	67.0	1.9	4.7
Indian River, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	129	52	129	426.78	30.50	7.8	19.4	62.8	7.8	2.3
Asian American	3	5	-	5	-	-	-	-	-	-	-
Hispanic	3	26	41	26	417.96	39.42	26.9	3.9	61.5	7.7	0.0
White	3	389	72	389	448.12	35.26	5.1	8.5	52.7	16.2	17.5
Female	3	294	68	294	444.82	35.58	5.1	10.9	53.4	15.3	15.3
Male	3	257	64	257	438.42	36.20	8.6	10.9	57.6	12.1	10.9
LEP	3	5	-	5	-	-	-	-	-	-	-
Not LEP	3	546	67	546	442.57	35.22	6.0	10.8	55.9	13.9	13.4
Special Education	3	27	27	27	386.96	37.10	51.9	18.5	29.6	0.0	0.0
Not Special Education	3	524	68	524	444.66	33.61	4.4	10.5	56.7	14.5	13.9
Low Income	3	215	53	215	427.06	35.57	12.6	14.9	59.5	7.9	5.1
Not Low Income	3	336	74	336	451.29	32.97	3.0	8.3	52.7	17.6	18.5
Title 1	3	129	44	129	420.65	27.14	8.5	21.7	64.3	5.4	0.0
Not Title 1	3	422	72	422	448.31	35.89	6.2	7.6	52.6	16.4	17.3
Migrant	3	2	-	2	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	3	549	67	549	442.21	35.50	6.4	10.9	55.6	13.8	13.3
Indian River, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	94	42	94	460.69	37.29	16.0	23.4	53.2	4.3	3.2
Asian American	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	29	34	29	457.21	36.93	17.2	34.5	41.4	6.9	0.0
White	5	358	63	358	483.74	35.83	5.9	9.8	55.9	20.7	7.8
Female	5	250	57	250	479.97	35.61	6.0	12.8	57.6	17.2	6.4
Male	5	233	58	233	474.97	39.40	11.2	15.0	51.5	15.9	6.4
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	481	58	481	477.85	37.20	8.3	13.9	54.7	16.6	6.4
Special Education	5	34	14	34	415.50	40.47	64.7	11.8	23.5	0.0	0.0
Not Special Education	5	449	61	449	482.26	32.87	4.2	14.0	57.0	17.8	6.9
Low Income	5	178	45	178	462.61	38.16	16.9	18.5	51.1	10.7	2.8
Not Low Income	5	305	64	305	486.28	34.33	3.6	11.2	56.7	20.0	8.5
Title 1	5	61	38	61	453.30	23.16	13.1	31.2	55.7	0.0	0.0
Not Title 1	5	422	60	422	481.06	37.93	7.8	11.4	54.5	19.0	7.4
Migrant	5	3	-	3	-	-	-	-	-	-	-
Not Migrant	5	480	58	480	477.80	37.50	8.3	13.8	54.8	16.7	6.5
Indian River, Gr 8											
American Indian	8	3	-	3	-	-	-	-	-	-	-
African American	8	117	39	117	492.63	43.52	33.3	20.5	43.6	2.6	0.0
Asian American	8	5	-	5	-	-	-	-	-	-	-
Hispanic	8	14	-	14	-	-	-	-	-	-	-
White	8	421	67	421	520.54	35.96	10.5	13.8	64.9	9.3	1.7
Female	8	285	63	285	518.63	36.47	12.6	13.3	63.9	9.1	1.1
Male	8	275	58	275	508.02	42.21	20.4	18.2	53.8	6.2	1.5
LEP	8	5	-	5	-	-	-	-	-	-	-
Not LEP	8	555	61	555	513.96	39.48	15.7	15.9	59.5	7.8	1.3
Special Education	8	57	19	57	458.16	41.33	66.7	17.5	15.8	0.0	0.0
Not Special Education	8	503	65	503	519.68	34.35	10.7	15.5	63.8	8.6	1.4
Low Income	8	172	44	172	494.56	42.61	32.6	20.4	43.0	3.5	0.6
Not Low Income	8	388	67	388	521.78	35.33	9.3	13.7	66.0	9.5	1.6
Title 1	8	34	29	34	481.65	33.35	41.2	26.5	32.4	0.0	0.0
Not Title 1	8	526	62	526	515.48	39.24	14.8	15.0	60.7	8.2	1.3
Migrant	8	3	-	3	-	-	-	-	-	-	-
Not Migrant	8	557	61	557	513.76	39.55	16.0	15.8	59.3	7.7	1.3
Indian River, Gr 10											
American Indian	10	5	-	5	-	-	-	-	-	-	-
African American	10	93	24	93	484.26	36.79	47.3	19.4	33.3	0.0	0.0

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Asian American	10	6	-	6	-	-	-	-	-	-	-
Hispanic	10	11	-	11	-	-	-	-	-	-	-
White	10	301	48	301	514.53	41.00	16.9	14.6	63.5	2.7	2.3
Female	10	209	46	209	516.70	38.29	15.3	14.4	65.1	3.4	1.9
Male	10	207	37	207	497.04	43.42	33.8	17.4	46.4	1.0	1.5
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	416	41	416	506.92	42.04	24.5	15.9	55.8	2.2	1.7
Special Education	10	47	10	47	450.74	28.29	85.1	8.5	6.4	0.0	0.0
Not Special Education	10	369	47	369	514.07	37.93	16.8	16.8	62.1	2.4	1.9
Low Income	10	85	26	85	487.38	34.11	40.0	23.5	35.3	1.2	0.0
Not Low Income	10	331	45	331	511.94	42.46	20.5	13.9	61.0	2.4	2.1
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	416	41	416	506.92	42.04	24.5	15.9	55.8	2.2	1.7
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	416	41	416	506.92	42.04	24.5	15.9	55.8	2.2	1.7
Lake Forest, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	48	45	48	413.94	39.24	22.9	16.7	54.2	4.2	2.1
Asian American	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	9	-	9	-	-	-	-	-	-	-
White	3	187	60	187	432.93	32.97	9.1	14.4	62.6	8.6	5.4
Female	3	118	61	118	433.87	33.66	10.2	12.7	61.9	9.3	5.9
Male	3	126	53	126	424.03	36.15	14.3	18.3	57.1	7.1	3.2
LEP	3	2	-	2	-	-	-	-	-	-	-
Not LEP	3	242	57	242	428.83	35.32	12.4	15.3	59.5	8.3	4.6
Special Education	3	11	-	11	-	-	-	-	-	-	-
Not Special Education	3	233	59	233	431.87	32.35	8.6	15.9	62.2	8.6	4.7
Low Income	3	112	47	112	419.62	38.14	21.4	15.2	53.6	7.1	2.7
Not Low Income	3	132	65	132	436.58	30.63	4.6	15.9	64.4	9.1	6.1
Title 1	3	71	37	71	404.80	27.57	25.4	26.8	47.9	0.0	0.0
Not Title 1	3	173	65	173	438.64	33.32	6.9	11.0	64.2	11.6	6.4
Migrant	3	1	-	1	-	-	-	-	-	-	-
Not Migrant	3	243	57	243	428.71	35.29	12.4	15.6	59.3	8.2	4.5
Lake Forest, Gr 5											
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	50	29	50	447.34	36.72	24.0	32.0	40.0	4.0	0.0
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	6	-	6	-	-	-	-	-	-	-
White	5	195	56	195	475.82	38.36	9.7	15.4	51.3	17.4	6.2
Female	5	124	53	124	473.50	39.70	8.9	19.4	48.4	16.9	6.5

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	5	132	48	132	465.71	38.55	15.9	19.7	49.2	12.1	3.0
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	254	50	254	469.70	39.30	12.6	18.9	49.2	14.6	4.7
Special Education	5	23	21	23	422.43	34.18	47.8	34.8	13.0	4.4	0.0
Not Special Education	5	233	54	233	474.13	36.60	9.0	18.0	52.4	15.5	5.2
Low Income	5	103	40	103	456.45	38.20	19.4	25.2	43.7	10.7	1.0
Not Low Income	5	153	57	153	478.26	37.55	7.8	15.7	52.3	17.0	7.2
Title 1	5	52	24	52	436.83	27.79	28.9	42.3	28.9	0.0	0.0
Not Title 1	5	204	58	204	477.81	37.37	8.3	13.7	53.9	18.1	5.9
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	256	50	256	469.48	39.23	12.5	19.5	48.8	14.5	4.7
Lake Forest, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	47	44	47	499.26	33.78	19.2	27.7	53.2	0.0	0.0
Asian American	8	4	-	4	-	-	-	-	-	-	-
Hispanic	8	1	-	1	-	-	-	-	-	-	-
White	8	208	65	208	518.54	33.82	11.5	13.9	64.4	8.7	1.4
Female	8	127	64	127	518.59	37.49	11.8	16.5	59.1	10.2	2.4
Male	8	134	59	134	511.78	30.81	13.4	16.4	66.4	3.7	0.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	261	61	261	515.10	34.33	12.6	16.5	62.8	6.9	1.2
Special Education	8	15	16	15	466.73	23.18	73.3	13.3	13.3	0.0	0.0
Not Special Education	8	246	65	246	518.04	32.68	8.9	16.7	65.9	7.3	1.2
Low Income	8	79	45	79	499.43	30.10	19.0	26.6	54.4	0.0	0.0
Not Low Income	8	182	68	182	521.90	33.89	9.9	12.1	66.5	9.9	1.7
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	261	61	261	515.10	34.33	12.6	16.5	62.8	6.9	1.2
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	261	61	261	515.10	34.33	12.6	16.5	62.8	6.9	1.2
Lake Forest, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	40	21	40	477.58	28.95	47.5	37.5	15.0	0.0	0.0
Asian American	10	2	-	2	-	-	-	-	-	-	-
Hispanic	10	4	-	4	-	-	-	-	-	-	-
White	10	150	40	150	507.54	35.63	16.7	29.3	50.7	1.3	2.0
Female	10	109	37	109	504.96	36.97	21.1	28.4	46.8	1.8	1.8
Male	10	87	33	87	495.53	34.67	26.4	35.6	36.8	0.0	1.2
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	195	35	195	500.93	36.21	23.1	31.8	42.6	1.0	1.5
Special Education	10	11	-	11	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Special Education	10	185	38	185	503.75	34.43	20.0	32.4	44.9	1.1	1.6
Low Income	10	55	27	55	491.45	34.59	30.9	34.6	32.7	0.0	1.8
Not Low Income	10	141	39	141	504.41	36.26	20.6	30.5	46.1	1.4	1.4
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	196	35	196	500.78	36.18	23.5	31.6	42.4	1.0	1.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	196	35	196	500.78	36.18	23.5	31.6	42.4	1.0	1.5
Laurel, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	31	44	31	419.16	34.80	22.6	9.7	58.1	9.7	0.0
Asian American	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	130	58	130	434.72	36.23	10.0	12.3	57.7	10.8	9.2
Female	3	88	59	88	437.44	31.86	8.0	11.4	59.1	12.5	9.1
Male	3	79	50	79	424.15	39.17	17.7	12.7	57.0	7.6	5.1
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	166	55	166	431.14	36.13	12.7	12.1	57.8	10.2	7.2
Special Education	3	5	-	5	-	-	-	-	-	-	-
Not Special Education	3	162	56	162	432.38	35.19	11.7	11.7	58.6	10.5	7.4
Low Income	3	70	52	70	430.13	35.21	12.9	12.9	55.7	11.4	7.1
Not Low Income	3	97	57	97	431.90	36.75	12.4	11.3	59.8	9.3	7.2
Title 1	3	38	35	38	406.89	26.02	21.1	23.7	55.3	0.0	0.0
Not Title 1	3	129	61	129	438.30	35.50	10.1	8.5	58.9	13.2	9.3
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	167	55	167	431.16	36.02	12.6	12.0	58.1	10.2	7.2
Laurel, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	32	34	32	447.28	32.51	25.0	34.4	37.5	3.1	0.0
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	1	-	1	-	-	-	-	-	-	-
White	5	132	54	132	472.14	37.35	12.9	9.1	63.6	9.1	5.3
Female	5	109	53	109	470.18	36.46	12.8	13.8	60.6	8.3	4.6
Male	5	59	45	59	461.08	39.44	20.3	15.3	54.2	6.8	3.4
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	168	50	168	466.99	37.66	15.5	14.3	58.3	7.7	4.2
Special Education	5	13	-	13	-	-	-	-	-	-	-
Not Special Education	5	155	55	155	472.46	33.21	10.3	14.2	62.6	8.4	4.5
Low Income	5	79	39	79	453.66	37.13	24.1	22.8	46.8	5.1	1.3
Not Low Income	5	89	59	89	478.82	34.19	7.9	6.7	68.5	10.1	6.7
Title 1	5	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	5	168	50	168	466.99	37.66	15.5	14.3	58.3	7.7	4.2
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	168	50	168	466.99	37.66	15.5	14.3	58.3	7.7	4.2
Laurel, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	41	32	41	488.07	35.69	36.6	22.0	39.0	2.4	0.0
Asian American	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	5	-	5	-	-	-	-	-	-	-
White	8	119	55	119	510.00	36.18	19.3	12.6	59.7	8.4	0.0
Female	8	80	53	80	505.74	34.60	22.5	17.5	53.8	6.3	0.0
Male	8	86	45	86	502.81	39.86	25.6	12.8	54.7	7.0	0.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	166	49	166	504.22	37.33	24.1	15.1	54.2	6.6	0.0
Special Education	8	6	-	6	-	-	-	-	-	-	-
Not Special Education	8	160	49	160	504.66	37.74	24.4	13.8	55.0	6.9	0.0
Low Income	8	62	43	62	495.52	35.97	29.0	21.0	48.4	1.6	0.0
Not Low Income	8	104	53	104	509.41	37.33	21.2	11.5	57.7	9.6	0.0
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	166	49	166	504.22	37.33	24.1	15.1	54.2	6.6	0.0
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	166	49	166	504.22	37.33	24.1	15.1	54.2	6.6	0.0
Laurel, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	31	19	31	475.45	29.82	58.1	22.6	19.4	0.0	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	1	-	1	-	-	-	-	-	-	-
White	10	71	37	71	503.76	32.42	21.1	22.5	56.3	0.0	0.0
Female	10	49	29	49	501.14	32.96	26.5	24.5	49.0	0.0	0.0
Male	10	56	34	56	490.79	34.47	35.7	21.4	42.9	0.0	0.0
LEP	10	2	-	2	-	-	-	-	-	-	-
Not LEP	10	103	33	103	496.52	33.67	30.1	23.3	46.6	0.0	0.0
Special Education	10	4	-	4	-	-	-	-	-	-	-
Not Special Education	10	101	32	101	496.11	34.05	30.7	23.8	45.5	0.0	0.0
Low Income	10	44	20	44	474.68	28.58	54.6	29.6	15.9	0.0	0.0
Not Low Income	10	61	42	61	510.72	29.43	14.8	18.0	67.2	0.0	0.0
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	105	32	105	495.62	34.01	31.4	22.9	45.7	0.0	0.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	105	32	105	495.62	34.01	31.4	22.9	45.7	0.0	0.0
Milford, Gr 3											

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	77	45	77	420.66	35.68	15.6	27.3	45.5	6.5	5.2
Asian American	3	3	-	3	-	-	-	-	-	-	-
Hispanic	3	14	-	14	-	-	-	-	-	-	-
White	3	153	69	153	442.61	34.97	6.5	9.8	58.2	8.5	17.0
Female	3	123	66	123	443.01	34.70	6.5	11.4	58.5	6.5	17.1
Male	3	124	55	124	426.98	36.85	12.9	19.4	50.0	8.9	8.9
LEP	3	2	-	2	-	-	-	-	-	-	-
Not LEP	3	245	61	245	435.18	36.65	9.8	15.1	54.3	7.8	13.1
Special Education	3	5	-	5	-	-	-	-	-	-	-
Not Special Education	3	242	61	242	435.93	36.26	8.7	15.3	55.0	7.9	13.2
Low Income	3	96	49	96	421.15	35.52	15.6	24.0	49.0	5.2	6.3
Not Low Income	3	151	67	151	443.74	34.64	6.0	9.9	57.6	9.3	17.2
Title 1	3	29	35	29	404.38	26.70	27.6	31.0	41.4	0.0	0.0
Not Title 1	3	218	64	218	439.03	35.86	7.3	13.3	56.0	8.7	14.7
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	247	60	247	434.96	36.61	9.7	15.4	54.3	7.7	13.0
Milford, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	61	44	60	453.62	35.20	18.3	30.0	43.3	5.0	3.3
Asian American	5	3	-	3	-	-	-	-	-	-	-
Hispanic	5	8	-	8	-	-	-	-	-	-	-
White	5	176	66	176	476.81	36.39	8.5	14.2	55.1	15.3	6.8
Female	5	123	58	123	470.08	35.88	10.6	17.1	56.1	10.6	5.7
Male	5	125	62	124	470.91	38.07	10.5	21.0	49.2	13.7	5.7
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	246	60	245	470.67	37.00	10.6	18.8	52.7	12.2	5.7
Special Education	5	11	-	11	-	-	-	-	-	-	-
Not Special Education	5	237	61	236	472.81	35.80	8.1	18.6	54.7	12.7	5.9
Low Income	5	88	47	87	456.09	31.09	16.1	27.6	48.3	6.9	1.2
Not Low Income	5	160	67	160	478.33	37.56	7.5	14.4	55.0	15.0	8.1
Title 1	5	44	33	43	437.95	28.77	37.2	30.2	32.6	0.0	0.0
Not Title 1	5	204	66	204	477.36	34.77	4.9	16.7	56.9	14.7	6.9
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	248	60	247	470.50	36.92	10.5	19.0	52.6	12.2	5.7
Milford, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	85	44	85	499.31	35.17	23.5	22.4	50.6	3.5	0.0
Asian American	8	3	-	3	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Hispanic	8	12	-	12	-	-	-	-	-	-	-
White	8	237	70	237	523.32	31.73	7.2	14.4	66.2	11.0	1.3
Female	8	155	68	155	520.48	32.89	10.3	14.2	61.9	12.9	0.7
Male	8	182	60	182	514.51	35.07	12.1	18.1	62.6	5.5	1.7
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	336	64	336	517.28	34.21	11.3	16.4	62.2	8.9	1.2
Special Education	8	32	32	32	473.88	28.18	50.0	31.3	18.8	0.0	0.0
Not Special Education	8	305	67	305	521.81	31.46	7.2	14.8	66.9	9.8	1.3
Low Income	8	94	43	94	499.30	35.03	22.3	20.2	53.2	3.2	1.1
Not Low Income	8	243	71	243	524.20	31.23	7.0	14.8	65.8	11.1	1.2
Title 1	8	50	35	50	484.46	27.07	38.0	28.0	34.0	0.0	0.0
Not Title 1	8	287	68	287	522.97	32.01	6.6	14.3	67.3	10.5	1.4
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	337	64	337	517.26	34.16	11.3	16.3	62.3	8.9	1.2
Milford, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	45	26	45	498.80	36.57	22.2	35.6	37.8	4.4	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	148	58	148	533.55	34.49	4.7	10.1	73.0	10.1	2.0
Female	10	97	49	97	525.38	34.83	6.2	18.6	63.9	10.3	1.0
Male	10	104	50	104	523.42	41.51	11.5	17.3	62.5	6.7	1.9
LEP	10	7	-	7	-	-	-	-	-	-	-
Not LEP	10	194	51	194	526.63	36.86	7.2	17.0	65.5	8.8	1.6
Special Education	10	5	-	5	-	-	-	-	-	-	-
Not Special Education	10	196	50	196	525.88	37.04	7.7	18.4	63.8	8.7	1.5
Low Income	10	41	34	41	510.61	31.57	4.9	39.0	53.7	2.4	0.0
Not Low Income	10	160	53	160	527.89	39.22	10.0	12.5	65.6	10.0	1.9
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	200	50	200	524.55	38.36	9.0	17.5	63.5	8.5	1.5
Migrant	10	2	-	2	-	-	-	-	-	-	-
Not Migrant	10	199	50	199	525.33	37.31	8.0	18.1	63.8	8.5	1.5
New Castle VT, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	221	27	221	494.87	31.67	25.8	33.9	39.4	0.9	0.0
Asian American	10	5	-	5	-	-	-	-	-	-	-
Hispanic	10	41	25	41	488.73	31.89	31.7	41.5	26.8	0.0	0.0
White	10	448	43	448	508.84	31.06	14.5	27.2	56.9	1.1	0.2
Female	10	354	33	354	503.60	33.55	19.5	30.2	48.6	1.7	0.0
Male	10	361	40	361	503.19	30.64	18.6	29.9	51.0	0.3	0.3

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	715	37	715	503.39	32.10	19.0	30.1	49.8	1.0	0.1
Special Education	10	4	-	4	-	-	-	-	-	-	-
Not Special Education	10	711	37	711	503.46	32.15	19.0	30.0	49.9	1.0	0.1
Low Income	10	149	28	149	493.26	31.69	28.2	32.2	38.9	0.7	0.0
Not Low Income	10	566	39	566	506.06	31.70	16.6	29.5	52.7	1.1	0.2
Title 1	10	216	24	216	486.75	29.61	34.7	34.3	30.6	0.5	0.0
Not Title 1	10	499	43	499	510.60	30.43	12.2	28.3	58.1	1.2	0.2
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	715	37	715	503.39	32.10	19.0	30.1	49.8	1.0	0.1
Polytech, Gr 10											
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	50	42	50	514.22	33.72	12.0	28.0	56.0	4.0	0.0
Asian American	10	4	-	4	-	-	-	-	-	-	-
Hispanic	10	7	-	7	-	-	-	-	-	-	-
White	10	188	52	188	518.44	28.65	7.5	20.2	70.2	1.6	0.5
Female	10	130	47	130	518.30	31.38	8.5	20.8	66.9	3.1	0.8
Male	10	121	53	121	515.82	28.53	10.7	20.7	67.8	0.8	0.0
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	250	50	250	517.31	29.89	9.2	20.8	67.6	2.0	0.4
Special Education	10	1	-	1	-	-	-	-	-	-	-
Not Special Education	10	250	50	250	517.22	30.00	9.6	20.4	67.6	2.0	0.4
Low Income	10	48	43	48	511.27	29.71	10.4	27.1	60.4	2.1	0.0
Not Low Income	10	203	51	203	518.48	29.98	9.4	19.2	69.0	2.0	0.5
Title 1	10	45	27	45	487.64	25.68	35.6	35.6	28.9	0.0	0.0
Not Title 1	10	206	55	206	523.54	26.91	3.9	17.5	75.7	2.4	0.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	251	50	251	517.10	30.00	9.6	20.7	67.3	2.0	0.4
Red Clay, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	393	42	393	411.05	37.41	26.0	22.4	44.5	5.9	1.3
Asian American	3	32	85	32	458.72	22.51	0.0	3.1	56.3	21.9	18.8
Hispanic	3	117	40	117	412.34	37.17	26.5	23.1	40.2	7.7	2.6
White	3	613	71	613	444.69	35.35	6.4	9.3	53.8	15.7	14.9
Female	3	574	63	574	435.08	39.06	12.7	14.8	47.6	13.8	11.2
Male	3	582	56	582	425.76	39.96	17.0	15.1	51.0	9.8	7.0
LEP	3	12	-	12	-	-	-	-	-	-	-
Not LEP	3	1,144	60	1,144	430.98	39.44	14.3	15.0	49.7	11.9	9.2
Special Education	3	40	39	40	404.77	37.38	25.0	25.0	47.5	2.5	0.0
Not Special Education	3	1,116	60	1,116	431.31	39.57	14.5	14.6	49.4	12.1	9.4

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Low Income	3	473	43	473	411.46	37.19	25.4	23.0	44.6	5.1	1.9
Not Low Income	3	683	71	683	443.49	36.07	7.6	9.4	52.6	16.4	14.1
Title 1	3	133	29	133	392.71	33.15	44.4	21.8	33.1	0.8	0.0
Not Title 1	3	1,023	63	1,023	435.29	37.91	11.1	14.1	51.4	13.2	10.3
Migrant	3	1	-	1	-	-	-	-	-	-	-
Not Migrant	3	1,155	60	1,155	430.43	39.76	14.8	15.0	49.4	11.8	9.1
Red Clay, Gr 5											
American Indian	5	2	-	2	-	-	-	-	-	-	-
African American	5	341	35	341	439.09	37.03	35.8	25.8	35.5	2.1	0.9
Asian American	5	35	84	35	507.83	28.18	0.0	2.9	42.9	22.9	31.4
Hispanic	5	79	38	79	444.20	33.64	31.7	29.1	36.7	1.3	1.3
White	5	572	69	572	479.10	38.66	7.9	14.2	53.9	15.7	8.4
Female	5	494	59	494	468.08	43.18	16.8	17.6	44.9	13.4	7.3
Male	5	535	54	535	460.46	41.99	20.4	19.8	47.3	7.5	5.1
LEP	5	6	-	6	-	-	-	-	-	-	-
Not LEP	5	1,023	56	1,023	464.36	42.59	18.4	18.8	46.4	10.3	6.2
Special Education	5	76	30	76	430.66	36.30	46.1	25.0	26.3	1.3	1.3
Not Special Education	5	953	58	953	466.79	42.07	16.5	18.3	47.7	11.0	6.5
Low Income	5	395	35	395	440.43	36.84	34.2	28.4	33.7	2.3	1.5
Not Low Income	5	634	69	634	478.88	39.37	9.0	12.8	53.9	15.3	9.0
Title 1	5	64	21	64	427.38	35.20	45.3	25.0	29.7	0.0	0.0
Not Title 1	5	965	59	965	466.55	42.06	16.9	18.3	47.3	11.0	6.5
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	1,029	56	1,029	464.12	42.71	18.7	18.8	46.2	10.3	6.1
Red Clay, Gr 8											
American Indian	8	2	-	2	-	-	-	-	-	-	-
African American	8	321	38	321	487.32	37.94	35.2	22.7	41.7	0.3	0.0
Asian American	8	43	87	43	543.19	35.46	4.7	0.0	65.1	16.3	14.0
Hispanic	8	94	32	94	483.64	38.32	43.6	20.2	35.1	1.1	0.0
White	8	733	71	733	521.64	37.27	11.1	12.8	63.6	9.6	3.0
Female	8	599	62	599	514.05	41.06	18.0	14.9	57.1	6.5	3.5
Male	8	594	59	594	506.18	41.43	21.7	16.7	53.7	6.7	1.2
LEP	8	6	-	6	-	-	-	-	-	-	-
Not LEP	8	1,187	61	1,187	510.42	41.30	19.6	15.8	55.7	6.7	2.4
Special Education	8	81	13	81	448.27	32.74	76.5	18.5	4.9	0.0	0.0
Not Special Education	8	1,112	65	1,112	514.64	38.26	15.7	15.6	59.1	7.1	2.5
Low Income	8	348	37	348	486.02	37.71	38.8	22.4	37.9	0.3	0.6
Not Low Income	8	845	70	845	520.07	38.72	12.1	13.0	62.6	9.2	3.1
Title 1	8	43	42	43	485.93	29.77	27.9	32.6	39.5	0.0	0.0
Not Title 1	8	1,150	61	1,150	511.04	41.53	19.6	15.1	56.0	6.9	2.4

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	1,193	61	1,193	510.13	41.42	19.9	15.8	55.4	6.6	2.4
Red Clay, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	198	24	198	479.31	44.82	49.5	20.2	28.8	1.0	0.5
Asian American	10	38	61	38	535.74	40.67	7.9	10.5	68.4	2.6	10.5
Hispanic	10	57	18	57	468.96	37.11	63.2	12.3	24.6	0.0	0.0
White	10	518	55	518	521.97	44.06	15.3	13.5	61.2	5.6	4.4
Female	10	433	47	433	516.25	47.33	22.2	11.8	58.0	3.9	4.2
Male	10	378	40	378	499.57	48.69	31.8	18.5	43.1	4.0	2.7
LEP	10	8	-	8	-	-	-	-	-	-	-
Not LEP	10	803	44	803	509.03	48.40	26.2	14.9	51.4	4.0	3.5
Special Education	10	34	8	34	434.68	33.57	88.2	11.8	0.0	0.0	0.0
Not Special Education	10	777	46	777	511.71	46.63	23.9	15.1	53.3	4.1	3.6
Low Income	10	160	20	160	471.69	39.66	59.4	16.9	22.5	1.3	0.0
Not Low Income	10	651	51	651	517.52	46.37	18.6	14.4	58.1	4.6	4.3
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	810	44	810	508.49	48.68	26.7	14.8	51.1	4.0	3.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	811	44	811	508.48	48.66	26.6	14.9	51.1	4.0	3.5
Seaford, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	111	42	111	420.23	34.12	18.0	20.7	52.3	5.4	3.6
Asian American	3	5	-	5	-	-	-	-	-	-	-
Hispanic	3	9	-	9	-	-	-	-	-	-	-
White	3	149	70	149	451.26	35.38	3.4	8.1	52.4	18.1	18.1
Female	3	130	61	130	443.61	38.70	6.9	10.8	53.1	13.9	15.4
Male	3	145	55	145	432.97	36.83	12.4	15.2	51.7	11.7	9.0
LEP	3	2	-	2	-	-	-	-	-	-	-
Not LEP	3	273	58	273	438.36	37.91	9.5	12.8	52.8	12.8	12.1
Special Education	3	28	27	28	394.00	30.86	35.7	39.3	21.4	3.6	0.0
Not Special Education	3	247	62	247	442.99	35.51	6.9	10.1	55.9	13.8	13.4
Low Income	3	145	46	145	425.18	33.79	15.2	17.9	54.5	9.0	3.5
Not Low Income	3	130	71	130	452.30	37.51	3.9	7.7	50.0	16.9	21.5
Title 1	3	81	41	81	418.36	28.75	17.3	19.8	59.3	1.2	2.5
Not Title 1	3	194	65	194	446.20	38.48	6.7	10.3	49.5	17.5	16.0
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	275	58	275	438.00	38.03	9.8	13.1	52.4	12.7	12.0
Seaford, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
African American	5	74	25	74	440.69	31.53	31.1	31.1	36.5	1.4	0.0
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	6	-	6	-	-	-	-	-	-	-
White	5	173	53	173	470.88	42.50	16.2	15.6	47.4	14.5	6.4
Female	5	127	47	127	467.39	42.86	19.7	14.2	48.0	13.4	4.7
Male	5	128	39	128	456.50	39.42	21.1	25.8	42.2	7.0	3.9
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	255	43	255	461.92	41.45	20.4	20.0	45.1	10.2	4.3
Special Education	5	26	13	26	414.58	26.19	65.4	23.1	11.5	0.0	0.0
Not Special Education	5	229	48	229	467.30	39.42	15.3	19.7	48.9	11.4	4.8
Low Income	5	125	34	125	451.60	40.13	26.4	24.8	40.8	5.6	2.4
Not Low Income	5	130	53	130	471.85	40.40	14.6	15.4	49.2	14.6	6.2
Title 1	5	44	18	44	431.84	25.85	38.6	36.4	25.0	0.0	0.0
Not Title 1	5	211	50	211	468.19	41.38	16.6	16.6	49.3	12.3	5.2
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	255	43	255	461.92	41.45	20.4	20.0	45.1	10.2	4.3
Seaford, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	103	34	103	485.02	33.72	38.8	26.2	35.0	0.0	0.0
Asian American	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	11	-	11	-	-	-	-	-	-	-
White	8	181	66	181	519.44	37.76	12.7	13.8	58.6	12.2	2.8
Female	8	151	60	151	513.70	39.16	19.2	14.6	54.3	10.6	1.3
Male	8	144	49	144	499.35	38.77	24.3	23.6	45.8	4.2	2.1
LEP	8	2	-	2	-	-	-	-	-	-	-
Not LEP	8	293	54	293	506.94	39.59	21.5	18.8	50.5	7.5	1.7
Special Education	8	17	15	17	453.18	26.47	76.5	17.7	5.9	0.0	0.0
Not Special Education	8	278	57	278	509.97	37.87	18.4	19.1	52.9	7.9	1.8
Low Income	8	114	38	114	486.32	34.17	39.5	25.4	35.1	0.0	0.0
Not Low Income	8	181	64	181	519.53	37.35	10.5	14.9	59.7	12.2	2.8
Title 1	8	1	-	1	-	-	-	-	-	-	-
Not Title 1	8	294	54	294	506.91	39.46	21.4	19.1	50.3	7.5	1.7
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	295	54	295	506.69	39.57	21.7	19.0	50.2	7.5	1.7
Seaford, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	78	23	78	486.06	[illegible]5.86	41.0	29.5	28.2	1.3	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	4	-	4	-	-	-	-	-	-	-
White	10	133	51	133	519.62	43.01	17.3	15.8	54.9	9.8	2.3

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Female	10	111	38	111	511.01	42.98	21.6	22.5	46.9	8.1	0.9
Male	10	105	42	105	503.30	43.69	30.5	19.1	43.8	4.8	1.9
LEP	10	8	-	8	-	-	-	-	-	-	-
Not LEP	10	208	41	208	509.50	42.27	24.0	21.2	46.6	6.7	1.4
Special Education	10	15	10	15	452.67	25.76	80.0	13.3	6.7	0.0	0.0
Not Special Education	10	201	43	201	511.34	41.69	21.9	21.4	48.3	7.0	1.5
Low Income	10	69	23	69	487.12	39.30	39.1	29.0	30.4	0.0	1.5
Not Low Income	10	147	49	147	516.72	42.09	19.7	17.0	52.4	9.5	1.4
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	215	40	215	507.27	43.50	26.1	20.9	45.1	6.5	1.4
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	216	40	216	507.26	43.40	25.9	20.8	45.4	6.5	1.4
Smyrna, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	38	64	38	442.26	26.54	2.6	7.9	68.4	13.2	7.9
Asian American	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	193	71	193	448.73	30.86	4.7	4.2	61.7	16.1	13.5
Female	3	119	70	119	450.18	28.47	2.5	1.7	67.2	11.8	16.8
Male	3	115	70	115	445.20	31.80	6.1	7.8	58.3	19.1	8.7
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	234	70	234	447.73	30.19	4.3	4.7	62.8	15.4	12.8
Special Education	3	17	58	17	435.18	28.21	11.8	0.0	82.4	5.9	0.0
Not Special Education	3	217	71	217	448.71	30.18	3.7	5.1	61.3	16.1	13.8
Low Income	3	68	64	68	442.71	33.12	8.8	5.9	60.3	19.1	5.9
Not Low Income	3	166	72	166	449.79	28.75	2.4	4.2	63.9	13.9	15.7
Title 1	3	88	56	88	432.10	27.78	8.0	6.8	75.0	8.0	2.3
Not Title 1	3	146	77	146	457.15	27.63	2.1	3.4	55.5	19.9	19.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	234	70	234	447.73	30.19	4.3	4.7	62.8	15.4	12.8
Smyrna, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	23	54	23	457.22	40.13	21.7	21.7	47.8	8.7	0.0
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	0	-	0	-	-	-	-	-	-	-
White	5	224	63	224	474.06	35.60	9.8	13.0	59.4	13.0	4.9
Female	5	122	66	122	479.43	33.71	5.7	13.1	59.0	18.0	4.1
Male	5	128	58	128	465.62	37.19	15.6	14.8	57.8	7.0	4.7
LEP	5	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	5	250	62	250	472.36	36.13	10.8	14.0	58.4	12.4	4.4
Special Education	5	11	-	11	-	-	-	-	-	-	-
Not Special Education	5	239	63	239	473.37	36.23	10.5	13.4	58.6	13.0	4.6
Low Income	5	62	53	62	461.82	35.48	19.4	16.1	56.5	6.5	1.6
Not Low Income	5	188	65	188	475.84	35.76	8.0	13.3	59.0	14.4	5.3
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	250	62	250	472.36	36.13	10.8	14.0	58.4	12.4	4.4
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	250	62	250	472.36	36.13	10.8	14.0	58.4	12.4	4.4
Smyrna, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	35	48	35	499.77	36.58	25.7	22.9	51.4	0.0	0.0
Asian American	8	4	-	4	-	-	-	-	-	-	-
Hispanic	8	2	-	2	-	-	-	-	-	-	-
White	8	200	68	200	515.77	29.01	6.5	18.5	70.5	4.5	0.0
Female	8	118	66	118	517.37	29.91	6.8	17.8	68.6	6.8	0.0
Male	8	123	64	123	510.24	31.92	12.2	20.3	65.0	2.4	0.0
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	241	65	241	513.73	31.09	9.5	19.1	66.8	4.6	0.0
Special Education	8	18	36	18	475.94	37.59	38.9	44.4	16.7	0.0	0.0
Not Special Education	8	223	67	223	516.78	28.49	7.2	17.0	70.9	4.9	0.0
Low Income	8	59	53	59	503.25	37.57	18.6	23.7	55.9	1.7	0.0
Not Low Income	8	182	69	182	517.13	27.97	6.6	17.6	70.3	5.5	0.0
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	241	65	241	513.73	31.09	9.5	19.1	66.8	4.6	0.0
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	241	65	241	513.73	31.09	9.5	19.1	66.8	4.6	0.0
Smyrna, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	29	33	29	497.21	33.81	20.7	34.5	44.8	0.0	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	178	52	178	515.12	33.51	12.9	19.7	65.7	1.1	0.6
Female	10	112	51	112	518.99	33.72	8.0	23.2	65.2	2.7	0.9
Male	10	99	47	99	505.26	33.46	20.2	22.2	57.6	0.0	0.0
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	211	49	211	512.55	34.22	13.7	22.8	61.6	1.4	0.5
Special Education	10	9	-	9	-	-	-	-	-	-	-
Not Special Education	10	202	50	202	513.91	33.66	12.9	22.3	62.9	1.5	0.5
Low Income	10	27	36	27	502.19	31.88	14.8	33.3	51.9	0.0	0.0

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Low Income	10	184	51	184	514.07	34.36	13.6	21.2	63.0	1.6	0.5
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	210	49	210	512.55	34.30	13.8	22.9	61.4	1.4	0.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	211	49	211	512.55	34.22	13.7	22.8	61.6	1.4	0.5
Sussex Tech, Gr 10											
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	50	40	50	506.28	37.66	28.0	10.0	62.0	0.0	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	10	-	10	-	-	-	-	-	-	-
White	10	203	54	203	525.74	29.63	4.4	19.2	70.4	4.9	1.0
Female	10	113	48	113	522.29	32.08	8.9	19.5	65.5	6.2	0.0
Male	10	153	53	153	522.09	31.90	8.5	15.7	71.9	2.6	1.3
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	266	51	266	522.18	31.92	8.7	17.3	69.2	4.1	0.8
Special Education	10	10	-	10	-	-	-	-	-	-	-
Not Special Education	10	256	52	256	523.73	30.65	7.4	17.2	70.3	4.3	0.8
Low Income	10	49	40	49	509.39	33.59	18.4	18.4	61.2	2.0	0.0
Not Low Income	10	217	53	217	525.06	30.88	6.5	17.1	71.0	4.6	0.9
Title 1	10	4	-	4	-	-	-	-	-	-	-
Not Title 1	10	262	52	262	522.89	31.54	8.0	16.8	70.2	4.2	0.8
Migrant	10	1	-	1	-	-	-	-	-	-	-
Not Migrant	10	265	51	265	522.12	31.97	8.7	17.4	69.1	4.2	0.8
Woodbridge, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	49	44	49	416.16	31.63	14.3	26.5	57.1	0.0	2.0
Asian American	3	1	-	1	-	-	-	-	-	-	-
Hispanic	3	7	-	7	-	-	-	-	-	-	-
White	3	79	64	79	440.61	34.10	3.8	19.0	49.4	15.2	12.7
Female	3	71	60	71	436.25	36.61	7.0	21.1	45.1	14.1	12.7
Male	3	65	53	65	426.80	33.46	9.2	20.0	61.5	3.1	6.2
LEP	3	9	-	9	-	-	-	-	-	-	-
Not LEP	3	127	57	127	431.78	35.71	7.9	22.1	51.2	9.5	9.5
Special Education	3	2	-	2	-	-	-	-	-	-	-
Not Special Education	3	134	57	134	431.92	35.56	8.2	20.9	52.2	9.0	9.7
Low Income	3	74	53	74	427.35	35.63	10.8	24.3	48.7	6.8	9.5
Not Low Income	3	62	60	62	436.97	34.54	4.8	16.1	58.1	11.3	9.7
Title 1	3	40	40	40	408.15	27.61	20.0	32.5	45.0	2.5	0.0
Not Title 1	3	96	63	96	441.56	33.60	3.1	15.6	56.3	11.5	13.5
Migrant	3	1	-	1	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	3	135	57	135	431.76	35.46	8.2	20.7	52.6	8.9	9.6
Woodbridge, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	42	30	42	449.48	28.76	19.1	33.3	45.2	0.0	2.4
Asian American	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	2	-	2	-	-	-	-	-	-	-
White	5	98	51	98	470.60	33.95	9.2	18.4	60.2	10.2	2.0
Female	5	60	48	60	468.07	35.82	10.0	25.0	53.3	8.3	3.3
Male	5	82	42	82	461.43	32.01	13.4	22.0	57.3	6.1	1.2
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	141	44	141	464.06	33.77	12.1	23.4	55.3	7.1	2.1
Special Education	5	3	-	3	-	-	-	-	-	-	-
Not Special Education	5	139	45	139	464.71	33.58	11.5	23.0	56.1	7.2	2.2
Low Income	5	65	38	65	455.92	31.71	16.9	21.5	56.9	3.1	1.5
Not Low Income	5	77	50	77	471.25	33.95	7.8	24.7	54.6	10.4	2.6
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	141	44	141	464.36	33.79	12.1	22.7	56.0	7.1	2.1
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	142	44	142	464.23	33.71	12.0	23.2	55.6	7.0	2.1
Woodbridge, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	49	30	49	479.96	31.15	40.8	34.7	24.5	0.0	0.0
Asian American	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	4	-	4	-	-	-	-	-	-	-
White	8	99	64	99	512.76	39.43	14.1	21.2	53.5	8.1	3.0
Female	8	88	56	88	506.40	35.94	18.2	26.1	47.7	6.8	1.1
Male	8	65	48	65	496.49	43.47	27.7	24.6	41.5	3.1	3.1
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	150	52	150	501.72	39.71	22.7	26.0	44.0	5.3	2.0
Special Education	8	23	15	23	458.09	29.21	65.2	21.7	13.0	0.0	0.0
Not Special Education	8	130	60	130	509.99	35.82	14.6	26.2	50.8	6.2	2.3
Low Income	8	69	38	69	489.77	36.88	29.0	29.0	39.1	2.9	0.0
Not Low Income	8	84	64	84	512.39	38.82	16.7	22.6	50.0	7.1	3.6
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	153	53	153	502.19	39.48	22.2	25.5	45.1	5.2	2.0
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	153	53	153	502.19	39.48	22.2	25.5	45.1	5.2	2.0
Woodbridge, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	36	13	36	461.06	31.79	75.0	8.3	16.7	0.0	0.0

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Asian American	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	68	36	68	504.97	40.69	19.1	20.6	60.3	0.0	0.0
Female	10	63	32	63	499.49	40.16	30.2	14.3	55.6	0.0	0.0
Male	10	43	21	43	476.44	43.50	48.8	20.9	30.2	0.0	0.0
LEP	10	2	-	2	-	-	-	-	-	-	-
Not LEP	10	104	27	104	490.18	42.95	37.5	17.3	45.2	0.0	0.0
Special Education	10	16	8	16	435.38	22.27	93.8	6.3	0.0	0.0	0.0
Not Special Education	10	90	32	90	499.88	38.09	27.8	18.9	53.3	0.0	0.0
Low Income	10	33	16	33	465.30	34.39	63.6	21.2	15.2	0.0	0.0
Not Low Income	10	73	33	73	501.37	41.78	26.0	15.1	58.9	0.0	0.0
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	105	27	105	490.12	43.09	38.1	16.2	45.7	0.0	0.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	106	27	106	490.14	42.88	37.7	17.0	45.3	0.0	0.0

District Level Disaggregations—Mathematics

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Appoquinimink, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	46	50	46	415.35	43.81	26.1	17.4	43.5	6.5	6.5
Asian American	3	12	-	12	-	-	-	-	-	-	-
Hispanic	3	10	-	10	-	-	-	-	-	-	-
White	3	322	75	322	443.80	35.59	5.0	10.3	53.1	26.4	5.3
Female	3	176	71	176	438.93	35.49	7.4	11.4	54.6	22.2	4.6
Male	3	214	73	214	441.08	39.37	7.9	10.8	51.4	23.8	6.1
LEP	3	3	-	3	-	-	-	-	-	-	-
Not LEP	3	387	72	387	440.31	37.64	7.5	11.1	52.7	23.3	5.4
Special Education	3	18	24	18	387.22	35.35	50.0	27.8	22.2	0.0	0.0
Not Special Education	3	372	74	372	442.67	35.86	5.7	10.2	54.3	24.2	5.7
Low Income	3	44	41	44	408.18	31.64	22.7	29.6	45.5	2.3	0.0
Not Low Income	3	346	76	346	444.17	36.42	5.8	8.7	53.8	25.7	6.1
Title 1	3	23	29	23	396.22	28.99	34.8	26.1	39.1	0.0	0.0
Not Title 1	3	367	74	367	442.86	36.42	6.0	10.1	53.7	24.5	5.7
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	390	72	390	440.11	37.64	7.7	11.0	52.8	23.1	5.4
Appoquinimink, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	39	47	39	448.69	40.23	23.1	20.5	48.7	5.1	2.6
Asian American	5	3	-	3	-	-	-	-	-	-	-
Hispanic	5	7	-	7	-	-	-	-	-	-	-
White	5	359	71	359	473.33	37.49	7.8	15.6	55.4	12.5	8.6
Female	5	215	67	215	468.99	37.94	10.2	16.7	54.4	12.6	6.1
Male	5	193	71	193	473.09	38.67	8.3	15.5	54.9	11.4	9.8
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	407	69	407	471.08	38.22	9.1	16.2	54.8	12.0	7.9
Special Education	5	35	34	35	439.94	37.21	34.3	20.0	42.9	2.9	0.0
Not Special Education	5	373	72	373	473.84	37.14	7.0	15.8	55.8	12.9	8.6
Low Income	5	61	56	61	453.82	34.98	21.3	19.7	52.5	4.9	1.6
Not Low Income	5	347	71	347	473.94	38.11	7.2	15.6	55.0	13.3	8.9
Title 1	5	53	33	53	437.32	25.56	22.6	49.1	26.4	1.9	0.0
Not Title 1	5	355	73	355	475.95	37.36	7.3	11.3	58.9	13.5	9.0
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	408	69	408	470.93	38.29	9.3	16.2	54.7	12.0	7.8
Appoquinimink, Gr 8											

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	35	28	35	458.20	32.96	60.0	22.9	14.3	2.9	0.0
Asian American	8	4	-	4	-	-	-	-	-	-	-
Hispanic	8	6	-	6	-	-	-	-	-	-	-
White	8	319	54	320	494.01	35.04	19.7	29.4	37.2	8.1	5.6
Female	8	166	49	166	490.23	33.23	21.1	29.5	40.4	6.0	3.0
Male	8	198	54	199	491.99	40.42	25.6	27.6	29.7	9.1	8.0
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	363	52	364	491.36	37.19	23.4	28.6	34.6	7.7	5.8
Special Education	8	33	18	34	439.44	34.36	79.4	8.8	11.8	0.0	0.0
Not Special Education	8	331	55	331	496.50	33.33	17.8	30.5	36.9	8.5	6.3
Low Income	8	32	41	32	476.16	35.26	40.6	31.3	21.9	3.1	3.1
Not Low Income	8	332	53	333	492.63	37.20	21.9	28.2	35.7	8.1	6.0
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	364	52	365	491.19	37.28	23.6	28.5	34.5	7.7	5.8
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	364	52	365	491.19	37.28	23.6	28.5	34.5	7.7	5.8
Appoquinimink, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	34	37	34	497.82	38.76	67.7	14.7	8.8	0.0	8.8
Asian American	10	2	-	2	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	250	60	250	526.08	41.11	27.6	24.4	25.6	10.4	12.0
Female	10	143	52	143	519.20	40.17	37.8	20.3	22.4	10.5	9.1
Male	10	145	62	145	525.70	43.93	28.3	25.5	24.1	7.6	14.5
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	288	57	288	522.47	42.16	33.0	22.9	23.3	9.0	11.8
Special Education	10	15	24	15	477.27	23.80	86.7	6.7	6.7	0.0	0.0
Not Special Education	10	273	59	273	524.95	41.56	30.0	23.8	24.2	9.5	12.5
Low Income	10	20	30	20	494.85	30.16	65.0	15.0	15.0	5.0	0.0
Not Low Income	10	268	59	268	524.53	42.24	30.6	23.5	23.9	9.3	12.7
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	288	57	288	522.47	42.16	33.0	22.9	23.3	9.0	11.8
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	288	57	288	522.47	42.16	33.0	22.9	23.3	9.0	11.8
Brandywine, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	276	54	276	412.43	34.47	20.3	23.9	47.1	7.3	1.5
Asian American	3	18	92	18	454.72	26.36	0.0	0.0	61.1	33.3	5.6
Hispanic	3	14	-	14	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	3	442	82	442	450.14	39.94	4.3	9.1	47.7	28.3	10.6
Female	3	363	71	363	434.39	41.85	11.0	17.1	45.5	19.8	6.6
Male	3	389	74	389	436.44	42.59	10.5	12.1	49.4	20.6	7.5
LEP	3	7	-	7	-	-	-	-	-	-	-
Not LEP	3	745	73	745	435.80	42.12	10.6	14.4	47.5	20.4	7.1
Special Education	3	29	39	29	399.45	38.25	37.9	20.7	37.9	0.0	3.5
Not Special Education	3	723	74	723	436.90	41.75	9.7	14.3	47.9	21.0	7.2
Low Income	3	224	50	224	408.69	34.45	22.3	25.5	43.8	8.0	0.5
Not Low Income	3	528	80	528	446.81	40.05	5.9	9.9	49.1	25.4	9.9
Title 1	3	31	32	31	390.52	28.28	41.9	19.4	38.7	0.0	0.0
Not Title 1	3	721	74	721	437.38	41.65	9.4	14.3	47.9	21.1	7.4
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	752	73	752	435.45	42.22	10.8	14.5	47.5	20.2	7.1
Brandywine, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	279	36	278	433.97	32.38	36.0	32.4	29.9	0.7	1.1
Asian American	5	19	93	19	502.37	27.89	0.0	0.0	52.6	15.8	31.6
Hispanic	5	19	69	19	459.89	34.31	15.8	15.8	63.2	5.3	0.0
White	5	421	80	421	481.68	39.65	5.7	15.4	48.5	15.7	14.7
Female	5	380	66	379	464.73	41.52	14.3	23.0	43.0	10.8	9.0
Male	5	359	64	359	462.49	45.59	20.3	19.8	41.0	8.6	10.3
LEP	5	4	-	4	-	-	-	-	-	-	-
Not LEP	5	735	65	734	463.76	43.59	17.2	21.4	42.0	9.8	9.7
Special Education	5	53	19	53	415.30	25.16	60.4	32.1	7.6	0.0	0.0
Not Special Education	5	686	69	685	467.38	42.41	13.9	20.6	44.7	10.5	10.4
Low Income	5	232	37	231	435.42	31.83	31.2	38.1	27.7	1.3	1.7
Not Low Income	5	507	76	507	476.50	42.07	10.9	13.8	48.5	13.6	13.2
Title 1	5	81	30	81	426.36	26.28	38.3	38.3	23.5	0.0	0.0
Not Title 1	5	658	69	657	468.24	43.03	14.6	19.3	44.3	11.0	10.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	739	65	738	463.64	43.53	17.2	21.4	42.0	9.8	9.6
Brandywine, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	304	37	304	466.15	30.92	53.6	27.0	16.1	2.3	1.0
Asian American	8	21	94	21	564.52	60.29	0.0	9.5	23.8	4.8	61.9
Hispanic	8	11	-	11	-	-	-	-	-	-	-
White	8	499	80	500	518.51	46.44	13.2	15.6	33.6	12.6	25.0
Female	8	409	63	410	496.33	46.71	27.8	21.7	28.5	7.1	14.9
Male	8	426	68	426	503.38	52.31	28.6	17.4	25.4	9.9	18.8
LEP	8	7	-	7	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not LEP	8	828	66	829	500.12	49.83	28.1	19.4	27.0	8.4	17.0
Special Education	8	54	21	55	443.05	29.08	83.6	9.1	7.3	0.0	0.0
Not Special Education	8	781	69	781	503.93	48.44	24.3	20.2	28.3	9.1	18.1
Low Income	8	227	40	228	469.07	35.11	50.9	22.8	21.9	2.2	2.2
Not Low Income	8	608	74	608	511.49	49.50	19.7	18.3	28.8	10.9	22.4
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	835	66	836	499.92	49.74	28.2	19.5	26.9	8.5	16.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	835	66	836	499.92	49.74	28.2	19.5	26.9	8.5	16.9
Brandywine, Gr 10											
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	200	30	200	493.42	27.96	67.0	22.0	9.0	0.5	1.5
Asian American	10	22	69	22	548.55	58.39	27.3	9.1	27.3	4.6	31.8
Hispanic	10	9	-	9	-	-	-	-	-	-	-
White	10	504	68	504	535.86	42.43	21.0	21.6	30.0	8.7	18.7
Female	10	377	57	377	525.35	41.04	31.6	23.6	25.2	6.9	12.7
Male	10	360	58	360	523.35	46.80	36.7	18.9	22.8	5.8	15.8
LEP	10	4	-	4	-	-	-	-	-	-	-
Not LEP	10	733	58	733	524.60	43.93	33.8	21.3	24.2	6.4	14.3
Special Education	10	51	19	51	474.24	24.73	88.2	5.9	3.9	2.0	0.0
Not Special Education	10	686	61	686	528.10	42.75	30.0	22.5	25.5	6.7	15.3
Low Income	10	127	31	127	493.09	31.46	68.5	18.9	8.7	0.8	3.2
Not Low Income	10	610	63	610	530.89	43.37	26.9	21.8	27.2	7.5	16.6
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	737	58	737	524.37	43.93	34.1	21.3	24.0	6.4	14.3
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	737	58	737	524.37	43.93	34.1	21.3	24.0	6.4	14.3
Caesar Rodney, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	114	56	114	413.89	34.18	14.0	34.2	42.1	8.8	0.9
Asian American	3	11	-	11	-	-	-	-	-	-	-
Hispanic	3	15	61	15	425.60	38.50	20.0	13.3	40.0	26.7	0.0
White	3	309	75	309	436.98	36.08	6.2	12.6	57.3	20.1	3.9
Female	3	211	72	211	432.15	37.53	8.1	20.4	49.8	19.4	2.4
Male	3	240	67	240	428.93	36.43	9.2	16.7	55.4	15.4	3.3
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	450	70	450	430.41	36.98	8.7	18.4	52.7	17.3	2.9
Special Education	3	9	-	9	-	-	-	-	-	-	-
Not Special Education	3	442	71	442	431.30	36.61	7.9	17.9	53.6	17.7	2.9
Low Income	3	169	57	169	417.33	35.73	14.8	26.6	47.9	9.5	1.2

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	3	282	76	282	438.29	35.45	5.0	13.5	55.7	22.0	3.9
Title 1	3	79	48	79	409.11	30.23	16.5	31.7	46.8	3.8	1.3
Not Title 1	3	372	74	372	434.97	36.68	7.0	15.6	54.0	20.2	3.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	451	70	451	430.44	36.94	8.7	18.4	52.8	17.3	2.9
Caesar Rodney, Gr 5											
American Indian	5	2	-	2	-	-	-	-	-	-	-
African American	5	107	55	107	452.28	33.20	16.8	32.7	43.0	3.7	3.7
Asian American	5	17	85	17	491.41	37.06	0.0	11.8	47.1	11.8	29.4
Hispanic	5	21	67	21	465.67	36.20	14.3	19.1	47.6	19.1	0.0
White	5	327	74	327	475.32	38.29	8.9	12.8	56.9	11.3	10.1
Female	5	226	70	226	469.96	35.53	9.3	18.6	52.7	13.7	5.8
Male	5	248	71	248	470.31	40.95	12.1	16.5	53.2	6.5	11.7
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	474	71	474	470.15	38.42	10.8	17.5	53.0	9.9	8.9
Special Education	5	24	18	24	420.58	35.67	54.2	29.2	12.5	0.0	4.2
Not Special Education	5	450	73	450	472.79	36.77	8.4	16.9	55.1	10.4	9.1
Low Income	5	158	56	158	454.64	36.05	20.3	23.4	47.5	3.8	5.1
Not Low Income	5	316	77	316	477.90	37.26	6.0	14.6	55.7	13.0	10.8
Title 1	5	98	44	98	443.59	24.32	19.4	38.8	40.8	1.0	0.0
Not Title 1	5	376	76	376	477.07	38.43	8.5	12.0	56.1	12.2	11.2
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	474	71	474	470.15	38.42	10.8	17.5	53.0	9.9	8.9
Caesar Rodney, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	116	44	116	476.47	31.75	40.5	29.3	21.6	6.0	2.6
Asian American	8	12	-	12	-	-	-	-	-	-	-
Hispanic	8	12	-	12	-	-	-	-	-	-	-
White	8	358	62	357	497.60	32.40	16.8	27.2	43.4	7.3	5.3
Female	8	259	56	259	492.26	36.03	22.4	29.3	36.3	6.2	5.8
Male	8	239	61	238	494.13	32.94	23.1	24.4	39.9	7.6	5.0
LEP	8	1	-	1	-	-	-	-	-	-	-
Not LEP	8	497	58	496	493.23	34.55	22.6	27.0	38.1	6.9	5.4
Special Education	8	8	-	8	-	-	-	-	-	-	-
Not Special Education	8	490	59	489	493.75	34.30	21.9	27.2	38.5	7.0	5.5
Low Income	8	95	48	95	481.88	30.55	34.7	29.5	26.3	8.4	1.1
Not Low Income	8	403	61	402	495.82	34.95	19.9	26.4	40.8	6.5	6.5
Title 1	8	5	-	5	-	-	-	-	-	-	-
Not Title 1	8	493	58	492	492.96	34.38	22.8	26.8	38.4	6.7	5.3
Migrant	8	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Migrant	8	498	58	497	493.15	34.57	22.7	27.0	38.0	6.8	5.4
Caesar Rodney, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	84	32	84	500.98	28.06	52.4	28.6	13.1	6.0	0.0
Asian American	10	11	-	11	-	-	-	-	-	-	-
Hispanic	10	10	-	10	-	-	-	-	-	-	-
White	10	275	60	274	530.15	33.01	16.8	28.1	36.1	6.9	12.0
Female	10	204	52	204	522.54	32.14	24.0	30.4	33.3	3.9	8.3
Male	10	176	56	175	524.25	35.47	25.1	27.4	28.6	9.1	9.7
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	380	54	379	523.33	33.68	24.5	29.0	31.1	6.3	9.0
Special Education	10	4	-	4	-	-	-	-	-	-	-
Not Special Education	10	376	54	375	523.65	33.64	24.3	28.8	31.5	6.4	9.1
Low Income	10	58	35	57	507.00	25.63	47.4	26.3	22.8	1.8	1.8
Not Low Income	10	322	57	322	526.22	34.14	20.5	29.5	32.6	7.1	10.3
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	379	54	378	523.48	33.60	24.3	29.1	31.2	6.4	9.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	380	54	379	523.33	33.68	24.5	29.0	31.1	6.3	9.0
Cape Henlopen, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	50	52	50	415.92	34.33	12.0	26.0	54.0	4.0	4.0
Asian American	3	3	-	3	-	-	-	-	-	-	-
Hispanic	3	6	-	6	-	-	-	-	-	-	-
White	3	213	83	213	450.94	37.22	2.8	8.9	53.5	22.1	12.7
Female	3	142	80	142	446.30	39.06	4.2	9.9	54.2	21.1	10.6
Male	3	132	76	132	441.64	37.95	4.6	13.6	56.1	15.2	10.6
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	274	78	274	444.06	38.53	4.4	11.7	55.1	18.3	10.6
Special Education	3	10	-	10	-	-	-	-	-	-	-
Not Special Education	3	264	79	264	445.18	38.49	4.2	11.4	54.6	18.9	11.0
Low Income	3	99	64	99	426.51	33.14	7.1	21.2	60.6	7.1	4.0
Not Low Income	3	175	84	175	453.99	37.90	2.9	6.3	52.0	24.6	14.3
Title 1	3	77	53	77	417.26	28.88	10.4	23.4	62.3	2.6	1.3
Not Title 1	3	197	85	197	454.53	36.77	2.0	7.1	52.3	24.4	14.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	274	78	274	444.06	38.53	4.4	11.7	55.1	18.3	10.6
Cape Henlopen, Gr 5											
American Indian	5	2	-	2	-	-	-	-	-	-	-
African American	5	45	49	45	450.49	33.07	17.8	24.4	53.3	2.2	2.2

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian American	5	4	-	4	-	-	-	-	-	-	-
Hispanic	5	11	-	11	-	-	-	-	-	-	-
White	5	212	80	212	483.95	33.29	2.8	8.5	63.2	12.7	12.7
Female	5	135	78	135	482.85	34.18	2.2	11.9	61.5	12.6	11.9
Male	5	139	71	139	472.17	35.01	7.9	12.2	61.9	9.4	8.6
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	273	74	273	477.43	35.01	5.1	12.1	61.5	11.0	10.3
Special Education	5	13	-	13	-	-	-	-	-	-	-
Not Special Education	5	261	76	261	479.36	33.85	3.8	11.9	62.1	11.5	10.7
Low Income	5	96	60	96	461.71	35.25	10.4	18.8	58.3	6.3	6.3
Not Low Income	5	178	81	178	485.92	31.79	2.3	8.4	63.5	13.5	12.4
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	274	75	274	477.43	34.95	5.1	12.0	61.7	11.0	10.2
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	274	75	274	477.43	34.95	5.1	12.0	61.7	11.0	10.2
Cape Henlopen, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	63	46	63	480.16	39.69	36.5	31.8	23.8	4.8	3.2
Asian American	8	5	-	5	-	-	-	-	-	-	-
Hispanic	8	5	-	5	-	-	-	-	-	-	-
White	8	252	74	252	512.23	39.02	13.1	16.7	37.3	14.7	18.3
Female	8	149	67	149	504.81	40.90	19.5	22.8	26.9	16.1	14.8
Male	8	177	71	177	506.56	40.63	15.3	18.6	41.2	9.6	15.3
LEP	8	5	-	5	-	-	-	-	-	-	-
Not LEP	8	321	69	321	505.74	40.94	17.5	20.6	34.3	12.5	15.3
Special Education	8	23	24	23	451.96	26.98	73.9	17.4	8.7	0.0	0.0
Not Special Education	8	303	72	303	509.84	38.63	12.9	20.8	36.6	13.5	16.2
Low Income	8	109	54	109	488.06	40.39	30.3	26.6	28.4	5.5	9.2
Not Low Income	8	217	76	217	514.65	37.93	10.6	17.5	37.8	16.1	18.0
Title 1	8	24	32	24	467.88	33.44	58.3	20.8	16.7	0.0	4.2
Not Title 1	8	302	71	302	508.77	39.74	13.9	20.5	36.1	13.6	15.9
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	326	69	326	505.76	40.70	17.2	20.6	34.7	12.6	15.0
Cape Henlopen, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	37	29	37	492.51	31.18	56.8	29.7	10.8	2.7	0.0
Asian American	10	3	-	3	-	-	-	-	-	-	-
Hispanic	10	5	-	5	-	-	-	-	-	-	-
White	10	176	57	176	526.64	36.00	21.6	33.0	26.1	8.0	11.4
Female	10	108	49	108	520.55	35.45	26.9	36.1	21.3	5.6	10.2

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Male	10	113	54	113	520.30	38.71	29.2	28.3	26.6	8.0	8.0
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	220	51	220	520.47	37.14	28.2	31.8	24.1	6.8	9.1
Special Education	10	1	-	1	-	-	-	-	-	-	-
Not Special Education	10	220	51	220	520.45	37.15	28.2	31.8	24.1	6.8	9.1
Low Income	10	45	29	45	497.04	29.45	48.9	35.6	13.3	2.2	0.0
Not Low Income	10	176	57	176	526.40	36.51	22.7	31.3	26.7	8.0	11.4
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	221	51	221	520.42	37.07	28.1	32.1	24.0	6.8	9.1
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	221	51	221	520.42	37.07	28.1	32.1	24.0	6.8	9.1
Capital, Gr 3											
American Indian	3	3	-	3	-	-	-	-	-	-	-
African American	3	214	53	214	414.30	31.89	15.4	23.8	54.2	5.1	1.4
Asian American	3	16	81	16	460.00	46.96	6.3	6.3	31.3	31.3	25.0
Hispanic	3	22	62	22	426.23	33.35	9.1	18.2	54.6	13.6	4.6
White	3	218	81	218	451.22	38.36	3.2	8.3	51.4	25.2	11.9
Female	3	226	65	226	428.74	40.74	10.6	18.6	53.1	10.6	7.1
Male	3	247	72	247	438.04	39.66	8.1	13.0	51.0	20.2	7.7
LEP	3	5	-	5	-	-	-	-	-	-	-
Not LEP	3	468	69	468	433.48	40.41	9.2	15.8	52.4	15.2	7.5
Special Education	3	38	36	38	396.95	36.92	31.6	39.5	21.1	7.9	0.0
Not Special Education	3	435	71	435	436.80	39.14	7.4	13.6	54.7	16.3	8.1
Low Income	3	194	54	194	416.13	33.00	13.4	25.3	53.1	6.7	1.6
Not Low Income	3	279	77	279	445.75	40.69	6.5	9.0	51.3	21.9	11.5
Title 1	3	182	52	182	413.75	29.98	17.0	22.0	55.0	5.0	1.1
Not Title 1	3	291	77	291	446.01	41.17	4.5	11.7	50.2	22.3	11.3
Migrant	3	2	-	2	-	-	-	-	-	-	-
Not Migrant	3	471	69	471	433.73	40.41	9.1	15.7	52.0	15.7	7.4
Capital, Gr 5											
American Indian	5	5	-	5	-	-	-	-	-	-	-
African American	5	190	43	190	440.02	29.81	29.0	32.1	37.4	1.1	0.5
Asian American	5	11	-	11	-	-	-	-	-	-	-
Hispanic	5	19	59	19	459.53	23.25	0.0	26.3	63.2	10.5	0.0
White	5	233	73	233	469.65	35.53	9.9	15.9	60.1	6.4	7.7
Female	5	232	61	232	458.09	37.45	17.2	22.8	49.6	5.2	5.2
Male	5	226	59	226	455.55	34.76	18.1	23.9	49.6	4.4	4.0
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	457	60	457	456.67	36.01	17.7	23.4	49.7	4.8	4.4
Special Education	5	43	31	43	426.93	29.35	44.2	27.9	27.9	0.0	0.0

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Special Education	5	415	63	415	459.93	35.38	14.9	22.9	51.8	5.3	5.1
Low Income	5	184	45	184	441.69	29.76	28.3	34.2	34.2	2.7	0.5
Not Low Income	5	274	69	274	467.00	36.52	10.6	16.1	59.9	6.2	7.3
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	458	60	458	456.83	36.13	17.7	23.4	49.6	4.8	4.6
Migrant	5	3	-	3	-	-	-	-	-	-	-
Not Migrant	5	455	60	455	457.00	36.08	17.6	23.3	49.7	4.8	4.6
Capital, Gr 8											
American Indian	8	5	-	5	-	-	-	-	-	-	-
African American	8	182	35	182	466.24	34.10	53.3	25.3	18.1	2.2	1.1
Asian American	8	14	-	14	-	-	-	-	-	-	-
Hispanic	8	20	31	20	462.90	30.12	75.0	15.0	5.0	5.0	0.0
White	8	238	58	238	491.03	37.31	28.6	30.7	27.7	3.8	9.2
Female	8	235	45	235	478.61	36.45	41.3	28.5	21.7	3.0	5.5
Male	8	224	50	224	482.00	40.88	40.6	25.5	23.2	4.5	6.3
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	456	47	456	480.19	38.50	40.8	27.2	22.6	3.7	5.7
Special Education	8	43	19	43	443.44	20.78	90.7	7.0	2.3	0.0	0.0
Not Special Education	8	416	51	416	484.07	38.10	35.8	29.1	24.5	4.1	6.5
Low Income	8	145	34	145	461.81	29.77	62.1	22.8	13.1	2.1	0.0
Not Low Income	8	314	54	314	488.79	39.37	31.2	29.0	26.8	4.5	8.6
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	459	47	459	480.27	38.67	41.0	27.0	22.4	3.7	5.9
Migrant	8	1	-	1	-	-	-	-	-	-	-
Not Migrant	8	458	47	458	480.28	38.71	41.1	26.9	22.5	3.7	5.9
Capital, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	133	30	133	495.63	27.39	69.2	17.3	8.3	3.8	1.5
Asian American	10	8	-	8	-	-	-	-	-	-	-
Hispanic	10	9	-	9	-	-	-	-	-	-	-
White	10	151	64	151	528.32	36.00	20.5	29.8	29.8	6.6	13.3
Female	10	157	43	157	511.17	32.79	42.0	28.0	20.4	5.1	4.5
Male	10	144	53	144	516.48	41.45	43.1	21.5	18.1	5.6	11.8
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	300	48	300	513.75	37.27	42.7	24.7	19.3	5.3	8.0
Special Education	10	10	-	10	-	-	-	-	-	-	-
Not Special Education	10	291	49	291	515.00	36.98	41.2	25.1	19.9	5.5	8.3
Low Income	10	76	29	76	492.05	24.12	69.7	18.4	10.5	1.3	0.0
Not Low Income	10	225	55	225	521.03	38.04	33.3	27.1	22.2	6.7	10.7
Title 1	10	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	10	301	48	301	513.71	37.22	42.5	24.9	19.3	5.3	8.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	301	48	301	513.71	37.22	42.5	24.9	19.3	5.3	8.0
Christina, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	580	47	580	411.03	35.56	20.0	25.3	47.8	6.2	0.7
Asian American	3	56	88	56	468.63	44.66	1.8	3.6	44.6	21.4	28.6
Hispanic	3	87	53	87	419.94	29.77	8.1	25.3	58.6	6.9	1.2
White	3	981	74	980	443.53	39.69	5.4	10.4	55.1	20.1	9.0
Female	3	814	65	814	432.06	40.30	9.0	17.2	52.3	15.6	5.9
Male	3	891	66	890	432.13	42.60	11.7	14.9	52.5	14.0	6.9
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	1,705	65	1,704	432.10	41.51	10.4	16.0	52.4	14.8	6.4
Special Education	3	97	28	96	387.99	32.77	45.8	25.0	28.1	1.0	0.0
Not Special Education	3	1,608	67	1,608	434.73	40.49	8.3	15.5	53.9	15.6	6.8
Low Income	3	532	47	532	411.57	35.17	19.7	22.7	50.9	5.3	1.3
Not Low Income	3	1,173	73	1,172	441.42	40.82	6.1	13.0	53.1	19.1	8.7
Title 1	3	99	38	99	402.16	31.20	26.3	28.3	44.4	1.0	0.0
Not Title 1	3	1,606	67	1,605	433.95	41.37	9.4	15.3	52.9	15.6	6.8
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	1,705	65	1,704	432.10	41.51	10.4	16.0	52.4	14.8	6.4
Christina, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	556	36	556	434.85	33.44	38.0	30.2	29.5	1.1	1.3
Asian American	5	44	89	44	494.82	44.25	6.8	6.8	40.9	13.6	31.8
Hispanic	5	93	43	93	442.11	32.20	26.9	23.7	45.2	3.2	1.1
White	5	828	69	828	466.86	39.11	12.6	18.4	52.2	9.2	7.7
Female	5	718	56	718	454.49	39.36	22.0	22.7	43.6	6.4	5.3
Male	5	804	57	804	454.50	41.53	23.0	22.6	42.7	5.7	6.0
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	1,522	57	1,522	454.49	40.51	22.5	22.7	43.1	6.0	5.7
Special Education	5	107	13	107	409.32	30.80	67.3	19.6	13.1	0.0	0.0
Not Special Education	5	1,415	60	1,415	457.91	39.09	19.2	22.9	45.4	6.5	6.1
Low Income	5	575	37	575	436.15	33.82	36.4	29.9	30.1	2.6	1.0
Not Low Income	5	947	67	947	465.63	40.19	14.2	18.3	51.0	8.1	8.5
Title 1	5	194	28	194	427.04	27.04	47.4	28.4	24.2	0.0	0.0
Not Title 1	5	1,328	61	1,328	458.50	40.60	18.9	21.8	45.9	6.9	6.5
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	1,522	57	1,522	454.49	40.51	22.5	22.7	43.1	6.0	5.7
Christina, Gr 8											

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	8	5	-	5	-	-	-	-	-	-	-
African American	8	474	33	473	460.90	31.28	61.5	23.9	12.3	1.3	1.1
Asian American	8	38	70	38	505.89	40.23	23.7	21.1	21.1	18.4	15.8
Hispanic	8	75	37	75	462.79	30.84	56.0	24.0	20.0	0.0	0.0
White	8	834	59	834	491.53	39.72	27.8	28.2	29.4	6.1	8.5
Female	8	685	48	685	479.33	39.41	42.5	26.0	21.3	4.5	5.7
Male	8	741	50	740	480.95	39.96	38.7	26.5	24.5	4.6	5.8
LEP	8	6	-	6	-	-	-	-	-	-	-
Not LEP	8	1,420	49	1,419	480.23	39.73	40.3	26.4	23.0	4.6	5.8
Special Education	8	124	16	123	435.46	27.63	87.0	9.8	2.4	0.0	0.8
Not Special Education	8	1,302	53	1,302	484.40	38.03	36.1	27.8	24.9	5.0	6.2
Low Income	8	403	32	402	458.42	32.28	63.7	23.9	10.0	1.0	1.5
Not Low Income	8	1,023	56	1,023	488.72	39.08	31.4	27.2	28.1	6.0	7.4
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	1,426	49	1,425	480.17	39.69	40.5	26.3	23.0	4.6	5.8
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	1,426	49	1,425	480.17	39.69	40.5	26.3	23.0	4.6	5.8
Christina, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	354	28	354	490.90	26.91	68.6	21.5	8.5	0.9	0.6
Asian American	10	41	65	41	535.20	52.01	26.8	22.0	24.4	7.3	19.5
Hispanic	10	42	26	41	487.00	28.11	63.4	24.4	12.2	0.0	0.0
White	10	600	57	599	523.03	40.46	31.9	23.5	26.0	7.2	11.4
Female	10	510	44	510	510.30	38.10	46.5	22.8	19.2	5.5	6.1
Male	10	528	48	526	512.04	41.87	44.5	22.8	19.6	4.0	9.1
LEP	10	3	-	3	-	-	-	-	-	-	-
Not LEP	10	1,035	46	1,033	511.04	39.84	45.5	22.9	19.5	4.7	7.5
Special Education	10	57	13	57	466.23	22.81	94.7	3.5	1.8	0.0	0.0
Not Special Education	10	981	48	979	513.80	39.28	42.6	23.9	20.4	5.0	8.1
Low Income	10	226	27	225	490.96	29.32	64.9	22.7	10.2	1.8	0.4
Not Low Income	10	812	51	811	516.80	40.82	40.1	22.8	22.0	5.6	9.6
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	1,038	46	1,036	511.18	40.05	45.5	22.8	19.4	4.7	7.6
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	1,038	46	1,036	511.18	40.05	45.5	22.8	19.4	4.7	7.6
Colonial, Gr 3											
American Indian	3	3	-	3	-	-	-	-	-	-	-
African American	3	331	48	331	410.38	32.63	19.9	26.6	48.6	3.6	1.2
Asian American	3	14	-	14	-	-	-	-	-	-	-
Hispanic	3	55	56	55	418.69	34.14	14.6	23.6	50.9	9.1	1.8

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	3	388	71	388	435.57	34.34	4.4	17.3	58.0	15.0	5.4
Female	3	390	59	390	422.92	34.92	11.5	20.0	58.0	7.4	3.1
Male	3	401	62	401	424.64	36.49	11.7	23.4	48.9	12.5	3.5
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	791	61	791	423.79	35.71	11.6	21.7	53.4	10.0	3.3
Special Education	3	18	45	18	407.44	30.41	11.1	44.4	38.9	5.6	0.0
Not Special Education	3	773	61	773	424.17	35.75	11.6	21.2	53.7	10.1	3.4
Low Income	3	311	52	311	414.93	34.25	16.4	28.3	46.6	7.4	1.3
Not Low Income	3	480	66	480	429.53	35.50	8.5	17.5	57.7	11.7	4.6
Title 1	3	174	40	174	401.58	28.33	25.3	36.8	35.6	2.3	0.0
Not Title 1	3	617	66	617	430.06	35.09	7.8	17.5	58.4	12.2	4.2
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	791	61	791	423.79	35.71	11.6	21.7	53.4	10.0	3.3
Colonial, Gr 5											
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	347	44	347	445.61	34.38	26.8	28.8	37.5	5.2	1.7
Asian American	5	9	-	9	-	-	-	-	-	-	-
Hispanic	5	37	58	37	457.24	22.34	5.4	35.1	54.1	5.4	0.0
White	5	433	68	433	468.28	36.17	10.4	15.2	59.6	8.8	6.0
Female	5	392	59	392	458.97	37.08	18.4	20.4	49.5	6.9	4.9
Male	5	437	58	437	458.35	36.62	15.8	22.9	50.1	7.6	3.7
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	828	58	828	458.68	36.83	17.0	21.6	49.9	7.3	4.2
Special Education	5	43	24	43	424.07	32.42	53.5	25.6	20.9	0.0	0.0
Not Special Education	5	786	60	786	460.54	36.12	15.0	21.5	51.4	7.6	4.5
Low Income	5	322	48	322	448.86	33.31	21.1	28.3	45.3	3.7	1.6
Not Low Income	5	507	65	507	464.86	37.62	14.4	17.6	52.7	9.5	5.9
Title 1	5	123	32	123	433.04	28.71	35.8	30.1	33.3	0.8	0.0
Not Title 1	5	706	63	706	463.11	36.27	13.7	20.3	52.7	8.4	5.0
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	829	58	829	458.65	36.82	17.0	21.7	49.8	7.2	4.2
Colonial, Gr 8											
American Indian	8	2	-	2	-	-	-	-	-	-	-
African American	8	319	33	319	470.27	31.59	48.9	30.7	17.6	1.6	1.3
Asian American	8	12	-	12	-	-	-	-	-	-	-
Hispanic	8	30	37	30	473.70	27.81	46.7	30.0	16.7	6.7	0.0
White	8	441	54	441	490.45	32.94	25.2	30.6	32.7	6.6	5.0
Female	8	398	42	398	480.20	30.77	36.4	35.7	22.4	3.3	2.3
Male	8	406	48	406	483.80	36.56	34.2	25.4	29.8	5.9	4.7
LEP	8	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	8	804	45	804	482.02	33.85	35.3	30.5	26.1	4.6	3.5
Special Education	8	53	16	53	441.34	23.89	94.3	1.9	3.8	0.0	0.0
Not Special Education	8	751	47	751	484.89	32.59	31.2	32.5	27.7	4.9	3.7
Low Income	8	273	34	273	469.44	30.18	51.7	28.2	16.5	2.9	0.7
Not Low Income	8	531	50	531	488.48	33.84	26.9	31.6	31.1	5.5	4.9
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	804	45	804	482.02	33.85	35.3	30.5	26.1	4.6	3.5
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	804	45	804	482.02	33.85	35.3	30.5	26.1	4.6	3.5
Colonial, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	214	30	213	492.12	26.77	62.9	23.9	13.2	0.0	0.0
Asian American	10	8	-	8	-	-	-	-	-	-	-
Hispanic	10	21	32	21	494.81	28.40	57.1	23.8	19.1	0.0	0.0
White	10	260	44	261	508.43	37.09	44.4	27.6	17.6	5.4	5.0
Female	10	239	36	238	501.41	28.40	51.7	28.2	17.2	1.7	1.3
Male	10	264	39	265	501.08	38.03	53.6	23.4	14.7	4.2	4.2
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	502	38	502	501.29	33.80	52.6	25.7	15.9	3.0	2.8
Special Education	10	50	15	49	465.80	18.94	98.0	2.0	0.0	0.0	0.0
Not Special Education	10	453	41	454	505.06	32.81	47.8	28.2	17.6	3.3	3.1
Low Income	10	150	30	149	490.97	26.52	65.1	24.2	10.1	0.7	0.0
Not Low Income	10	353	41	354	505.55	35.57	47.5	26.3	18.4	4.0	4.0
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	502	38	502	501.36	33.71	52.6	25.7	15.9	3.0	2.8
Migrant	10	1	-	1	-	-	-	-	-	-	-
Not Migrant	10	502	38	502	501.35	33.72	52.6	25.7	15.9	3.0	2.8
Delmar, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	23	38	23	473.39	32.72	52.2	13.0	30.4	4.4	0.0
Asian American	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	3	-	3	-	-	-	-	-	-	-
White	8	105	70	105	508.43	34.58	11.4	22.9	40.0	11.4	14.3
Female	8	63	64	63	500.35	31.43	17.5	20.6	46.0	7.9	7.9
Male	8	68	64	68	503.44	40.79	20.6	20.6	32.4	11.8	14.7
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	131	64	131	501.95	36.48	19.1	20.6	38.9	9.9	11.5
Special Education	8	8	-	8	-	-	-	-	-	-	-
Not Special Education	8	123	66	123	503.97	35.64	16.3	20.3	41.5	10.6	11.4
Low Income	8	2	-	2	-	-	-	-	-	-	-

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	8	129	65	129	502.86	36.02	17.8	20.9	39.5	10.1	11.6
Title 1	8	27	34	27	466.00	16.74	51.9	33.3	14.8	0.0	0.0
Not Title 1	8	104	71	104	511.29	34.39	10.6	17.3	45.2	12.5	14.4
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	131	64	131	501.95	36.48	19.1	20.6	38.9	9.9	11.5
Delmar, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	19	41	19	505.21	33.00	47.4	31.6	15.8	5.3	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	0	-	0	-	-	-	-	-	-	-
White	10	84	54	84	520.05	35.82	34.5	25.0	31.0	1.2	8.3
Female	10	57	48	57	516.09	27.53	33.3	29.8	33.3	1.8	1.8
Male	10	47	55	47	518.96	43.47	40.4	21.3	23.4	2.1	12.8
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	104	51	104	517.38	35.46	36.5	26.0	28.9	1.9	6.7
Special Education	10	5	-	5	-	-	-	-	-	-	-
Not Special Education	10	99	52	99	518.25	34.71	35.4	27.3	28.3	2.0	7.1
Low Income	10	22	50	22	515.00	26.28	31.8	31.8	36.4	0.0	0.0
Not Low Income	10	82	51	82	518.02	37.66	37.8	24.4	26.8	2.4	8.5
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	104	51	104	517.38	35.46	36.5	26.0	28.9	1.9	6.7
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	104	51	104	517.38	35.46	36.5	26.0	28.9	1.9	6.7
Indian River, Gr 3											
American Indian	3	2	-	2	-	-	-	-	-	-	-
African American	3	127	59	127	417.73	32.58	11.8	22.8	59.1	6.3	0.0
Asian American	3	5	-	5	-	-	-	-	-	-	-
Hispanic	3	26	68	26	431.65	29.87	7.7	11.5	61.5	19.2	0.0
White	3	390	81	390	446.86	38.01	3.9	10.0	53.3	22.1	10.8
Female	3	292	76	292	439.66	39.59	6.2	11.0	56.5	18.2	8.2
Male	3	258	76	258	439.63	37.36	5.4	15.1	53.5	18.6	7.4
LEP	3	5	-	5	-	-	-	-	-	-	-
Not LEP	3	545	76	545	439.92	38.53	5.7	12.7	55.2	18.5	7.9
Special Education	3	25	25	25	381.76	38.39	56.0	20.0	20.0	4.0	0.0
Not Special Education	3	525	78	525	442.40	36.34	3.4	12.6	56.8	19.1	8.2
Low Income	3	214	62	214	423.80	36.59	10.3	19.6	57.0	9.8	3.3
Not Low Income	3	336	83	336	449.74	36.32	3.0	8.6	53.9	23.8	10.7
Title 1	3	129	59	129	418.46	26.15	7.0	26.4	62.0	3.9	0.8
Not Title 1	3	421	80	421	446.14	39.40	5.5	8.8	53.0	22.8	10.0
Migrant	3	2	-	2	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Migrant	3	548	76	548	439.84	38.46	5.7	12.8	55.3	18.4	7.9
Indian River, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	95	50	95	450.78	30.86	16.8	27.4	50.5	4.2	1.1
Asian American	5	1	-	1	-	-	-	-	-	-	-
Hispanic	5	30	48	30	451.17	31.01	13.3	30.0	53.3	3.3	0.0
White	5	363	76	363	476.73	34.45	5.2	11.3	61.7	14.1	7.7
Female	5	248	67	248	467.56	31.94	7.7	16.1	62.5	9.7	4.0
Male	5	242	73	242	472.69	38.33	8.3	14.9	55.8	13.2	7.9
LEP	5	3	-	3	-	-	-	-	-	-	-
Not LEP	5	487	70	487	470.46	35.02	7.6	15.6	59.3	11.5	6.0
Special Education	5	42	23	42	423.24	35.61	57.1	16.7	21.4	4.8	0.0
Not Special Education	5	448	74	448	474.49	31.95	3.4	15.4	62.7	12.1	6.5
Low Income	5	179	58	179	457.40	35.06	12.3	24.0	52.5	7.8	3.4
Not Low Income	5	311	76	311	477.40	33.36	5.5	10.6	63.0	13.5	7.4
Title 1	5	61	48	61	450.05	26.06	11.5	34.4	50.8	3.3	0.0
Not Title 1	5	429	73	429	472.95	35.54	7.5	12.8	60.4	12.6	6.8
Migrant	5	4	-	4	-	-	-	-	-	-	-
Not Migrant	5	486	70	486	470.43	35.19	7.8	15.4	59.3	11.5	6.0
Indian River, Gr 8											
American Indian	8	3	-	3	-	-	-	-	-	-	-
African American	8	114	34	113	465.20	32.45	52.2	29.2	15.9	0.9	1.8
Asian American	8	5	-	5	-	-	-	-	-	-	-
Hispanic	8	15	35	15	463.20	26.61	66.7	20.0	13.3	0.0	0.0
White	8	420	59	420	492.15	34.50	25.2	26.2	35.2	8.8	4.5
Female	8	284	52	284	485.10	34.19	31.0	29.2	30.3	6.3	3.2
Male	8	273	55	272	486.81	37.16	32.4	23.9	32.0	7.4	4.4
LEP	8	5	-	5	-	-	-	-	-	-	-
Not LEP	8	552	54	551	486.05	35.56	31.4	26.9	31.0	6.9	3.8
Special Education	8	56	20	55	444.27	26.48	83.6	10.9	5.5	0.0	0.0
Not Special Education	8	501	58	501	490.51	33.51	26.0	28.3	33.9	7.6	4.2
Low Income	8	170	41	170	470.56	33.74	49.4	25.3	21.2	3.5	0.6
Not Low Income	8	387	59	386	492.70	34.38	23.8	27.2	35.5	8.3	5.2
Title 1	8	34	32	34	459.62	26.89	55.9	35.3	8.8	0.0	0.0
Not Title 1	8	523	55	522	487.65	35.50	30.1	26.1	32.6	7.3	4.0
Migrant	8	3	-	3	-	-	-	-	-	-	-
Not Migrant	8	554	53	553	485.89	35.67	31.7	26.8	30.9	6.9	3.8
Indian River, Gr 10											
American Indian	10	5	-	5	-	-	-	-	-	-	-
African American	10	94	28	94	491.10	30.77	67.0	22.3	7.5	2.1	1.1

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian American	10	6	-	6	-	-	-	-	-	-	-
Hispanic	10	11	-	11	-	-	-	-	-	-	-
White	10	301	55	301	519.00	37.14	33.9	21.6	29.2	7.3	8.0
Female	10	209	51	209	516.13	37.14	36.4	22.0	28.2	6.2	7.2
Male	10	208	44	208	507.63	37.76	49.0	20.7	19.2	5.3	5.8
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	417	47	417	511.89	37.65	42.7	21.3	23.7	5.8	6.5
Special Education	10	46	20	46	474.33	23.06	82.6	17.4	0.0	0.0	0.0
Not Special Education	10	371	51	371	516.55	36.49	37.7	21.8	26.7	6.5	7.3
Low Income	10	86	29	86	492.78	27.04	67.4	19.8	10.5	2.3	0.0
Not Low Income	10	331	53	331	516.85	38.45	36.3	21.8	27.2	6.7	8.2
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	417	47	417	511.89	37.65	42.7	21.3	23.7	5.8	6.5
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	417	47	417	511.89	37.65	42.7	21.3	23.7	5.8	6.5
Lake Forest, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	48	54	48	404.08	30.21	22.9	29.2	45.8	2.1	0.0
Asian American	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	9	-	9	-	-	-	-	-	-	-
White	3	186	67	186	424.97	34.08	9.1	21.5	56.5	11.8	1.1
Female	3	118	65	118	423.22	34.30	10.2	21.2	55.9	11.0	1.7
Male	3	125	63	125	417.95	33.60	12.8	26.4	52.8	8.0	0.0
LEP	3	2	-	2	-	-	-	-	-	-	-
Not LEP	3	241	64	241	420.67	34.05	11.6	23.7	54.4	9.5	0.8
Special Education	3	11	-	11	-	-	-	-	-	-	-
Not Special Education	3	232	66	232	422.17	33.54	9.9	22.8	56.5	9.9	0.9
Low Income	3	112	57	112	413.34	34.31	16.1	27.7	49.1	6.3	0.9
Not Low Income	3	131	69	131	426.64	32.58	7.6	20.6	58.8	12.2	0.8
Title 1	3	70	46	70	401.50	30.56	24.3	31.4	41.4	2.9	0.0
Not Title 1	3	173	71	173	428.20	32.29	6.4	20.8	59.5	12.1	1.2
Migrant	3	1	-	1	-	-	-	-	-	-	-
Not Migrant	3	242	64	242	420.53	34.04	11.6	24.0	54.1	9.5	0.8
Lake Forest, Gr 5											
American Indian	5	3	-	3	-	-	-	-	-	-	-
African American	5	50	32	50	432.06	27.80	42.0	26.0	30.0	2.0	0.0
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	6	-	6	-	-	-	-	-	-	-
White	5	195	63	195	458.85	29.98	9.2	24.6	60.0	4.6	1.5
Female	5	123	54	123	451.26	29.07	15.5	28.5	53.7	1.6	0.8

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	5	133	59	133	455.32	33.04	15.8	23.3	52.6	6.8	1.5
LEP	5	2	-	2	-	-	-	-	-	-	-
Not LEP	5	254	57	254	453.56	31.24	15.4	25.6	53.5	4.3	1.2
Special Education	5	23	22	23	418.26	25.03	60.9	26.1	13.0	0.0	0.0
Not Special Education	5	233	60	233	456.83	29.61	11.2	25.8	57.1	4.7	1.3
Low Income	5	101	45	101	443.91	29.60	23.8	28.7	43.6	4.0	0.0
Not Low Income	5	155	64	155	459.53	30.77	10.3	23.9	59.4	4.5	1.9
Title 1	5	51	35	51	432.78	20.26	31.4	43.1	25.5	0.0	0.0
Not Title 1	5	205	62	205	458.49	31.37	11.7	21.5	60.0	5.4	1.5
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	256	57	256	453.37	31.20	15.6	25.8	53.1	4.3	1.2
Lake Forest, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	43	50	43	475.88	26.28	39.5	37.2	20.9	0.0	2.3
Asian American	8	4	-	4	-	-	-	-	-	-	-
Hispanic	8	1	-	1	-	-	-	-	-	-	-
White	8	204	71	204	503.45	40.66	14.7	26.5	35.8	12.3	10.8
Female	8	123	63	123	492.50	36.83	23.6	30.9	28.5	9.8	7.3
Male	8	130	71	130	504.42	41.94	14.6	26.9	36.2	10.8	11.5
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	253	67	253	498.62	39.91	19.0	28.9	32.4	10.3	9.5
Special Education	8	7	-	7	-	-	-	-	-	-	-
Not Special Education	8	246	69	246	500.14	39.27	17.1	29.3	33.3	10.6	9.8
Low Income	8	73	54	73	483.82	34.78	32.9	27.4	30.1	4.1	5.5
Not Low Income	8	180	72	180	504.62	40.37	13.3	29.4	33.3	12.8	11.1
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	253	67	253	498.62	39.91	19.0	28.9	32.4	10.3	9.5
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	253	67	253	498.62	39.91	19.0	28.9	32.4	10.3	9.5
Lake Forest, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	37	28	37	490.32	24.09	64.9	24.3	10.8	0.0	0.0
Asian American	10	2	-	2	-	-	-	-	-	-	-
Hispanic	10	4	-	4	-	-	-	-	-	-	-
White	10	150	50	150	514.47	33.19	34.7	30.7	24.7	4.7	5.3
Female	10	109	41	109	505.69	31.43	47.7	24.8	22.0	3.7	1.8
Male	10	84	51	84	514.99	33.44	29.8	36.9	22.6	3.6	7.1
LEP	10	1	-	1	-	-	-	-	-	-	-
Not LEP	10	192	45	192	509.71	32.65	40.1	29.7	22.4	3.7	4.2
Special Education	10	11	-	11	-	-	-	-	-	-	-

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Special Education	10	182	48	182	512.55	31.16	36.3	31.9	23.6	3.9	4.4
Low Income	10	54	46	54	505.52	30.07	48.2	22.2	24.1	3.7	1.9
Not Low Income	10	139	45	139	511.37	33.45	36.7	33.1	21.6	3.6	5.0
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	193	46	193	509.74	32.57	39.9	30.1	22.3	3.6	4.2
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	193	46	193	509.74	32.57	39.9	30.1	22.3	3.6	4.2
Laurel, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	30	59	30	412.40	26.75	13.3	33.3	53.3	0.0	0.0
Asian American	3	2	-	2	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	130	71	130	428.95	32.28	6.2	16.2	62.3	13.9	1.5
Female	3	88	68	88	424.65	31.35	8.0	18.2	63.6	8.0	2.3
Male	3	78	69	78	426.28	32.50	7.7	21.8	56.4	14.1	0.0
LEP	3	1	-	1	-	-	-	-	-	-	-
Not LEP	3	165	69	165	425.42	31.91	7.9	20.0	60.0	10.9	1.2
Special Education	3	5	-	5	-	-	-	-	-	-	-
Not Special Education	3	161	69	161	425.56	31.78	8.1	19.3	60.9	10.6	1.2
Low Income	3	69	64	69	422.10	28.63	5.8	24.6	62.3	7.3	0.0
Not Low Income	3	97	71	97	427.77	33.84	9.3	16.5	58.8	13.4	2.1
Title 1	3	38	41	38	399.24	26.68	29.0	31.6	36.8	2.6	0.0
Not Title 1	3	128	76	128	433.19	29.01	1.6	16.4	67.2	13.3	1.6
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	166	69	166	425.42	31.81	7.8	19.9	60.2	10.8	1.2
Laurel, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	31	37	31	431.39	37.93	48.4	22.6	22.6	3.2	3.2
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	1	-	1	-	-	-	-	-	-	-
White	5	132	63	132	462.95	46.00	18.9	17.4	47.0	6.8	9.9
Female	5	109	59	109	456.23	45.14	25.7	18.4	41.3	6.4	8.3
Male	5	58	57	58	457.14	48.32	24.1	17.2	44.8	5.2	8.6
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	167	58	167	456.54	46.12	25.2	18.0	42.5	6.0	8.4
Special Education	5	12	-	12	-	-	-	-	-	-	-
Not Special Education	5	155	63	155	461.08	44.30	20.7	18.1	45.8	6.5	9.0
Low Income	5	78	42	78	439.58	40.66	41.0	21.8	29.5	3.9	3.9
Not Low Income	5	89	71	89	471.42	45.69	11.2	14.6	53.9	7.9	12.4
Title 1	5	0	-	0	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	5	167	58	167	456.54	46.12	25.2	18.0	42.5	6.0	8.4
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	167	58	167	456.54	46.12	25.2	18.0	42.5	6.0	8.4
Laurel, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	41	22	41	451.71	24.61	70.7	24.4	4.9	0.0	0.0
Asian American	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	5	-	5	-	-	-	-	-	-	-
White	8	120	46	120	480.41	33.06	35.0	34.2	20.8	6.7	3.3
Female	8	81	39	81	472.10	30.90	44.4	30.9	19.8	3.7	1.2
Male	8	86	40	86	474.06	35.58	43.0	33.7	14.0	5.8	3.5
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	167	39	167	473.11	33.30	43.7	32.3	16.8	4.8	2.4
Special Education	8	6	-	6	-	-	-	-	-	-	-
Not Special Education	8	161	39	161	473.21	33.89	44.7	30.4	17.4	5.0	2.5
Low Income	8	62	31	62	462.74	27.36	54.8	35.5	6.5	3.2	0.0
Not Low Income	8	105	44	105	479.23	35.06	37.1	30.5	22.9	5.7	3.8
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	167	39	167	473.11	33.30	43.7	32.3	16.8	4.8	2.4
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	167	39	167	473.11	33.30	43.7	32.3	16.8	4.8	2.4
Laurel, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	31	17	31	479.97	17.69	90.3	9.7	0.0	0.0	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	1	-	1	-	-	-	-	-	-	-
White	10	70	34	70	498.10	24.69	52.9	35.7	11.4	0.0	0.0
Female	10	48	29	48	494.58	22.65	64.6	27.1	8.3	0.0	0.0
Male	10	56	28	56	490.66	25.61	64.3	28.6	7.1	0.0	0.0
LEP	10	2	-	2	-	-	-	-	-	-	-
Not LEP	10	102	28	102	492.54	24.21	64.7	27.5	7.8	0.0	0.0
Special Education	10	4	-	4	-	-	-	-	-	-	-
Not Special Education	10	100	29	100	493.34	22.51	64.0	28.0	8.0	0.0	0.0
Low Income	10	43	21	43	483.53	17.52	83.7	16.3	0.0	0.0	0.0
Not Low Income	10	61	34	61	498.77	26.40	50.8	36.1	13.1	0.0	0.0
Title 1	10	0	-	0	-	-	-	-	-	-	-
Not Title 1	10	104	28	104	492.47	24.25	64.4	27.9	7.7	0.0	0.0
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	104	28	104	492.47	24.25	64.4	27.9	7.7	0.0	0.0
Milford, Gr 3											

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian											
African American	3	0	-	0	-	-	-	-	-	-	-
Asian American	3	77	53	77	409.40	32.02	19.5	32.5	40.3	7.8	0.0
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	15	55	15	418.20	41.34	13.3	40.0	26.7	13.3	6.7
Female	3	153	74	153	437.75	36.42	4.6	15.7	55.6	18.3	5.9
Male	3	123	68	123	426.92	38.58	9.8	25.2	46.3	13.8	4.9
LEP	3	125	66	125	428.50	37.00	9.6	20.0	51.2	16.0	3.2
Not LEP	3	3	-	3	-	-	-	-	-	-	-
Special Education	3	245	67	245	428.16	37.74	9.8	21.6	49.4	15.1	4.1
Not Special Education	3	6	-	6	-	-	-	-	-	-	-
Low Income	3	242	67	242	428.41	37.85	9.5	21.9	49.2	15.3	4.1
Not Low Income	3	97	54	97	411.20	32.64	16.5	34.0	39.2	10.3	0.0
Title 1	3	151	75	151	438.32	37.03	5.3	15.2	55.0	17.9	6.6
Not Title 1	3	30	38	30	393.20	22.91	23.3	53.3	23.3	0.0	0.0
Migrant	3	218	71	218	432.46	36.91	7.8	18.4	52.3	17.0	4.6
Not Migrant	3	1	-	1	-	-	-	-	-	-	-
Milford, Gr 5	3	247	67	247	427.85	37.73	9.7	22.3	49.0	15.0	4.1
American Indian											
African American	5	0	-	0	-	-	-	-	-	-	-
Asian American	5	60	47	60	444.27	29.50	23.3	33.3	41.7	0.0	1.7
Hispanic	5	3	-	3	-	-	-	-	-	-	-
White	5	8	-	8	-	-	-	-	-	-	-
Female	5	178	77	178	473.32	33.69	7.3	13.5	59.6	15.7	3.9
Male	5	122	65	122	461.48	33.00	13.9	20.5	54.9	9.0	1.6
LEP	5	127	73	127	468.43	36.85	10.2	17.3	54.3	13.4	4.7
Not LEP	5	2	-	2	-	-	-	-	-	-	-
Special Education	5	247	70	247	465.29	34.88	11.7	19.0	54.7	11.3	3.2
Not Special Education	5	13	-	13	-	-	-	-	-	-	-
Low Income	5	236	71	236	467.19	34.00	9.8	19.1	55.9	11.9	3.4
Not Low Income	5	89	51	89	447.22	31.82	23.6	23.6	48.3	2.3	2.3
Title 1	5	160	78	160	474.92	32.97	5.6	16.3	58.1	16.3	3.8
Not Title 1	5	45	38	45	435.51	26.05	31.1	40.0	28.9	0.0	0.0
Migrant	5	204	75	204	471.53	33.52	7.8	14.2	60.3	13.7	3.9
Not Migrant	5	0	-	0	-	-	-	-	-	-	-
Milford, Gr 8	5	249	69	249	465.02	35.12	12.1	18.9	54.6	11.2	3.2
American Indian											
African American	8	0	-	0	-	-	-	-	-	-	-
Asian American	8	85	34	85	463.11	30.77	60.0	23.5	15.3	0.0	1.2
Hispanic	8	3	-	3	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	8	12	-	12	-	-	-	-	-	-	-
Female	8	236	54	236	485.58	34.95	31.8	31.4	26.7	5.9	4.2
Male	8	154	44	154	477.14	34.53	42.9	29.2	20.8	3.9	3.3
LEP	8	182	52	182	481.30	35.84	37.4	28.6	25.8	4.4	3.9
Not LEP	8	1	-	1	-	-	-	-	-	-	-
Special Education	8	335	48	335	479.42	35.30	40.0	28.7	23.6	4.2	3.6
Not Special Education	8	31	18	31	438.10	20.42	90.3	9.7	0.0	0.0	0.0
Low Income	8	305	52	305	483.59	33.72	34.8	30.8	25.9	4.6	3.9
Not Low Income	8	93	33	93	460.51	30.17	64.5	19.4	15.1	0.0	1.1
Title 1	8	243	55	243	486.62	34.42	30.5	32.5	26.8	5.8	4.5
Not Title 1	8	49	22	49	444.63	23.35	83.7	14.3	2.0	0.0	0.0
Migrant	8	287	53	287	485.33	33.49	32.4	31.4	27.2	4.9	4.2
Not Migrant	8	0	-	0	-	-	-	-	-	-	-
Milford, Gr 10	8	336	48	336	479.39	35.25	39.9	28.9	23.5	4.2	3.6
American Indian											
African American	10	0	-	0	-	-	-	-	-	-	-
Asian American	10	45	34	45	496.56	26.51	51.1	33.3	15.6	0.0	0.0
Hispanic	10	1	-	1	-	-	-	-	-	-	-
White	10	7	-	7	-	-	-	-	-	-	-
Female	10	148	60	148	527.02	34.92	22.3	29.7	33.1	3.4	11.5
Male	10	97	48	97	514.28	30.10	30.9	32.0	33.0	1.0	3.1
LEP	10	104	60	104	524.63	39.00	26.9	29.8	26.0	3.9	13.5
Not LEP	10	7	-	7	-	-	-	-	-	-	-
Special Education	10	194	54	194	520.62	34.94	27.3	32.0	29.4	2.6	8.8
Not Special Education	10	5	-	5	-	-	-	-	-	-	-
Low Income	10	196	55	196	520.82	34.87	27.0	31.6	30.1	2.6	8.7
Not Low Income	10	41	46	41	507.80	30.49	36.6	41.5	17.1	0.0	4.9
Title 1	10	160	56	160	522.67	35.88	26.9	28.1	32.5	3.1	9.4
Not Title 1	10	1	-	1	-	-	-	-	-	-	-
Migrant	10	200	54	200	519.83	35.27	28.5	31.0	29.5	2.5	8.5
Not Migrant	10	2	-	2	-	-	-	-	-	-	-
New Castle VT, Gr 10	10	0	-	0	-	-	-	-	-	-	-
American Indian	10	221	30	221	500.39	23.65	53.9	29.0	15.4	1.4	0.5
African American	10	5	-	5	-	-	-	-	-	-	-
Asian American	10	40	30	40	499.23	20.38	50.0	35.0	12.5	2.5	0.0
Hispanic	10	449	48	449	516.81	26.15	27.2	37.0	29.4	3.1	3.3
White	10	354	37	354	506.73	25.26	41.5	34.5	20.6	2.0	1.4
Female	10	361	44	361	514.68	26.71	32.1	34.1	27.7	3.1	3.1
Male	10	0	-	0	-	-	-	-	-	-	-
LEP	10	715	41	715	510.74	26.29	36.8	34.3	24.2	2.5	2.2

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not LEP	10	2	-	2	-	-	-	-	-	-	-
Special Education	10	713	41	713	510.77	26.32	36.8	34.2	24.3	2.5	2.2
Not Special Education	10	147	33	147	504.05	24.79	44.2	36.1	17.0	2.0	0.7
Low Income	10	568	43	568	512.48	26.41	34.9	33.8	26.1	2.6	2.6
Not Low Income	10	214	27	214	498.13	21.92	54.7	33.2	10.8	0.9	0.5
Title 1	10	501	47	501	516.13	26.17	29.1	34.7	29.9	3.2	3.0
Not Title 1	10	0	-	0	-	-	-	-	-	-	-
Migrant	10	715	41	715	510.74	26.29	36.8	34.3	24.2	2.5	2.2
Not Migrant											
Polytech, Gr 10	10	2	-	2	-	-	-	-	-	-	-
American Indian	10	50	38	50	506.30	25.18	38.0	38.0	24.0	0.0	0.0
African American	10	4	-	4	-	-	-	-	-	-	-
Asian American	10	6	-	6	-	-	-	-	-	-	-
Hispanic	10	188	48	188	515.22	28.42	33.5	29.8	27.7	4.8	4.3
White	10	129	41	129	509.70	25.12	41.1	30.2	25.6	1.6	1.6
Female	10	121	48	121	515.19	30.74	31.4	30.6	27.3	5.8	5.0
Male	10	1	-	1	-	-	-	-	-	-	-
LEP	10	249	45	249	512.52	28.00	36.1	30.5	26.5	3.6	3.2
Not LEP	10	2	-	2	-	-	-	-	-	-	-
Special Education	10	248	45	248	512.84	27.65	35.9	30.7	26.6	3.6	3.2
Not Special Education	10	47	45	47	510.19	30.24	38.3	29.8	25.5	4.3	2.1
Low Income	10	203	45	203	512.86	27.59	36.0	30.5	26.6	3.5	3.5
Not Low Income	10	45	22	45	487.53	21.40	73.3	22.2	4.4	0.0	0.0
Title 1	10	205	50	205	517.80	26.39	28.3	32.2	31.2	4.4	3.9
Not Title 1	10	0	-	0	-	-	-	-	-	-	-
Migrant	10	250	45	250	512.36	28.06	36.4	30.4	26.4	3.6	3.2
Not Migrant											
Red Clay, Gr 3	3	1	-	1	-	-	-	-	-	-	-
American Indian	3	395	40	395	396.43	35.50	37.0	25.3	33.9	3.3	0.5
African American	3	32	89	32	466.28	32.85	0.0	0.0	53.1	31.3	15.6
Asian American	3	118	46	118	407.53	33.30	21.2	31.4	40.7	5.1	1.7
Hispanic	3	614	73	614	438.43	39.35	6.5	14.0	53.8	19.5	6.2
White	3	577	59	577	421.49	44.64	19.6	19.9	41.9	14.0	4.5
Female	3	583	61	583	422.00	40.88	16.8	18.5	49.4	11.7	3.6
Male	3	12	-	12	-	-	-	-	-	-	-
LEP	3	1,148	61	1,148	422.08	42.84	17.9	19.0	46.0	13.0	4.1
Not LEP	3	43	37	43	393.53	41.18	44.2	20.9	27.9	7.0	0.0
Special Education	3	1,117	61	1,117	422.84	42.48	17.2	19.2	46.4	13.1	4.2
Not Special Education	3	475	42	475	399.50	34.81	31.8	29.1	34.5	4.0	0.6
Low Income	3	685	72	685	437.18	40.97	8.8	12.4	53.4	19.0	6.4

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	3	133	28	133	384.35	31.37	51.9	27.8	18.8	1.5	0.0
Title 1	3	1,027	64	1,027	426.59	41.66	13.8	18.1	49.2	14.3	4.6
Not Title 1	3	1	-	1	-	-	-	-	-	-	-
Migrant	3	1,159	60	1,159	421.75	42.79	18.2	19.2	45.6	12.9	4.1
Not Migrant											
Red Clay, Gr 5	5	2	-	2	-	-	-	-	-	-	-
American Indian	5	345	33	345	429.57	30.30	46.1	27.5	25.8	0.6	0.0
African American	5	35	89	35	499.83	37.36	0.0	8.6	42.9	25.7	22.9
Asian American	5	79	47	79	443.06	29.59	21.5	35.4	40.5	2.5	0.0
Hispanic	5	573	73	573	469.01	37.98	9.1	19.0	54.8	10.1	7.0
White	5	494	59	494	454.87	39.03	22.7	22.3	44.5	6.5	4.1
Female	5	540	59	540	454.89	41.43	21.7	23.2	42.8	7.2	5.2
Male	5	6	-	6	-	-	-	-	-	-	-
LEP	5	1,028	59	1,028	455.03	40.30	22.2	22.5	43.8	6.9	4.7
Not LEP	5	77	20	77	414.84	30.38	64.9	18.2	15.6	0.0	1.3
Special Education	5	957	62	957	458.10	39.25	18.7	23.1	45.9	7.4	4.9
Not Special Education	5	399	38	399	433.16	30.72	39.6	30.3	28.6	1.3	0.3
Low Income	5	635	71	635	468.53	39.59	11.2	18.0	53.1	10.4	7.4
Not Low Income	5	64	25	64	421.38	24.53	48.4	40.6	10.9	0.0	0.0
Title 1	5	970	61	970	457.09	40.14	20.4	21.6	45.8	7.3	5.0
Not Title 1	5	0	-	0	-	-	-	-	-	-	-
Migrant	5	1,034	59	1,034	454.88	40.28	22.2	22.7	43.6	6.9	4.6
Not Migrant	10	0	-	0	-	-	-	-	-	-	-
Red Clay, Gr 8											
American Indian	8	1	-	1	-	-	-	-	-	-	-
African American	8	325	36	325	462.22	33.34	56.9	27.1	12.9	2.2	0.9
Asian American	8	43	90	43	535.07	45.27	0.0	18.6	32.6	9.3	39.5
Hispanic	8	94	32	94	460.06	33.00	59.6	27.7	9.6	1.1	2.1
White	8	730	69	729	501.33	41.34	20.6	22.0	35.9	10.0	11.5
Female	8	598	55	598	485.15	41.70	35.6	24.8	26.1	7.5	6.0
Male	8	595	62	594	492.03	46.00	30.1	22.6	28.8	6.7	11.8
LEP	8	5	-	5	-	-	-	-	-	-	-
Not LEP	8	1,188	59	1,187	488.74	44.00	32.8	23.6	27.6	7.2	8.9
Special Education	8	85	17	84	431.90	23.33	91.7	8.3	0.0	0.0	0.0
Not Special Education	8	1,108	62	1,108	492.88	42.20	28.4	24.8	29.5	7.7	9.6
Low Income	8	350	35	350	460.80	32.45	57.4	29.7	10.3	1.4	1.1
Not Low Income	8	843	68	842	500.13	43.03	22.7	21.1	34.6	9.5	12.1
Title 1	8	43	25	43	455.33	21.13	69.8	27.9	2.3	0.0	0.0
Not Title 1	8	1,150	60	1,149	489.82	44.16	31.5	23.5	28.4	7.4	9.2
Migrant	8	0	-	0	-	-	-	-	-	-	-

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	8	1,193	59	1,192	488.58	44.01	32.9	23.7	27.4	7.1	8.9
Red Clay, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	191	29	191	486.82	32.19	73.3	15.2	7.9	2.6	1.1
Asian American	10	36	89	36	562.17	52.64	11.1	8.3	30.6	13.9	36.1
Hispanic	10	53	22	53	481.32	30.18	84.9	3.8	7.6	1.9	1.9
White	10	521	63	519	525.58	40.70	28.9	23.5	26.8	7.9	12.9
Female	10	421	54	420	516.55	42.75	41.0	18.8	22.4	8.1	9.8
Male	10	380	53	379	513.35	45.47	44.1	20.3	19.8	4.8	11.1
LEP	10	7	-	7	-	-	-	-	-	-	-
Not LEP	10	794	54	792	515.34	44.06	42.1	19.7	21.2	6.6	10.5
Special Education	10	34	11	34	459.44	21.91	97.1	2.9	0.0	0.0	0.0
Not Special Education	10	767	56	765	517.50	43.17	40.0	20.3	22.1	6.8	10.9
Low Income	10	162	24	161	480.30	26.71	80.1	11.8	7.5	0.6	0.0
Not Low Income	10	639	61	638	523.79	43.26	32.9	21.5	24.6	8.0	13.0
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	800	54	798	515.08	44.07	42.4	19.6	21.2	6.5	10.4
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	801	54	799	515.03	44.06	42.4	19.5	21.2	6.5	10.4
Seaford, Gr 3											
American Indian	3	1	-	1	-	-	-	-	-	-	-
African American	3	111	58	111	419.60	36.30	12.6	26.1	48.7	9.0	3.6
Asian American	3	5	-	5	-	-	-	-	-	-	-
Hispanic	3	9	-	9	-	-	-	-	-	-	-
White	3	150	78	150	448.53	37.69	2.7	10.7	54.7	21.3	10.7
Female	3	130	69	130	436.73	39.71	6.2	16.9	53.1	16.2	7.7
Male	3	146	71	146	435.77	39.81	6.9	17.1	52.7	15.8	7.5
LEP	3	2	-	2	-	-	-	-	-	-	-
Not LEP	3	274	70	274	436.50	39.66	6.2	17.2	52.9	16.1	7.7
Special Education	3	28	43	28	410.32	33.94	21.4	21.4	46.4	10.7	0.0
Not Special Education	3	248	72	248	439.15	39.29	4.8	16.5	53.6	16.5	8.5
Low Income	3	146	62	146	425.32	35.93	9.6	19.2	56.2	11.0	4.1
Not Low Income	3	130	78	130	448.46	40.27	3.1	14.6	49.2	21.5	11.5
Title 1	3	82	52	82	414.73	33.20	12.2	30.5	50.0	6.1	1.2
Not Title 1	3	194	76	194	445.30	38.77	4.1	11.3	54.1	20.1	10.3
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	276	70	276	436.22	39.69	6.5	17.0	52.9	15.9	7.6
Seaford, Gr 5											
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	73	26	73	427.07	29.23	45.2	28.8	26.0	0.0	0.0

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	6	-	6	-	-	-	-	-	-	-
White	5	171	57	170	461.61	35.52	11.8	25.9	52.4	5.3	4.7
Female	5	127	48	127	450.90	36.04	25.2	21.3	49.6	1.6	2.4
Male	5	125	45	124	450.69	38.13	20.2	30.7	39.5	5.7	4.0
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	252	47	251	450.80	37.01	22.7	25.9	44.6	3.6	3.2
Special Education	5	23	10	23	406.52	27.12	69.6	26.1	4.4	0.0	0.0
Not Special Education	5	229	51	228	455.26	34.91	18.0	25.9	48.7	4.0	3.5
Low Income	5	122	36	122	440.43	34.25	29.5	29.5	36.9	2.5	1.6
Not Low Income	5	130	57	129	460.60	36.98	16.3	22.5	51.9	4.7	4.7
Title 1	5	44	29	44	428.82	21.22	38.6	45.5	15.9	0.0	0.0
Not Title 1	5	208	51	207	455.47	37.99	19.3	21.7	50.7	4.4	3.9
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	252	47	251	450.80	37.01	22.7	25.9	44.6	3.6	3.2
Seaford, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	101	32	101	463.30	29.47	61.4	22.8	13.9	2.0	0.0
Asian American	8	0	-	0	-	-	-	-	-	-	-
Hispanic	8	11	-	11	-	-	-	-	-	-	-
White	8	181	65	181	500.44	42.66	22.7	21.6	30.4	10.5	14.9
Female	8	150	54	150	488.65	41.63	36.7	20.7	25.3	6.7	10.7
Male	8	143	51	143	484.39	42.27	36.4	25.2	23.1	7.7	7.7
LEP	8	2	-	2	-	-	-	-	-	-	-
Not LEP	8	291	53	291	486.65	42.05	36.4	22.7	24.4	7.2	9.3
Special Education	8	15	19	15	445.27	27.80	86.7	6.7	6.7	0.0	0.0
Not Special Education	8	278	55	278	488.80	41.43	33.8	23.7	25.2	7.6	9.7
Low Income	8	113	37	113	467.89	32.83	53.1	27.4	15.0	0.9	3.5
Not Low Income	8	180	62	180	498.29	42.84	26.1	20.0	30.0	11.1	12.8
Title 1	8	1	-	1	-	-	-	-	-	-	-
Not Title 1	8	292	53	292	486.75	41.89	36.3	23.0	24.3	7.2	9.3
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	293	53	293	486.57	41.93	36.5	22.9	24.2	7.2	9.2
Seaford, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	76	25	77	489.29	31.30	66.2	20.8	10.4	1.3	1.3
Asian American	10	2	-	2	-	-	-	-	-	-	-
Hispanic	10	4	-	4	-	-	-	-	-	-	-
White	10	133	53	133	518.73	41.22	37.6	21.8	24.8	3.8	12.0
Female	10	111	40	111	506.30	35.12	46.9	25.2	21.6	1.8	4.5

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Male	10	104	45	105	508.67	45.11	50.5	17.1	17.1	3.8	11.4
LEP	10	7	-	7	-	-	-	-	-	-	-
Not LEP	10	208	44	209	508.74	40.12	47.4	21.5	20.1	2.9	8.1
Special Education	10	13	-	13	-	-	-	-	-	-	-
Not Special Education	10	202	44	203	509.54	40.28	46.3	21.7	20.7	3.0	8.4
Low Income	10	69	28	69	491.54	31.23	65.2	21.7	8.7	1.5	2.9
Not Low Income	10	146	50	147	514.92	41.85	40.8	21.1	24.5	3.4	10.2
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	214	42	215	507.33	40.27	48.8	21.4	19.1	2.8	7.9
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	215	43	216	507.45	40.21	48.6	21.3	19.4	2.8	7.9
Smyrna, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	38	63	38	421.50	32.18	13.2	18.4	60.5	7.9	0.0
Asian American	3	0	-	0	-	-	-	-	-	-	-
Hispanic	3	3	-	3	-	-	-	-	-	-	-
White	3	195	82	195	443.47	32.67	3.6	7.7	64.1	19.0	5.6
Female	3	119	80	119	438.51	34.31	5.9	9.2	65.6	13.5	5.9
Male	3	117	79	117	441.00	32.68	4.3	9.4	61.5	21.4	3.4
LEP	3	0	-	0	-	-	-	-	-	-	-
Not LEP	3	236	80	236	439.75	33.46	5.1	9.3	63.6	17.4	4.7
Special Education	3	18	65	18	425.94	28.23	11.1	5.6	72.2	11.1	0.0
Not Special Education	3	218	81	218	440.89	33.66	4.6	9.6	62.8	17.9	5.1
Low Income	3	69	70	69	426.74	32.97	10.1	11.6	65.2	13.0	0.0
Not Low Income	3	167	83	167	445.12	32.26	3.0	8.4	62.9	19.2	6.6
Title 1	3	89	66	89	419.40	30.11	11.2	15.7	69.7	3.4	0.0
Not Title 1	3	147	86	147	452.06	29.17	1.4	5.4	59.9	25.9	7.5
Migrant	3	0	-	0	-	-	-	-	-	-	-
Not Migrant	3	236	80	236	439.75	33.46	5.1	9.3	63.6	17.4	4.7
Smyrna, Gr 5											
American Indian	5	1	-	1	-	-	-	-	-	-	-
African American	5	23	46	23	446.22	31.34	17.4	34.8	43.5	4.4	0.0
Asian American	5	2	-	2	-	-	-	-	-	-	-
Hispanic	5	0	-	0	-	-	-	-	-	-	-
White	5	222	67	222	464.37	32.04	7.7	20.3	61.7	5.0	5.4
Female	5	121	65	121	461.83	27.88	5.8	22.3	65.3	4.1	2.5
Male	5	127	65	127	463.13	35.93	11.0	22.1	54.3	5.5	7.1
LEP	5	0	-	0	-	-	-	-	-	-	-
Not LEP	5	248	65	248	462.50	32.20	8.5	22.2	59.7	4.8	4.8
Special Education	5	9	-	9	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Special Education	5	239	66	239	463.57	32.16	7.5	21.3	61.1	5.0	5.0
Low Income	5	61	54	61	453.46	26.30	9.8	26.2	62.3	1.6	0.0
Not Low Income	5	187	68	187	465.44	33.44	8.0	20.9	58.8	5.9	6.4
Title 1	5	0	-	0	-	-	-	-	-	-	-
Not Title 1	5	248	65	248	462.50	32.20	8.5	22.2	59.7	4.8	4.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	248	65	248	462.50	32.20	8.5	22.2	59.7	4.8	4.8
Smyrna, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	35	44	35	473.63	25.37	48.6	31.4	20.0	0.0	0.0
Asian American	8	4	-	4	-	-	-	-	-	-	-
Hispanic	8	2	-	2	-	-	-	-	-	-	-
White	8	197	62	197	488.96	27.82	20.8	38.1	35.0	3.6	2.5
Female	8	117	54	117	482.37	23.44	27.4	42.7	27.4	1.7	0.9
Male	8	121	65	121	490.98	31.45	23.1	30.6	38.0	5.0	3.3
LEP	8	0	-	0	-	-	-	-	-	-	-
Not LEP	8	238	60	238	486.74	28.08	25.2	36.6	32.8	3.4	2.1
Special Education	8	16	29	16	452.44	18.29	87.5	12.5	0.0	0.0	0.0
Not Special Education	8	222	62	222	489.22	27.05	20.7	38.3	35.1	3.6	2.3
Low Income	8	59	54	59	480.69	28.46	32.2	35.6	30.5	1.7	0.0
Not Low Income	8	179	62	179	488.74	27.75	22.9	36.9	33.5	3.9	2.8
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	238	60	238	486.74	28.08	25.2	36.6	32.8	3.4	2.1
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	238	60	238	486.74	28.08	25.2	36.6	32.8	3.4	2.1
Smyrna, Gr 10											
American Indian	10	1	-	1	-	-	-	-	-	-	-
African American	10	26	30	26	497.46	22.97	50.0	42.3	7.7	0.0	0.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-
White	10	180	48	178	516.19	27.86	27.5	38.8	24.7	5.6	3.4
Female	10	113	42	113	511.27	24.10	32.7	41.6	20.4	5.3	0.0
Male	10	97	50	95	516.73	31.80	28.4	35.8	25.3	4.2	6.3
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	210	46	208	513.76	27.94	30.8	38.9	22.6	4.8	2.9
Special Education	10	8	-	8	-	-	-	-	-	-	-
Not Special Education	10	202	46	200	514.63	28.03	29.0	39.5	23.5	5.0	3.0
Low Income	10	26	29	25	500.16	19.87	56.0	32.0	12.0	0.0	0.0
Not Low Income	10	184	48	183	515.62	28.41	27.3	39.9	24.0	5.5	3.3
Title 1	10	1	-	1	-	-	-	-	-	-	-

District/School	Gr	Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	10	209	46	207	513.83	27.99	30.4	39.1	22.7	4.8	2.9
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	210	46	208	513.76	27.94	30.8	38.9	22.6	4.8	2.9
Sussex Tech, Gr 10											
American Indian	10	2	-	2	-	-	-	-	-	-	-
African American	10	50	34	50	505.44	28.74	50.0	30.0	12.0	4.0	4.0
Asian American	10	1	-	1	-	-	-	-	-	-	-
Hispanic	10	10	-	10	-	-	-	-	-	-	-
White	10	203	52	203	524.59	32.42	21.2	36.0	27.1	7.4	8.4
Female	10	113	42	113	516.14	32.18	33.6	38.1	16.8	4.4	7.1
Male	10	153	53	153	524.06	32.99	22.2	32.0	30.1	7.8	7.8
LEP	10	0	-	0	-	-	-	-	-	-	-
Not LEP	10	266	48	266	520.70	32.82	27.1	34.6	24.4	6.4	7.5
Special Education	10	10	-	10	-	-	-	-	-	-	-
Not Special Education	10	256	50	256	522.24	32.20	25.4	34.8	25.4	6.6	7.8
Low Income	10	49	38	49	511.78	35.43	40.8	28.6	24.5	2.0	4.1
Not Low Income	10	217	50	217	522.71	31.95	24.0	35.9	24.4	7.4	8.3
Title 1	10	4	-	4	-	-	-	-	-	-	-
Not Title 1	10	262	49	262	521.23	32.77	26.0	35.1	24.8	6.5	7.6
Migrant	10	1	-	1	-	-	-	-	-	-	-
Not Migrant	10	265	48	265	520.60	32.84	27.2	34.7	24.2	6.4	7.6
Woodbridge, Gr 3											
American Indian	3	0	-	0	-	-	-	-	-	-	-
African American	3	49	50	49	406.14	27.58	18.4	34.7	44.9	2.0	0.0
Asian American	3	1	-	1	-	-	-	-	-	-	-
Hispanic	3	7	-	7	-	-	-	-	-	-	-
White	3	79	73	79	438.38	34.59	3.8	10.1	63.3	16.5	6.3
Female	3	71	66	71	427.62	38.85	11.3	18.3	49.3	15.5	5.6
Male	3	65	63	65	425.80	31.47	6.2	20.0	63.1	9.2	1.5
LEP	3	9	-	9	-	-	-	-	-	-	-
Not LEP	3	127	65	127	426.44	36.05	9.5	19.7	55.1	11.8	3.9
Special Education	3	2	-	2	-	-	-	-	-	-	-
Not Special Education	3	134	65	134	426.93	35.58	9.0	18.7	56.0	12.7	3.7
Low Income	3	74	61	74	421.68	33.96	10.8	24.3	50.0	13.5	1.4
Not Low Income	3	62	69	62	432.81	36.38	6.5	12.9	62.9	11.3	6.5
Title 1	3	40	50	40	408.75	29.21	22.5	20.0	55.0	0.0	2.5
Not Title 1	3	96	70	96	434.25	35.17	3.1	18.8	56.3	17.7	4.2
Migrant	3	1	-	1	-	-	-	-	-	-	-
Not Migrant	3	135	65	135	426.86	35.50	8.9	19.3	55.6	12.6	3.7
Woodbridge, Gr 5											

District/School	Gr	Percentile Rank N	Percentile Rank PR	Standards-Based Score N	Standards-Based Score Mean	Standards-Based Score SD	Student Performance Levels *Percent of Students:* Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	5	0	-	0	-	-	-	-	-	-	-
African American	5	42	35	42	434.76	24.09	33.3	33.3	33.3	0.0	0.0
Asian American	5	0	-	0	-	-	-	-	-	-	-
Hispanic	5	2	-	2	-	-	-	-	-	-	-
White	5	99	65	99	459.37	34.06	16.2	19.2	57.6	3.0	4.0
Female	5	61	52	61	449.77	36.96	27.9	26.2	41.0	1.6	3.3
Male	5	82	59	82	453.39	30.14	15.9	22.0	57.3	2.4	2.4
LEP	5	1	-	1	-	-	-	-	-	-	-
Not LEP	5	142	56	142	452.02	33.19	21.1	23.2	50.7	2.1	2.8
Special Education	5	3	-	3	-	-	-	-	-	-	-
Not Special Education	5	140	56	140	452.24	33.11	20.7	23.6	50.7	2.1	2.9
Low Income	5	66	49	66	444.26	32.61	28.8	24.2	42.4	1.5	3.0
Not Low Income	5	77	61	77	458.35	32.40	14.3	23.4	57.1	2.6	2.6
Title 1	5	1	-	1	-	-	-	-	-	-	-
Not Title 1	5	142	56	142	451.80	33.26	21.1	23.9	50.0	2.1	2.8
Migrant	5	0	-	0	-	-	-	-	-	-	-
Not Migrant	5	143	56	143	451.85	33.14	21.0	23.8	50.4	2.1	2.8
Woodbridge, Gr 8											
American Indian	8	0	-	0	-	-	-	-	-	-	-
African American	8	50	20	50	446.84	25.35	80.0	16.0	4.0	0.0	0.0
Asian American	8	1	-	1	-	-	-	-	-	-	-
Hispanic	8	4	-	4	-	-	-	-	-	-	-
White	8	100	47	100	478.60	33.52	36.0	29.0	28.0	3.0	4.0
Female	8	89	35	89	467.69	32.45	51.7	25.8	18.0	2.3	2.3
Male	8	66	39	66	467.95	36.27	51.5	22.7	21.2	1.5	3.0
LEP	8	3	-	3	-	-	-	-	-	-	-
Not LEP	8	152	37	152	467.72	34.30	51.3	24.3	19.7	2.0	2.6
Special Education	8	24	15	24	434.83	16.73	91.7	8.3	0.0	0.0	0.0
Not Special Education	8	131	41	131	473.84	32.92	44.3	27.5	22.9	2.3	3.1
Low Income	8	71	22	71	452.89	26.61	69.0	22.5	8.5	0.0	0.0
Not Low Income	8	84	51	84	480.40	34.62	36.9	26.2	28.6	3.6	4.8
Title 1	8	0	-	0	-	-	-	-	-	-	-
Not Title 1	8	155	37	155	467.80	34.02	51.6	24.5	19.4	1.9	2.6
Migrant	8	0	-	0	-	-	-	-	-	-	-
Not Migrant	8	155	37	155	467.80	34.02	51.6	24.5	19.4	1.9	2.6
Woodbridge, Gr 10											
American Indian	10	0	-	0	-	-	-	-	-	-	-
African American	10	36	11	36	468.61	19.17	94.4	5.6	0.0	0.0	0.0
Asian American	10	0	-	0	-	-	-	-	-	-	-
Hispanic	10	2	-	2	-	-	-	-	-	-	-

		Percentile Rank		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	PR	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	10	67	34	67	498.01	30.43	59.7	22.4	11.9	3.0	3.0
Female	10	62	28	62	491.08	26.69	67.7	21.0	8.1	1.6	1.6
Male	10	43	21	43	483.37	34.57	76.7	11.6	7.0	2.3	2.3
LEP	10	2	-	2	-	-	-	-	-	-	-
Not LEP	10	103	25	103	487.88	30.31	71.8	16.5	7.8	1.9	1.9
Special Education	10	16	9	16	458.06	13.06	100.0	0.0	0.0	0.0	0.0
Not Special Education	10	89	29	89	493.29	29.34	66.3	20.2	9.0	2.3	2.3
Low Income	10	32	14	32	469.88	21.38	90.6	9.4	0.0	0.0	0.0
Not Low Income	10	73	30	73	495.84	30.27	63.0	20.6	11.0	2.7	2.7
Title 1	10	1	-	1	-	-	-	-	-	-	-
Not Title 1	10	104	25	104	488.02	30.38	71.2	17.3	7.7	1.9	1.9
Migrant	10	0	-	0	-	-	-	-	-	-	-
Not Migrant	10	105	25	105	487.92	30.25	71.4	17.1	7.6	1.9	1.9

District Level Disaggregations—Writing

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Appoquinimink, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	41	5.29	1.45	26.8	53.7	19.5	0.0	0.0
Asian American	3	12	-	-	-	-	-	-	-
Hispanic	3	9	-	-	-	-	-	-	-
White	3	302	5.87	1.63	17.9	47.0	34.8	0.0	0.3
Female	3	168	6.20	1.64	13.7	42.3	43.5	0.0	0.6
Male	3	196	5.47	1.53	23.0	53.1	24.0	0.0	0.0
LEP	3	3	-	-	-	-	-	-	-
Not LEP	3	361	5.81	1.63	18.8	47.9	33.0	0.0	0.3
Special Education	3	10	-	-	-	-	-	-	-
Not Special Education	3	354	5.85	1.62	17.8	48.0	33.9	0.0	0.3
Low Income	3	39	4.97	1.33	35.9	53.9	10.3	0.0	0.0
Not Low Income	3	325	5.90	1.63	16.6	47.4	35.7	0.0	0.3
Title 1	3	23	4.13	1.01	52.2	47.8	0.0	0.0	0.0
Not Title 1	3	341	5.92	1.59	16.4	48.1	35.2	0.0	0.3
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	364	5.80	1.62	18.7	48.1	33.0	0.0	0.3
Appoquinimink, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	37	6.27	1.64	37.8	37.8	24.3	0.0	0.0
Asian American	5	3	-	-	-	-	-	-	-
Hispanic	5	7	-	-	-	-	-	-	-
White	5	347	6.80	1.65	22.8	44.7	31.1	1.4	0.0
Female	5	208	7.12	1.62	16.4	46.2	34.6	2.9	0.0
Male	5	186	6.40	1.67	32.3	41.9	25.3	0.5	0.0
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	393	6.78	1.68	23.9	44.0	30.3	1.8	0.0
Special Education	5	29	4.76	1.46	72.4	24.1	3.5	0.0	0.0
Not Special Education	5	365	6.94	1.59	20.0	45.8	32.3	1.9	0.0
Low Income	5	56	6.02	1.76	41.1	39.3	16.1	3.6	0.0
Not Low Income	5	338	6.90	1.63	21.0	45.0	32.5	1.5	0.0
Title 1	5	51	6.02	1.27	39.2	51.0	9.8	0.0	0.0
Not Title 1	5	343	6.89	1.70	21.6	43.2	33.2	2.0	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	394	6.78	1.68	23.9	44.2	30.2	1.8	0.0
Appoquinimink, Gr 8									

District/School	Gr	Standards-Based Score N	Mean	SD	Student Performance Levels *Percent of Students:* Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	8	0	-	-	-	-	-	-	-
African American	8	27	6.81	1.39	25.9	40.7	33.3	0.0	0.0
Asian American	8	4	-	-	-	-	-	-	-
Hispanic	8	6	-	-	-	-	-	-	-
White	8	313	7.55	1.27	5.8	36.7	56.9	0.6	0.0
Female	8	161	7.92	1.21	4.4	28.6	65.8	1.2	0.0
Male	8	189	7.15	1.26	9.5	45.0	45.5	0.0	0.0
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	349	7.51	1.29	7.2	37.3	55.0	0.6	0.0
Special Education	8	28	5.57	1.07	50.0	46.4	3.6	0.0	0.0
Not Special Education	8	322	7.67	1.17	3.4	36.7	59.3	0.6	0.0
Low Income	8	29	7.03	1.21	17.2	41.4	41.4	0.0	0.0
Not Low Income	8	321	7.55	1.30	6.2	37.1	56.1	0.6	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	350	7.50	1.30	7.1	37.4	54.9	0.6	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	350	7.50	1.30	7.1	37.4	54.9	0.6	0.0
Appoquinimink, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	35	6.03	1.56	40.0	45.7	14.3	0.0	0.0
Asian American	10	2	-	-	-	-	-	-	-
Hispanic	10	2	-	-	-	-	-	-	-
White	10	243	7.57	1.80	14.4	34.2	46.5	4.9	0.0
Female	10	140	7.86	1.88	12.9	30.0	49.3	7.9	0.0
Male	10	142	6.88	1.68	22.5	41.6	35.2	0.7	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	282	7.37	1.85	17.7	35.8	42.2	4.3	0.0
Special Education	10	14	-	-	-	-	-	-	-
Not Special Education	10	268	7.49	1.77	14.9	36.6	44.0	4.5	0.0
Low Income	10	20	6.20	1.44	40.0	40.0	20.0	0.0	0.0
Not Low Income	10	262	7.45	1.85	16.0	35.5	43.9	4.6	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	282	7.37	1.85	17.7	35.8	42.2	4.3	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	282	7.37	1.85	17.7	35.8	42.2	4.3	0.0
Brandywine, Gr 3									
American Indian	3	2	-	-	-	-	-	-	-
African American	3	262	5.99	1.58	15.7	49.6	34.0	0.8	0.0
Asian American	3	19	7.42	1.74	0.0	31.6	63.2	5.3	0.0
Hispanic	3	12	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	3	430	7.01	1.74	7.2	30.5	59.8	2.3	0.2
Female	3	357	6.97	1.73	6.2	33.3	58.0	2.2	0.3
Male	3	368	6.34	1.72	13.9	41.6	43.2	1.4	0.0
LEP	3	6	-	-	-	-	-	-	-
Not LEP	3	719	6.65	1.75	10.2	37.3	50.6	1.8	0.1
Special Education	3	23	4.83	1.64	43.5	43.5	13.0	0.0	0.0
Not Special Education	3	702	6.71	1.72	9.0	37.3	51.7	1.9	0.1
Low Income	3	205	5.92	1.54	17.1	48.3	34.2	0.5	0.0
Not Low Income	3	520	6.94	1.75	7.3	33.3	56.9	2.3	0.2
Title 1	3	29	5.34	1.37	20.7	55.2	24.1	0.0	0.0
Not Title 1	3	696	6.70	1.74	9.6	36.8	51.6	1.9	0.1
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	725	6.65	1.75	10.1	37.5	50.5	1.8	0.1
Brandywine, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	247	6.36	1.58	27.9	49.4	22.3	0.4	0.0
Asian American	5	19	8.58	1.54	0.0	31.6	63.2	5.3	0.0
Hispanic	5	19	6.53	1.93	36.8	31.6	31.6	0.0	0.0
White	5	411	7.44	1.75	14.8	35.8	46.2	2.7	0.5
Female	5	370	7.46	1.80	13.5	36.8	46.5	2.7	0.5
Male	5	327	6.62	1.65	26.6	44.3	28.1	0.9	0.0
LEP	5	4	-	-	-	-	-	-	-
Not LEP	5	693	7.07	1.78	19.6	40.4	37.8	1.9	0.3
Special Education	5	43	4.86	1.26	65.1	32.6	2.3	0.0	0.0
Not Special Education	5	654	7.21	1.71	16.7	40.8	40.2	2.0	0.3
Low Income	5	207	6.17	1.61	31.9	51.2	15.9	0.5	0.5
Not Low Income	5	490	7.44	1.72	14.5	35.7	47.1	2.5	0.2
Title 1	5	71	6.14	1.52	36.6	46.5	15.5	1.4	0.0
Not Title 1	5	626	7.17	1.78	17.7	39.6	40.4	1.9	0.3
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	697	7.06	1.78	19.7	40.3	37.9	1.9	0.3
Brandywine, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	273	6.92	1.41	16.9	48.4	34.4	0.4	0.0
Asian American	8	21	9.19	2.09	4.8	19.1	47.6	23.8	4.8
Hispanic	8	10	-	-	-	-	-	-	-
White	8	497	8.23	1.53	4.4	24.8	64.4	6.4	0.0
Female	8	404	8.00	1.63	6.2	32.4	55.2	5.9	0.3
Male	8	397	7.59	1.64	11.8	32.5	52.1	3.5	0.0
LEP	8	7		-	-	-	-	-	-

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	8	794	7.80	1.65	8.9	32.2	53.9	4.8	0.1
Special Education	8	48	5.83	1.55	43.8	43.8	12.5	0.0	0.0
Not Special Education	8	753	7.92	1.57	6.8	31.7	56.3	5.1	0.1
Low Income	8	209	6.93	1.45	16.8	48.3	34.0	1.0	0.0
Not Low Income	8	592	8.10	1.61	6.3	26.9	60.6	6.1	0.2
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	801	7.80	1.65	9.0	32.5	53.7	4.7	0.1
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	801	7.80	1.65	9.0	32.5	53.7	4.7	0.1
Brandywine, Gr 10									
American Indian	10	2	-	-	-	-	-	-	-
African American	10	183	7.14	1.80	16.9	39.9	40.4	2.7	0.0
Asian American	10	21	9.05	2.09	4.8	14.3	52.4	28.6	0.0
Hispanic	10	9	-	-	-	-	-	-	-
White	10	494	8.45	1.89	7.3	21.1	57.3	13.8	0.6
Female	10	374	8.48	1.89	5.4	22.2	57.2	14.4	0.8
Male	10	335	7.71	1.96	14.9	29.6	47.8	7.8	0.0
LEP	10	4	-	-	-	-	-	-	-
Not LEP	10	705	8.12	1.96	9.9	25.4	52.9	11.4	0.4
Special Education	10	46	5.37	1.54	60.9	30.4	8.7	0.0	0.0
Not Special Education	10	663	8.31	1.84	6.3	25.3	55.8	12.1	0.5
Low Income	10	113	6.96	2.00	23.0	40.7	31.0	5.3	0.0
Not Low Income	10	596	8.34	1.87	7.4	22.8	56.9	12.4	0.5
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	709	8.12	1.96	9.9	25.7	52.8	11.3	0.4
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	709	8.12	1.96	9.9	25.7	52.8	11.3	0.4
Caesar Rodney, Gr 3									
American Indian	3	2	-	-	-	-	-	-	-
African American	3	106	5.45	1.47	22.6	54.7	22.6	0.0	0.0
Asian American	3	11	-	-	-	-	-	-	-
Hispanic	3	14	-	-	-	-	-	-	-
White	3	295	5.75	1.60	19.7	51.2	29.2	0.0	0.0
Female	3	206	6.00	1.68	16.5	47.6	35.9	0.0	0.0
Male	3	222	5.36	1.39	24.8	55.0	20.3	0.0	0.0
LEP	3	1	-	-	-	-	-	-	-
Not LEP	3	427	5.67	1.57	20.8	51.3	27.9	0.0	0.0
Special Education	3	7	-	-	-	-	-	-	-
Not Special Education	3	421	5.70	1.56	20.0	51.8	28.3	0.0	0.0
Low Income	3	158	5.25	1.46	28.5	52.5	19.0	0.0	0.0

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	3	270	5.92	1.58	16.3	50.7	33.0	0.0	0.0
Title 1	3	72	4.81	1.29	38.9	51.4	9.7	0.0	0.0
Not Title 1	3	356	5.85	1.57	17.1	51.4	31.5	0.0	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	428	5.67	1.57	20.8	51.4	27.8	0.0	0.0
Caesar Rodney, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	101	6.83	1.67	19.8	46.5	31.7	2.0	0.0
Asian American	5	16	7.94	2.72	12.5	31.3	37.5	12.5	6.3
Hispanic	5	19	7.11	1.76	15.8	36.8	47.4	0.0	0.0
White	5	308	7.18	1.77	18.8	35.1	43.8	2.3	0.0
Female	5	215	7.44	1.60	12.1	35.8	49.8	2.3	0.0
Male	5	230	6.83	1.92	24.8	39.6	32.6	2.6	0.4
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	445	7.12	1.80	18.7	37.8	40.9	2.5	0.2
Special Education	5	20	4.45	1.28	80.0	20.0	0.0	0.0	0.0
Not Special Education	5	425	7.25	1.72	15.8	38.6	42.8	2.6	0.2
Low Income	5	139	6.71	1.57	20.9	48.2	30.2	0.7	0.0
Not Low Income	5	306	7.31	1.86	17.7	33.0	45.8	3.3	0.3
Title 1	5	89	6.46	1.41	23.6	51.7	24.7	0.0	0.0
Not Title 1	5	356	7.29	1.84	17.4	34.3	44.9	3.1	0.3
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	445	7.12	1.80	18.7	37.8	40.9	2.5	0.2
Caesar Rodney, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	111	6.88	1.27	15.3	50.5	34.2	0.0	0.0
Asian American	8	12	-	-	-	-	-	-	-
Hispanic	8	12	-	-	-	-	-	-	-
White	8	352	7.58	1.29	7.1	36.9	54.6	1.4	0.0
Female	8	257	7.60	1.39	7.8	37.0	52.9	2.3	0.0
Male	8	230	7.22	1.23	10.0	44.4	45.2	0.4	0.0
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	486	7.42	1.33	8.6	40.5	49.4	1.4	0.0
Special Education	8	7	-	-	-	-	-	-	-
Not Special Education	8	480	7.44	1.32	8.5	40.2	49.8	1.5	0.0
Low Income	8	92	7.00	1.34	16.3	47.8	35.9	0.0	0.0
Not Low Income	8	395	7.52	1.31	7.1	38.7	52.4	1.8	0.0
Title 1	8	5	-	-	-	-	-	-	-
Not Title 1	8	482	7.43	1.33	8.7	40.3	49.6	1.5	0.0
Migrant	8	0	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	8	487	7.42	1.33	8.8	40.5	49.3	1.4	0.0
Caesar Rodney, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	78	7.27	1.69	14.1	41.0	42.3	2.6	0.0
Asian American	10	11	-	-	-	-	-	-	-
Hispanic	10	10	-	-	-	-	-	-	-
White	10	267	7.85	1.71	9.0	33.3	51.3	5.6	0.8
Female	10	203	8.05	1.71	6.9	31.0	55.2	5.9	1.0
Male	10	163	7.33	1.63	13.5	39.9	43.6	3.1	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	366	7.73	1.71	9.8	35.0	50.0	4.6	0.6
Special Education	10	3	-	-	-	-	-	-	-
Not Special Education	10	363	7.75	1.70	9.1	35.3	50.4	4.7	0.6
Low Income	10	55	7.16	1.65	16.4	38.2	43.6	1.8	0.0
Not Low Income	10	311	7.83	1.70	8.7	34.4	51.1	5.1	0.6
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	365	7.73	1.71	9.9	34.8	50.1	4.7	0.6
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	366	7.73	1.71	9.8	35.0	50.0	4.6	0.6
Cape Henlopen, Gr 3									
American Indian	3	2	-	-	-	-	-	-	-
African American	3	48	5.35	1.30	22.9	60.4	16.7	0.0	0.0
Asian American	3	3	-	-	-	-	-	-	-
Hispanic	3	5	-	-	-	-	-	-	-
White	3	209	6.35	1.56	10.5	42.1	46.9	0.5	0.0
Female	3	141	6.38	1.50	8.5	43.3	47.5	0.7	0.0
Male	3	126	5.93	1.58	17.5	48.4	34.1	0.0	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	267	6.16	1.55	12.7	45.7	41.2	0.4	0.0
Special Education	3	10	-	-	-	-	-	-	-
Not Special Education	3	257	6.21	1.53	11.7	45.9	42.0	0.4	0.0
Low Income	3	91	5.54	1.32	20.9	56.0	23.1	0.0	0.0
Not Low Income	3	176	6.49	1.56	8.5	40.3	50.6	0.6	0.0
Title 1	3	72	5.43	1.15	19.4	66.7	13.9	0.0	0.0
Not Title 1	3	195	6.44	1.59	10.3	38.0	51.3	0.5	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	267	6.16	1.55	12.7	45.7	41.2	0.4	0.0
Cape Henlopen, Gr 5									
American Indian	5	2	-	-	-	-	-	-	-
African American	5	42	6.31	1.60	33.3	42.9	23.8	0.0	0.0

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian American	5	4	-	-	-	-	-	-	-
Hispanic	5	10	-	-	-	-	-	-	-
White	5	211	6.93	1.59	20.9	36.5	41.2	1.4	0.0
Female	5	132	7.38	1.55	12.9	31.8	53.0	2.3	0.0
Male	5	137	6.22	1.44	34.3	43.1	22.6	0.0	0.0
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	268	6.79	1.60	23.5	37.7	37.7	1.1	0.0
Special Education	5	10	-	-	-	-	-	-	-
Not Special Education	5	259	6.87	1.55	21.2	39.0	38.6	1.2	0.0
Low Income	5	92	6.46	1.54	31.5	38.0	30.4	0.0	0.0
Not Low Income	5	177	6.96	1.61	19.8	37.3	41.2	1.7	0.0
Title 1	5	0	-	-	-	-	-	-	-
Not Title 1	5	269	6.79	1.60	23.8	37.6	37.6	1.1	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	269	6.79	1.60	23.8	37.6	37.6	1.1	0.0
Cape Henlopen, Gr 8									
American Indian	8	1	-	-	-	-	-	-	-
African American	8	62	7.00	1.33	14.5	45.2	40.3	0.0	0.0
Asian American	8	5	-	-	-	-	-	-	-
Hispanic	8	4	-	-	-	-	-	-	-
White	8	241	7.89	1.45	5.4	28.6	63.5	2.5	0.0
Female	8	147	8.01	1.50	5.4	26.5	64.6	3.4	0.0
Male	8	166	7.40	1.38	9.0	38.6	51.8	0.6	0.0
LEP	8	5	-	-	-	-	-	-	-
Not LEP	8	308	7.69	1.47	7.5	32.8	57.8	2.0	0.0
Special Education	8	19	5.63	1.46	47.4	42.1	10.5	0.0	0.0
Not Special Education	8	294	7.82	1.36	4.8	32.3	60.9	2.0	0.0
Low Income	8	103	7.25	1.54	13.6	35.9	48.5	1.9	0.0
Not Low Income	8	210	7.90	1.38	4.3	31.4	62.4	1.9	0.0
Title 1	8	22	6.50	1.14	18.2	59.1	22.7	0.0	0.0
Not Title 1	8	291	7.78	1.45	6.5	30.9	60.5	2.1	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	313	7.69	1.46	7.4	32.9	57.8	1.9	0.0
Cape Henlopen, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	35	6.31	1.41	37.1	40.0	22.9	0.0	0.0
Asian American	10	3	-	-	-	-	-	-	-
Hispanic	10	5	-	-	-	-	-	-	-
White	10	175	7.49	1.64	13.1	33.1	49.7	4.0	0.0
Female	10	107	7.61	1.55	10.3	29.9	56.1	3.7	0.0

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	10	111	6.95	1.71	24.3	37.8	35.1	2.7	0.0
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	217	7.28	1.66	17.5	33.6	45.6	3.2	0.0
Special Education	10	1	-	-	-	-	-	-	-
Not Special Education	10	217	7.27	1.67	17.5	33.6	45.6	3.2	0.0
Low Income	10	43	6.26	1.36	37.2	37.2	25.6	0.0	0.0
Not Low Income	10	175	7.52	1.64	12.6	33.1	50.3	4.0	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	218	7.27	1.66	17.4	33.9	45.4	3.2	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	218	7.27	1.66	17.4	33.9	45.4	3.2	0.0
Capital, Gr 3									
American Indian	3	3	-	-	-	-	-	-	-
African American	3	203	5.67	1.50	20.2	54.2	25.6	0.0	0.0
Asian American	3	16	6.63	1.20	0.0	62.5	37.5	0.0	0.0
Hispanic	3	22	5.18	1.59	36.4	45.5	18.2	0.0	0.0
White	3	216	6.52	1.61	6.5	45.8	46.8	0.5	0.5
Female	3	218	6.28	1.70	12.8	45.9	40.4	0.5	0.5
Male	3	242	5.89	1.51	14.9	53.7	31.4	0.0	0.0
LEP	3	5	-	-	-	-	-	-	-
Not LEP	3	455	6.07	1.62	14.1	50.1	35.4	0.2	0.2
Special Education	3	33	4.76	1.46	39.4	51.5	9.1	0.0	0.0
Not Special Education	3	427	6.18	1.58	11.9	49.9	37.7	0.2	0.2
Low Income	3	183	5.51	1.36	19.1	59.6	21.3	0.0	0.0
Not Low Income	3	277	6.45	1.66	10.5	43.7	45.1	0.4	0.4
Title 1	3	176	5.46	1.24	19.3	63.1	17.6	0.0	0.0
Not Title 1	3	284	6.46	1.70	10.6	41.9	46.8	0.4	0.4
Migrant	3	2	-	-	-	-	-	-	-
Not Migrant	3	458	6.07	1.62	14.0	50.2	35.4	0.2	0.2
Capital, Gr 5									
American Indian	5	4	-	-	-	-	-	-	-
African American	5	177	6.55	1.66	26.6	42.4	29.9	1.1	0.0
Asian American	5	11	-	-	-	-	-	-	-
Hispanic	5	19	6.63	1.38	26.3	42.1	31.6	0.0	0.0
White	5	229	6.96	1.77	17.0	46.3	32.3	3.9	0.4
Female	5	223	7.17	1.82	15.7	43.1	35.9	4.9	0.5
Male	5	217	6.39	1.52	26.3	46.5	26.7	0.5	0.0
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	439	6.79	1.73	21.0	44.7	31.4	2.7	0.2
Special Education	5	40	5.35	1.17	45.0	52.5	2.5	0.0	0.0

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Special Education	5	400	6.93	1.71	18.5	44.0	34.3	3.0	0.3
Low Income	5	172	6.28	1.60	30.2	47.7	20.9	1.2	0.0
Not Low Income	5	268	7.11	1.73	14.9	42.9	38.1	3.7	0.4
Title 1	5	0	-	-	-	-	-	-	-
Not Title 1	5	440	6.79	1.72	20.9	44.8	31.4	2.7	0.2
Migrant	5	3	-	-	-	-	-	-	-
Not Migrant	5	437	6.78	1.73	21.1	44.6	31.4	2.8	0.2
Capital, Gr 8									
American Indian	8	3	-	-	-	-	-	-	-
African American	8	160	6.85	1.33	17.5	50.0	31.3	1.3	0.0
Asian American	8	13	-	-	-	-	-	-	-
Hispanic	8	20	6.95	1.15	5.0	60.0	35.0	0.0	0.0
White	8	230	7.38	1.81	17.4	32.6	45.2	3.9	0.9
Female	8	222	7.44	1.52	9.5	39.2	47.8	3.2	0.5
Male	8	204	6.87	1.74	24.5	42.7	29.4	2.9	0.5
LEP	8	3	-	-	-	-	-	-	-
Not LEP	8	423	7.17	1.66	16.8	40.7	39.0	3.1	0.5
Special Education	8	34	5.50	1.16	52.9	41.2	5.9	0.0	0.0
Not Special Education	8	392	7.31	1.61	13.5	40.8	41.8	3.3	0.5
Low Income	8	130	6.51	1.29	24.6	50.8	24.6	0.0	0.0
Not Low Income	8	296	7.46	1.71	13.2	36.5	45.3	4.4	0.7
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	426	7.17	1.65	16.7	40.9	39.0	3.1	0.5
Migrant	8	1	-	-	-	-	-	-	-
Not Migrant	8	425	7.17	1.65	16.7	40.9	38.8	3.1	0.5
Capital, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	112	7.21	1.53	14.3	41.1	43.8	0.9	0.0
Asian American	10	7	-	-	-	-	-	-	-
Hispanic	10	9	-	-	-	-	-	-	-
White	10	149	8.13	1.70	4.7	30.2	55.7	8.7	0.7
Female	10	148	8.08	1.70	6.8	27.7	58.1	6.8	0.7
Male	10	129	7.38	1.60	10.9	41.9	42.6	4.7	0.0
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	276	7.76	1.69	8.7	34.1	51.1	5.8	0.4
Special Education	10	11	-	-	-	-	-	-	-
Not Special Education	10	266	7.84	1.66	6.8	34.2	52.6	6.0	0.4
Low Income	10	64	6.91	1.47	17.2	45.3	35.9	1.6	0.0
Not Low Income	10	213	8.01	1.67	6.1	31.0	55.4	7.0	0.5
Title 1	10	0	-	-	-	-	-	-	-

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	10	277	7.75	1.69	8.7	34.3	50.9	5.8	0.4
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	277	7.75	1.69	8.7	34.3	50.9	5.8	0.4
Christina, Gr 3									
American Indian	3	1	-	-	-	-	-	-	-
African American	3	536	5.86	1.48	16.0	51.1	32.7	0.2	0.0
Asian American	3	56	7.27	1.97	1.8	39.3	51.8	5.4	1.8
Hispanic	3	85	5.94	1.40	11.8	58.8	29.4	0.0	0.0
White	3	954	6.53	1.57	7.7	44.3	47.4	0.6	0.0
Female	3	793	6.57	1.60	7.6	43.1	48.1	1.1	0.1
Male	3	839	6.05	1.54	13.1	51.0	35.8	0.1	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	1,632	6.31	1.59	10.4	47.2	41.7	0.6	0.1
Special Education	3	82	4.57	1.36	47.6	43.9	8.5	0.0	0.0
Not Special Education	3	1,550	6.40	1.55	8.5	47.4	43.5	0.7	0.1
Low Income	3	489	5.85	1.44	14.3	54.0	31.7	0.0	0.0
Not Low Income	3	1,143	6.50	1.61	8.8	44.3	46.0	0.9	0.1
Title 1	3	93	5.45	1.05	14.0	68.8	17.2	0.0	0.0
Not Title 1	3	1,539	6.36	1.60	10.2	45.9	43.2	0.7	0.1
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	1,632	6.31	1.59	10.4	47.2	41.7	0.6	0.1
Christina, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	491	6.14	1.64	39.5	40.5	18.7	1.2	0.0
Asian American	5	42	8.24	2.26	7.1	28.6	50.0	7.1	7.1
Hispanic	5	80	6.40	1.88	36.3	33.8	30.0	0.0	0.0
White	5	787	7.01	1.78	22.0	37.6	38.0	2.3	0.1
Female	5	680	7.02	1.84	21.6	39.1	35.9	2.8	0.6
Male	5	721	6.41	1.75	35.0	37.3	26.6	1.1	0.0
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	1,401	6.71	1.82	28.5	38.2	31.1	1.9	0.3
Special Education	5	82	4.68	1.32	73.2	24.4	2.4	0.0	0.0
Not Special Education	5	1,319	6.83	1.77	25.7	39.0	32.9	2.1	0.3
Low Income	5	506	6.02	1.66	42.3	39.5	17.4	0.6	0.2
Not Low Income	5	895	7.10	1.79	20.7	37.4	38.9	2.7	0.3
Title 1	5	166	6.04	1.43	39.2	45.8	14.5	0.6	0.0
Not Title 1	5	1,235	6.80	1.85	27.0	37.2	33.4	2.1	0.3
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	1,401	6.71	1.82	28.5	38.2	31.1	1.9	0.3
Christina, Gr 8									

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	8	5	-	-	-	-	-	-	-
African American	8	412	6.85	1.35	17.7	47.3	34.0	1.0	0.0
Asian American	8	39	7.64	1.39	7.7	35.9	53.9	2.6	0.0
Hispanic	8	62	7.10	1.33	16.1	37.1	46.8	0.0	0.0
White	8	799	7.52	1.35	9.1	33.8	56.2	0.9	0.0
Female	8	648	7.58	1.31	8.2	34.0	56.6	1.2	0.0
Male	8	669	7.02	1.39	15.8	42.5	41.1	0.6	0.0
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	1,315	7.30	1.38	12.1	38.3	48.8	0.9	0.0
Special Education	8	96	5.57	1.35	54.2	36.5	9.4	0.0	0.0
Not Special Education	8	1,221	7.43	1.29	8.8	38.4	51.8	1.0	0.0
Low Income	8	343	6.71	1.37	21.6	46.9	31.2	0.3	0.0
Not Low Income	8	974	7.51	1.33	8.7	35.2	54.9	1.1	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	1,317	7.30	1.38	12.1	38.3	48.8	0.9	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	1,317	7.30	1.38	12.1	38.3	48.8	0.9	0.0
Christina, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	310	6.22	1.46	34.2	44.5	21.3	0.0	0.0
Asian American	10	39	7.54	1.71	12.8	43.6	38.5	5.1	0.0
Hispanic	10	37	6.08	1.40	32.4	51.4	16.2	0.0	0.0
White	10	571	7.07	1.79	21.2	36.1	39.2	3.2	0.4
Female	10	482	7.05	1.70	18.5	40.9	38.2	2.1	0.4
Male	10	476	6.50	1.71	32.6	38.5	26.9	2.1	0.0
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	957	6.78	1.73	25.5	39.6	32.6	2.1	0.2
Special Education	10	42	4.48	1.52	85.7	9.5	4.8	0.0	0.0
Not Special Education	10	916	6.88	1.66	22.7	41.1	33.8	2.2	0.2
Low Income	10	190	6.14	1.51	35.3	48.4	15.8	0.5	0.0
Not Low Income	10	768	6.94	1.74	23.1	37.5	36.7	2.5	0.3
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	958	6.78	1.73	25.5	39.7	32.6	2.1	0.2
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	958	6.78	1.73	25.5	39.7	32.6	2.1	0.2
Colonial, Gr 3									
American Indian	3	3	-	-	-	-	-	-	-
African American	3	299	5.53	1.53	22.4	50.5	27.1	0.0	0.0
Asian American	3	14	-	-	-	-	-	-	-
Hispanic	3	51	5.47	1.64	29.4	43.1	27.5	0.0	0.0

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
White	3	379	5.84	1.74	21.9	44.1	33.8	0.3	0.0
Female	3	374	5.86	1.61	19.0	46.5	34.5	0.0	0.0
Male	3	372	5.53	1.69	26.1	46.8	26.9	0.3	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	746	5.69	1.66	22.5	46.7	30.7	0.1	0.0
Special Education	3	18	4.44	1.54	55.6	33.3	11.1	0.0	0.0
Not Special Education	3	728	5.73	1.65	21.7	47.0	31.2	0.1	0.0
Low Income	3	287	5.53	1.66	24.7	47.4	27.9	0.0	0.0
Not Low Income	3	459	5.80	1.65	21.1	46.2	32.5	0.2	0.0
Title 1	3	163	5.03	1.43	35.0	49.1	16.0	0.0	0.0
Not Title 1	3	583	5.88	1.67	19.0	46.0	34.8	0.2	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	746	5.69	1.66	22.5	46.7	30.7	0.1	0.0
Colonial, Gr 5									
American Indian	5	3	-	-	-	-	-	-	-
African American	5	307	6.52	1.65	28.7	42.7	27.7	1.0	0.0
Asian American	5	9	-	-	-	-	-	-	-
Hispanic	5	35	6.20	1.55	28.6	48.6	22.9	0.0	0.0
White	5	411	6.83	1.79	25.8	38.0	33.6	2.7	0.0
Female	5	372	7.12	1.71	17.2	40.6	39.5	2.7	0.0
Male	5	393	6.27	1.65	36.1	40.2	22.7	1.0	0.0
LEP	5	1	-	-	-	-	-	-	-
Not LEP	5	764	6.69	1.73	27.0	40.3	30.9	1.8	0.0
Special Education	5	30	5.10	1.84	56.7	33.3	10.0	0.0	0.0
Not Special Education	5	735	6.75	1.70	25.7	40.7	31.7	1.9	0.0
Low Income	5	287	6.30	1.68	34.5	43.9	20.6	1.1	0.0
Not Low Income	5	478	6.92	1.72	22.4	38.3	37.0	2.3	0.0
Title 1	5	100	6.10	1.44	35.0	47.0	18.0	0.0	0.0
Not Title 1	5	665	6.77	1.76	25.7	39.4	32.8	2.1	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	765	6.69	1.73	26.9	40.4	30.9	1.8	0.0
Colonial, Gr 8									
American Indian	8	2	-	-	-	-	-	-	-
African American	8	302	7.07	1.38	16.2	38.4	45.0	0.3	0.0
Asian American	8	12	-	-	-	-	-	-	-
Hispanic	8	27	7.22	1.37	18.5	29.6	51.9	0.0	0.0
White	8	429	7.36	1.25	10.3	38.7	50.8	0.2	0.0
Female	8	396	7.49	1.31	9.3	33.3	56.8	0.5	0.0
Male	8	376	6.98	1.29	16.8	43.4	39.9	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not LEP	8	772	7.24	1.33	13.0	38.2	48.6	0.3	0.0
Special Education	8	43	5.35	1.36	74.4	11.6	14.0	0.0	0.0
Not Special Education	8	729	7.36	1.24	9.3	39.8	50.6	0.3	0.0
Low Income	8	257	6.93	1.36	19.8	38.1	42.0	0.0	0.0
Not Low Income	8	515	7.40	1.28	9.5	38.3	51.8	0.4	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	772	7.24	1.33	13.0	38.2	48.6	0.3	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	772	7.24	1.33	13.0	38.2	48.6	0.3	0.0
Colonial, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	195	7.08	1.55	16.9	43.1	39.0	1.0	0.0
Asian American	10	8	-	-	-	-	-	-	-
Hispanic	10	19	6.79	1.69	26.3	36.8	36.8	0.0	0.0
White	10	244	7.23	1.57	13.5	38.1	47.1	1.2	0.0
Female	10	228	7.46	1.50	8.8	39.0	50.4	1.8	0.0
Male	10	238	6.87	1.60	21.9	40.8	36.6	0.8	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	466	7.16	1.58	15.5	39.9	43.4	1.3	0.0
Special Education	10	37	5.08	1.32	64.9	29.7	5.4	0.0	0.0
Not Special Education	10	429	7.34	1.47	11.2	40.8	46.6	1.4	0.0
Low Income	10	134	6.91	1.57	17.9	49.3	31.3	1.5	0.0
Not Low Income	10	332	7.26	1.57	14.5	36.1	48.2	1.2	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	466	7.16	1.58	15.5	39.9	43.4	1.3	0.0
Migrant	10	1	-	-	-	-	-	-	-
Not Migrant	10	465	7.16	1.58	15.3	40.0	43.4	1.3	0.0
Delmar, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	22	7.41	1.18	4.6	40.9	54.6	0.0	0.0
Asian American	8	0	-	-	-	-	-	-	-
Hispanic	8	4	-	-	-	-	-	-	-
White	8	105	8.22	1.19	1.0	21.0	74.3	2.9	1.0
Female	8	62	8.37	1.19	0.0	19.4	77.4	1.6	1.6
Male	8	69	7.80	1.22	2.9	30.4	63.8	2.9	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	131	8.07	1.24	1.5	25.2	70.2	2.3	0.8
Special Education	8	6	-	-	-	-	-	-	-
Not Special Education	8	125	8.13	1.22	1.6	22.4	72.8	2.4	0.8
Low Income	8	1	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	8	130	8.07	1.24	1.5	25.4	70.0	2.3	0.8
Title 1	8	28	7.11	1.17	7.1	53.6	39.3	0.0	0.0
Not Title 1	8	103	8.33	1.12	0.0	17.5	78.6	2.9	1.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	131	8.07	1.24	1.5	25.2	70.2	2.3	0.8
Delmar, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	18	7.78	1.48	11.1	22.2	66.7	0.0	0.0
Asian American	10	1	-	-	-	-	-	-	-
Hispanic	10	0	-	-	-	-	-	-	-
White	10	82	8.11	1.71	8.5	22.0	63.4	6.1	0.0
Female	10	57	8.30	1.61	5.3	21.1	68.4	5.3	0.0
Male	10	44	7.75	1.69	13.6	22.7	59.1	4.6	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	101	8.06	1.66	8.9	21.8	64.4	5.0	0.0
Special Education	10	5	-	-	-	-	-	-	-
Not Special Education	10	96	8.11	1.63	7.3	21.9	65.6	5.2	0.0
Low Income	10	21	8.05	1.56	9.5	19.1	66.7	4.8	0.0
Not Low Income	10	80	8.06	1.69	8.8	22.5	63.8	5.0	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	101	8.06	1.66	8.9	21.8	64.4	5.0	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	101	8.06	1.66	8.9	21.8	64.4	5.0	0.0
Indian River, Gr 3									
American Indian	3	2	-	-	-	-	-	-	-
African American	3	126	5.50	1.35	19.8	60.3	19.8	0.0	0.0
Asian American	3	5	-	-	-	-	-	-	-
Hispanic	3	25	5.12	1.01	20.0	72.0	8.0	0.0	0.0
White	3	384	6.05	1.49	10.2	57.8	31.3	0.8	0.0
Female	3	291	6.08	1.48	8.9	59.8	30.2	1.0	0.0
Male	3	251	5.68	1.46	17.1	58.2	24.3	0.4	0.0
LEP	3	4	-	-	-	-	-	-	-
Not LEP	3	538	5.91	1.48	12.5	59.1	27.7	0.7	0.0
Special Education	3	25	4.44	1.26	48.0	52.0	0.0	0.0	0.0
Not Special Education	3	517	5.96	1.46	11.0	59.4	28.8	0.8	0.0
Low Income	3	210	5.52	1.32	17.1	63.3	19.5	0.0	0.0
Not Low Income	3	332	6.13	1.54	9.9	56.3	32.5	1.2	0.0
Title 1	3	129	5.24	1.13	19.4	69.0	11.6	0.0	0.0
Not Title 1	3	413	6.10	1.52	10.7	55.9	32.5	1.0	0.0
Migrant	3	2	-	-	-	-	-	-	-

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Migrant	3	540	5.90	1.48	12.4	59.3	27.6	0.7	0.0
Indian River, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	90	6.73	1.49	23.3	36.7	40.0	0.0	0.0
Asian American	5	1	-	-	-	-	-	-	-
Hispanic	5	30	6.73	1.68	23.3	46.7	26.7	3.3	0.0
White	5	347	7.40	1.57	10.7	36.6	51.3	1.4	0.0
Female	5	242	7.50	1.49	10.7	33.5	53.7	2.1	0.0
Male	5	227	6.95	1.63	17.2	41.0	41.4	0.4	0.0
LEP	5	2	-	-	-	-	-	-	-
Not LEP	5	467	7.24	1.57	13.7	37.0	48.0	1.3	0.0
Special Education	5	30	5.50	1.68	50.0	33.3	16.7	0.0	0.0
Not Special Education	5	439	7.35	1.51	11.4	37.4	49.9	1.4	0.0
Low Income	5	169	6.85	1.50	18.3	41.4	40.2	0.0	0.0
Not Low Income	5	300	7.45	1.59	11.3	34.7	52.0	2.0	0.0
Title 1	5	59	6.56	1.48	28.8	39.0	32.2	0.0	0.0
Not Title 1	5	410	7.33	1.58	11.7	36.8	50.0	1.5	0.0
Migrant	5	4	-	-	-	-	-	-	-
Not Migrant	5	465	7.24	1.58	13.8	37.0	48.0	1.3	0.0
Indian River, Gr 8									
American Indian	8	3	-	-	-	-	-	-	-
African American	8	103	6.99	1.40	21.4	36.9	41.8	0.0	0.0
Asian American	8	5	-	-	-	-	-	-	-
Hispanic	8	14	-	-	-	-	-	-	-
White	8	409	7.45	1.45	13.0	30.1	56.5	0.5	0.0
Female	8	278	7.60	1.34	10.1	29.1	60.4	0.4	0.0
Male	8	256	7.01	1.52	19.9	36.7	43.0	0.4	0.0
LEP	8	5	-	-	-	-	-	-	-
Not LEP	8	529	7.34	1.44	14.4	32.7	52.6	0.4	0.0
Special Education	8	40	5.53	1.22	60.0	32.5	7.5	0.0	0.0
Not Special Education	8	494	7.46	1.38	11.1	32.8	55.7	0.4	0.0
Low Income	8	155	6.89	1.48	21.3	40.7	38.1	0.0	0.0
Not Low Income	8	379	7.49	1.42	12.1	29.6	57.8	0.5	0.0
Title 1	8	31	7.13	1.28	16.1	38.7	45.2	0.0	0.0
Not Title 1	8	503	7.33	1.47	14.7	32.4	52.5	0.4	0.0
Migrant	8	3	-	-	-	-	-	-	-
Not Migrant	8	531	7.33	1.45	14.7	32.8	52.2	0.4	0.0
Indian River, Gr 10									
American Indian	10	5	-	-	-	-	-	-	-
African American	10	88	6.22	1.61	39.8	38.6	21.6	0.0	0.0

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian American	10	6	-	-	-	-	-	-	-
Hispanic	10	10	-	-	-	-	-	-	-
White	10	285	7.33	1.69	15.8	35.8	45.6	2.8	0.0
Female	10	203	7.51	1.69	16.3	26.6	54.7	2.5	0.0
Male	10	191	6.61	1.65	27.2	45.6	25.7	1.6	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	394	7.07	1.73	21.6	35.8	40.6	2.0	0.0
Special Education	10	41	4.88	1.17	82.9	12.2	4.9	0.0	0.0
Not Special Education	10	353	7.33	1.60	14.5	38.5	44.8	2.3	0.0
Low Income	10	78	6.33	1.58	37.2	37.2	25.6	0.0	0.0
Not Low Income	10	316	7.26	1.71	17.7	35.4	44.3	2.5	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	394	7.07	1.73	21.6	35.8	40.6	2.0	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	394	7.07	1.73	21.6	35.8	40.6	2.0	0.0
Lake Forest, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	45	5.53	1.24	20.0	55.6	24.4	0.0	0.0
Asian American	3	0	-	-	-	-	-	-	-
Hispanic	3	9	-	-	-	-	-	-	-
White	3	172	6.01	1.68	17.4	48.3	33.1	1.2	0.0
Female	3	111	6.21	1.65	11.7	52.3	34.2	1.8	0.0
Male	3	115	5.60	1.47	23.5	49.6	27.0	0.0	0.0
LEP	3	2	-	-	-	-	-	-	-
Not LEP	3	224	5.89	1.59	17.9	50.9	30.4	0.9	0.0
Special Education	3	8	-	-	-	-	-	-	-
Not Special Education	3	218	5.94	1.59	16.5	51.4	31.2	0.9	0.0
Low Income	3	101	5.67	1.48	22.8	51.5	25.7	0.0	0.0
Not Low Income	3	125	6.08	1.65	13.6	50.4	34.4	1.6	0.0
Title 1	3	65	5.22	1.28	27.7	58.5	13.9	0.0	0.0
Not Title 1	3	161	6.17	1.62	13.7	47.8	37.3	1.2	0.0
Migrant	3	1	-	-	-	-	-	-	-
Not Migrant	3	225	5.89	1.59	17.8	51.1	30.2	0.9	0.0
Lake Forest, Gr 5									
American Indian	5	3	-	-	-	-	-	-	-
African American	5	46	6.80	1.47	21.7	50.0	28.3	0.0	0.0
Asian American	5	2	-	-	-	-	-	-	-
Hispanic	5	6	-	-	-	-	-	-	-
White	5	188	7.16	1.60	13.3	40.4	45.2	1.1	0.0
Female	5	117	7.32	1.59	11.1	41.0	47.0	0.9	0.0

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	5	128	6.80	1.56	20.3	43.8	35.2	0.8	0.0
LEP	5	2	-	-	-	-	-	-	-
Not LEP	5	243	7.06	1.59	15.6	42.4	41.2	0.8	0.0
Special Education	5	21	5.57	1.50	57.1	28.6	14.3	0.0	0.0
Not Special Education	5	224	7.19	1.53	12.1	43.8	43.3	0.9	0.0
Low Income	5	97	6.87	1.65	19.6	44.3	36.1	0.0	0.0
Not Low Income	5	148	7.17	1.54	13.5	41.2	43.9	1.4	0.0
Title 1	5	49	6.41	1.66	24.5	55.1	20.4	0.0	0.0
Not Title 1	5	196	7.21	1.54	13.8	39.3	45.9	1.0	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	245	7.05	1.59	15.9	42.5	40.8	0.8	0.0
Lake Forest, Gr 8									
American Indian	8	1	-	-	-	-	-	-	-
African American	8	47	7.00	1.37	17.0	34.0	48.9	0.0	0.0
Asian American	8	4	-	-	-	-	-	-	-
Hispanic	8	1	-	-	-	-	-	-	-
White	8	202	7.69	1.33	5.0	37.1	55.9	1.0	1.0
Female	8	126	7.79	1.39	7.9	24.6	66.7	0.0	0.8
Male	8	129	7.34	1.28	6.2	48.8	42.6	1.6	0.8
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	255	7.56	1.35	7.1	36.9	54.5	0.8	0.8
Special Education	8	14	-	-	-	-	-	-	-
Not Special Education	8	241	7.63	1.34	6.6	34.9	56.9	0.8	0.8
Low Income	8	74	7.14	1.20	12.2	40.5	47.3	0.0	0.0
Not Low Income	8	181	7.74	1.38	5.0	35.4	57.5	1.1	1.1
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	255	7.56	1.35	7.1	36.9	54.5	0.8	0.8
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	255	7.56	1.35	7.1	36.9	54.5	0.8	0.8
Lake Forest, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	37	6.19	1.24	35.1	48.7	16.2	0.0	0.0
Asian American	10	1	-	-	-	-	-	-	-
Hispanic	10	4	-	-	-	-	-	-	-
White	10	146	6.70	1.46	24.7	46.6	28.1	0.7	0.0
Female	10	107	6.84	1.47	18.7	51.4	29.0	0.9	0.0
Male	10	81	6.25	1.30	37.0	42.0	21.0	0.0	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	188	6.59	1.42	26.6	47.3	25.5	0.5	0.0
Special Education	10	8	-	-	-	-	-	-	-

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Special Education	10	180	6.64	1.42	25.0	47.8	26.7	0.6	0.0
Low Income	10	51	6.41	1.36	33.3	43.1	23.5	0.0	0.0
Not Low Income	10	137	6.65	1.45	24.1	48.9	26.3	0.7	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	188	6.59	1.42	26.6	47.3	25.5	0.5	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	188	6.59	1.42	26.6	47.3	25.5	0.5	0.0
Laurel, Gr 3									
American Indian	3	1	-	-	-	-	-	-	-
African American	3	28	5.36	1.28	25.0	53.6	21.4	0.0	0.0
Asian American	3	2	-	-	-	-	-	-	-
Hispanic	3	3	-	-	-	-	-	-	-
White	3	127	5.72	1.33	11.8	60.6	27.6	0.0	0.0
Female	3	86	6.07	1.31	8.1	54.7	37.2	0.0	0.0
Male	3	75	5.27	1.23	20.0	64.0	16.0	0.0	0.0
LEP	3	1	-	-	-	-	-	-	-
Not LEP	3	160	5.71	1.33	13.1	59.4	27.5	0.0	0.0
Special Education	3	4	-	-	-	-	-	-	-
Not Special Education	3	157	5.75	1.30	12.1	59.9	28.0	0.0	0.0
Low Income	3	69	5.61	1.17	13.0	65.2	21.7	0.0	0.0
Not Low Income	3	92	5.76	1.45	14.1	54.4	31.5	0.0	0.0
Title 1	3	36	5.08	0.94	25.0	66.7	8.3	0.0	0.0
Not Title 1	3	125	5.87	1.38	10.4	56.8	32.8	0.0	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	161	5.70	1.33	13.7	59.0	27.3	0.0	0.0
Laurel, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	29	6.28	1.87	37.9	34.5	27.6	0.0	0.0
Asian American	5	2	-	-	-	-	-	-	-
Hispanic	5	1	-	-	-	-	-	-	-
White	5	124	7.04	1.76	20.2	35.5	44.4	0.0	0.0
Female	5	104	7.22	1.73	16.4	33.7	50.0	0.0	0.0
Male	5	53	6.30	1.77	35.9	39.6	24.5	0.0	0.0
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	157	6.91	1.79	22.9	35.7	41.4	0.0	0.0
Special Education	5	9	-	-	-	-	-	-	-
Not Special Education	5	148	7.07	1.71	18.9	37.2	43.9	0.0	0.0
Low Income	5	70	6.40	1.81	32.9	37.1	30.0	0.0	0.0
Not Low Income	5	87	7.32	1.67	14.9	34.5	50.6	0.0	0.0
Title 1	5	0	-	-	-	-	-	-	-

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Title 1	5	157	6.91	1.79	22.9	35.7	41.4	0.0	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	157	6.91	1.79	22.9	35.7	41.4	0.0	0.0
Laurel, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	39	6.38	1.39	25.6	46.2	28.2	0.0	0.0
Asian American	8	1	-	-	-	-	-	-	-
Hispanic	8	5	-	-	-	-	-	-	-
White	8	116	7.17	1.40	16.4	35.3	48.3	0.0	0.0
Female	8	79	7.32	1.32	10.1	36.7	53.2	0.0	0.0
Male	8	82	6.62	1.44	25.6	42.7	31.7	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	161	6.96	1.42	18.0	39.8	42.2	0.0	0.0
Special Education	8	6	-	-	-	-	-	-	-
Not Special Education	8	155	7.01	1.42	17.4	38.7	43.9	0.0	0.0
Low Income	8	59	6.73	1.38	17.0	49.2	33.9	0.0	0.0
Not Low Income	8	102	7.10	1.43	18.6	34.3	47.1	0.0	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	161	6.96	1.42	18.0	39.8	42.2	0.0	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	161	6.96	1.42	18.0	39.8	42.2	0.0	0.0
Laurel, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	30	6.03	1.33	33.3	53.3	13.3	0.0	0.0
Asian American	10	1	-	-	-	-	-	-	-
Hispanic	10	1	-	-	-	-	-	-	-
White	10	69	6.81	1.74	26.1	37.7	36.2	0.0	0.0
Female	10	48	6.96	1.66	18.8	47.9	33.3	0.0	0.0
Male	10	54	6.26	1.57	35.2	38.9	25.9	0.0	0.0
LEP	10	2	-	-	-	-	-	-	-
Not LEP	10	100	6.62	1.64	27.0	43.0	30.0	0.0	0.0
Special Education	10	3	-	-	-	-	-	-	-
Not Special Education	10	99	6.65	1.61	26.3	43.4	30.3	0.0	0.0
Low Income	10	43	5.81	1.38	39.5	51.2	9.3	0.0	0.0
Not Low Income	10	59	7.15	1.60	18.6	37.3	44.1	0.0	0.0
Title 1	10	0	-	-	-	-	-	-	-
Not Title 1	10	102	6.59	1.64	27.5	43.1	29.4	0.0	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	102	6.59	1.64	27.5	43.1	29.4	0.0	0.0
Milford, Gr 3									

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian		0	-	-	-	-	-	-	-
African American	3	67	5.61	1.34	16.4	58.2	25.4	0.0	0.0
Asian American	3	3	-	-	-	-	-	-	-
Hispanic	3	14	-	-	-	-	-	-	-
White	3	146	6.03	1.63	12.3	55.5	31.5	0.7	0.0
Female	3	120	6.15	1.63	10.0	56.7	32.5	0.8	0.0
Male	3	110	5.60	1.42	18.2	54.6	27.3	0.0	0.0
LEP	3	3	-	-	-	-	-	-	-
Not LEP	3	227	5.88	1.56	14.1	56.0	29.5	0.4	0.0
Special Education	3	6	-	-	-	-	-	-	-
Not Special Education	3	224	5.93	1.54	13.0	55.8	30.8	0.5	0.0
Low Income	3	85	5.46	1.41	21.2	55.3	23.5	0.0	0.0
Not Low Income	3	145	6.14	1.58	9.7	55.9	33.8	0.7	0.0
Title 1	3	26	5.54	0.95	3.9	76.9	19.2	0.0	0.0
Not Title 1	3	204	5.93	1.61	15.2	52.9	31.4	0.5	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	230	5.89	1.55	13.9	55.7	30.0	0.4	0.0
Milford, Gr 5	3								
American Indian		0	-	-	-	-	-	-	-
African American	5	51	6.76	1.32	23.5	39.2	37.3	0.0	0.0
Asian American	5	2	-	-	-	-	-	-	-
Hispanic	5	8	-	-	-	-	-	-	-
White	5	170	7.00	1.73	22.4	36.5	38.8	2.4	0.0
Female	5	118	7.06	1.53	17.0	39.0	44.1	0.0	0.0
Male	5	113	6.83	1.75	28.3	35.4	32.7	3.5	0.0
LEP	5	2	-	-	-	-	-	-	-
Not LEP	5	229	6.94	1.64	22.7	37.1	38.4	1.8	0.0
Special Education	5	10	-	-	-	-	-	-	-
Not Special Education	5	221	7.00	1.64	21.3	37.1	39.8	1.8	0.0
Low Income	5	80	6.55	1.52	30.0	37.5	31.3	1.3	0.0
Not Low Income	5	151	7.16	1.67	18.5	37.1	42.4	2.0	0.0
Title 1	5	37	5.95	1.33	43.2	43.2	13.5	0.0	0.0
Not Title 1	5	194	7.14	1.62	18.6	36.1	43.3	2.1	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	231	6.95	1.64	22.5	37.2	38.5	1.7	0.0
Milford, Gr 8	5								
American Indian		0	-	-	-	-	-	-	-
African American	8	80	7.09	1.25	11.3	53.8	33.8	1.3	0.0
Asian American	8	3	-	-	-	-	-	-	-
Hispanic	8	12	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
White	8	226	7.73	1.26	5.3	32.3	60.6	1.8	0.0
Female	8	152	7.88	1.24	2.6	32.9	61.8	2.6	0.0
Male	8	169	7.31	1.29	10.7	41.4	46.8	1.2	0.0
LEP	8	1	-	-	-	-	-	-	-
Not LEP	8	320	7.57	1.29	6.9	37.5	53.8	1.9	0.0
Special Education	8	23	6.61	1.23	21.7	47.8	30.4	0.0	0.0
Not Special Education	8	298	7.65	1.27	5.7	36.6	55.7	2.0	0.0
Low Income	8	85	7.07	1.13	8.2	56.5	35.3	0.0	0.0
Not Low Income	8	236	7.76	1.30	6.4	30.5	60.6	2.5	0.0
Title 1	8	43	6.81	1.24	14.0	58.1	25.6	2.3	0.0
Not Title 1	8	278	7.70	1.26	5.8	34.2	58.3	1.8	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	321	7.58	1.29	6.9	37.4	53.9	1.9	0.0
Milford, Gr 10	8								
American Indian		0	-	-	-	-	-	-	-
African American	10	43	7.16	1.79	20.9	34.9	37.2	7.0	0.0
Asian American	10	1	-	-	-	-	-	-	-
Hispanic	10	6	-	-	-	-	-	-	-
White	10	146	8.61	1.45	0.7	20.6	68.5	10.3	0.0
Female	10	97	8.31	1.65	4.1	23.7	63.9	8.3	0.0
Male	10	99	8.24	1.69	7.1	23.2	58.6	11.1	0.0
LEP	10	6	-	-	-	-	-	-	-
Not LEP	10	190	8.36	1.61	3.7	23.2	63.2	10.0	0.0
Special Education	10	2	-	-	-	-	-	-	-
Not Special Education	10	194	8.29	1.66	5.2	23.7	61.3	9.8	0.0
Low Income	10	41	7.56	1.67	14.6	26.8	53.7	4.9	0.0
Not Low Income	10	155	8.46	1.62	3.2	22.6	63.2	11.0	0.0
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	195	8.28	1.67	5.6	23.1	61.5	9.7	0.0
Migrant	10	1	-	-	-	-	-	-	-
Not Migrant	10	195	8.29	1.65	5.1	23.6	61.5	9.7	0.0
New Castle VT, Gr 10	10								
American Indian	10	0	-	-	-	-	-	-	-
African American	10	217	7.24	1.40	12.9	41.0	45.2	0.9	0.0
Asian American	10	5	-	-	-	-	-	-	-
Hispanic	10	40	7.15	1.39	17.5	40.0	40.0	2.5	0.0
White	10	440	7.44	1.50	9.8	42.1	45.0	3.2	0.0
Female	10	355	7.60	1.48	9.0	34.7	53.2	3.1	0.0
Male	10	347	7.12	1.41	13.3	48.4	36.6	1.7	0.0
LEP	10	0	-	-	-	-	-	-	-

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin- guished
Not LEP	10	702	7.36	1.46	11.1	41.5	45.0	2.4	0.0
Special Education	10	5	-	-	-	-	-	-	-
Not Special Education	10	697	7.37	1.47	11.2	41.3	45.1	2.4	0.0
Low Income	10	146	7.26	1.45	13.0	41.8	43.8	1.4	0.0
Not Low Income	10	556	7.39	1.47	10.6	41.4	45.3	2.7	0.0
Title 1	10	210	7.06	1.45	14.3	45.7	38.1	1.9	0.0
Not Title 1	10	492	7.49	1.45	9.8	39.6	48.0	2.6	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant		702	7.36	1.46	11.1	41.5	45.0	2.4	0.0
Polytech, Gr 10	10								
American Indian	10	2	-	-	-	-	-	-	-
African American	10	48	7.44	1.24	8.3	31.3	60.4	0.0	0.0
Asian American	10	4	-	-	-	-	-	-	-
Hispanic	10	7	-	-	-	-	-	-	-
White	10	184	7.48	1.39	7.6	39.1	52.7	0.5	0.0
Female	10	127	7.92	1.17	2.4	27.6	69.3	0.8	0.0
Male	10	118	6.99	1.36	12.7	50.0	37.3	0.0	0.0
LEP	10	1	-	-	-	-	-	-	-
Not LEP	10	244	7.48	1.34	7.4	38.1	54.1	0.4	0.0
Special Education	10	2	-	-	-	-	-	-	-
Not Special Education	10	243	7.50	1.31	6.6	38.7	54.3	0.4	0.0
Low Income	10	46	7.28	1.09	6.5	43.5	50.0	0.0	0.0
Not Low Income	10	199	7.52	1.40	7.5	37.2	54.8	0.5	0.0
Title 1	10	41	6.78	1.19	14.6	56.1	29.3	0.0	0.0
Not Title 1	10	204	7.61	1.33	5.9	34.8	58.8	0.5	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant		245	7.47	1.34	7.4	38.4	53.9	0.4	0.0
Red Clay, Gr 3	3								
American Indian	3	1	-	-	-	-	-	-	-
African American	3	356	5.28	1.44	25.6	54.5	19.9	0.0	0.0
Asian American	3	31	7.00	1.55	3.2	32.3	61.3	3.2	0.0
Hispanic	3	103	5.53	1.40	21.4	56.3	21.4	1.0	0.0
White	3	582	6.02	1.49	10.7	54.6	34.5	0.2	0.0
Female	3	550	6.00	1.49	10.6	55.6	33.3	0.6	0.0
Male	3	523	5.51	1.52	22.6	52.4	25.1	0.0	0.0
LEP	3	8	-	-	-	-	-	-	-
Not LEP	3	1,065	5.77	1.52	16.1	54.2	29.5	0.3	0.0
Special Education	3	37	4.11	1.45	64.9	29.7	5.4	0.0	0.0
Not Special Education	3	1,036	5.82	1.49	14.7	54.9	30.1	0.3	0.0
Low Income	3	422	5.26	1.37	23.7	59.0	17.1	0.2	0.0

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Low Income	3	651	6.08	1.53	11.7	50.8	37.2	0.3	0.0
Title 1	3	116	4.79	1.06	31.0	64.7	4.3	0.0	0.0
Not Title 1	3	957	5.88	1.53	14.6	52.8	32.3	0.3	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant		1,073	5.76	1.52	16.4	54.1	29.3	0.3	0.0
Red Clay, Gr 5	5								
American Indian	5	2	-	-	-	-	-	-	-
African American	5	287	5.48	1.51	55.8	35.2	8.7	0.4	0.0
Asian American	5	34	7.71	1.47	5.9	44.1	44.1	5.9	0.0
Hispanic	5	70	6.10	1.38	38.6	45.7	15.7	0.0	0.0
White	5	531	6.60	1.59	27.5	43.3	28.6	0.6	0.0
Female	5	457	6.58	1.66	29.1	42.2	27.4	1.3	0.0
Male	5	467	5.93	1.58	43.5	39.8	16.7	0.0	0.0
LEP	5	4	-	-	-	-	-	-	-
Not LEP	5	920	6.25	1.65	36.4	41.0	22.0	0.7	0.0
Special Education	5	52	4.23	1.17	88.5	11.5	0.0	0.0	0.0
Not Special Education	5	872	6.37	1.59	33.3	42.8	23.3	0.7	0.0
Low Income	5	332	5.66	1.54	50.9	37.4	11.5	0.3	0.0
Not Low Income	5	592	6.59	1.61	28.2	43.1	27.9	0.8	0.0
Title 1	5	53	5.11	1.19	77.4	15.1	7.6	0.0	0.0
Not Title 1	5	871	6.32	1.65	33.9	42.6	22.9	0.7	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	10	924	6.25	1.65	36.4	41.0	22.0	0.7	0.0
Red Clay, Gr 8									
American Indian	8	2	-	-	-	-	-	-	-
African American	8	286	6.80	1.33	19.6	47.9	32.2	0.4	0.0
Asian American	8	43	8.51	1.55	4.7	14.0	69.8	11.6	0.0
Hispanic	8	80	6.64	1.49	30.0	40.0	30.0	0.0	0.0
White	8	699	7.75	1.45	7.2	31.5	57.9	3.2	0.3
Female	8	574	7.68	1.54	9.9	31.9	54.2	3.7	0.4
Male	8	536	7.21	1.45	14.0	39.7	45.0	1.3	0.0
LEP	8	5	-	-	-	-	-	-	-
Not LEP	8	1,105	7.47	1.51	11.6	35.8	49.9	2.5	0.2
Special Education	8	61	5.52	1.32	63.9	24.6	11.5	0.0	0.0
Not Special Education	8	1,049	7.57	1.45	8.9	36.3	52.0	2.7	0.2
Low Income	8	309	6.69	1.38	23.3	47.6	28.2	1.0	0.0
Not Low Income	8	801	7.75	1.46	7.5	31.1	58.1	3.1	0.3
Title 1	8	30	7.00	1.36	20.0	43.3	36.7	0.0	0.0
Not Title 1	8	1,080	7.47	1.52	11.7	35.5	50.1	2.6	0.2
Migrant	8	0	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distinguished
Not Migrant	8	1,110	7.46	1.51	11.9	35.7	49.7	2.5	0.2
Red Clay, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	152	6.53	1.84	34.2	32.2	31.6	2.0	0.0
Asian American	10	33	8.52	1.66	3.0	18.2	69.7	6.1	3.0
Hispanic	10	47	6.34	1.27	25.5	59.6	14.9	0.0	0.0
White	10	483	7.48	1.84	16.2	30.9	48.2	4.4	0.4
Female	10	395	7.62	1.78	11.9	33.4	49.6	4.6	0.5
Male	10	320	6.80	1.89	30.0	31.3	35.9	2.5	0.3
LEP	10	6	-	-	-	-	-	-	-
Not LEP	10	709	7.26	1.88	19.9	32.3	43.7	3.7	0.4
Special Education	10	25	4.92	1.50	72.0	20.0	8.0	0.0	0.0
Not Special Education	10	690	7.34	1.83	18.1	32.9	44.8	3.8	0.4
Low Income	10	124	5.94	1.55	44.4	37.1	17.7	0.8	0.0
Not Low Income	10	591	7.53	1.82	14.9	31.5	48.9	4.2	0.5
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	714	7.25	1.87	20.0	32.4	43.6	3.6	0.4
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	715	7.25	1.87	20.0	32.5	43.5	3.6	0.4
Seaford, Gr 3									
American Indian	3	1	-	-	-	-	-	-	-
African American	3	104	5.94	1.52	15.4	53.9	29.8	1.0	0.0
Asian American	3	5	-	-	-	-	-	-	-
Hispanic	3	9	-	-	-	-	-	-	-
White	3	146	6.72	1.85	8.2	40.4	48.0	2.7	0.7
Female	3	128	6.76	1.80	7.0	41.4	47.7	3.1	0.8
Male	3	137	6.11	1.66	14.6	48.9	35.8	0.7	0.0
LEP	3	2	-	-	-	-	-	-	-
Not LEP	3	263	6.43	1.76	11.0	44.9	41.8	1.9	0.4
Special Education	3	25	4.84	1.07	40.0	52.0	8.0	0.0	0.0
Not Special Education	3	240	6.59	1.73	7.9	44.6	45.0	2.1	0.4
Low Income	3	139	6.00	1.49	13.7	53.2	33.1	0.0	0.0
Not Low Income	3	126	6.89	1.91	7.9	36.5	50.8	4.0	0.8
Title 1	3	78	5.76	1.27	15.4	60.3	24.4	0.0	0.0
Not Title 1	3	187	6.70	1.86	9.1	39.0	48.7	2.7	0.5
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	265	6.42	1.76	10.9	45.3	41.5	1.9	0.4
Seaford, Gr 5									
American Indian	5	0	-	-	-	-	-	-	-
African American	5	64	6.56	1.58	28.1	40.6	29.7	1.6	0.0

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Asian American	5	2	-	-	-	-	-	-	-
Hispanic	5	5	-	-	-	-	-	-	-
White	5	167	7.08	1.73	20.4	37.1	40.1	1.8	0.6
Female	5	117	7.44	1.70	15.4	30.8	50.4	3.4	0.0
Male	5	121	6.45	1.54	28.9	46.3	24.0	0.0	0.8
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	238	6.93	1.69	22.3	38.7	37.0	1.7	0.4
Special Education	5	20	5.20	1.40	65.0	30.0	5.0	0.0	0.0
Not Special Education	5	218	7.09	1.63	18.4	39.5	39.9	1.8	0.5
Low Income	5	115	6.57	1.67	31.3	36.5	31.3	0.9	0.0
Not Low Income	5	123	7.27	1.65	13.8	40.7	42.3	2.4	0.8
Title 1	5	39	6.23	1.48	33.3	41.0	25.6	0.0	0.0
Not Title 1	5	199	7.07	1.70	20.1	38.2	39.2	2.0	0.5
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	238	6.93	1.69	22.3	38.7	37.0	1.7	0.4
Seaford, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	100	6.58	1.33	25.0	49.0	26.0	0.0	0.0
Asian American	8	0	-	-	-	-		-	-
Hispanic	8	10	-	-	-	-	-	-	-
White	8	181	7.57	1.34	9.4	29.8	60.8	0.0	0.0
Female	8	150	7.63	1.34	8.7	28.0	63.3	0.0	0.0
Male	8	141	6.77	1.34	20.6	47.5	31.9	0.0	0.0
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	289	7.22	1.41	14.5	37.0	48.4	0.0	0.0
Special Education	8	18	6.22	1.31	38.9	38.9	22.2	0.0	0.0
Not Special Education	8	273	7.28	1.39	12.8	37.4	49.8	0.0	0.0
Low Income	8	111	6.66	1.28	23.4	46.9	29.7	0.0	0.0
Not Low Income	8	180	7.56	1.37	8.9	31.7	59.4	0.0	0.0
Title 1	8	1	-	-	-	-	-	-	-
Not Title 1	8	290	7.22	1.40	14.5	37.2	48.3	0.0	0.0
Migrant	8	0		-	-	-	-	-	-
Not Migrant	8	291	7.22	1.40	14.4	37.5	48.1	0.0	0.0
Seaford, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	71	6.49	1.58	35.2	32.4	32.4	0.0	0.0
Asian American	10	1	-	-	-	-	-	-	-
Hispanic	10	4	-	-	-	-	-	-	-
White	10	131	7.02	1.77	22.9	35.9	38.2	3.1	0.0
Female	10	107	7.15	1.63	20.6	34.6	42.1	2.8	0.0

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Male	10	100	6.47	1.74	34.0	36.0	29.0	1.0	0.0
LEP	10	4	-	-	-	-	-	-	-
Not LEP	10	203	6.87	1.69	25.6	36.0	36.5	2.0	0.0
Special Education	10	17	5.35	1.22	64.7	29.4	5.9	0.0	0.0
Not Special Education	10	190	6.95	1.69	23.7	35.8	38.4	2.1	0.0
Low Income	10	64	6.45	1.39	29.7	43.8	26.6	0.0	0.0
Not Low Income	10	143	6.99	1.82	25.9	31.5	39.9	2.8	0.0
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	206	6.83	1.72	26.7	35.4	35.9	1.9	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	207	6.82	1.72	27.1	35.3	35.8	1.9	0.0
Smyrna, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	36	6.31	1.69	13.9	36.1	50.0	0.0	0.0
Asian American	3	0	-	-	-	-	-	-	-
Hispanic	3	3	-	-	-	-	-	-	-
White	3	189	6.46	1.56	9.5	40.7	49.7	0.0	0.0
Female	3	117	6.60	1.52	6.8	41.9	51.3	0.0	0.0
Male	3	111	6.28	1.64	13.5	37.8	48.7	0.0	0.0
LEP	3	0	-	-	-	-	-	-	-
Not LEP	3	228	6.44	1.58	10.1	39.9	50.0	0.0	0.0
Special Education	3	16	4.38	1.02	50.0	50.0	0.0	0.0	0.0
Not Special Education	3	212	6.60	1.51	7.1	39.2	53.8	0.0	0.0
Low Income	3	65	6.26	1.52	13.9	40.0	46.2	0.0	0.0
Not Low Income	3	163	6.52	1.61	8.6	39.9	51.5	0.0	0.0
Title 1	3	85	5.95	1.40	14.1	49.4	36.5	0.0	0.0
Not Title 1	3	143	6.73	1.62	7.7	34.3	58.0	0.0	0.0
Migrant	3	0	-	-	-	-	-	-	-
Not Migrant	3	228	6.44	1.58	10.1	39.9	50.0	0.0	0.0
Smyrna, Gr 5									
American Indian	5	1	-	-	-	-	-	-	-
African American	5	22	6.36	1.73	45.5	22.7	31.8	0.0	0.0
Asian American	5	2	-	-	-	-	-	-	-
Hispanic	5	0	-	-	-	-	-	-	-
White	5	213	6.58	1.69	31.5	36.2	32.4	0.0	0.0
Female	5	118	7.07	1.68	22.0	32.2	45.8	0.0	0.0
Male	5	120	6.05	1.52	42.5	39.2	18.3	0.0	0.0
LEP	5	0	-	-	-	-	-	-	-
Not LEP	5	238	6.55	1.68	32.4	35.7	31.9	0.0	0.0
Special Education	5	8	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score			Student Performance Levels *Percent of Students:*				
		N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Special Education	5	230	6.60	1.68	31.7	35.2	33.0	0.0	0.0
Low Income	5	59	6.17	1.39	30.5	52.5	17.0	0.0	0.0
Not Low Income	5	179	6.68	1.75	33.0	30.2	36.9	0.0	0.0
Title 1	5	0	-	-	-	-	-	-	-
Not Title 1	5	238	6.55	1.68	32.4	35.7	31.9	0.0	0.0
Migrant	5	0	-	-	-	-	-	-	-
Not Migrant	5	238	6.55	1.68	32.4	35.7	31.9	0.0	0.0
Smyrna, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	33	7.09	1.13	9.1	51.5	39.4	0.0	0.0
Asian American	8	4	-	-	-	-	-	-	-
Hispanic	8	2	-	-	-	-	-	-	-
White	8	191	6.88	1.13	14.7	53.9	31.4	0.0	0.0
Female	8	112	7.21	1.17	11.6	40.2	48.2	0.0	0.0
Male	8	118	6.69	1.04	15.3	65.3	19.5	0.0	0.0
LEP	8	0	-	-	-	-	-	-	-
Not LEP	8	230	6.94	1.13	13.5	53.0	33.5	0.0	0.0
Special Education	8	17	5.71	1.26	47.1	47.1	5.9	0.0	0.0
Not Special Education	8	213	7.04	1.07	10.8	53.5	35.7	0.0	0.0
Low Income	8	57	6.82	1.32	15.8	54.4	29.8	0.0	0.0
Not Low Income	8	173	6.98	1.06	12.7	52.6	34.7	0.0	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	230	6.94	1.13	13.5	53.0	33.5	0.0	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	230	6.94	1.13	13.5	53.0	33.5	0.0	0.0
Smyrna, Gr 10									
American Indian	10	1	-	-	-	-	-	-	-
African American	10	27	6.15	1.63	37.0	44.4	18.5	0.0	0.0
Asian American	10	1	-	-	-	-	-	-	-
Hispanic	10	2	-	-	-	-	-	-	-
White	10	168	6.75	1.59	25.0	41.1	32.1	1.8	0.0
Female	10	110	6.99	1.61	20.0	40.0	38.2	1.8	0.0
Male	10	89	6.30	1.53	34.8	41.6	22.5	1.1	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	199	6.68	1.61	26.6	40.7	31.2	1.5	0.0
Special Education	10	9	-	-	-	-	-	-	-
Not Special Education	10	190	6.78	1.54	24.2	42.1	32.1	1.6	0.0
Low Income	10	25	6.12	1.42	32.0	56.0	12.0	0.0	0.0
Not Low Income	10	174	6.76	1.62	25.9	38.5	33.9	1.7	0.0
Title 1	10	1	-	-	-	-	-	-	-

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
Not Title 1	10	198	6.69	1.61	26.3	40.9	31.3	1.5	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	199	6.68	1.61	26.6	40.7	31.2	1.5	0.0
Sussex Tech, Gr 10									
American Indian	10	2	-	-	-	-	-	-	-
African American	10	49	7.31	1.36	10.2	40.8	46.9	2.0	0.0
Asian American	10	1	-	-	-	-	-	-	-
Hispanic	10	10	-	-	-	-	-	-	-
White	10	205	7.73	1.48	6.3	36.1	54.2	3.4	0.0
Female	10	112	7.91	1.26	0.9	34.8	61.6	2.7	0.0
Male	10	155	7.46	1.58	11.6	38.7	46.5	3.2	0.0
LEP	10	0	-	-	-	-	-	-	-
Not LEP	10	267	7.65	1.47	7.1	37.1	52.8	3.0	0.0
Special Education	10	13	-	-	-	-	-	-	-
Not Special Education	10	254	7.73	1.44	5.9	35.8	55.1	3.2	0.0
Low Income	10	51	7.29	1.36	11.8	41.2	45.1	2.0	0.0
Not Low Income	10	216	7.73	1.49	6.0	36.1	54.6	3.2	0.0
Title 1	10	4	-	-	-	-	-	-	-
Not Title 1	10	263	7.68	1.46	6.5	36.9	53.6	3.0	0.0
Migrant	10	1	-	-	-	-	-	-	-
Not Migrant	10	266	7.65	1.47	7.1	36.8	53.0	3.0	0.0
Woodbridge, Gr 3									
American Indian	3	0	-	-	-	-	-	-	-
African American	3	42	6.26	1.62	7.1	57.1	35.7	0.0	0.0
Asian American	3	1	-	-	-	-	-	-	-
Hispanic	3	8	-	-	-	-	-	-	-
White	3	77	6.64	1.58	5.2	45.5	46.8	2.6	0.0
Female	3	67	6.78	1.82	4.5	47.8	44.8	3.0	0.0
Male	3	61	6.16	1.21	6.6	52.5	41.0	0.0	0.0
LEP	3	10	-	-	-	-	-	-	-
Not LEP	3	118	6.46	1.59	5.9	50.9	41.5	1.7	0.0
Special Education	3	2	-	-	-	-	-	-	-
Not Special Education	3	126	6.48	1.59	5.6	50.0	42.9	1.6	0.0
Low Income	3	66	6.44	1.58	6.1	53.0	39.4	1.5	0.0
Not Low Income	3	62	6.53	1.60	4.8	46.8	46.8	1.6	0.0
Title 1	3	34	5.71	1.06	8.8	76.5	14.7	0.0	0.0
Not Title 1	3	94	6.77	1.65	4.3	40.4	53.2	2.1	0.0
Migrant	3	1	-	-	-	-	-	-	-
Not Migrant	3	127	6.49	1.59	5.5	49.6	43.3	1.6	0.0
Woodbridge, Gr 5									

		Standards-Based Score			Student Performance Levels *Percent of Students:*				
District/School	Gr	N	Mean	SD	Well Below	Below	Meets	Exceeds	Distin-guished
American Indian	5	0	-	-	-	-	-	-	-
African American	5	42	6.40	1.15	26.2	52.4	21.4	0.0	0.0
Asian American	5	0	-	-	-	-	-	-	-
Hispanic	5	5	-	-	-	-	-	-	-
White	5	96	6.73	1.48	19.8	49.0	30.2	1.0	0.0
Female	5	62	6.95	1.18	9.7	58.1	30.7	1.6	0.0
Male	5	81	6.36	1.49	32.1	43.2	24.7	0.0	0.0
LEP	5	5	-	-	-	-	-	-	-
Not LEP	5	138	6.63	1.39	21.7	50.0	27.5	0.7	0.0
Special Education	5	3	-	-	-	-	-	-	-
Not Special Education	5	140	6.62	1.41	22.9	48.6	27.9	0.7	0.0
Low Income	5	69	6.38	1.40	27.5	52.2	20.3	0.0	0.0
Not Low Income	5	74	6.84	1.36	17.6	47.3	33.8	1.4	0.0
Title 1	5	1	-	-	-	-	-	-	-
Not Title 1	5	142	6.63	1.39	21.8	50.0	27.5	0.7	0.0
Migrant	5	1	-	-	-	-	-	-	-
Not Migrant	5	142	6.61	1.40	22.5	49.3	27.5	0.7	0.0
Woodbridge, Gr 8									
American Indian	8	0	-	-	-	-	-	-	-
African American	8	50	5.68	1.24	50.0	40.0	10.0	0.0	0.0
Asian American	8	1	-	-	-	-	-	-	-
Hispanic	8	4	-	-	-	-	-	-	-
White	8	96	6.53	1.28	24.0	53.1	22.9	0.0	0.0
Female	8	88	6.36	1.33	29.6	48.9	21.6	0.0	0.0
Male	8	63	6.08	1.27	36.5	50.8	12.7	0.0	0.0
LEP	8	2	-	-	-	-	-	-	-
Not LEP	8	149	6.24	1.32	32.9	49.0	18.1	0.0	0.0
Special Education	8	26	4.88	0.82	80.8	19.2	0.0	0.0	0.0
Not Special Education	8	125	6.53	1.22	22.4	56.0	21.6	0.0	0.0
Low Income	8	69	5.81	1.18	46.4	43.5	10.1	0.0	0.0
Not Low Income	8	82	6.61	1.31	20.7	54.9	24.4	0.0	0.0
Title 1	8	0	-	-	-	-	-	-	-
Not Title 1	8	151	6.25	1.31	32.5	49.7	17.9	0.0	0.0
Migrant	8	0	-	-	-	-	-	-	-
Not Migrant	8	151	6.25	1.31	32.5	49.7	17.9	0.0	0.0
Woodbridge, Gr 10									
American Indian	10	0	-	-	-	-	-	-	-
African American	10	31	5.29	1.42	67.7	19.4	12.9	0.0	0.0
Asian American	10	0	-	-	-	-	-	-	-
Hispanic	10	2	-	-	-	-	-	-	-

District/School	Gr	Standards-Based Score N	Mean	SD	Student Performance Levels *Percent of Students:* Well Below	Below	Meets	Exceeds	Distin-guished
White	10	69	6.32	1.54	26.1	53.6	20.3	0.0	0.0
Female	10	60	6.40	1.39	28.3	50.0	21.7	0.0	0.0
Male	10	42	5.45	1.63	52.4	35.7	11.9	0.0	0.0
LEP	10	2	-	-	-	-	-	-	-
Not LEP	10	100	6.03	1.54	38.0	44.0	18.0	0.0	0.0
Special Education	10	14	-	-	-	-	-	-	-
Not Special Education	10	88	6.27	1.44	31.8	47.7	20.5	0.0	0.0
Low Income	10	29	5.48	0.99	58.6	37.9	3.5	0.0	0.0
Not Low Income	10	73	6.22	1.69	30.1	46.6	23.3	0.0	0.0
Title 1	10	1	-	-	-	-	-	-	-
Not Title 1	10	101	6.01	1.57	38.6	43.6	17.8	0.0	0.0
Migrant	10	0	-	-	-	-	-	-	-
Not Migrant	10	102	6.01	1.56	38.2	44.1	17.7	0.0	0.0

Appendix D: School Level Scores by Free and Reduced Price Meal Eligibility

The following tables contain the DSTP results by the category of Free and Reduced Price Meal Eligibility. The report is intended to indicate that poverty and low performance need not always go hand in hand. Each of the schools that achieved at a level higher than the state average in a subject area is noted with an asterisk (*).

Grade 3

School (Grade 3)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		***40.9%***	***437.19***		***431.08***		***6.06***	
Cedar Lane Elementary	Appoquinimink	7.3%	453.85	•	449.16	•	6.14	•
Townsend Elementary	Appoquinimink	9.6%	443.42	•	440.79	•	5.74	
Campus Community Charter	Charter School	11.3%	438.42	•	439.53	•	5.53	
Silver Lake Elementary	Appoquinimink	16.3%	435.60		430.03		5.50	
Baltimore Elementary	Indian River	17.0%	456.61	•	457.80	•	6.25	•
Maclary Elementary	Christina	17.5%	437.23	•	425.44		6.29	•
Southern Delaware/Arts	Indian River	18.1%	457.32	•	450.85	•	6.16	•
Brader Elementary	Christina	19.2%	431.71		425.80		5.57	
Downes Elementary	Christina	21.5%	452.53	•	455.47	•	6.97	•
Brandywood Elementary	Brandywine	22.3%	467.07	•	456.14	•	7.88	•
Wilson Elementary	Christina	22.5%	446.32	•	443.49	•	6.31	•
Clayton Elementary	Smyrna	24.2%	450.23	•	448.13	•	6.52	•
Carrcroft Elementary	Brandywine	25.9%	455.13	•	448.82	•	6.81	•
Forwood Elementary	Brandywine	26.8%	443.80	•	432.48	•	6.20	•
Mote Elementary	Red Clay	27.0%	454.83	•	458.21	•	6.49	•
Hartly Elementary	Capital	27.0%	457.75	•	457.47	•	7.32	•
Lancashire Elementary	Brandywine	27.7%	454.74	•	447.29	•	6.79	•
Smith Elementary	Christina	28.2%	449.35	•	438.13	•	6.83	•
Gallaher Elementary	Christina	28.4%	446.47	•	444.14	•	6.88	•
Lombardy Elementary	Brandywine	28.5%	454.00	•	446.98	•	6.86	•
Marshall Elementary	Christina	28.5%	435.98		432.35	•	6.31	•
West Park Place Elementary	Christina	29.1%	438.17	•	429.90		6.38	•
Frear Elementary	Caesar Rodney	29.4%	429.44		431.77	•	5.55	
Forest Oak Elementary	Red Clay	31.0%	431.08		423.40		5.74	
Smyrna Elementary	Smyrna	32.5%	444.77	•	429.98		6.36	•
Jones Elementary	Christina	33.6%	442.52	•	431.31	•	6.34	•
McCullough Elementary	Colonial	34.5%	431.71		423.43		5.42	
Brown Elementary	Caesar Rodney	34.5%	437.84	•	422.77		5.65	
McVey Elementary	Christina	34.8%	429.80		420.93		6.44	•
Shields Elementary	Cape Henlopen	34.9%	462.83	•	456.68	•	6.82	•

School (Grade 3)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Warner Elementary	Red Clay	35.0%	441.39	*	435.78	*	5.81	
Star Hill Elementary	Caesar Rodney	35.1%	428.93		438.37	*	5.88	
Lake Forest North Elementary	Lake Forest	36.1%	429.64		414.78		5.70	
Rehoboth Elementary	Cape Henlopen	36.3%	444.77	*	444.20	*	5.84	
Welch Elementary	Caesar Rodney	37.2%	436.49		422.92		5.74	
East Millsboro Elementary	Indian River	37.7%	440.62	*	435.27	*	6.04	
North Laurel Elementary	Laurel	37.7%	431.16		425.42		5.70	
Washington Elementary	Capital	38.1%	430.44		429.57		6.05	
Stokes Elementary	Caesar Rodney	38.6%	433.94		428.08		5.65	
Lake Forest East Elementary	Lake Forest	38.9%	435.88		431.79	*	6.47	*
Mount Pleasant Elementary	Brandywine	39.1%	423.12		406.15		5.94	
Maple Lane Elementary	Brandywine	39.6%	440.29	*	433.40	*	6.62	*
Leasure Elementary	Christina	40.1%	432.20		428.48		5.89	
Ross Elementary	Milford	41.4%	429.87		419.16		5.33	
Simpson Elementary	Caesar Rodney	42.4%	427.70		427.51		5.21	
Showell Elementary	Indian River	42.9%	449.44	*	451.58	*	6.05	
Eisenberg Elementary	Colonial	42.9%	429.01		424.83		5.46	
Fairview Elementary	Capital	43.1%	424.37		422.50		5.73	
Colwyck Elementary	Colonial	44.3%	439.46	*	428.07		6.80	*
Highlands Elementary	Red Clay	44.8%	425.55		419.38		6.04	
Banneker Elementary	Milford	45.0%	440.62	*	437.29	*	6.47	*
Arnold Elementary	Caesar Rodney	45.0%	449.23	*	444.42	*	6.57	*
Lake Forest South Elementary	Lake Forest	45.4%	423.90		419.14		5.73	
Long Neck Elementary	Indian River	45.8%	444.16	*	435.05	*	6.25	*
North Dover Elementary	Capital	46.8%	439.19	*	434.81	*	6.19	*
Towne Point Elementary	Capital	47.1%	430.26		431.15	*	5.41	
South Dover Elementary	Capital	48.1%	437.28	*	432.84	*	6.25	*
Marbrook Elementary	Red Clay	48.4%	443.90	*	436.71	*	5.76	
Richardson Park Elementary	Red Clay	49.0%	427.47		412.73		5.65	
North Georgetown Elementary	Indian River	49.2%	433.45		432.40	*	5.40	
East Dover Elementary	Capital	49.4%	423.06		427.71		5.48	
Brittingham Elementary	Cape Henlopen	52.6%	428.06		425.46		5.53	
Brookside Elementary	Christina	53.2%	427.05		414.37		5.97	

School (Grade 3)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Darley Road Elementary	Brandywine	53.4%	435.33		411.43		6.10	•
Woodbridge Elementary	Woodbridge	53.5%	431.74		426.75		6.48	•
West Seaford Elementary	Seaford	54.0%	446.19	•	447.99	•	6.71	•
Seaford Central Elementary	Seaford	55.7%	428.18		422.21		6.07	•
Baltz Elementary	Red Clay	55.9%	418.89		405.60		5.45	
Frankford Elementary	Indian River	58.5%	425.86		429.20		5.60	
King Elementary	Colonial	63.1%	418.64		416.94		5.19	
Shortlidge Elementary	Red Clay	70.9%	407.42		391.46		5.51	
East Side Charter	Charter School	78.6%	428.17		440.50	•	5.17	
Lewis Elementary	Red Clay	84.0%	418.01		411.20		5.47	

Grade 5

School (Grade 5)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		***41.8%***	***470.16***		***460.25***		***6.78***	
Campus Community Charter	Charter School	11.3%	472.31	•	471.41	•	6.68	
Redding Intermediate	Appoquinimink	13.8%	482.45	•	470.93	•	6.78	
Baltimore Elementary	Indian River	17.0%	486.80	•	488.45	•	7.55	•
Southern Delaware/Arts	Indian River	18.1%	487.23	•	474.50	•	7.05	•
Mote Elementary	Red Clay	27.0%	463.04		451.95		6.71	
Frear Elementary	Caesar Rodney	29.4%	476.32	•	479.58	•	7.65	•
North Smyrna Elementary	Smyrna	30.6%	472.36	•	462.50	•	6.55	
Forest Oak Elementary	Red Clay	31.0%	465.10		457.51		6.57	
Lewes Middle	Cape Henlopen	32.0%	492.47	•	486.20	•	7.22	•
McCullough Elementary	Colonial	34.5%	465.65		456.36		6.69	
Brown Elementary	Caesar Rodney	34.5%	479.54	•	463.94	•	7.48	•
Warner Elementary	Red Clay	35.0%	469.78		459.58		6.24	
duPont (P. S.) Elementary	Brandywine	35.0%	476.02	•	460.75	•	6.94	•
Claymont Elementary	Brandywine	35.1%	484.81	•	467.94	•	7.24	•
Star Hill Elementary	Caesar Rodney	35.1%	464.86		456.56		6.29	
Lake Forest North Elementary	Lake Forest	36.1%	467.59		459.40		6.66	

School (Grade 5)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Rehoboth Elementary	Cape Henlopen	36.3%	478.99	*	473.73	*	6.58	
Welch Elementary	Caesar Rodney	37.2%	489.43	*	486.41	*	7.47	*
East Millsboro Elementary	Indian River	37.7%	483.77	*	468.86	*	7.40	*
Milford Middle	Milford	38.4%	470.50	*	465.02	*	6.95	*
Stokes Elementary	Caesar Rodney	38.6%	467.62		467.44	*	6.83	*
Lake Forest East Elementary	Lake Forest	38.9%	484.54	*	452.64		7.61	*
Bayard Elementary	Christina	40.4%	475.56	*	467.97	*	7.17	*
Simpson Elementary	Caesar Rodney	42.4%	473.72	*	466.15	*	7.02	*
Henry Middle	Capital	42.5%	466.41		456.83		6.79	*
Showell Elementary	Indian River	42.9%	486.97	*	480.06	*	7.38	*
Eisenberg Elementary	Colonial	42.9%	464.76		462.37	*	6.62	
Bancroft Elementary	Christina	43.0%	472.67	*	459.53		6.78	
Colwyck Elementary	Colonial	44.3%	465.52		458.20		7.16	*
Harlan Elementary	Brandywine	44.6%	466.42		462.46	*	7.02	*
Lake Forest South Elementary	Lake Forest	45.4%	460.04		448.03		6.99	*
Long Neck Elementary	Indian River	45.8%	481.74	*	470.11	*	7.84	*
Pulaski Elementary	Christina	48.1%	467.03		451.95		6.38	
Marbrook Elementary	Red Clay	48.4%	465.33		456.88		6.19	
Richardson Park Elementary	Red Clay	49.0%	465.51		453.55		6.47	
North Georgetown Elementary	Indian River	49.2%	464.69		456.56		6.73	
Laurel Intermediate	Laurel	49.9%	466.99		456.54		6.91	*
Milton Middle	Cape Henlopen	51.0%	480.39	*	472.90	*	6.58	
Douglass Intermediate	Seaford	53.0%	461.92		450.80		6.93	*
Woodbridge Elementary	Woodbridge	53.5%	464.23		451.85		6.62	
Elbert-Palmer Elementary	Christina	54.0%	456.40		441.95		7.13	*
Baltz Elementary	Red Clay	55.9%	450.18		445.05		5.42	
Drew-Pyle Elementary	Christina	56.0%	461.46		447.37		6.40	
Frankford Elementary	Indian River	58.5%	463.60		460.67	*	6.75	
Stubbs Elementary	Christina	59.9%	455.69		438.99		6.10	
King Elementary	Colonial	63.1%	461.35		461.01	*	6.23	

Grade 8

School (Grade 8)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		***34.3%***	***512.90***		***487.33***		***7.39***	
Delmar Junior High	Delmar	0.0%	520.67	•	501.95	•	8.07	•
Campus Community Charter	Charter School	11.3%	536.21	•	488.90	•	7.66	•
Middletown Middle	Appoquinimink	12.0%	518.01	•	491.19	•	7.50	•
Southern Delaware/Arts	Indian River	18.1%	530.57	•	497.95	•	7.33	
Positive Outcomes Charter	Charter School	19.0%	487.40		426.00		5.50	
Calloway/Arts	Red Clay	21.1%	522.94	•	493.10	•	7.52	•
duPont (H. B.) Middle	Red Clay	24.5%	524.59	•	509.76	•	8.16	•
Skyline Middle	Red Clay	25.6%	513.87	•	490.99	•	7.58	•
Moore Middle	Smyrna	26.5%	513.73	•	486.74		6.94	
Postlethwait Middle	Caesar Rodney	27.4%	522.11	•	487.70	•	7.50	•
Fifer Middle	Caesar Rodney	28.2%	519.84	•	492.63	•	7.25	
Hanby Middle	Brandywine	29.7%	533.51	•	513.55	•	8.47	•
Dover Air Force Base Middle	Caesar Rodney	29.8%	527.55	•	512.40	•	7.75	•
Shue-Medill Middle	Christina	30.4%	517.83	•	492.41	•	7.59	•
Lewes Middle	Cape Henlopen	32.0%	531.62	•	516.55	•	7.91	•
Bedford Middle	Colonial	34.8%	513.01	•	488.74	•	7.24	
Springer Middle	Brandywine	36.2%	522.88	•	510.79	•	7.81	•
Gauger-Cobbs Middle	Christina	36.5%	503.61		474.89		7.20	
Talley Middle	Brandywine	36.5%	503.26		476.21		7.05	
Kirk Middle	Christina	37.7%	502.00		471.45		7.05	
Central Middle	Capital	38.0%	506.11		480.27		7.17	
Chipman Middle	Lake Forest	38.1%	515.10	•	498.62	•	7.56	•
Milford Middle	Milford	38.4%	517.26	•	479.39		7.58	•
Stanton Middle	Red Clay	38.5%	505.05		485.42		7.40	•
Selbyville Middle	Indian River	40.5%	510.15		488.49	•	7.13	
Sussex Central Middle	Indian River	40.7%	514.37	•	483.61		7.43	•
Laurel Central Middle	Laurel	41.2%	504.22		473.11		6.96	
Read Middle	Colonial	42.3%	510.22		478.12		7.25	
Seaford Middle	Seaford	43.0%	506.69		486.57		7.22	
New Castle Middle	Colonial	46.8%	503.91		474.50		7.23	

School (Grade 8)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Woodbridge Middle	Woodbridge	47.0%	502.19		467.80		6.25	
Milton Middle	Cape Henlopen	51.0%	515.98	•	489.90	•	7.38	
Conrad Middle	Red Clay	51.1%	492.38		471.64		6.94	
duPont (A. I.) Middle	Red Clay	54.3%	501.78		473.75		6.68	

Grade 10

School (Grade 10)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
State of Delaware		***24.7%***	***512.20***		***514.96***		***7.34***	
Wilmington Charter	Charter School	5.8%	545.76	•	562.18	•	8.61	•
Middletown High	Appoquinimink	5.9%	519.20	•	522.47	•	7.37	•
Smyrna High	Smyrna	12.5%	512.55	•	513.76		6.68	
Hodgson Voc Tech High	New Castle VT	13.2%	511.52		517.07	•	7.49	•
Brandywine High	Brandywine	18.6%	532.24	•	534.07	•	8.26	•
Concord High	Brandywine	19.0%	523.87	•	521.44	•	8.33	•
Positive Outcomes Charter	Charter School	19.0%	496.70		495.80		5.30	
Rodney High	Caesar Rodney	19.1%	522.55	•	523.33	•	7.73	•
Sussex Technical High	Sussex Technical	20.5%	522.18	•	520.70	•	7.65	•
Polytech High	Polytech	20.7%	517.10	•	512.36		7.47	•
Christiana High	Christina	20.8%	500.92		504.63		6.59	
Calloway/Arts	Red Clay	21.1%	535.80	•	516.69	•	8.48	•
Newark High	Christina	21.1%	511.65		521.55	•	7.10	
Delcastle Technical High	New Castle VT	21.4%	502.69		511.21		7.54	•
McKean High	Red Clay	22.0%	508.00		514.47		6.95	
Mount Pleasant High	Brandywine	22.9%	520.11	•	515.08	•	7.68	•
Sussex Central High	Indian River	23.3%	512.20		514.95		7.37	•
Indian River High	Indian River	23.7%	500.13		508.02		6.68	
Glasgow High	Christina	23.9%	500.07		507.50		6.65	
Dover High	Capital	24.1%	515.24	•	513.71		7.75	•
Milford High	Milford	25.2%	524.37	•	519.64	•	8.28	•
Cape Henlopen High	Cape Henlopen	25.5%	522.35	•	520.42	•	7.27	

School (Grade 10)	District	% FRPM Eligible	Reading SBS		Math SBS		Writing SBS	
Dickinson High	Red Clay	25.5%	496.43		512.60		6.92	
Delmar Senior High	Delmar	25.7%	523.88	•	517.38	•	8.06	•
Laurel High	Laurel	26.9%	495.62		492.47		6.59	
Lake Forest High	Lake Forest	27.9%	500.78		509.74		6.59	
duPont (A. I.) High	Red Clay	29.3%	513.38	•	517.40	•	7.62	•
Penn High	Colonial	29.7%	501.39		501.23		7.16	
Howard High/Technology	New Castle VT	29.9%	493.80		501.47		6.87	
Seaford High	Seaford	35.2%	507.26		507.45		6.82	
Woodbridge High	Woodbridge	37.1%	490.14		487.92		6.01	
Milburn Charter	Charter School	41.0%	471.00		476.10		5.70	